



**HKFYG
LEE SHAU KEE COLLEGE
ANNUAL SCHOOL REPORT
2013/2014**

Content

1.	School Vision, Mission and Motto	P. 2
2.	Our School	P. 2-3
	2.1 Basic Information	
	2.2 Management	
3.	Our Students	P. 4
	3.1 Class Organisation and Enrolment	
	3.2 Students' Attendance	
	3.3 Residential Areas of Students	
4.	Our Teachers	P. 5-7
	4.1 List of Teaching Staff	
	4.2 Teachers' Qualifications and Experiences	
	4.3 Staff Professional Development	
	4.4 Reflections on Major Concern	
5.	Learning and Teaching	P. 7-11
	5.1 Lesson Time for Key Learning Areas (KLAs)	
	5.2 Academic Initiatives	
	5.3 Academic Achievements	
	5.4 Reflections on Major Concern	
6.	Student Development and Support	P. 11-13
	6.1 Discipline and Guidance	
	6.2 Careers Guidance	
	6.3 Moral and Civic Education	
	6.4 Other Learning Experiences	
	6.5 Students with Special Educational Needs	
	6.6 Reflections on Major Concern	
7.	Parent-school Cooperation	P. 13-14
	7.1 New S1 Parent's Day	
	7.2 Meeting All Parents	
	7.3 Home-school Communication	
	7.4 The Parent-teacher Association	
8.	Students' Achievements	P. 14-21
9.	Future Planning	P. 22
10.	Acknowledgement	P. 22

1. School Vision, Mission and Motto

Founded in 2006, HKFYG Lee Shau Kee College (HLC) aims to nurture and encourage all our students, challenging them to be the best they can be, in and outside the classroom. We are committed to the pursuit of academic and intellectual achievement, the development of physical prowess and the building up of moral character and conscientiousness. Passion for learning, knowledge and the broadening of horizons will be the hallmarks of an education in HLC. The school motto, “Wisdom in Action (智慧之源 · 求實求真)” guides students towards a greater inquisitiveness and curiosity, not just with regard to their studies, but also towards life and the world around them.

2. Our School

2.1 Basic Information

We are a Direct Subsidy Scheme (DSS) school not participating in Secondary School Places Allocation (SSPA).

Medium of Instruction:

The school aims to help students to become trilingual and biliterate in order to meet the needs of society. All subjects except Chinese Language, Chinese Literature, Chinese History and Liberal Studies were mainly taught in English. A Bridging course in summer is offered to all Pre-S1 students to help them adapt to the use of English in school.

Class structure:

The school operated 6 levels (secondary 1 to secondary 6), each with a maximum of 5 classes. The class size on average was below 30. In School Year 2013-14 we opened up to 29 classes with a total of 653 students (as at 31 August 2014).

School Facilities:

Apart from 30 standard classrooms, the Assembly Hall, Science laboratories and special rooms, there are 2 covered playgrounds, 2 basketball courts, a Student Activity Centre, a Media Centre, a Language Room, 2 Computer Rooms, a School Library, a Meeting Room for Parent-teacher Association, a room for Learning through Engineering, Art and Design (LEAD) Project, 3 rooms for small groups learning, a fitness centre and a tuck shop.

School Fees (as at 31 August 2014):

\$19,200 per annum for S.1-S.3, and \$28,800 per annum for S.4-S.5 payable in 10 monthly installments and for S.6, payable in 7 installments. We offer scholarships to students who attain high academic results and have good conduct; and fee remission to those in need.

Number of scholarships and fee remission in School Year 2013-14

Scholarship	Full	32
Fee Remission	Full	34
	Half	33
Total		99 (11.47% of school fees)

2.2. Management

The School Sponsoring body is The Hong Kong Federation of Youth Groups and the school is managed by The Hong Kong Federation of Youth Groups Lee Shau Kee College Limited.

Composition of School Management Committee (SMC)

Chairman	Professor Wong Hoi Kwok 王海國教授
Members	Ms Yolanda Chiu Wai Kan 趙惠芹女士 (School Supervisor)
	Dr Cheung Wing Ming 張永明博士 (Independent member)
	Dr Angela Cheung Wong Wan Yiu 張黃韻瑤博士
	Mrs Judy Chua Tiong Hong Sieng 蔡張杭仙女士
	Mr Ho Wing Cheong 何永昌先生
	Ms Laura Ho Yan Yan 何欣昕女士 (Teacher representative) [13 May 2011 - 12 May 2014]
	Ms Lee Pak Lan 李白蘭女士 (Principal)
	Ms Celia Li Pak Sze 李百師女士 (Teacher representative) [Tenure starting from 30 May 2014]
	Ms Jennifer Li Shuk Kam 李淑琴女士 (Parent representative) [Tenure starting from 3 June 2014]
	Ms Bonnie Mok Ngar Woon 莫雅媛女士 (Teacher representative) [Tenure starting from 30 May 2014]
	Mr Dennis Mok Yat Fan 莫一帆先生 (Teacher representative) [13 May 2011 - 12 May 2014]
	Ms Bonnie Ngan Suet Fong 顏雪芳女士
	Ms Melissa Kaye Pang 彭韻僖女士
	Mr Poon Chun Kau 潘鎮球先生
	Ms Carman So Pui Man 蘇佩文女士 (Parent representative) [3 June 2013 - 2 June 2014]
Professor Yip Din Yan 葉殿恩教授	
Ms Christine Yip Ming Wai 葉明慧女士 (Parent representative) [3 June 2013 - 2 June 2015]	

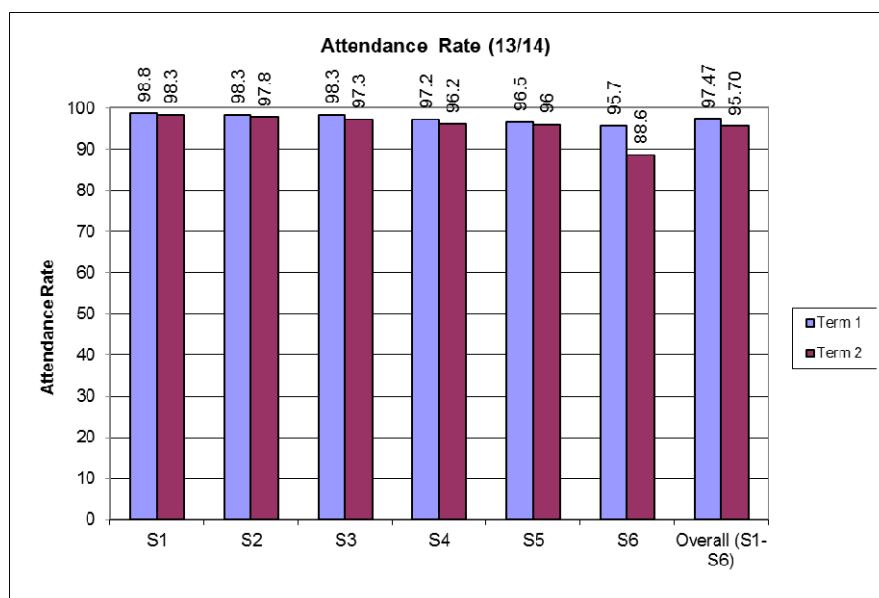
The Principal, Ms Lee Pak Lan, has been in office since September 2012. She was assisted by the Development and Management Committee (DMC) and the Management Advisory Committee (MAC) which acted as the “think tank” in monitoring the direction and development of the school.

3. Our Students

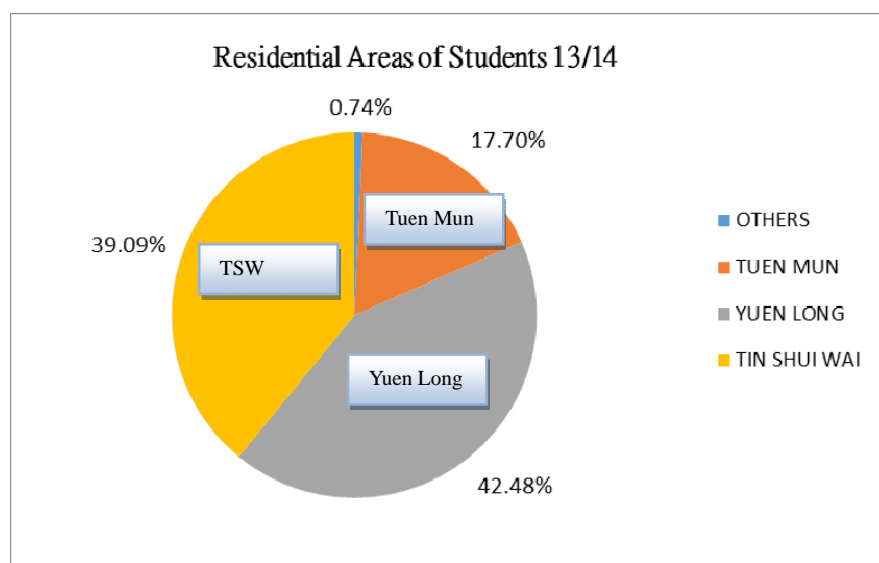
3.1 Class Organisation and Enrolment (as at 31 August 2014)

	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of classes	5	5	4	5	5	5	29
Boys	72	58	53	53	50	47	333
Girls	50	67	56	54	51	42	320
	122	125	109	107	101	89	653

3.2 Students' Attendance

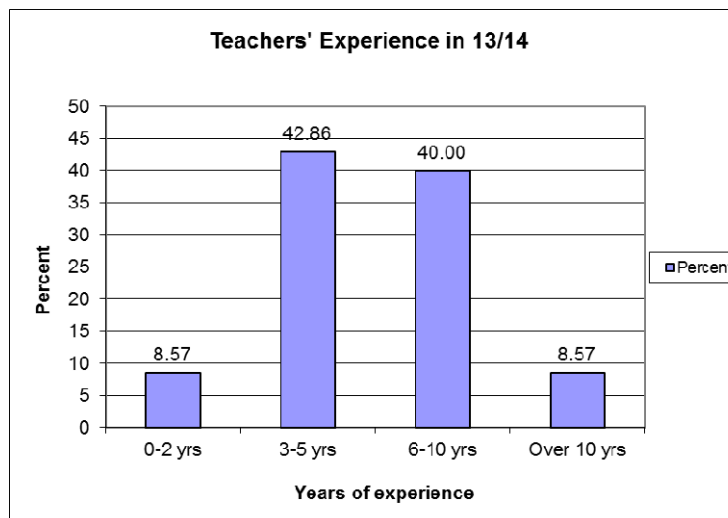
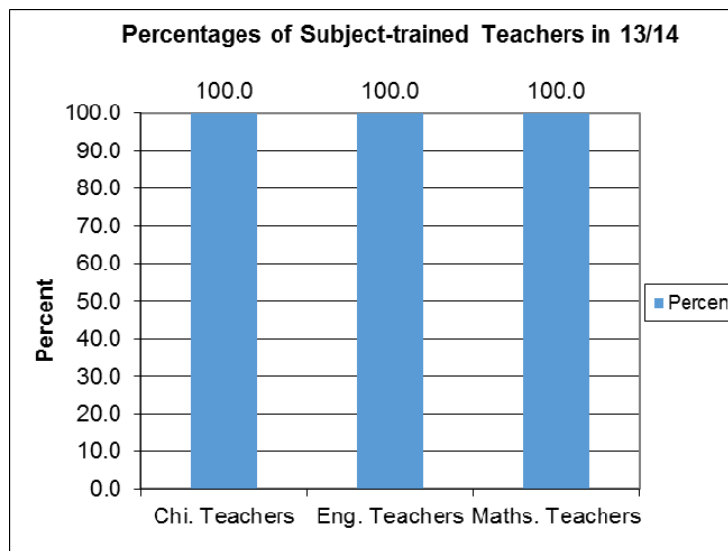
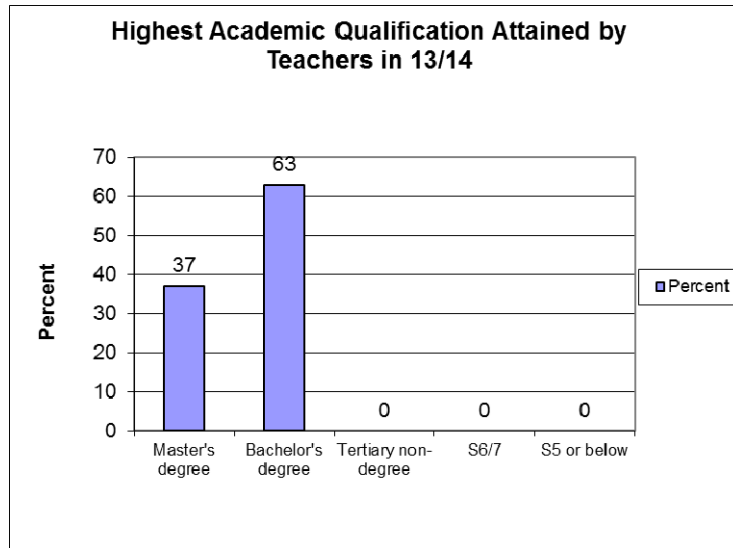


3.3 Residential Areas of Students



4. Our Teachers

4.1 Teachers' Qualifications and Experiences



4.2 Staff Professional Development

The school has attached great importance to fostering teachers' life-long learning. In School Year 2013-14 the focus was "Catering for Learning Differences".

4.2.1 Staff Development Days

Date	Theme/Focus
29 November 2013	Joint-school Staff Development Day (Quality School Improvement Project)
26 March 2014	Differentiating the curriculum and instruction: Principles and Practices
5 June 2014	Celebrate and Support

4.2.2 Staff Retreat

Date	Theme: Be Your Own Steward
25 August 2014	Workshops on Annual School Plan
26 August 2014	Talk on School Governance

4.2.3 School Visits and Interflows

1	Evangel College
2	Buddhist Mau Fung Memorial College
3	Wong Shiu Chi Secondary School
4	CCC Heep Woh College
5	Chinese YMCA Secondary School
6	Christian Alliance S W Chan Memorial College
7	St. Paul's Convent School
8	St. Stephen's Girls' College
9	Ching Chung Hau Po Woon Secondary School
10	Tsuen Wan Government Secondary School
11	Baptist Wing Lung Secondary School
12	The Jockey Club Eduyoung College
13	The Y.W.C.A. Hioe Tjo Yoeng College
14	Shun Tak Fraternal Association Yung Yau College
15	Fanling Lutheran Secondary School

4.3.4 Continuing Professional Development (CPD) hours

CPD hours of teachers	Total: 4402 hours Average: 65.7 hours
CPD hours of Principal	118 hours

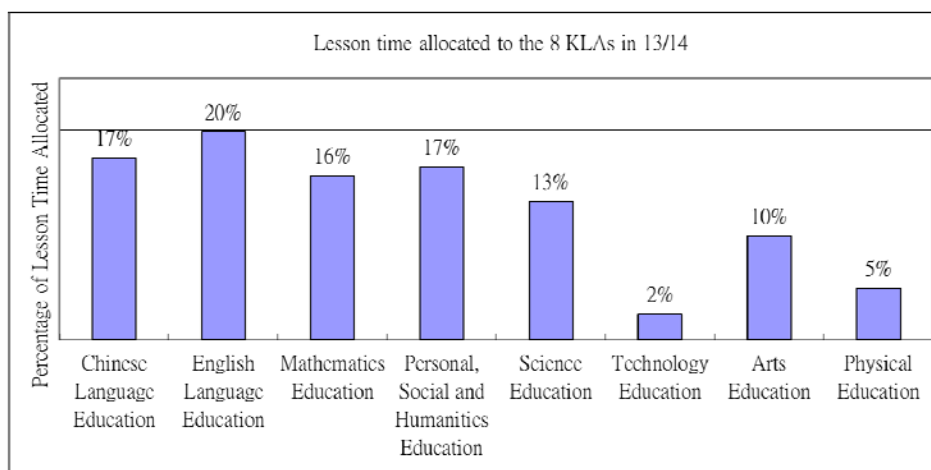
4.3 Reflections on Actions taken in Addressing Major Concern:

To enhance teachers' professional growth and build a unifying community

A wide range of training including internal and external courses, lesson observation, sharing in staff meetings, team teaching and co-planning, school visits and interflows were arranged. Teachers were receptive to new initiatives and were willing to adopt innovative teaching strategies. A sharing culture has been built up among them. The Subject Coordinators and Teachers-in-charge of functional groups had performed their leading roles satisfactorily. In view of the comparatively young teaching force, continuous efforts should be made in enhancing teaching quality and classroom management. In general, teachers worked harmoniously and the culture of mutual respect has been cultivated. Due attention should be paid to their physical health.

5. Learning and Teaching

5.1 Lesson Time for Key Learning Areas (KLAs)



5.2 Academic Initiatives

- **Streaming System**

The Pre-S1 Attainment Test and the summative assessments of the school year served as the basis for identifying students' capability from which junior students were streamed into different sets in core subjects, i.e., Chinese, English and Mathematics. Such streaming system offered incentives to students and enhanced effectiveness of teaching and learning.

- **Teacher-student Mentorship**

Early identification of students with various learning needs in all levels facilitated teachers' remedial work. The centralized teacher-student mentorship programme was in place allowing teacher mentors to help their mentees to set goals and timetable for progress throughout a period

of time. Evidence showed that student mentees showed greater motivation in learning. Those who demonstrated positive learning attitude and improved performance could exit the programme whenever appropriate.

- **Enhancement and Remediation**

The Extended Programme (EP) provided challenging tasks for high achievers and remedial sessions for students who needed extra support in both Chinese and English. The English EP was characterized by the culturally-enriching activities co-run by the expatriate tutors and the Native English-speaking teachers. The Chinese EP focused on enhancing students' creative writing. While the high achievers were more motivated and benefited more from the programme, improvement in academic achievement was also evident among the weaker groups. The talent pool maintained by the Gifted Education Team had also helped teachers to identify and stretch students' multiple intelligence. This year we had nominated 81 students to attend 65 training sessions of different nature offered by The Hong Kong Academy for Gifted Education, The Chinese University of Hong Kong, The Hong Kong Federation of Youth Groups and The University of Hong Kong. 50 students participated the International Competitions and Assessments for Schools. The majority of teachers had completed the Foundation Course in Gifted Education offered by The Hong Kong Academy for Gifted Education so as to develop knowledge and skills in teaching gifted students.

- **Learning through Information Technology**

The School had joined the "WiFi as a Service School Partnership Project" with AiTLE and HKedCity. Free Wi-Fi network was installed in 5 classrooms on 1/F. Subjects in the Humanities Key Learning Area pioneered in exploring mobile learning with iPads. Teaching plans were drafted and resources collected.

- **Self-directed Learning Award Scheme in Junior Forms**

The Scheme encouraged students to (1) read, (2) form "Mutual Support Study Group", and (3) visit Language Room. Students who took initiative to complete the tasks would be awarded. This year, a total of 101 learning attitude marks were given out because of this Scheme. In addition, the online programmes and reading schemes conducted by different subject departments inculcated in students the culture and habit of self-regulated learning. Thanks to the generous contribution from donors, the students could enjoy a wider collection of reading materials in the School Library.

5.3 Academic Achievements

5.3.1 Internal Tests and Examinations

In general students demonstrated a pleasing learning attitude. Most of them worked hard for tests and examinations. This year, a total of 32 scholarships and 542 academic awards were offered to students who performed exceptionally well.

5.3.2 Diploma of Secondary Education (DSE) Examination

Statistics

Number of candidates:	89
Total no. of 5**:	4 (0.7%)
Total no. of 5* or above:	17 (3.0%)
Total no. of 5 or above:	53 (9.3%)
Total no. of 4 or above:	163 (28.6%)
% of candidates meeting the general entrance requirements for local four-year undergraduate university programmes #:	55.1% (HK: 40.2%)

Obtaining level 3 or above in both Chinese Language and English Language, level 2 or above in Mathematics Compulsory Part and Liberal Studies and level 2 or above in an elective subject.

Core Subjects' Percentages

	HLC	HK (All Candidates)
Level 3 or above for Chinese Language	60.7%	51.8%
Level 3 or above for English Language	96.6%	52.8%
Level 2 or above for Chinese Language	91.0%	80.4%
Level 2 or above for English Language	100%	77.9%
Level 2 or above for Mathematics	95.4%	80.0%
Level 2 or above for Liberal Studies	94.3%	87.7%

Subject Results

Subjects	No. Sat	4 or above		2 or above	
		HLC	HK Day School	HLC	HK Day School
Chinese Language	89	19.1%	25.7%	91.0%	80.4%
English Language	88#	47.1%	26.4%	100%	77.9%

1 student was absent

Subjects	No. Sat	4 or above		2 or above	
		HLC	HK Day School	HLC	HK Day School
Mathematics (Compulsory Part)	89	35.6%	36.5%	95.4%	80.0%
Liberal Studies	89	26.4%	35.5%	94.3%	87.7%
Mathematics (Algebra and Calculus)	11	70.0%	62.8%	90.0%	93.6%
Mathematics (Calculus and Statistics)	N/A^	N/A^	51.5%	N/A^	87.6%
Biology	28	17.9%	43.4%	85.7%	89.0%
BAFS	34	35.3%	38.8%	100%	88.8%
Chemistry	20	42.1%	50.4%	94.7%	87.2%
Chinese History	11	10.0%	33.2%	80.0%	87.3%
Chinese Literature	8	14.3%	27.1%	85.7%	86.6%
Combined Science	4	25.0%	23.3%	75.0%	72.1%
Economics	34	23.5%	43.5%	92.4%	84.8%
Geography	17	5.9%	35.4%	41.2%	84.8%
History	14	21.4%	45.8%	85.7%	92.4%
ICT	14	7.1%	23.1%	92.9%	77.5%
Physics	23	33.3%	50.1%	95.2%	90.4%
THS	18	17.5%	12.6%	94.1%	67.7%

^There is no M1(Calculus and Statistics) Class in School Year 2013-14

5.3.3 S6 Pathways Statistics

	Percentage
Local full-time Bachelor degree programmes	25.8%
Local full-time sub-degree programmes	29.2%

Local vocational training and continuing education programmes excluding full-time Bachelor degree programmes or sub-degree programmes	3.4%
Repeat	6.7%
Studying in programmes outside Hong Kong	31.5%
Others	3.4%

5.4 Reflections on Actions taken in Addressing Major Concern:

To raise students' academic performance by meeting individual needs and cultivating self-directed learning attitude

- The knowledge and skills learnt about catering for differences have been sustained and applied in all subjects. In the teacher survey, about 60% of teachers agreed that students' individual needs were met. As the difference among students was still evident, further training on identifying students' learning needs and corresponding teaching strategies will be provided.
- Analyses of school and public examination and test results were regularly performed to diagnose students' abilities so that the school could formulate measures to bring about desirable learning outcomes. Subject teachers will be required to devise corresponding strategies targeted at students' weaknesses.
- Students' self-directed learning attitude is yet to be enhanced. Some teachers also need more encouragement and preparation to make use of eClass platform and other IT resources so that learning can take place more flexibly. More efforts will be put in varying the design of assignments and raising students' awareness of expectations and requirements of subjects.
- To boost performance in DSE, it is suggested that tutorial groups be arranged for students dropping elective subjects in S6. A re-visit to the NSS curriculum is necessary. Academic Affairs Committee and Subject Departments will further explore a list of strategies for this.

6. Student Development and Support

6.1 Discipline and Guidance (D&G)

To further enhance the awareness of harmony at school, the D&G Sub-committee held the 'Anti-bullying Campaign' with a series of activities such as game booths, board display competition and sharing in morning assembly. "Caring Stars Scheme" and "Mentoring Service to primary schools" were in place to help students to know their blessings and develop empathy for those in need.

The School Social Worker (SSW) helped much in dealing students' emotional

and special educational needs. Referrals were made when necessary. Talks and workshops on stress management, problem-solving skills, anti-drug messages were also offered. The data from APASO showed improvement in students' confidence in their achievement.

6.2 Careers Guidance (CG)

A 6-year framework of careers education was in place to equip students with the requisite qualities and skills to explore options and opportunities for further education and careers in different fields.

S1-2 students took part in Careers Mapping Workshop organized by The Hong Kong Federation of Youth Groups. School-based workshops were offered to S3 students. Through activity-based programmes, students were more aware of how their personality can affect their career path. Their self-exploration also helped them to make more realistic subject choices.

S4-6 students were offered a wide choice of programmes such as Job Shadowing, Workplace Visits organized by MTR, Disneyland and The Hong Kong Federation of Youth Groups. Alumnae were also invited to be guest speakers on subject choice in tertiary education. "How to face DSE and Stress Management" and "Guidance on JUPAS" were programmes that won very positive responses. Information about overseas study was also offered to students. The most popular destination this year was the United Kingdom.

6.3 Moral and Civic Education (MCE)

To achieve the outcomes of the Major Concern, "Students Care for Self, Others and the Environment", the Environmental Conservation Thematic Week had successfully raised awareness in three aspects, namely, energy saving, food wastage and waste classification. The school gave full support to one S4 student in his application to join the Yan Oi Tong Green Adventure to Kenya. His sharing after the trip had inspired the importance of green lifestyle in his fellow students. Various activities such as "Bring Your Own Bottle Day", "All I Can Eat" and "Energy Saving Talk" also brought home useful tips and ideas of leading a greener and healthier lifestyle.

6.4 Other Learning Experiences (OLE)

The OLE Sub-committee coordinated the 42 extra-curricular activities to expand students' aesthetic and physical development. Promotion was carried out in early September. The annual Life-wide Learning Week for all students and the newly introduced 'Technology Day' equipped students with practical life skills. Students were coached to become leaders and ambassadors of school to unleash their potentials. The first Students' Union offered services to fellow students such as stationery sales and lunch box ordering. The Union also channeled students' opinion about school policies. Students were also encouraged to learn beyond the classroom. Two study tours aiming at language learning and broadening students' exposure were arranged. This

year the destinations were New Zealand and Korea.

6.5 Students with Special Educational Needs (SEN)

The SEN Team had set up a mechanism to identify students with special learning needs. 5 sessions of school-based training strategies and practical skills were offered to teachers. The 'Buddy Scheme' and 'Pull-out Programme' were in place to build up students' confidence and form proper study habits. Closely working with Academic Affairs Committee and parents, the SEN Team had enhanced students' examination performance and emotional control.

6.6 Reflections on Actions taken in Addressing Major Concern:

To develop students' life skills and self-efficacy

The school adopted a whole-school approach to attain the intended outcomes of Major Concern II: that students care for themselves, others and the environment; and that students have grown in self-confidence. According to surveys, students in general had positive comments on the support provided. They appreciated teachers for listening to them, helping them to do their best and treating them fairly. We also saw students grow in maturity in organizing activities and voicing opinions. Students with special needs were also adequately taken care of. Continuous efforts will be made in strengthening students' physical and mental health to meet challenges and adversities.

7. Parent-school Cooperation

7.1 New S.1 Parents' Day

The meeting with new S1 parents in July provided knowledge of the intellectual, cultural and social climate of HLC. Besides the school mission and vision, parents were provided with useful information, such as the school's language policy, disciplinary concerns, student activities arrangements and channels of home-school communication.

7.2 Meeting all parents

As early as in October, there were Parents' Nights for the school and parents to exchange views on the learning outcomes of students. Subsequent meetings were held to meet parents of a particular level to offer tips on study skills or choice of NSS electives.

7.3 Home-school communication

In the second term of the school year, the school started to issue "paper-less" parents' circulars through eClass Parent App. With the instant home-school communication, parents could enjoy the free flow of school

information and therefore reinforce the home-school relationship. Despite a few technical hiccups, parents in general welcomed the use of such technology. More efforts should be put in reaching out the 'inactive' parents.

7.4 The Parent-teacher Association

The Annual General Meeting cum the 6th Standing Committee election was held on 8th November 2013. Ms Christine Yip was elected to be the Chairman. She and Ms Carman So were nominated as SMC parent representatives and their tenure expired in June 2014. Ms Christine Yip and Ms Jennifer Li were elected to take up the position. Five general PTA Standing Committee (PTASC) meetings were held in order to keep up the communication with the School. Discussion on the adjustment of school fee was included as well. Besides, a talk on "Positive Parenting" by Dr Tsang Fan Kwong and a workshop on "Positive Psychology" by Mr Poon Chun Kau were organized for parents and students in February and March 2014. Teachers, parents and students enjoyed their visit to Sha Tau Kok village and a food waste recycling centre in April 2014. PTA received very encouraging response from parents and teachers. This year, 75 parent-volunteers participated in different school events such as library stock taking, Open House Day, Foundation Day and Sports Day. The PTASC worked closely with the Student Welfare Team so as to monitor the quality of the service providers.

8. Students' Achievements

Leadership

Event/Competition	Award	Class	Name of Student
「卓越今天，成就將來」青少年領袖獎勵計劃	領袖獎勵計劃得獎者	5C	郭承謙

Service Learning

Event/Competition	Award	Class	Name of Student
第五屆元朗學生大使	最佳表現獎	5C	蒙浩宜
	最全程投入獎	5C	黎穎彤

Academic Awards

Event/Competition	Award	Class	Name of Student
LEAD Project Competition: Robot Tournament (2013-14 Hong Kong FLL cum Jr. FLL Robotics Tournament)	Merit	2A	Choi Ho Ming
		2A	Kwok Tsz Lung
		2E	Lam Hok Sam
		3B	Leung Cheuk Yiu
		3B	Chan Wing Tung
		3B	Shir Wai Yin
		3B	Wong Man Ting
		3B	Chan Chak Hei
3D	Choy Chun Hang		
HKICPA Accounting and	2nd Runner-up	5C	Yeung Suet Ying

Business Management Case Competition 2013-2014 Secondary School Group	5D	Wong Hoi Ching Amity
	5D	Chan Yau Wai
	5D	Kwok Hiu Ying
	5D	Chung Sze Ho

Reading

Popular Reading Award Scheme 教協普及閱讀獎勵計劃	藍章 Blue Award	2C	Tam Man Chi, Karen
		3A	Yau Hiu Lam, Andria
		3A	Yam Ning Yi, Nina
		3A	Yam On Yi, Anna
		5A	Wong Wing Ki, Wingki
		5A	Ho Sze Wing, Swing
	青章 Green Award	1A	Cheung Hoi Yan
		1A	Cheung Hoi Kei
		1A	Chong Ching Wai, Jerry
		1A	Fok Hiu Lam, Ruby
		1A	Keung Hei Tung, Emily
		1A	Lau Tsz Ki, Tracy
		1A	Lo Ching Yin, Jennie
		1A	So Wing Lam, Kitty
		1A	Yeung Man Fei, Emma
		1A	Lai Kwan Yiu, Andy
		1A	Lau Ho Wing, Hugo
		1A	Lee Man Kit, Kian
		1A	Lo Tin Yan, Timothy
		1A	Mak Ho Ching, Dicken
		1A	Ng Wing Kiu, Anson
		1A	To Cheuk Yin, Jack
		1A	Tse Wan Kuk, Elden
		1A	Wong Kai Yiu, Ryan
		1A	Yau Man Hin, Justin
		2C	Kan Ho Hang, Brian
		2C	Hung Sin Ting, Sammy
		2E	Kwong Nikita
		3A	Yau Hiu Lam, Andria
		3A	Sin Ho Yi, Jess
		3A	Fung Tsz Wan, Abi
		3B	Lam Wing Yu, Yui
3C	Cheung Ngo Ming, Nelvin		
3C	Lam Fung Yin, Frank		
5A	Wong Wing Ki, Wingki		
5A	Ho Sze Wing, Swing		

65th Hong Kong Schools Speech Festival

Event/Competition	Award	Class	Name of Student
粵語詩詞獨誦	亞軍	1C	王天諾
普通話詩詞獨誦	冠軍	1E	李諾思
普通話詩詞獨誦	亞軍	3B	梁紫晴
普通話散文獨誦	亞軍	4B	李聿嘉
粵語二人朗誦	亞軍	4C	陳凱彤 林靖晞
Solo Verse Speaking	1st Runner up	3B	Leong Tsz Ching Chloe
Solo Verse Speaking	2 nd Runner up	3C	Pang Ngo Wai
Solo Verse Speaking	1st Runner up	4B	Li Lut Ka, Karina
Solo Verse Speaking	Champion	4D	Tang Siu Yeung, Keynes
Solo Verse Speaking	Champion	5C	Choi Kin Hang, Justin
Choral Speaking (S1&S2)	Champion		HLC

Speech and Debate

Event/Competition	Award	Class	Name of Student
The 8th Speaking Contest for HK students held by HK Institute of Education	5*	6B	Lai Yuen Kiu, Cherie
	5*	6C	Tsang Wai Ching, Carissa
	5	6B	Keung Yin, Jackie
	5	6E	Chung Wing Sum, Jane
	5	5C	Li Man Kuen, Anson
	5	5C	Tsang Ho Long, Josh
	5	5C	Tai Chung Man, Stephanie
	5	5C	Kwok Shing Yim, Bryan
	5	5C	Lee Yokiu
Hong Kong Secondary Schools Debating Competition (2013-2014) Regional and Level	Champion	3A	Yuen Pui Lum, Prairie
		3A	Man Hoi Ching, Cynthia
		3A	Ho Lai Yiu, Byron
		3A	Ho Lai Shun, Jason
		3B	Ho Lok Kwan, Katrina
		3B	Ng Ka Wai, Cara
		3C	Chan Cheuk Sum, Jason

Sports**Taekwondo**

Event/Competition	Award	Class	Name of Student
Hong Kong Taekwondo Black Belt Open 2013	Champion	5B	Leung Sze Long, Tommy

Cycling

Event/Competition	Award	Class	Name of Student
2013-2014 外展教練計劃 - 單車比賽	障礙賽-男子乙組季軍	3B	Chan Chak Hei, Justin

Athletics

Event/Competition	Award	Class	Name of Student
屈臣氏香港學生運動員獎	運動員獎	4E	麥穎翹
Pak Kau College Sports Day Invitation Relay Girls 4x100 m	2 nd Runner up	5C	Lee Yokiu
		4B	Kwan Seasun Hoi Ching
		3C	Leung Wai Chi, Tiffany
		3C	Wong Hei Pui, Alison
HKSSF Athletics Championships 2013-2014	Girls A Grade 200m 2 nd Runner-up	5E	Yun Hau Chi, Vicky
HKSSF Athletics Championships 2013-2014	Boys A Grade High Jump	4D	Lau Moon Ho, Kevin
The Yuen Yuen Institute MFBM Nei Ming Chan Lui Chung Tak Memorial College Invitation Relay Girls 4x100m	1 st Runner up	5D	Chan Yau Wai, Janice
		5E	Yun Hau Chi, Vicky
		4B	Kwan Seasun Hoi Ching
		3C	Leung Wai Chi, Tiffany
The Yuen Yuen Institute MFBM Nei Ming Chan Lui Chung Tak Memorial College Invitation Relay Boys 4x100m	1 st Runner up	5B	Kan Shui Lun, Kris
		5C	Chau Ming Hon, Joseph
		5D	Li Yuet, Dickson
		4D	Lau Moon Ho, Kevin

Fencing

Event/Competition	Award	Class	Name of Student
2013-2014 HKSSF New Territories Fencing Competition (Epee) Girl C Grade	2 nd Runner-up	2E	Mavis Lam
2013-2014 HKSSF New Territories Fencing Competition (Foil) Boy B Grade	2 nd Runner-up	4B	Jacky Ma
仁愛堂劍坊體育會主辦 2014 仁愛堂劍擊大賽	亞軍	4B	馬鎬持

Badminton

Event/Competition	Award	Class	Name of Student
HKSSF Badminton Competition 2013-2014	Girls C Grade Overall 2 nd Runner-up	3B	Tang Ho Yan
		2A	Ng Ho Ching
		2C	Chu Tsz Ching
		2C	Hung Sin Ting
		2C	Ng Wing Hei
		2C	Yip Hui Tung
		1B	Li Cheuk Lam
		1D	Tsang Ka Ying
		1E	Li Pui Shan

Event/Competition	Award	Class	Name of Student
HKSSF Badminton Competition 2013-2014	Boys C Grade Overall 2 nd Runner-up	2A	Yau Adam Ching Yiu
		2C	Lam Pui Hong
		2E	Law Yat Long
		1A	Ng Wing Kiu
		1B	Yeung Tak Hei
		1E	Lui Chun Yin
	Boys A Grade Overall 5 th Place	6B	Leung Tsz Hin
		5A	Choi Wo Hin
		5D	Chan Chun Ki
		5D	Chan Ho Ting Dick
		5D	Ip Tsun Fai
	Boys B Grade Overall 5 th place	4A	Lau Chi Kit
		4A	Tang Tin Yu
		4B	Tai Wing Yin
		4D	Tang Siu Yeung
3B		Cheung Pak Shing	
3C		Chan Cheuk Sum	

Table Tennis

Event/Competition	Award	Class	Name of Student
HKSSF Table-tennis Competition 2013-2014	Boys C Grade Overall 5 th place	1C	Man Hiu Hin
		1E	Hui Tsz Long
		2A	Yau Adam Ching Yiu
		2B	Chan Kwan Kit
		2B	Cheung Chun Yat, Brian
		2B	Tang Ivan Sau Chi
		2C	Lam Pui Hong
		2C	Ng Trevor
		2C	Tong Tsz Chun

Gymnastics

Event/Competition	Award	Class	Name of Student
ALL HK Inter-Secondary Schools Gymnastics Competition 2013-2014 Girls Junior	Balance beam 1 st Runner-up	1B	Pun Lee Ling
	Vault 3 rd Runner-up		
	Floor exercise Certificate of Merit		

Swimming

Event/Competition	Award	Class	Name of Student	
Inter-school Swimming Championships 2013-2014	Overall Champion	Girls A Grade		
	3 rd Runner-up	Girls B Grade		
	4x50m Medley Relay Champion	6D	Yu Lok Kwan, Bonnie	
		5E	Lo Yuet Sum, Betty	
		5B	Wong Lok Ching, Lettie	
		4A	Lai Ka Man, Carmen	

Event/Competition	Award	Class	Name of Student
	200m Individual Medley Champion	6D	Yu Lok Kwan, Bonnie
	200m Freestyle Champion		
	100m Breaststroke 1 st Runner-up	5B	Wong Lok Ching, Lettie
	50m Butterfly 2 nd Runner-up		
	50m Backstroke Champion	5E	Lo Yuet Sum, Betty
	100m Backstroke Champion		
	4x50m Freestyle Relay 1 st Runner-up	4E	Mak Wing Kiu, Daphanie
		3B	Ng Ka Wai, Cara
		3B	Wong Man Ting, Mandy
		3C	Wong Hei Pui, Alison
	50m Breaststroke Champion	4E	Mak Wing Kiu, Daphanie
	100m Breaststroke Champion		
	100m Freestyle 2 nd Runner-up	3B	Ng Ka Wai, Cara
	100m Freestyle 1 st Runner-up	6B	Suen Tze Chung, Ben
	200m Freestyle 3 rd Runner-up		
	50m Freestyle 3 rd Runner-up	5D	Kwan Tsz Fung, Nelson
	200m Breaststroke 3 rd Runner-up	5E	Choy Ho Cheong, Ricky
50m Breaststroke Champion	4D	Lau Chun Kit, Sam	
100m Freestyle 3 rd Runner-up			
Inter-school Swimming Championships 2013-2014	50m Butterfly 1 st Runner-up	2B	Wong Huen Pui, Krystal
	50m Freestyle 2 nd Runner-up		
	200m Freestyle 1 st Runner-up	2B	Ng Yin Tai, Stanley
	200m Breaststroke 2 nd Runner-up		
50m Butterfly 3 rd Runner-up	1C	Lau Ka Ho, Tony	
Yuen Long Swimming Gala 2013	200m Backstroke in Boys Youth Group Champion	1C	Lau Ka Ho, Tony
	100m Backstroke in Boys Youth Group 2 nd Runner-up		

Music

Event/Competition	Award	Class	Name of Student
Hong Kong International a cappella Contest	Silver Diploma	4B	Lau Pak Kwan, Jasmine
		4C	Chi Ching Nam, Nicole
		4C	Chan Hoi Tung, Christy
		5C	Tsang Ho Long, Josh
		5D	Chan Chun Ki, Twinky
Yuen Long English Singing Competition	Junior Secondary -Solo Singing Gold Award	3B	Tang Ho Yan, Olivia
		3B	Wu Pui Wun, Rosanna
	Junior Secondary -Solo Singing Gold Award and 2 nd Runner-up	2C	Chan Sze Ki, Natalie
	Senior Secondary -Solo Singing Gold Award	4C	Chi Ching Nam, Nicole
UNESCO International Arts Education Week	Performance		Handchime Ensemble
Hong Kong International Handbell Olympics	Silver Award		

66th Hong Kong Schools Music Festival 2014

Event/Competition	Award	Class	Name of Student
Vocal Solo Foreign Language Boys Treble Voice 14 or under	SECOND	1B	Yang Pak To
Vocal Solo Foreign Language Boys Treble Voice 14 or under	Merit	2D	Chan Pui Chung
Vocal Solo Foreign Language Male Voice 16 or under	Merit	5D	Chan Chun Ki
Vocal Solo Foreign Language Boys Treble Voice 14 or under	Merit	1B	Yu Ka Yiu
Vocal Solo Foreign Language Boys Treble Voice 16 or under	Merit	4C	Lai Yan Lam
Female Voice Duet Secondary School 19 or under	Merit	4C	Lai Yan Lam
		4A	Chan Nora
Piano Solo – Junior Exhibitioner Award	Merit	1D	Neau Pui Lam
Violin Solo Grade 8	Merit	2A	Liao Man Kit
Vocal Solo Foreign Language Female Voice 14 or under	Proficiency	3A	Lam Kwan Man, Miffy
Vocal Solo Foreign Language Female Voice 14 or under	Proficiency	1D	Neau Pui Lam
Vocal Solo Foreign Language Female Voice 14 or under	Proficiency	1E	Lee Nok Sze

66th Hong Kong Schools Music Festival 2014 (Continued)

Event/Competition	Award	Class	Name of Student
Piano Duet Intermediate	Proficiency	4C	Lee Ho Suet, Crystal
粵曲獨唱 --- 平喉獨唱	良好	2C	吳穎希
箏獨奏中級組	良好	4E	鄧梓瑩
箏獨奏中級組	亞軍	4D	李鎧恩
笛獨奏中級組	優良	3D	黃思傑
Piano Solo Grade 7	THIRD	2B	Law Wah Kwan, Jason
Piano Solo Grade 8	Merit	5B	Lo Sum Yee
Piano Solo Grade 7	Proficiency	3B	Lau Nap Chung
Piano Solo Grade 7	Proficiency	1D	To Ka Hei, Karen
Piano Solo Grade 6	Proficiency	2E	Chung Ming Yi
Piano Solo Grade 6	Proficiency	3C	Pang Ngo Wai
Piano Solo Grade 5	Proficiency	4C	Lam Ching Hei
Piano Solo Grade 5	Proficiency	2B	Au Chui Yan
Piano Solo Grade 5	Proficiency	1B	Lui Yee Ching
Piano Solo Grade 4	Proficiency	2D	Chan Pui Chung
Piano Solo Grade 4	Proficiency	2C	Ng Wing Hei
Piano Solo Grade 3	Proficiency	2A	Chow Yin Tung
Piano Solo Grade 6	Merit	3B	Leong Tsz Ching
Piano Solo Grade 6	Merit	3C	Cheung Hiu Lam
Piano Solo Grade 5	Merit	1A	Lui In Wai
Piano Solo Grade 5	Merit	1B	Chan Wing Sum
Piano Solo Grade 5	Merit	1A	Cheung Hoi Kei
Piano Solo Grade 5	Merit	1A	Cheung Hoi Yan
Violin Solo Grade 2	Proficiency	4C	Chung Yuet Ling
Piano Duet Senior	Proficiency	4C	Lee Ho Suet Lam Ching Hei
Female Voice Duet Secondary School Age 19 or under	Proficiency	4B	Ng Wing Shuen
		4D	Chow Emily Hiu Ying
Female Voice Duet Secondary School Age 19 or under	Proficiency	4C	Chan Hoi Tung
			Lam Ching Hei
Female Voice Duet Secondary School Age 16 or under	Proficiency	4C	Chi Ching Nam
Clarinet Solo Junior	Merit	3B	Leong Tsz Ching
Female Voice Duet Secondary School Age 19 or under	Merit	4C	Chi Ching Nam
			Li Debby
Female Voice Duet Secondary School Age 19 or under	Merit	4C	Chau Po Ki
			Lai Cheuk Ying
Female Voice Duet Secondary School Age 16 or under	Merit	4B	Ng Wing Shuen
Female Voice Duet Secondary School Age 16 or under	Merit	4D	Chow Emily Hiu Ying
Female Voice Duet Secondary School Age 14 or under	Merit	1D	Tsang Ka Ying

9. Future Planning

The past year saw our continuous effort in raising students' academic performance and developing their leadership and social skills. Based on the evaluation on implementation of Annual School Plan 2013-14 [Appendix 7], we have the following foci for the coming year:

- Students
"To be Your Own Steward" is the theme for School Year 2014-15. Students are required to be aware of the school's expectations on their study. More would be done in dealing with students' diversities in learning. Structured remedial work will be extended to senior forms to prepare them for public examination. Cross-disciplinary collaboration is encouraged so that students can apply generic skills more effectively. Students will also be trained to be physically and emotionally strong.
- Teachers
Pertaining to our professional development, we will aim to empower our staff, maintain and further enhance sustainability of our professional team spirit and ensure quality teaching. The School will join the Quality School Improvement Project steered by the Chinese University of Hong Kong. Interflows about good practices will also be arranged.

10. Acknowledgement

My appreciation goes to Ms Yolanda Chiu, our Supervisor, and members of the School Management Committee for their advice and direction on school policy. I should also thank all the teachers, school social worker from YMCA and support staff for their concerted effort that has contributed to the success of the school.

HKFYG Lee Shau Kee College
Financial Summary for the 2012/2013 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	65%	N.A.
School Fees	N.A.	33%
Donations, if any	N.A.	1%
Other Income, if any	N.A.	1%
Total	65%	35%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	80%	
Operational Expenses (including those for Learning and Teaching)	14%	
Fee Remission / Scholarship ¹	4%	
Repairs and Maintenance	2%	
Depreciation	0%	
Miscellaneous	0%	
Total	100%	
Surplus/Deficit for the School Year [#]	2.4 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year [#]	6.3 months of the annual expenditure	
[#] in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).