

HKFYG Lee Shau Kee College
Evaluation on Use of Capacity Enhancement Grant
In 2011/12 School Year

No. of operating classes: 4 classes of S1; 5 classes in each of S2-S6; 29 classes in total

Total CEG receivable: \$286,000

Task Area	Major Areas of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible	Evaluation	
To enhance students' language proficiency	Students may confidently use English as a medium of learning	Employ one full-time NET to conduct oral lessons in S1 and S2, help to organize activities (e.g. Drama Club, lunch time programmes) and be the resource person of English language among staff	<ul style="list-style-type: none"> Enhance collaboration between local teachers and NET More opportunities for students to engage in authentic communication in English Maximize students' exposure to western culture 	Sept 2011- June 2012	Salary for one full-time NET: \$220,000	<ul style="list-style-type: none"> Students show improvement English, especially in speaking About 80% or above students will be confident to use English in classes as well as off-classes situations 	<ul style="list-style-type: none"> Questionnaire surveys to English teachers Evaluation on the performance of the NET employed 	<ul style="list-style-type: none"> English Department 	<p>Success criteria met</p> <ul style="list-style-type: none"> 100% English teachers think that the strategy helps raise English standard among students. A lesson observation has been conducted. The performance of the NET teacher is of high standard. 98.5% of S.1 students and 100% of S.2 students met the required standard of oral English in the final exam. 	
	Students' spoken English can be strengthened in terms of accuracy and articulation									Students' language proficiency can be strengthened in order to face the challenges of NSS Curriculum

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	culture can be widened	on fluency and pronunciation for selected S.1 students	spoken English and pronunciation so as to be able to engage in class activities using English	2012	sessions x 2 hours each x 2 classes = \$15,000 \$600 for prizes and certificates	show improvement in the post-test taken after the course. • 80% of participants agree that the course has helped improve their spoken English	• Questionnaire survey to students		<ul style="list-style-type: none"> • 100% of students have successfully acquired phonics knowledge and skills. • 73.5% of students agreed that they learned a lot.
		Run a speaking course focusing on speaking skills for selected S.3 students to help them reach Basic Competency Level and prepare them for NSS Curriculum	<ul style="list-style-type: none"> • Improve participants' individual presentation and group interaction skills • Build participants' confidence in using English as the medium of learning 	Feb 2012-March 2012	\$750 (per hour) x 5 sessions x 2 hours each x 2 classes = \$15,000 \$600 for prizes and certificates	<ul style="list-style-type: none"> • 80% of participants show improvement in the post-test taken after the course. • 80% of participants agree that the course has helped improve their spoken English 	<ul style="list-style-type: none"> • Pre-test and Post-test • Questionnaire survey to students 	• S.3 English teachers	<p>Success Criteria partially met</p> <ul style="list-style-type: none"> • Out of the 30 participants, 86.7% shows improvement in spoken English based on test marks. • However, less than 80% of participants agree that the course has helped improve their spoken English.
		Run a writing course focusing	• Improve participants	April 2012-May 2012	\$700 (per hour) x 6	• 80% of participants	• Pre-test and Post-test	• S.3 English teachers	Success criteria met

		<p>on ideas development for selected S.3 students to help them reach Basic Competency Level and prepare them for NSS Curriculum</p>	<p>writing skills</p> <ul style="list-style-type: none"> • Students being able to organize thoughts and ideas systematically 		<p>sessions x 2 hours each x 2 classes = \$16,800</p> <p>\$600 for prizes and certificates</p>	<p>show improvement in the post-test taken after the course.</p> <ul style="list-style-type: none"> • 80% of participants agree that the course has helped improve their writing skills 	<ul style="list-style-type: none"> • Questionnaire survey to students 		<ul style="list-style-type: none"> • 86.4% of participants think that the course content is very useful. • 86.4% of participants are satisfied with the course. • 90.9% of participants have improved in English after the course.
		<p>Run a speaking course focusing on discussion skills for selected S.5 students to prepare them for HKDSE as well as practical communications at workplace</p>	<ul style="list-style-type: none"> • Help participants master discussion skills and functions • Build participants' confidence in using English to interact with others 	<p>April 2012-May 2012</p>	<p>\$750 (per hour) x 6 sessions x 2 hours each x 2 classes = \$16,800</p> <p>\$600 for prizes and certificates</p>	<ul style="list-style-type: none"> • 80% of participants show improvement in the post-test taken after the course. • 80% of participants agree that the course has helped improve their discussion skills 	<ul style="list-style-type: none"> • Pre-test and Post-test • Questionnaire survey to students 	<ul style="list-style-type: none"> • S.5 English teachers 	<p>Success Criteria met</p> <ul style="list-style-type: none"> • 96% of participants think that the course helped improve their English. • 96% of participants think that the course helped improve presentation skills. • 91% of participants think the course has helped improve

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									<p>speaking skills.</p> <ul style="list-style-type: none">• Only half of the participants show genuine improvement in Speaking based on teachers' observation and marks gained in examination.
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