



**HKFYG
LEE SHAU KEE COLLEGE
ANNUAL SCHOOL REPORT
2012-2013**

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1. Report on Use of Diversity Learning Grant
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1. School Vision, Mission and Motto

Founded in 2006, HKFYG Lee Shau Kee College (HLC) aims to nurture and encourage all our students, challenging them to be the best they can be, in and outside the classroom. We are committed to the pursuit of academic and intellectual achievement, the development of physical prowess and the building up of moral character and conscientiousness. Passion for learning, knowledge and the broadening of horizons will be the hallmarks of an education in HLC. The school motto, “Wisdom in Action (智慧之源 · 求實求真)” guides students towards a greater inquisitiveness and curiosity, not just with regard to their studies, but also towards life and the world around them.

2. School Information and Management

2.1 Basic Information

We are a Direct Subsidy Scheme (DSS) school not participating in Secondary School Places Allocation (SSPA).

Medium of Instruction:

The College aims to help students to become trilingual and biliterate. English has been used as the major medium of instruction (EMI) since the inception of the school. All subjects except Chinese Language, Chinese Literature, Chinese History and Liberal Studies were taught in English.

Class structure:

The College operated 6 levels (secondary 1 to secondary 6), each with a maximum of 5 classes. The class size on average was below 30 and less than 15 in core subjects in junior levels. In 2012-13 we opened up to 29 classes with a total of 667 students (as at 31 August 2013).

Facilities:

Apart from 30 classrooms, a hall and all the standard laboratories and special rooms, there are 2 covered playgrounds, 2 basketball courts, a Student Activity Centre, a Media Centre, a Language Room, 2 Computer Rooms, a Library, a room for Learning through Engineering, Art and Design (LEAD) project and 3 rooms for small groups learning.

School Fees: \$19,200 per annum for S.1-S.3, and \$28,800 per annum for S.4-S.5 payable in 10 monthly installments and for S.6, payable in 7 installments. We offer scholarships to students who attain high academic results and have good conduct; and fee remission to those in need.

2.2. Management

The School Sponsoring body is The Hong Kong Federation of Youth Groups and the College is managed by The Hong Kong Federation of Youth Groups Lee Shau Kee College Limited.

Composition of School Management Committee (SMC)

Chairman	Professor Wong Hoi Kwok 王海國教授
Members	Ms Yolanda Chiu Wai Kan 趙惠芹女士 (School Supervisor)
	Mrs Eunice Chan Poon Mei Ling 陳潘美玲女士 (Parent representative)
	Dr Cheung Wing Ming 張永明博士 (Independent member)
	Dr Angela Cheung Wong Wan Yiu 張黃韻瑤女士
	Mrs Judy Chua Tiong Hong Sieng 蔡張杭仙女士
	Mr Ho Wing Cheong 何永昌先生
	Ms Ho Yan Yan 何欣昕女士 (Teacher representative)
	Mr Mok Yat Fan 莫一帆先生 (Teacher representative)
	Ms Lee Pak Lan 李白蘭女士 (Principal)
	Ms Bonnie Ngan Suet-fong 顏雪芳女士
	Ms Melissa Kaye Pan 彭韻僖女士
	Mr Shiu Chi Kin 邵志堅先生 (Parent representative)
	Professor Yip Din Yan 葉殿恩教授

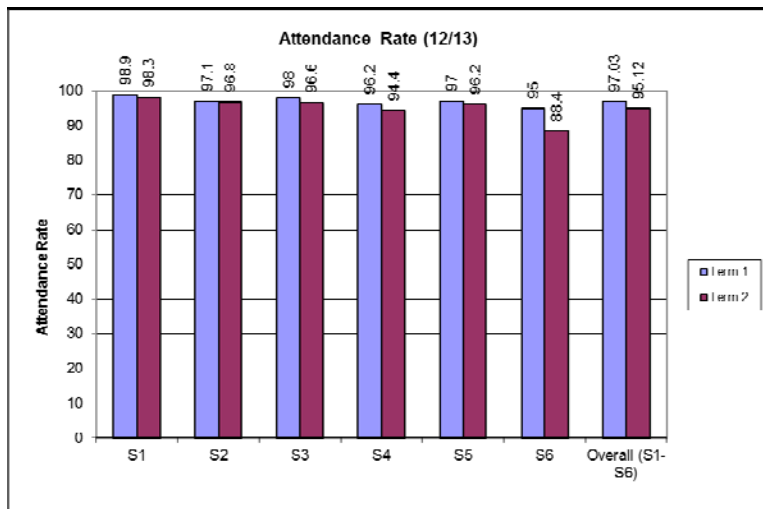
For daily school operation, the Principal was assisted by two senior teachers, Ms Ho Yan Yan and Mr Mok Yat Fan, titled Prefect of Studies and Prefect of Student Affairs. The Management Advisory Committee (MAC) comprising senior and experienced teachers acted as the “think tank” in monitoring the direction and development of the school. The general administration was responsible by Ms Janice Lim, Administrative Officer. This year the new Campus Management Team comprising teacher members was responsible for the maintenance of school infrastructure.

3. Students

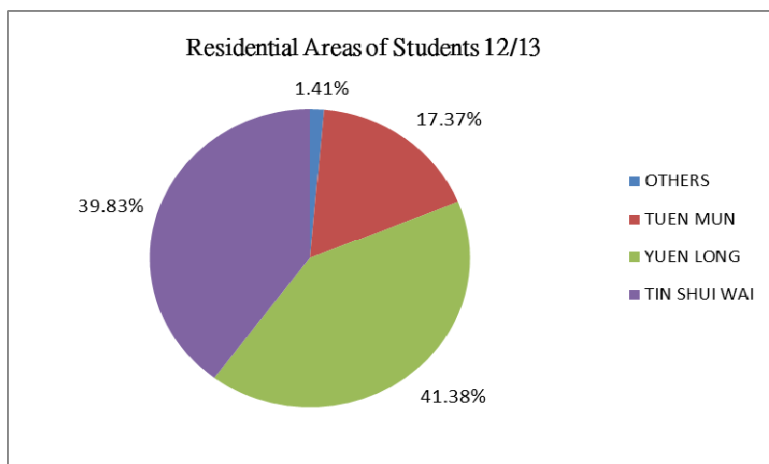
3.1 Class Organisation and Enrolment (as at 31 August 2013)

	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of classes	5	4	5	5	5	5	29
Boys	65	60	58	59	42	52	336
Girls	60	54	52	54	47	64	331
Total	125	114	110	113	89	116	667

3.2 Students' Attendance

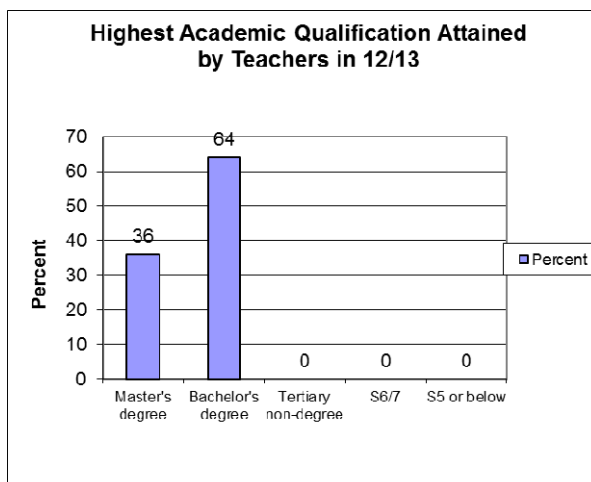


3.3 Residential Areas of Students



4. Teachers

4.1 Teachers' Qualifications and Experiences



4.2 Staff Professional Development

The College has attached great importance to fostering teachers' life-long learning. To build capacity for the development and implementation of the school curriculum, a structured staff development package was in place. From teachers' feedback it was evident that it had served the intended purposes. Teachers gained insights through multifarious activities. They could also share views and reflect upon programme plans and school issues. The staff development package included the following:

4.2.1 Induction of Newly Appointed Teachers

To help new colleagues to adapt to a new working environment, a series of induction workshops were offered. Contents were: Getting familiar with the Staff File, the use of eClass, basic classroom management skills etc.

4.2.2 Developing Middle Managers

The tailor-made management programme equipped middle managers (subject coordinators and committee heads) with skills and knowledge in handling administrative issues. The Principal of Ying Wa Girls' School and a winner of Outstanding Teacher Award spoke to them about personnel and curriculum management. They were also assigned by the Principal to read extracts from the book on leadership skills, "*The 360° Leaders*" by John C. Maxwell. Throughout the year, distributed leadership through empowerment and delegation had started to foster the sense of ownership among them.

4.2.3 Staff Development Days

Date	Theme/Focus
21/12/2012	A whole-school approach in Gifted Education
27/3/2013	Knowing one another--Enneagram
6/6/2013	Building an understanding palace

4.2.4 Staff Retreat

Date	Theme: Together We Go
27/8/2012	Workshops on academic and student affairs
28/8/2012	Annual School Pan

4.2.5 Continuing Professional Development (CPD) hours (1/09/2012 - 31/08/2013)

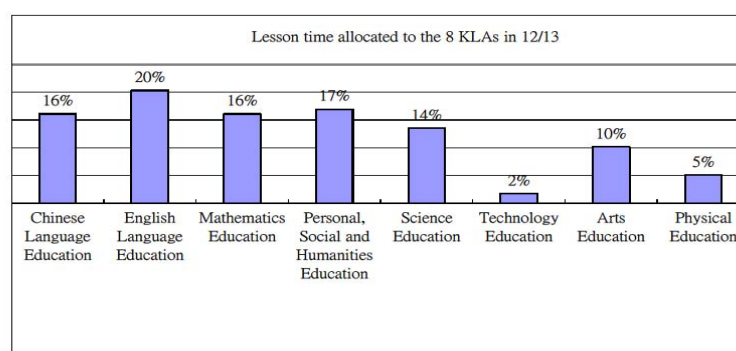
CPD hours of teachers	Total: 3060.5 hours Average: 69.6 hours
CPD hours of Principal	83.5 hours

5. Learning and Teaching

5.1 Curriculum Management

The Academic Affairs Committee (AAC) functioned well with subject coordinators (SC) to keep the curriculum planning in line with the educational reform goals, that is, to provide students with a broad and balanced curriculum and help them achieve excellence. Besides daily operation, AAC also explored and introduced strategies for quality teaching and learning with teachers. It conducted thorough reviews of the New Senior Secondary (NSS) curriculum and class structure for the best benefit of students.

5.2 Lesson Time for Key Learning Areas (KLAs)



5.3 Academic Initiatives

5.3.1 Promoting Cooperative Learning

The College encouraged cooperative learning through the setting up of 'Mutual Support Groups' (MSG) in the off-school hours. Coupled with the Big Brothers and Big Sisters Scheme (BBBS), students with academic needs were adequately catered for. With the guidance of teacher mentors, students performed better in their studies.

5.3.2 Reading to Learn

The College continued to build in the time-table a reading session almost every day for S1 and S2 students. Students were free to choose their reading materials, while books in English language were recommended. The Library had extended its books circulation service by adding a drop box on the ground floor. It also promoted self-directed reading habit by holding the 'e-learning workshop' where information searching skills were taught. On top of the regular extensive reading schemes launched by English and Chinese subject departments, the 'Popular Reading Award' sponsored by Hong Kong Professional Teachers' Union (PTU) was introduced and

warmly welcome by students. There was productive collaboration between the Library and subjects in organizing book fairs and book sharing session this school year. In the Stakeholder's Survey, students agreed that they often read leisure reading materials and newspaper outside of class. The number of book circulated also increased. More efforts will be made to expose students to a wider variety of media texts in future.

5.3.3 School-based Teacher Training with regard to Teaching Effectiveness

The College had incessantly strengthened the culture of teachers' peer learning. The built-in co-planning lessons continued to provide an effective platform for teachers to exchange strategies and insights particularly on raising students' higher-order thinking (HOT) and subject-based study skills. Peer lesson observations were conducted with the use of the revised evaluation form. Teachers considered such pedagogical exchanges useful.

5.3.4 Enrichment and Remediation

Assessment data were aptly used in all academic subjects to identify students' abilities and needs. We had launched another successful Extended Programme (EP) which provided challenging tasks for high achievers and remedial session for students who needed extra support. The English EP was characterized by the culturally-enriching activities co-run by the expatriate tutors and teenagers. The Chinese EP focused on enhancing students' writing skills. As expected, the high achievers were more motivated and benefited more from the programme. The talent pool maintained by the Gifted Education Team had also helped teachers to identify and stretch students' multiple intelligence. This year we had nominated students to attend courses of different nature offered by The Hong Kong Academy for Gifted Education, The Chinese University of Hong Kong, The Hong Kong Federation of Youth Groups (HKFYG) and The University of Hong Kong.

5.4 Academic Achievements

5.4.1 Internal Tests and Examinations

In general students demonstrated a pleasing learning attitude. Most of them worked hard for tests and examinations. Scholarships and academic awards were offered to students who performed exceptionally.

5.4.2 Diploma of Secondary Education (DSE) Examination

The 2013 HKDSE examination results were released on 15 July 2013. In general the candidates out-performed their counterparts in 2012. Tsz Cho Ho, student of S6D, obtained 5** in all 7 subjects he took.

HKDSE 2013 Statistics

Number of candidates:	116
Total no. of 5**:	15 (1.9%)
Total no. of 5* or above:	47 (6.1%)
Total no. of 5 or above:	101 (13.0%)
Total no. of 4 or above:	341 (44.0%)
% of candidates meeting the general entrance requirements for local four-year undergraduate university programmes*:	62.9%

Core Subjects' Percentages

	HLC	HK (All Candidates)
Level 3 or above for Chinese Language	67.2%	51.4%
Level 3 or above for English Language	91.4%	48.5%
Level 2 or above for Chinese Language	92.2%	80.3%
Level 2 or above for English Language	100%	78.1%
Level 2 or above for Mathematics	98.3%	80.7%
Level 2 or above for Liberal Studies	96.6%	88.0%

5.4.3 S6 Graduates Pathway Statistics

Destination of graduates

	Percentage
Local full-time Bachelor degree programmes	37.9%
Local full time sub-degree programmes	33.6%
Local vocational training and continuing education programmes excluding full-time Bachelor degree programmes or sub-degree programmes	6.0%
Repeat	2.6%
Study in programmes outside Hong Kong	16.4%
Employment	3.5%

6. Student Development and Support

6.1 Discipline and Guidance (D&G)

The plans and programmes of the Discipline and Guidance Team aligned with the College's major concerns. Supported by 2 Head Prefects and 28 prefects, the Team had cultivated students' sense of responsibility by the 'Three-phase Award System', 'Classroom Association' and 'Anti-bullying Week'. Cases about emotional health, special educational needs and school-related issues were referred to the school social worker (SSW) when necessary. Talks and workshops on stress management, problem-solving skills, anti-drug messages were also offered. The data from APASO showed improvement in students' social competence.

6.2 Careers Guidance (CG)

The Careers Guidance Team provided our students with NSS curriculum choices and helped them plan for careers through various programmes. Guidance to S3 and S4 students was mainly about understanding their aptitude and abilities, while those for S5 and S6 are the multiple pathways and the possible courses to take in tertiary institutions. This year, the highlights of the career-related programmes were: 'Job Shadowing', 'Careers Mapping' and 'Mentorship'. The Team had also aptly made use of government funding in organizing strategic planning workshops for senior forms students. Resources regarding overseas studies were also provided. This year the most popular destination for overseas studies was the United Kingdom.

6.3 Moral and Civic Education (MCE)

Character building and raising social awareness continued to be the key concerns of the Moral and Civic Education Team. The 'Service Learning Programme' for S1-S4 students brought warmth and joy to homes of the elderly, kindergartens and people in need. Students with potentials were appointed ambassadors and were exposed to external experiences such as 'Environmental Trip to Kenya', 'Fair Trade Promotion' and workshops by Oxfam HK and Crossroad Foundation on poverty issues. The outstanding productions of 關愛「貧」輩廣告創作比賽 had successfully captured students' attention to the needs of the community. The focuses of the "Fire-wall programme" co-run by the school social worker were "Addiction Problem" and "Interpersonal relationship with opposite sex".

6.4 Other Learning Experiences (OLE)

The College provided balanced and varied Other Learning Experiences in aesthetic and physical development through regular interest groups, clubs and uniform groups; school events such as Round-the-School Race and post-exam activities. The 4 Houses continued to keep the high morale and cohesion among the House members by participating in different school events such as Sports Days. This year due attention was paid to developing

student leaders the skills and qualities of running activities. Students were encouraged to learn beyond the classroom. Two study tours aiming at language learning and broadening students' exposure were arranged. This year the destinations were the United Kingdom and Korea.

6.5 Students with Special Educational Needs (SEN)

The College has met the target of EDB's 5-year teacher professional development framework on Integrated Education. The SEN Team made significant efforts in setting up a mechanism to identify and recommend remedial measures for students with such needs. Learning profiles for individual students were formulated and followed up by the SEN Team. Improvement in learning strategies was seen in junior forms but not too obvious in both social adjustment and learning performances in senior forms.

7. Parent-school Cooperation

The Parent-Teacher Association (PTA) held their 5th Annual General Meeting cum Standing Committee election on 3 November 2012. Ms Eunice Poon was elected chairman. She and Mr Shiu Chi-kin were nominated as SMC parent representatives. Their tenure expired in May 2013 and was taken up by Ms Christine Yip and Ms Carman So. A variety of training and self-enhancing activities were organized. Talks on "Financial Management", "Enhancing Children's self-discipline" and a series of 'Parents Academy (家長學堂)' were hosted with enthusiastic responses from parents. The Standing Committee also made headway in getting more parents sign up as volunteers. They extended help in major school functions and in daily operation of the school such as food tasting. To keep parents well informed of developments in the school, several meetings with parents were organized. The College saw another year of amicable home-school cooperation which is essential to the students' all-round development.

8. Reflections on Major Concerns

8.1 Major Concern I:

To raise students' academic achievement by catering for learning differences and enhancing teaching strategies

All subjects had devised a comprehensive plan to ensure a smooth transition of junior and senior curriculum. Subject-specific study skills such as note-taking, mind-map drawing were highlighted and practised in class. Students took initiative in forming study groups which they found useful in enhancing self-directed learning. Students agreed that they were more confident in learning. Workshops for teachers on catering for differences were commented as inspiring and informative. Interflows with other schools were warmly welcome by teachers. The College encouraged peer

learning among teachers. It was decided that the focus of discussion during co-planning lessons, staff meetings should be on effective teaching skills such as asking higher-order questions. While teachers were very skillful at using IT for classroom teaching, e-learning was yet to be more effectively promoted.

8.2 Major Concern II:

To develop students' sense of responsibility and leadership

The College adopted a whole school approach in launching the "Education for Life Programme (ELP)", of which the focus was to inculcate in students the virtues of "respecting others" and "taking up responsibility". A structured Class Association was introduced at all levels to promote sense of belonging to the school. Education Camps, thematic assemblies on Chinese Traditional Values (TCV) and various community service sessions continued. With 4 Houses, inter-house rivalry continued to be a focus of healthy competition and this year, events were organised in music contests, ball games and translation contests. The overall champion of 2012-13 was Rationality House. Events such as "Fair Trade Meaningful Task", "Rich and Poor Banquet", "Anti-bullying campaign" were held. Students' self-discipline and general behavior were well commended by parents and the public. Teachers also observed improvement in students' self-management. Student leaders had ample chances to host different school events. Some of them were nominated to attend training programmes by external organisations such as HKFYG and Yuen Long Student Ambassadors Scheme. Talks on "Financial Management", "Enhancing Children's self-discipline" and "Spiritual Support and Communication Skills" were organized for parents.

8.3 Major Concern III:

To enhance teachers' professional development to meet the needs of the school and teachers

At the beginning of the term, the Professional Development Team carried out a "needs analysis" to update teachers' qualifications and their professional aspiration. The appraisal meetings with individual teachers also helped the Principal to identify their views and requests. The organization chart for the academic year 2013-14 was therefore restructured accordingly to facilitate more effective division of labour. Throughout the year, a number of professional exchanges took place. Subjects involved were Geography, English, Liberal Studies, Chinese History and History. Schools visited were: Shatin Tsung Tsin Secondary School, Baptist Wing Lung Secondary School and Immanuel Lutheran College. Teachers also attended workshops and were nominated to serve as markers or oral examiners in public examinations. 5 senior teachers and principal joined a one-day study tour to Si-Yuan Middle School in

Guangzhou organized by Hong Kong Heads of Secondary Schools Association. The theme was “self-regulated learning”. We were glad to report that Ms Woo Mei-wah, the Visual Arts Teacher and Ms Sandy Yeung, the Music Teacher were recognised by the Hong Kong Arts Development Council with the “Outstanding Arts Teacher Awards” for their outstanding contribution in promoting arts education.

9. Comprehensive Review

In November and December 2012, the College underwent a Comprehensive Review (CR) conducted by Education Bureau. The CR Team evaluated the performance through observation of school activities and interviews with stakeholders. The College was commended for being a school with a clear vision and mission aiming to provide students with the best learning opportunities. Teachers were committed and hardworking. Students were attentive and well-behaved. Parents were cooperative and supportive to the school. On the whole, despite being a relatively young school, the College has made noticeable achievements.

10. Students' Achievements

Event/Competition	Award	Class	Name of Student
Sir Edward Youde Memorial Fund	Winners	6A	Lau Sin Ting
		5C	Yeung Yan Hang
Fair Trade Hong Kong	Fair Trade Ambassador Certificate	6D	Kam Tsan Yau
		6C	Leung ji Ying
		6C	Fung Yu Qin Fiona
		6C	Yeung Pauline Hei
		6C	Chan Kwan Lok
		6C	Law Pong Tik
		6C	Yeung Ho Yin
		4B	Kan Shui Lun
		4B	Wong Lok Ching
		4C	Yim Man Ho
		4E	Man Hung Hing
		4E	Yun Hau Chi
		4E	Chan Wai Lue
The General and Logistic Knowledge Quiz Competition (IVE)	1 st Runner-up	4B	Choy Sai Ming
		4C	Law Tin Long
		4C	Lo Chun Kit
Australian Mathematics Competition	Distinction	5D	Lin Angus
		6D	Chiu Sin Hong
		6D	Kam Tsan Yau

Event/Competition	Award	Class	Name of Student
64 th Hong Kong Schools Speech Festival	First	Choral Speaking Team	
	Solo Verse Speaking: First	1A	Ng Ho Ching
		1B	Wong Sin Mei
		3D	Ngai Kar Long
	Solo Verse Speaking: Second	4C	Lee Wing Yin
		4C	Kwok Shing Him
		4E	Lo Yuet Sum
	Solo Verse Speaking: Third	1A	Chow Yin Tung
		1B	Wong Huen Pui
		3A	Kwan Seasun Hoi Ching
		3A	Leung Lok Yiu
		3B	Tang Siu Yeung
		4B	Woo Lendly Kitten Chui Shan
		4B	Lee Lok Kwan
	Solo Prose Reading : Second	4C	Choi Kin Hang
2D		So Chung Wing	
3A		Kwan Seasun Hoi Ching	
	3D	Ngai Kar Long	
	男子普通話詩詞季軍	2A	鍾偉鑾
	女子普通話散文季軍	3A	李聿嘉
	男子普通話詩詞季軍	4C	李浩霖
	女子普通話詩詞季軍	4C	李彧菑
	普通話詩詞集誦季軍	集誦隊	
13 th NESTA-SCMP Debating Competition	2nd runner-up	Debate Team	
14 th NESTA-SCMP Debating Competitions	Champion	Debate Team	
	Best speakers	4C	Tsang Ho Long
		4C	Justin Choi
		4C	Kwok Shing Him
2B		Cara Ng	
Yuen Long Children and Youth English Speech Competition	1st runner-up	4B	Woo Lendly Kitten Chui Shan
	Silver Medal Award	1B	Au Chiu Yan
		2B	Leong Tsz Ching
		4C	Lee Wing Yin
	Bronze Medal Award	2D	So Chun Wing
		3A	Leung Lok Yiu
4C		Lee Yoku	

Event/Competition	Award	Class	Name of Student
The 7th Speaking Contest for Hong Kong Students	Merit	5C	Lau Choy Yin
		5C	Tsang Wai Sin
		6C	Wong Ka Wai
		6C	Yeung Pauline Hei
		6D	Chan Chun Hong
		6E	Tang Chi Yiu
第十五屆全港中小學普通話演講比賽 2013	優異星獎	4C	黎穎彤
		3A	陳凱彤
		3A	林靖晞
		3A	李聿嘉
		3A	李浩雪
屈臣氏集團香港學生運動員獎	學生運動員獎	6A	黎芷晴
HKSSF Athletics Championship 2012-2013	Girls B Grade 400m 1 st runner-up	4E	Yun Hau Chi
	Girls B Grade 200m 2 nd runner-up	4E	Yun Hau Chi
	Boys B Grade Triple Jump 2 nd runner-up	4C	Chau Ming Hon
	Girls C Grade 400m 2 nd runner-up	2B	Yeung Cheuk Ying
	Girls C Grade 4x400m 2 nd runner-up	2B	Ng Ka Wai
		1B	Wong Huen Pui
		1C	Lau Sze Ching
		2B	Yeung Cheuk Ying
Lions Clubs International Ho Tak Sum Primary School	Invitation Relay Girls 4x100m 3 rd Runner-up	4C	Lee Yokiu
		3A	Kwan Seasun Hoi Ching
		2C	Leung Wai Chi
		2C	Wong Hei Pui
HKSSF Badminton competition 2012	Badminton Boys B Grade 3 rd Runner-up	Badminton Team	
	Badminton Boys C Grade 3 rd Runner-up		
HKSSF Basketball competition 2012	Overall Boys Basketball Champion	Basketball Team	
	Basketball Boys B Grade 1 st Runner-up		
	Basketball Boys C Grade 2 nd Runner-up		
HKSSF Cross-country competition 2012	Boys C Grade 6 th Place	2C	Tsai Chun Wai

Event/Competition	Award	Class	Name of Student
HKSSF Cross-country competition 2012	Girls B Grade 5 th Place	3A	Kwan Seasun Hoi Ching
		3A	Leung Renee Lok Yiu
		3E	Mak Wing Kiu
		4B	Wong Lok Ching
		4E	Lo Yuet Sum
		4E	Yun Hau Chi
全港中小學劍擊比賽	丙組第三名	2D	吳岸聰
	丙組第三名	4E	范嘉堯
2012 粵港澳擊劍公開賽	亞軍	4E	范嘉堯
張振興伉儷書院劍擊邀請賽	花劍成人組冠軍	4E	范嘉堯
隊際外展劍擊(花劍)比賽 2012-2013	男子高級組季軍	3E	馬皚持
		2D	吳岸聰
		4D	李越
		4E	范嘉堯
2012 JCKSC Masters Men's Division (Amateur Golf Competition)	Overall Champion	6C	Leung Hong Yee
Nike Hong Kong Manchester United Premier Cup 2013 U15 Group	3 rd Runner-up	3A	Cheung Tsun Hin
New Territories Secondary School Inter-School Rugby Sevens 2012-2013	Bowl Champion	3B	Chan Chak Hei
		3B	Ho Ho Sam
		3C	Shiu Chong Lam
		3D	Cheung Yiu Shing
		3E	Cheung Lok Tsun
		4A	Hui Hong Kiu
		4B	Chin Ho Ting
		4B	Kan Shui Lun
		4B	Leung Sze Long
		4B	Tam Tsz Hei
		4C	Yim Man Ho
		4E	Fan Ka Yiu Nigel
4E	Lam Cheuk Lam		
The 3 rd Australian Open 2012 (Sports Taekwondo Australia)	1st Runner-Up	4B	Leung Sze Long

Event/Competition	Award	Class	Name of Student
The 17th Asian Gold Cup Taekwondo Championships Junior Male Team Welter Weight	1st runner-up	4B	Leung Sze Long
Hong Kong Taekwondo Association Outstanding Athletes 2012	Outstanding Athlete	4B	Leung Sze Long
第三十二屆全港公開國術群英會 2013	男子中童 A 組套拳季軍 男子中童組短器械一等獎	2D	區峻銘
元朗區學界游泳比賽 2012	女子乙組團體第二名	泳隊	
	男甲 200 米自由泳冠軍	5B	孫子頌
	女甲 100 米蛙泳冠軍	6A	黎芷晴
	女甲 200 米蛙泳冠軍	6A	黎芷晴
	女甲 200 米自由泳亞軍	5D	余珞均
	女甲 200 米個人四式冠軍	5D	余珞均
	女乙 100 米自由泳亞軍	4D	王樂晴
	女乙 200 米個人四式亞軍	4D	王樂晴
	女乙 100 米背泳亞軍	4E	盧悅琛
	女乙 200 米個人四式冠軍	4E	盧悅琛
	男乙 100 米蛙泳冠軍	4E	蔡浩鏘
	女乙 100 米蛙泳冠軍	3E	麥穎翹
	女乙 50 米蛙泳冠軍	3E	麥穎翹
	男乙 50 米蛙泳冠軍	3D	劉晉杰
	男丙 50 米蛙泳亞軍	1B	伍然泰
	女丙 50 米蛙泳季軍	2C	黃焯蓓
	女乙 4x50 米四式接力冠軍	接力隊	
男乙 4x50 米自由泳接力亞軍	接力隊		
2012 年度支隊卓越隊員盃	卓越獎	4C	Lee On Yee
		5D	Lung Tsz Ching
Outstanding Young Persons' Association	Future Leader Award	5B	Lai Yuen Kiu
元朗大使	最佳義工服務獎	5C	Tai Yung Chin
		5C	Tsang Wai Sin
		4E	Lo Yuet Sum
		4C	Tsang Ho Long
IVE Business Administration Career Pioneer Training Programme	Champion	4C	Li Man Huen
		4C	Li Ho Lam
		4C	Yeung Suet Ying
		4C	Kwok Shing Him

Event/Competition	Award	Class	Name of Student
全港墨子漫畫創作比賽	嘉許獎	2D	林東兒
第 25 屆國際少年兒童書畫大賽	國畫組銅獎	2D	林東兒
墨彩杯第 9 屆全國青少年兒童書畫作品電視網絡展評	少年組一等獎	2C	黃煇蓓
第 25 屆國際少年兒童書畫大賽	國畫組銀獎		
「復活軍團的色彩」填色比賽	中一級冠軍	1B	陳穎彤
	中二級冠軍	2C	鄧穎勤
	公開組冠軍	4C	李穎妍
17 th Hong Kong Schools Chinese and English Penmanship Competition	Merit	2C	黃煇蓓
2012 Yuen Long District English Singing Competition	Gold Medal - Overall Champion	4C	Tsang Ho Long
	Gold Medal	3A	Lam Ching Hei
		3A	Chau Po Ki
	Silver Medal	4D	Chan Chun Ki
		1C	Chan Sze Ki
		2B	Tang Ho Yan
	Bronze Medal	2B	Chan Tsz Lam
		2B	Leong Tsz Ching
4B		Woo Lendly Kitten Chui Shan	
Hong Kong A Cappella Contest 2012	Silver Medal	4C	Tsang Ho Long
		4D	Chan Chun Ki
		3A	Lau Pak Kwan
		3A	Chan Hoi Tung
		3A	Chi Ching Nam
學校動感聲藝展	最佳演藝銀獎	School Choir	
Hong Kong Children and Youth Piano Competition	Gold Medal	1A	Chau Yan Tung
	Silver Medal	2A	Chung Wai Luen
		1A	Wong Tsz Wai
		3A	Leung Lok Yiu
		3E	Shek Yin Nam

Event/Competition	Award	Class	Name of Student
65 th Hong Kong Schools Music Festival	Female Voice Duet Age 14 or under Merit	3C	Ng Wing Shuen Chow Hiu Ying
	Grade 2 Violin Solo Merit	1A	Wong Tsz Lok
	Grade 5 Violin Solo Third	1A	Liao Man Kit
	Guitar Solo Merit	4C	Leung Sze Long
	Guitar Solo Merit	4A	Lau Yin Tung
	Flute Solo Merit	5B	Yim Tin Wai
	Clarinet Solo- Junior Merit	2B	Leong Tsz Ching
	Trumpet Solo- Senior Merit	2A	Chung Wai Luen
	Grade 4 Piano Solo Merit	1B	Au Chui Yan
	Grade 5 Piano solo Merit	3A	Lam Ching Hei
	Grade 7 Piano Solo Merit	1C	Kan Ho Hang
	Grade 8 Piano Solo Merit	3A	Leung Lok Yiu
	Grade 8 Piano Solo Merit	4B	Lo Sum Yee
	Piano Duet -Junior Merit	3A	Leung Lok Yiu
	Female Voice Duet Merit	3A	Chau Po Ki Lai Cheuk Ying
			Chan Hoi Tung Lam Ching Hei
			Chi Ching Lam Lau Pak Kwan
	Vocal Solo Foreign Language Merit	3C	Chow Hiu Ying
		3C	Ng Wing Shuen
	琵琶獨奏初級組良好	1E	林李琛
笛獨奏中級組優良	2D	黃思傑	
粵曲組優良	1C	吳穎希	

11. Future Planning

The school has forged ahead over the past year with many important initiatives that characterize the school as a progressive and learning community. Students keep improving in their academic studies, leadership and social skills. However, in view of the growing learning diversity, we foresee challenges and difficulties in effecting learning in classrooms. While the developing of students' self-directed learning remains to be our focus, e-learning and mobile learning devices will be explored and applied by subjects. The NSS curriculum will be under review. In junior forms, technology education will be incorporated in both formal and informal curriculum. We will also optimize exchange channels and networking to foster teachers' professional growth and expand students' global outlook.

12. Acknowledgement

We have to thank Ms Yolanda Chiu, our Supervisor, and members of the School Management Committee for their advice and direction on school policy. Heartfelt appreciation goes to Mr Henry Poon, our former principal, for his incessant support to the school. Last but not least, we wish to thank all the teachers, social worker from YMCA and supporting staff for their concerted effort that has contributed to the success of the College.

End of Annual School Report (2012-2013)

HKFYG Lee Shau Kee College
Financial Summary for the 2011/2012 School Year

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	62.9%	N.A.
School Fees	N.A.	35.4%
Donations, if any	N.A.	0.4%
Other Income, if any	N.A.	1.3%
Total	62.9%	37.1%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	81.2%	
Operational Expenses (including those for Learning and Teaching)	10.9%	
Fee Remission / Scholarship ¹	4.1%	
Repairs and Maintenance	2.5%	
Depreciation	1.3%	
Miscellaneous	0%	
Total	100%	
Surplus/Deficit for the School Year [#]	1.7 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year [#]	4.4 months of the annual expenditure	
[#] <i>in terms of equivalent months of annual overall expenditure</i>		

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).