

HKFYG Lee Shau Kee College

Report for the School Year 2011-12

Mission

Our school is dedicated to the nurture and encouragement of all our students, challenging them to be the best they can be, in and outside the classroom. We are committed to the pursuit of academic and intellectual achievement, the development of physical prowess and the building up of moral character and conscientiousness. Passion for learning, knowledge and the broadening of horizons will be the hallmarks of an education in HLC. We believe that this will encourage students towards a greater inquisitiveness and curiosity, not just with regard to their studies, but also towards life and the world around them.

Basic Information and Data of Our School

1. Our school was open in September 2006 with 4 classes of S.1. In 2011-12 we opened up to S.6 with 29 classes in total.
2. We are a Direct Subsidy Scheme (DSS) school using English as the medium of instruction (EMI).
3. Class structure: S.1 to S.6, each with a maximum of 5 streams. A maximum number of 30 classes
4. Class size: not more than 30 students per class
5. Facilities: Apart from 30 classrooms, a hall and all the standard laboratories and special rooms, there are a covered playground, 2 basketball courts, a Student Activity Centre, a Media Centre, a Language Room, 2 Computer Rooms, the Library and a room for LEAD (Learning through Engineering, Art and Design) project.
6. School Fee: \$19,200 per annum for S.1-S.3, and \$28,800 per annum for S.4-S.5 payable in 10 monthly installments and for S.6, payable in 7 installments.

School Management

1. Sponsoring body: The Hong Kong Federation of Youth Groups
2. Managed by The Hong Kong Federation of Youth Groups Lee Shau Kee College Ltd.

3. Composition of School Management Committee

Chairman	Professor Wong Hoi Kwok, BBS, JP 王海國教授
Members	Ms. Yolanda Chiu Wai Kan 趙惠芹女士 (Supervisor)
	Dr. Cheung Wing Ming 張永明博士 (Independent manager)
	Dr. Cheung Wong Wan Yiu 張黃韻瑤女士
	Mrs. Judy Chua Tiong Hong Sieng 蔡張杭仙女士
	Mr. Ho Wing Cheong 何永昌先生
	Ms. Bonnie Ngan Suet Fong 顏雪芳女士
	Ms. Melissa Kaye Pang, MH, JP 彭韻僖女士
	Professor Yip Din Yan 葉殿恩教授
	Mr. Shiu Chi Kin 邵志堅先生 (Parent manager)
	Ms. Poon Mee Ling 潘美玲女士 (Parent manager)
	Ms. Ho Yan Yan 何欣昕女士 (Teacher manager)
	Mr. Mok Yat Fan 莫一帆先生 (Teacher manager)
	Mr. Poon Chun Kau 潘鎮球先生 (Principal)

Teaching Staff List (Please refer to Appendix 1)

Student Achievement in General

Students continued to excel. Their scores in English, Chinese and Mathematics, as measured by the Territory-wide System Assessment (TSA), remained consistently higher than the territory average. Through the recruitment of outstanding teachers and small-class teaching, HLC has been very effective in enhancing the English language standards of students. This high level of competence was vividly demonstrated in the College's recent success at the NESTA-SCMP Inter-school English Debating Competition.

Our drama teachers continued to impress our audiences with the staging of an annual play: *Aladdin and His Magical Lamp*.

We offered students plenty of opportunities and our strongest support in fields where their talents fit. We are delighted to see a growing number of future musicians, artists, athletes, actors and debaters.

This year we focused more on providing additional opportunities for high

achievers to cultivate their interests and develop their talents. As a result more students achieved impressive results in regional as well as international contests. One boy got 3rd place in the Next Generation Art Competition 2012 organized by the prestigious Savannah College of Art and Design (SCAD) and another girl obtained the highest score in English (S.5) at the 2012 International Competitions and Assessments for Schools (ICAS) organized by The University of New South Wales.

Our students attained pleasing results in the Schools Music Festival, Schools Speech Festival and Schools Dance Festival. In sports, swimming has made particularly impressive improvement and our swimmers led in regional competitions.

For details, please refer to Appendix 2.

Full Implementation of NSS Curriculum and Preparing Students for the New HKDSE

With students moving up to S.6, the NSS curriculum was fully implemented in accordance with EDB guidelines and requirements.

The first batch of graduates was also the first batch of candidates of the newly-introduced Hong Kong Diploma of Secondary Education Exam (HKDSE). We assigned a special team of teachers to guide students in completing and complying with the exam procedures, to prepare them adequately in their subjects to meet the challenges, and to offer them careers guidance on further education.

They sat for the Exam between March and May. Results were released on 20 July. Our efforts paid off and we are very proud of the performance of our S.6 students for attaining such pleasing results in this exam. We also appreciate the commitment teachers and parents have made collaboratively in supporting the candidates over the last few years. Roughly 63% of the graduates gained admission to degree programs. If we include those taking post-secondary diploma programs, then it is approximately 95%.

Implementation of Annual School Plan

During the 2011-12 academic year HLC made a commitment to:

1. Create a learning classroom: Teachers were encouraged to produce learning-centred lessons, characterized by effective questioning and strong teacher-student interaction, as well as enhanced student-student collaboration in learning.
2. Build up mutual support and collaboration among students: This was achieved partly through strengthening the Class Association so as to enhance students' sense of belonging to their classes. Secondly, we encouraged students to support and collaborate with students of different grade levels mainly through the vehicle of inter-house activities.
3. Teachers to gain a thorough understanding of the Professional Teachers' Pledge (PTP) and put it into practice: Encourage teachers to reflect on the PTP and gain a more thorough understanding of its content and spirit through study groups, sharing and discussion. Teachers would also use PTP for

self-assessment.

I am delighted to report that due to the collaboration and joined endeavour of all stakeholders, a majority of intended outcomes of the Plan have been achieved with a few partially achieved. As a result, a more interactive and vibrant learning atmosphere was created in the classrooms. We have succeeded to promote a more supportive culture and collaborative spirit within each class and between different grade levels and across the houses. Teachers were also actively engaged in better understanding the PTP and took actions to put the Pledge in practice. For implementation of our Annual School Plan, including the use of CEG, please refer to Appendices 3a and 3b.

Conclusion of Our Second School Development Plan

For the School Development Plan set for the triennial period of 2009/10-2011/12, we listed three major concerns, viz.

1. NSS curriculum and HKDSE
2. Students' values and moral leadership
3. Teachers' professional development

I am pleased to report that for the intended outcomes, we have achieved as planned or exceeded our goals. Some modifications, of course, were made due to changing circumstances. For results of implementing the School Development Plan, please refer to Appendix 4.

Preparing for Comprehensive Review

As a DSS school, we are required to undergo a Comprehensive Review of our performance during the 6th year of our operation. However, in view of the additional work created by the new HKDSE, the review for our school will be postponed to 2012-13.

We have taken steps to prepare ourselves adequately for this important exercise. We set up a School Self-evaluation (SSE) Sub-committee to conduct a thorough and comprehensive self-evaluation of our performance. At the end of the year, we successfully completed a set of stakeholders' surveys and questionnaires to elicit teachers' feedback on school policies and practices, as well as consultation sessions with teachers and students. In general, the feedback has been encouraging and HLC has performed extremely well in most areas.

Special Programs and New Initiatives to Promote Quality Education

1. TCV which stands for "Traditional Chinese Values", a school-based programme on value education, was first launched in 2009-10. In this school year further improvements were made. We chose 12 core values from traditional Chinese teachings to be covered in a 3-year cycle. Each value with selected sayings was expounded at the Friday assembly, to be followed by a panel discussion among students. Finally the form teachers worked with the Moral & Civic Education Sub-committee to further enhance students' understanding of the core values and to encourage

students to put what they learn in practice.

2. EP stands for “Extended Program”, a school-based program developed to provide additional challenges to high achievers and extra support to weaker S.4 students, as they enter the first year of the NSS curriculum. EP was introduced in the subjects of English and Chinese. The Program was further improved this year with the addition of a new program, Native-speaking English Teen Tutors (NETT). It was initiated and developed by a group of expatriate wives of the HSBC senior staff, who brought their teenage children to school to run culturally-enriching English activities for our high achievers.
3. National Education forms an important and integral part of our school-based education. In this year we had Mrs. Fanny Law, former Secretary for Education and representative of the National People’s Congress, come to deliver 3 talks to senior form students on topics of interest.

Lee Shau Kee Fund

We are most grateful and indebted to Dr. Lee Shau Kee for his generous donation of \$5,000,000 to the school for a period of five years. As approved by the SMC, the money will be spent on the three main areas of:

1. providing multiple modes of quality English teaching programs
2. upgrading IT facilities and resources to improve learning and teaching and
3. setting up a Dr. Lee Shau Kee Award Scheme to benefit worthy students entering our school from HKFYG Lee Shau Kee Primary School

At the end of the school year, we had made headways in all three areas.

For the teaching of English, we used part of the fund to refurbish the Language Room, develop self-assess multi-media materials and to fund drama workshops and performances.

Additional funds were provided to acquire IT hardware and system, develop media education and the employment of an IT technician.

As the number of intake of Lee Shau Kee Primary School students were yet small, funds intended for the Dr. Lee Shau Kee Award was not fully utilized.

Partnership with Parents

The PTA held their AGM cum election on 15 October 2011. Mr. Shiu Chi-kin was re-elected chairman. Two parent representatives, Ms. Eunice Poon and Mr. Shiu Chi-kin were nominated as parent-managers.

A variety of training and self-enhancing activities were organized. Three talks on “Preventing your children from e-Addiction”, “Helping your children in their emotional problems” and “Promoting character education at home” were organized by the PTA with enthusiastic responses from parents. The Standing Committee also made headway in getting more parents sign up as volunteers. They provided much-needed help in major school functions and in daily operation of the school.

To keep the parents well informed of developments in the school, several meetings with parents were organized. Apart from discussing their children's academic performances, parents also received updated information on the new NSS curriculum and the upcoming Hong Kong Diploma of Secondary Education Exam.

For the work of the Parent-Teacher Association, please refer to the chairman's report under Appendix 5.

Principal's Retirement and Appointment of New Principal

Having served in this school for its first six years, I retired at the end of the school year. Following a territory-wide search and selection process with due diligence, the School Management Committee appointed Ms. Lee Pak Lan, vice-principal, to succeed me as principal starting 1 September 2012.

Ms. Lee started the school with me in September 2006 and I believe she is the best candidate for this leadership post to ensure smooth transition and continuation of our finest traditions.

Concluding Remark

HLC is now a full-fledged school, having overcome daunting challenges and pioneered effective and innovative initiatives to benefit the students. We have seen the first fruits of the good seeds we planted six years ago. Now the first batch of our graduates has achieved a level of success that far exceeded our original expectations.

I have completed the historic mission of bringing up the school in line with our mission and development plans. I am delighted to see that my duties will be competently taken up by Ms. Lee Pak Lan, my faithful partner since Day 1, who had the privilege to be appointed the second principal of HLC. I am sure under Ms. Lee's leadership HLC will move from Good to Great.

We owe what we have achieved to the full commitment of our School Management Committee, teachers, parents and students. The support of The Hong Kong Federation of Youth Groups and the Education Bureau is also highly appreciated.

Henry Poon
Principal