

**HKFYG Lee Shau Kee College
Report on Use of Capacity Enhancement Grant (CEG)
(2012/13)**

No. of operating classes: 4 classes of S2; 5 classes in each of S1, S3-S6; 29 classes in total
Total CEG receivable: \$312,814

Task Area	Major Areas of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible	Evaluation
To enhance students' language proficiency	Students can confidently use English as a medium of learning Students' spoken English can be strengthened in terms of accuracy and articulation Students' exposure to Western culture can be widened	Employ three part-time native English-speaking teachers to conduct oral lessons in S1, S2 and S3, help to organize activities (e.g. Drama Club, lunch time programmes) and be the resource person of English language among staff	<ul style="list-style-type: none"> Enhance collaboration between local teachers and NET More opportunities for students to engage in authentic communication in English Maximize students' exposure to western culture 	Sept 2012- June 2013	Subsidy for the salary for three part-time NETs: \$312,814	<ul style="list-style-type: none"> Students show improvement in English, especially in speaking 80% above students will be confident to use English in classes as well as off-classes situations 	<ul style="list-style-type: none"> Questionnaire surveys to English teachers Evaluation on the performance of the NETs employed 	Ms Peggy Chau and English teachers	<p>Success Criteria partially met: Passing rates in English Paper 4 in junior forms are all well above 80%. It is agreed among members in the English Department that NETs provide more opportunities for authentic communication in English. Coming from different countries, exposure to other cultures has also been maximized. Performance of NETs is generally satisfactory.</p>