

HKFYG Lee Shau Kee College
Plan on Use of Diversity Learning Grant (Gifted Education) (2013-2014)

Total DLG receivable: \$105,000

(Teachers in charge: Ms Wong Ho Yan and Ms Peggy Chau)

Programme	Objectives	Deliverables	Duration	Target students	Budget and expenditure	Success Criteria
Applied Strategic Thinking I: <i>Bringing future into Focus</i>	To help students become independent thinkers	Students would: 1. be aware of their abilities, aptitude and personal needs 2. gain insight into careers choice by exploring study and work opportunities	Three 90-minute sessions from 16:30 to 18:00 4 th , 11 th , 18 th Dec, 2013	S4	\$ 28,500 for hiring of tutor(s)	Positive feedback from students at the end of the sessions
Applied Strategic Thinking II: <i>Strategic Planning and Study Strategies</i>	To help students better prepare for DSE and the future path	Students would: 1. formulate the right admission strategy for degree or sub-degree programs of local or overseas universities 2. strike a balance between academic and non-academic achievement	Three 90-minute sessions held in classrooms from 16:15 to 18:00 6 th , 20 th , 27 th Nov, 2013	S5	\$ 27,000 for hiring of tutor(s)	
Admission Interview	To help students better prepare for admission interviews	Students would acquire tips and techniques to prepare for the admission interviews.	Three 90-minute sessions held in classrooms from 16:15 to 18:00 2 nd , 9 th , 16 th Oct, 2013 (S6)	S6	\$ 27,000 for hiring of tutor(s)	80% of students perform well in required tasks
Training Ambassadors of Counseling	To enhance students counseling skills	To organize a Careers Fair for S1 or S2	Six weeks	S4/S5	\$ 4,000 Training session	
Training courses for high achievers in English	To enhance debating and public speaking skills	Students would develop confidence in delivering a speech in public	Eight one-hour sessions from December 2013 to June 2014	S3-S5	\$2,500 per year for hiring alumni as tutors	
	To raise students' interest in language arts	Students would develop speaking and writing skills through poetry recital, choral reading and poetry writing	Six 90-minute sessions from February 2013 to June 2014	S2	\$15,000 for hiring tutor(s)	Positive feedback from students at the end of the sessions
Total amount to be used: \$104,000						