

HKFYG Lee Shau Kee College
Annual School Plan (2013-2014)

Major Concern I: Raise students' academic performance

Intended Outcome 1: Students' individual needs are adequately met

Strategy		Teacher(s) i/c	Success criteria	Method of evaluation
a	to refine streaming policy in junior forms and enrichment and remedial strategies	Academic Affairs Committee	1. All subject departments have implemented at least 80% of the tasks planned to cater for learning differences. 2. Students show greater interest and improvement in learning.	– Stakeholders' Survey and APASO (Assessment Program for Affective and Social Outcomes) – teachers' observation – plans and minutes – assessment data
b	to introduce multiple strategies in teaching and learning	Subject Coordinators		
c	to further utilize assessment data to inform planning of curriculum, lessons and other learning opportunities	Subject Coordinators		

Intended Outcome 2: Students are more self-directed in learning

Strategy		Teacher(s) i/c	Success criteria	Method of evaluation
a	to further enhance 'Reading to learn' across subjects	Library+Subject Coordinators	1. At least 50% of students are awarded in the "Self-directed Learning Award Scheme" 2. At least a 20% increase of students being awarded for being self-directed in learning in the 2nd term.	– Stakeholders' Survey and APASO (Assessment Program for Affective and Social Outcomes) – teachers' survey and observations – students' survey – plans and minutes – records of awards
b	to further develop online platforms for students to access IT resources	Subject Coordinators		
c	to promote exemplary learning attitude and skills in academic programmes	Academic Affairs Committee		
d	to award students showing self-directed learning attitude and ability	Academic Affairs Committee		

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Major Concern II: Develop students' life skills and self-efficacy

Intended Outcome 1: Students care for self, others and the environment

Strategy	Teacher(s) i/c	Success criteria	Method of evaluation
a to adopt a whole-school approach and enlist support of teachers and parents	Student Affairs Committee + form teachers+ PTA	1. Most students can identify their own strengths and those of their peers 2. The school premises is neat and tidy 3. A policy on energy consumption is in place	– Stakeholders' Survey and APASO (Assessment Program for Affective and Social Outcomes) – surveys of the related programmes – Student Learning Profile records
b to substantiate "Life-wide Learning Programmes"	Student Affairs Committee + Subject Coordinators		
c to introduce Technology Education in S1 informal curriculum	Academic Affairs Committee + Student Affairs Committee		
d to promote environmental conservation in the school premises	Student Affairs + Campus Management Team		

Intended Outcome 2: Students have grown in self-confidence

Strategy	Teacher(s) i/c	Success criteria	Method of evaluation
a to draft guidelines for student leaders to plan, organise activities and school services	Student Affairs Committee	1. 50% of the school functions are led by students 2. Teachers think students involved can demonstrate the needed qualities and abilities required	– Stakeholders' Survey and APASO (Assessment Program for Affective and Social Outcomes) – surveys of the related programmes – Student Learning Profile records
b to stretch students' potentials by external exposure (e.g. liaising with schools in running programmes)	Student Affairs Committee		
c To refine the award scheme to recognise students' performance	Student Affairs Committee		

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Major Concern III: Enhance teachers' professional growth and build a unifying community

Intended Outcome 1: Teachers' individual needs are adequately met

Strategy	Teacher(s) i/c	Success criteria	Method of evaluation
a to enlist help from external organisations/institutions in continuous development of teachers	Professional Development Team	Favourable feedback on the following items:	– Stakeholders' Survey – teachers' consultation
b to arrange pedagogical interflows within the school and with schools with similar backgrounds	Professional Development Team	1. subject coordinators' /committee heads' professional leadership 2. their own teaching 3. the teacher professional development activities organised	
c to offer school-based teaching enhancement programmes for teachers with particular attention to student support services e.g. SEN and gifted students	Professional Development Team	4. the culture of professional interflow in the school	

Intended Outcome 2: Teachers are supportive of one another

Strategy	Teacher(s) i/c	Success criteria	Method of evaluation
a to nurture a "Celebrating Success" and "Supportive" culture among staff	Professional Development Team	Favourable feedback on the following items:	– Stakeholders' Survey – teachers' consultation
b to strengthen the role of Staff Association(SA) in school policy-making	Professional Development Team + Staff Association	1. school's decision-making 2. staff harmony and morale	
c to develop channels and platforms for collecting teachers' opinions	Professional Development Team		