



**HKFYG
LEE SHAU KEE COLLEGE
ANNUAL SCHOOL REPORT
2014/2015**

Contents

1. School Vision, Mission and Motto.....	P. 1
2. Our School.....	P. 1 - 3
2.1 Basic Information	
2.2 Management and Administration	
3. Our Students.....	P. 4
3.1 Class Organisation and Enrolment	
3.2 Student Attendance	
3.3 Residential Areas of Students	
4. Our Staff.....	P. 5 - 7
4.1 List of Teaching and Non-teaching Staff	
4.2 Teachers' Qualifications and Experiences	
4.3 Staff Professional Development	
5. Learning and Teaching.....	P. 8 - 12
5.1 Lesson Time for Key Learning Areas (KLAs)	
5.2 Academic Initiatives	
5.3 Academic Achievements	
6. Student Development and Support.....	P. 13 - 14
6.1 Discipline and Guidance	
6.2 Careers Guidance	
6.3 Moral and Civic Education	
6.4 Other Learning Experiences	
6.5 Students with Special Educational Needs	
7. Home-school Cooperation.....	P. 15
7.1 Communicating with Parents	
7.2 The Parent-teacher Association	
8. Reflection on Major Concerns.....	P. 16 - 17
9. Student Achievements.....	P. 18 - 29
10. Future Planning.....	P. 30
11. Acknowledgement.....	P. 30

1. School Vision, Mission and Motto

Founded in 2006, HKFYG Lee Shau Kee College (HLC) aims to nurture and encourage all our students, challenging them to be the best they can be, in and outside the classroom. We are committed to the pursuit of academic and intellectual achievement, the development of physical prowess and the building up of moral character and conscientiousness. Passion for learning, knowledge and the broadening of horizons are the hallmarks of an education in HLC. The school motto, “Wisdom in Action (智慧之源 · 求實求真)” guides students towards a greater inquisitiveness and curiosity, not just with regard to their studies, but also towards life and the world around them.

2. Our School

2.1 Basic Information

We are a Direct Subsidy Scheme (DSS) school not participating in Secondary School Places Allocation (SSPA).

Medium of Instruction:

The school aims to help students to become trilingual and biliterate. All subjects except Chinese Language, Chinese Literature, Chinese History and Liberal Studies are taught in English. A bridging course in summer is offered to all Pre-S1 students to help them adapt to the use of English in school.

Class structure:

The school operates 6 levels (secondary 1 to secondary 6), each with a maximum of 5 classes. The class size on average is below 30. In 2014-15 school year we opened up to 30 classes with a total of 677 students (as at 31 August 2015). The small size enables more individualized teaching and pastoral care.

School Fee :

The school fee was \$20,500 per annum for S.1-S.3, and \$30,750 per annum for S.4-S.5 payable in 10 monthly installments and for S.6, payable in 7 installments. We offer scholarships to students who attain high academic results and have good conduct; and fee remission to those in need.

School Campus:

Every effort is made to provide students with a facilitative environment for learning and teaching. All classrooms and laboratories are equipped with projectors, visualizers and desktop computers linked to the Internet, enabling teachers to capitalize on IT opportunities. The School Library, as a hub of learning, is spacious and brightly lit. It is stocked up with a wide range of learning resources such as books, journals and multimedia materials. The Fitness Centre houses exercise equipment for physical training. Renovation projects have been completed to provide additional teaching and storage space.

The school facilities include:

● Student Activity Centre	● Visual Art Room
● Media Centre and Mini-theatre	● 4 Small-groups Teaching Rooms
● Fitness Centre	● 3 Staff Rooms
● Parent-teacher Association Room	● 5 Science Laboratories
● A 70-m running track shared with the neighbouring school	● Learning through Engineering, Art and Design (LEAD) Room
● 2 Basketball Courts	● English Language Room
● Tuck Shop	● 2 Computer Rooms
● School Hall	● School Library
● General Office	● 30 Standard Classrooms
● Music Room	● Resources room

2.2 Management and Administration

2.2.1 The School Sponsoring body is The Hong Kong Federation of Youth Groups and the school is managed by The Hong Kong Federation of Youth Groups Lee Shau Kee College Limited.

2.2.2 Composition of School Management Committee (SMC)

Chairman	Professor Wong Hoi-kwok	王海國教授
Members (in alphabetical order)	Dr Angela Cheung Wong Wan-yiu	張黃韻瑤博士
	Ms Yolanda Chiu Wai-kan (School Supervisor)	趙惠芹女士
	Mrs Judy Chua Tiong Hong-sieng	蔡張杭仙女士
	Mr Ho Wing-cheong	何永昌先生
	Ms Bonnie Ngan Suet-fong	顏雪芳女士
	Ms Melissa Kaye Pang	彭韻僖女士
	Mr Henry Poon Chun-kau	潘鎮球先生
	Professor Yip Din-yan	葉殿恩教授
Independent Member	Dr Cheung Wing-ming [6 July 2011 - 5 July 2015]	張永明博士
Teacher Representatives	Ms Celia Li Pak-sze [30 May 2014 - 29 May 2015]	李百師女士
	Ms Bonnie Mok Ngar-woon [30 May 2014 - 29 May 2015]	莫雅媛女士

	Ms Peggy Chau Hiu-wai [from 8 July 2015]	周曉慧女士
	Ms Joyce Wong Ho-yan [from 8 July 2015]	黃可欣女士
Parent Representatives	Ms Christine Yip Ming-wai [3 June 2013 - 2 June 2015]	葉明慧女士
	Ms Jennifer Li Shuk-kam [from 3 June 2014]	李淑琴女士
	Ms Shirley Yeung Wai-man [from 8 July 2015]	楊慧敏女士

2.2.3 School Operation

The Principal, Ms Lee Pak-lan, has been in office since September 2012. She is assisted by the Vice-principal, senior teachers in the Development and Management Committee (DMC) and the Management Advisory Committee (MAC) who acted as the “think tank” in steering the direction and development of the school.

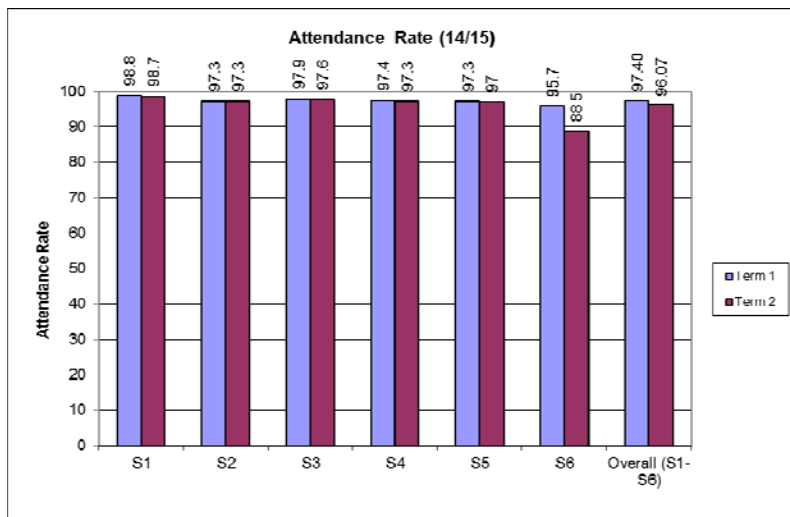
As requested by EDB, the Governance Review Sub-committee (GRSC) has been set up to assist the School Management Committee of the school in reviewing key management and financial control systems and procedures. The work plan in the 2014-15 school year included tendering and procurement, and school fee remission/scholarship scheme. The Sub-committee had acknowledged the good practices and given professional advice in these aspects. There was also practical and professional advice on the areas for improvement provided.

3. Our Students

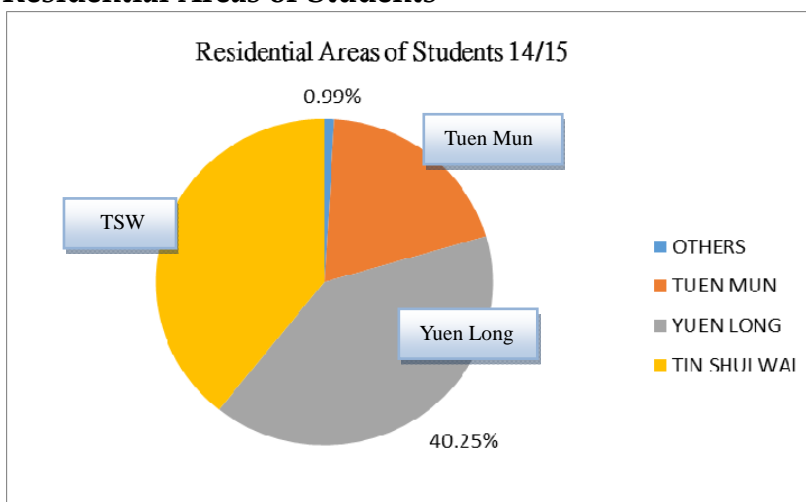
3.1 Class Organisation and Enrolment (as at 31 August 2015)

	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of classes	5	5	5	5	5	5	30
Boys	72	72	52	50	45	48	339
Girls	70	52	61	55	50	50	338
Total	142	124	113	105	95	98	677

3.2 Students' Attendance Rate



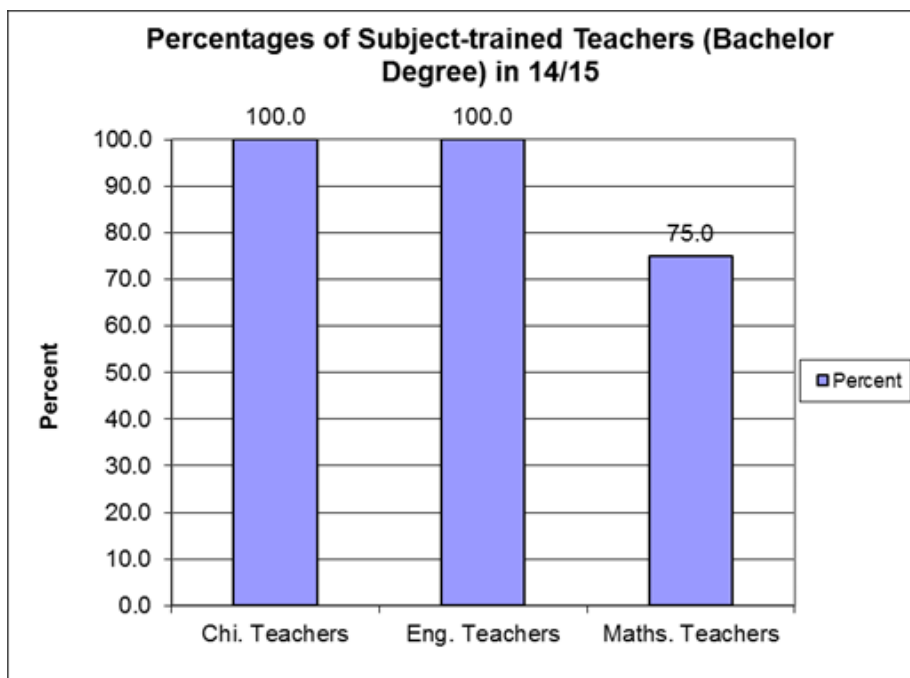
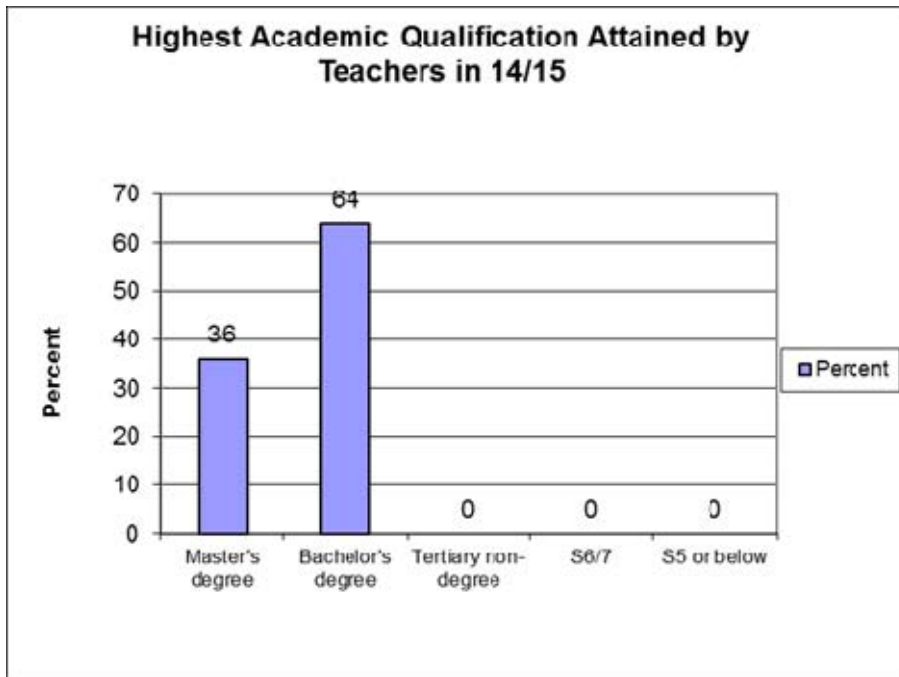
3.3 Residential Areas of Students

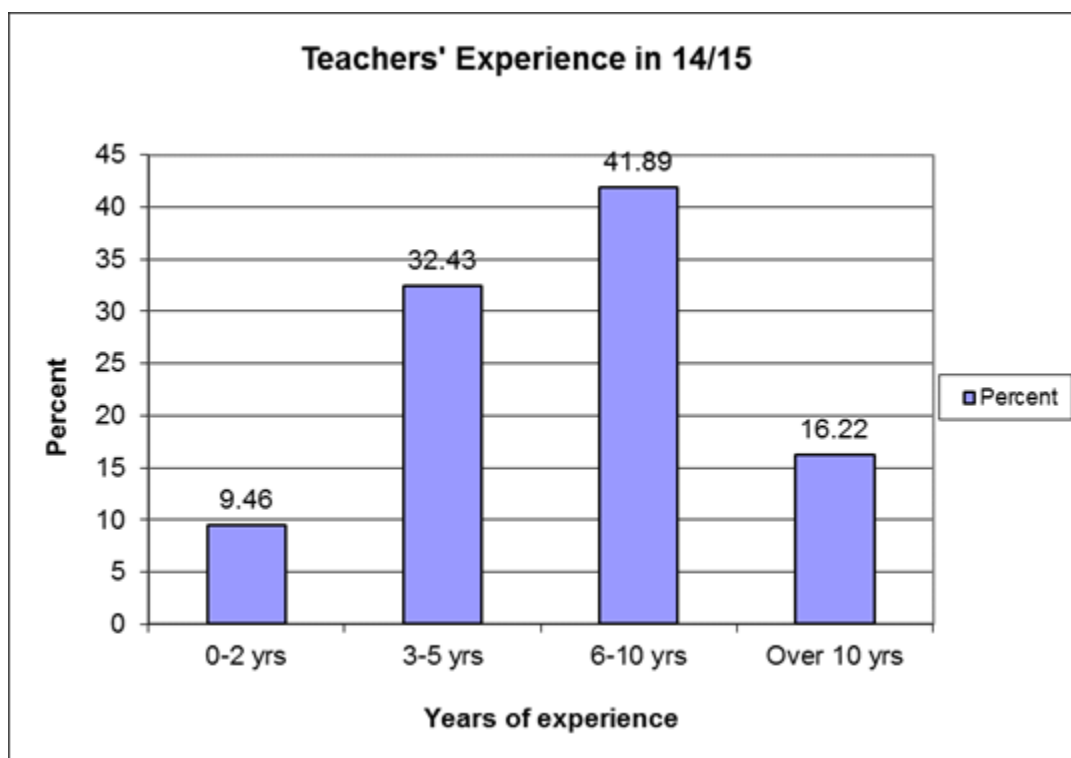


4. Our Staff

4.1 List of Teaching Staff and Non-teaching Staff [Please refer to the school website]

4.2 Teachers' Qualifications and Experiences





4.3 Staff Professional Development

The school has attached great importance to fostering teachers' life-long learning. In 2014-15 school year the following programmes were conducted.

4.3.1 Staff Development Days

Date	Theme
5 December 2014	Joint-school Staff Development Day (Quality School Improvement Project)
13 February 2015	Three-year School Development Plan 2015-2018
4 June 2015	Looking back and Looking Forward

4.3.2 Staff Retreat

Date	Theme
24 August 2015	The Ingredients of Professional Teachers in the 21 st Century
25 August 2015	Annual School Plan (2015-16) Discussion

4.3.3 School-based Workshops

Date	Theme
28 October 2014	e-learning Platform
14 January 2015	Excel Training
15 January 2015	Using Google App in daily life; Office 365
16 January 2015	Google App for Education
23 March 2015	Decoding Reading
8 June 2015	Drama
9 June 2015	English Writing

4.3.4 School Visits and Interflows

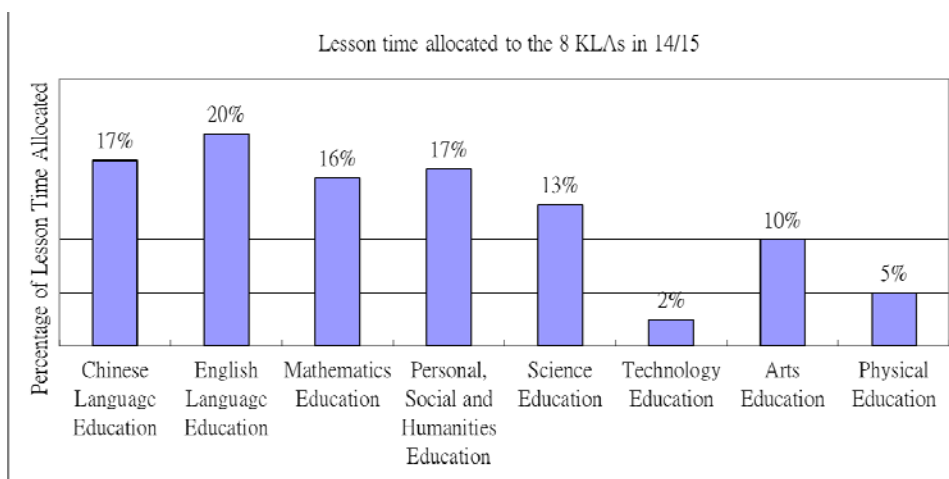
- Ho Dao College
- HKMA K S Lo College
- YLPMSAA Tang Siu Tong Secondary School
- Christian and Missionary Alliance Sun Kei Secondary School

4.3.5 All teachers are encouraged to attend training courses, seminars and workshops organized by the Education Bureau and other educational bodies. A budget of \$3,500 per head per annum is reserved as Professional Development Grant.

CPD hours of teachers in 2014-15 school year	Total: 6748.4 hours Average: 92.4 hours
CPD hours of the Principal in 2014-15 school year	128.5 hours
No. of teachers receiving Professional Development Grant in 2014-15 school year	2

5. Learning and Teaching (2014-15)

5.1 Lesson Time for Key Learning Areas (KLAs)



5.2 Academic Initiatives

Acquiring skills and proper attitude towards learning

The theme of 2014-15 school year was “Be Your Own Steward”. Our intended outcome was to train students to be responsible for both their studies and personal growth. To this end, our major task was to equip students with practical subject skills and proper attitude so that they could become self-initiated learners. In all subjects, students were guided to set goals and their progress was closely monitored by teachers.

Curriculum and pedagogical Refinement

The formal curriculum was reviewed to ensure coherence and practicality. The junior curriculum was substantiated by the introduction of Technology Education. We also fine-tuned the subject withdrawal mechanism of NSS curriculum to address students’ ability and interests. Teachers made good efforts to raise learning motivation and assessment effectiveness. The school-based programme commissioned by the Chinese University of Hong Kong, named “Quality School Improvement Project”, had helped pioneer subjects to enhance teaching and learning effectiveness. For Chinese Language, the Project targeted on the reading paper of S3 and S5, with a specific focus on ancient Chinese texts. Lesson observation, collegial lesson planning and debriefing sessions were held. Science teachers were advised on ways to relate science concepts to daily life. Strategies on the design and implementation of S3 Physics project learning were also reviewed. Despite the workload increment and pressure resulted from lesson planning, observation and evaluation, teachers in general acknowledged the value of the professional guidance offered.

Promoting e-learning

To enable the school community to enter the era of e-learning, we have been upgrading our IT infrastructure. In the school year under review, the first floor of our school campus had gone WiFi and digital devices were purchased for classroom use. A number of subjects had started to incorporate IT technology to facilitate both learning and teaching and the response was pleasing. Additional public funding was deployed to set up a whole-school WiFi environment in the coming school year. Subject teachers were trained to make use of the school homepage and various platforms to provide links to learning resources, online exercises and teaching notes for students' access outside classrooms. Some teachers had started to explore 'flipped-classroom', 'collaborative learning' and 'instant response system' for classroom activities.

Project-based Learning (PBL)

PBL was introduced to junior forms this year to foster a wide range of skills such as problem solving, time management and collaboration skills. Subjects were streamlined to plan and implement projects collaboratively. Training was offered by external organization such as the Consumer Council. With digital technology, students found it easier to conduct information research and produce high-quality work. Teachers reflected that PBL could ignite a shared passion for learning in students and cater for learning differences.

Enhancement and Remediation

Students with different educational needs were adequately taken care of. Early identification and intervention policy was the key to success of enhancement and remediation at the school. We had aptly made use of government funding, e.g. Capacity Enhancement Grant, and Diversity Learning Grant to hire additional staff, organize enrichment and remedial lessons. Supplementary lessons were arranged by subject teachers to monitor students' learning progress.

Boosting DSE results

With reference to internal assessments and DSE results of the past years, the school had gathered insights that were useful in planning ahead. Continual efforts had been put on reviewing the current curriculum, strengthening the interface between junior and senior curriculum and the deployment of manpower and resources. All subject departments had adopted various strategies to boost DSE results. For example, fine-tuning of teaching content with reference to data analysis of marked DSE scripts, early identification of students' weaknesses and timely supplementary lessons; alumni mentorship and strategic planning for subject choices had all been proved to be effective. As teachers and students had learned to navigate the new format better, the DSE results of the 2015 cohort were generally blessing.

5.3 Academic Achievements

With all the plans in place and initiatives launched, our students had made progress and attained success. Besides internal and external assessments, students had outperformed their counterparts in external competitions. For example, our S3 students obtained the First Class Honour of the HK Budding Scientists Award. The Speech and Debate Team stood out among rival schools and obtained plentiful of prizes. Our BAFS students continued to excel and won the champion in the Business Management Case Competition.

5.3.1 The 2015 HKDSE examination results were released on 15 July 2015. In general our students had out-performed their counterparts in 2014.

Statistics in general

	2015
Number of candidates	98
Total no. of 5**	5(0.8%)
Total no. of 5* or above	36 (5.6%)
Total no. of 5 or above	88 (13.6%)
Total no. of 4 or above	282 (43.6%)
Having total grade points of 22 or above in the best five subjects with level 2+ in Category A subjects, including Chinese Language and English Language	25.5% (HK: 16.3%)
% of candidates meeting the general entrance requirements for local four-year undergraduate university programmes (3322+2)	65.3% (HK: 40.1%)
% of candidates eligible for applying for sub-degree courses and relevant civil service ranks [^]	90.8% (HK: 69.5%)

[^] Obtaining level 2 or above in five subjects, including Chinese Language and English Language.

Percentage of the 4 core subjects

	2015	
	HLC	HK
Level 3 or above for Chinese Language	67.3%	52.6%
Level 3 or above for English Language	98.0%	52.4%
Level 2 or above for Chinese Language	95.9%	81.9%
Level 2 or above for English Language	100%	79.3%
Level 2 or above for Mathematics (Compulsory Part)	98.0%	81.8%
Level 2 or above for Liberal Studies	96.9%	87.2%

Percentage of candidates attaining Level 5 or above

Subjects	2015	
	HLC	HK
Biology	12.5	18.8
BAFS	20.0	13.9
Chemistry	28.6	26.3
Chinese History	0	12.1
Chinese Language	11.2	7.5
Chinese Literature	0	9.4
Combined Science (Chemistry/Physics)	0	2.5
Economics	13.9	16.5
English Language	19.4	8.8
Geography	0	11.3
History	7.1	15.0
ICT	11.1	7.3
Liberal Studies	9.2	10.5
Mathematics (Compulsory Part)	15.3	14.2
Mathematics M2 (Algebra and Calculus)	57.1	41.1
Mathematics M1 (Calculus and Statistics)	30.0	31.1
Physics	21.7	27.1
THS	7.1	4.1
Number of subjects with percentage higher than HK	8	

Percentage of candidates attaining Level 2 or above

Subjects	2015	
	HLC	HK
Biology	100	90.2
BAFS	100	90.5
Chemistry	100	88.3
Chinese History	94.4	87.4
Chinese Language	95.9	81.9
Chinese Literature	85.7	87.1
Combined Science (Chemistry/Physics)	60.0	71.7
Economics	94.4	85.3
English Language	100	79.3
Geography	68.8	85.3
History	92.9	93.2
ICT	85.2	77.8
Liberal Studies	96.9	87.2
Mathematics (Compulsory Part)	98.0	81.8
Mathematics M2 (Algebra and Calculus)	100	93.3
Mathematics M1 (Calculus and Statistics)	100	87.9
Physics	100	89.8
THS	92.9	70.2
Number of subjects with percentage higher than HK	14	

6. Student Development and Support (2014-15)

6.1 Discipline and Guidance

The school adopted an integrated approach to discipline and guidance, with special attention to training students' self-discipline and forming good habits. The Discipline Team had set parameters for students' behaviors at school. Clear guidelines and school rules were provided. Besides assisting teachers in daily disciplinary issues and organizing activities, student prefects played a significant role in being role models to fellow students. The Guidance Team worked closely with Discipline Team, form teachers and the school social worker on how to promote positive behaviour and handle students' problems proactively. Due attention had also been paid to students with personal and interpersonal challenges. To cater for students' emotional needs, teachers had kept abreast with skills and knowledge. They were also well supported by the school social worker and external professional help such as Education Psychologist and Speech Therapist service. Parent education was also enhanced through talks and dissemination of relevant information.

6.2 Careers Guidance

A 6-year framework of careers education was in place to equip students with the requisite qualities and skills to explore options and opportunities for further education and careers in different fields. S1-2 students took part in Careers Mapping Workshop organized by The Hong Kong Federation of Youth Groups. School-based workshops were offered to S3 students. Through activity-based programmes, students were more aware of how their personality could affect their career path. Their self-exploration also helped them to make more appropriate subject choices. S4-6 students were offered a wide choice of programmes such as Workplace Visits organized by MTR, the Ocean Park, YMCA, Hok Yau Club and The Hong Kong Federation of Youth Groups. HLC graduates were also invited to be guest speakers on subject choice in tertiary education. "How to face DSE and Stress Management" and "Guidance on JUPAS" were programmes that had won very positive responses. Information about overseas study was also offered to students. The most popular destination this year was the United Kingdom.

6.3 Moral and Civic Education (MCE)

To nurture positive values corresponding to the school motto, "Wisdom in Action", the Moral and Civic Education Team had re-constructed the school-based "Life Education Curriculum". Virtues such as "Caring, Compassion and Competence" were emphasized. The "One-student-one-service" policy had imbued students with a more positive attitude to life. This year the school collaborated with non-government organisations such as Oxfam Hong Kong, Crossroad Foundation and YMCA to offer training and serving opportunities to students. To raise students' national identity and cultivate their sense of belonging towards the country, lunch-time activities on "May 4th" and "June 4th" incidents were held. S2 and S4 students had the opportunities to visit Zhaoqing (肇慶) and Guangzhou (廣州) respectively during the Life-wide Learning Week.

6.4 Other Learning Experiences (OLE)

The school offered a good range of co-curricular activities which covered sports, academic, cultural and services aspects. These activities provided platforms for students to develop interests and stretch their potentials. Students' performance in various competitions, both inside and outside school was remarkable. 9 students were awarded "Multiple Intelligence Awards" for their talents and achievements in music, dance, visual art, sports and social services. The Students' Union offered services to fellow students such as stationery sales, and channeled students' opinion about school policies. The 2014-15 school year witnessed a milestone and a major evolution of Study Tours in HLC. The Thailand Study Tour was our first attempt of "theme-based" tour successfully concluded in the Easter Holiday. Under the theme of "Service and Volunteerism", HLC students had acquired service skills to children from different ethnic backgrounds. The theme of the Vienna Study Tour in July was "Musical Exposure". The purpose was to enhance aesthetic development of students, in particular qualities relevant to music.

6.5 Students with Special Educational Needs (SEN)

To provide timely support to students with SEN, the Guidance Team had set up a mechanism to identify students at risk. Students found to have severe difficulties were referred to the school's Educational Psychologist (EP)/Speech Therapist (ST) for assessment and immediate follow-up. Both EP and ST would meet the case managers (teachers of the Guidance Team) of the students regularly to ensure relevant support strategies were in place. For students exhibited mild difficulties, intervention was also provided by individual guidance teachers. Case conference involving the case managers and teachers of the students with SEN were held so as to evaluate the effectiveness of the intervention/support plan. Through the "Buddy Scheme", fifteen S.4-5 students were trained to help students in need to improve their vocabulary learning skills. To develop students' confidence and social skills, balloon modeling (Term 1) and magic (Term 2) classes were organized. Participants of the classes were given various opportunities at school to demonstrate their learning outcomes. Through engaging in such purposeful activity, the self-worth and well-being of the students with SEN had been increased.

7. Home-school Cooperation (2014-15)

Parents were encouraged to partner with us at HKFYG Lee Shau Kee College. It was believed that a harmonious relationship between parents and teachers could greatly enhance students' development.

7.1 Communicating with parents

To promote understanding and mutual trust, there were a number of meetings with parents of different levels throughout the school year. The meeting with new S1 parents before the term began provided knowledge of the intellectual, cultural and social climate of HLC. Besides the school mission and vision, parents were provided with useful information, such as the school's language policy, disciplinary concerns, student activities arrangements and channels of home-school communication. The first meeting in late September for all levels was in general welcome by parents for the updates of school and their child's development. The subsequent meetings continued the links with parents of different levels, providing them with the relevant information and addressing their enquiries.

7.2 The Parent-teacher Association (PTA)

The Annual General Meeting cum the 7th Standing Committee election of PTA was held on 1st November 2014. Ms Christine Yip Ming-wai was re-elected as the Chairman. Ms Jennifer Li Shuk-kam and Ms Shirley Yeung Wai-man were nominated as SMC parent representatives effective from 3rd June 2015. The PTA Standing Committee (PTASC) had altogether held seven meetings. Discussions on the adjustment of school fee were included in the meetings. PTASC worked closely with the Student Welfare Team in the selection of major student service providers, such as tuck shop, school uniforms and exercise books printing. Besides, two educational talks titled "Be a Happy Parent" and "Neuro-Linguistic Programming for Parenting" were organized for parents in April and May 2015. A 10-lesson Chinese Calligraphy and Painting class was provided for the parents' interests on every Wednesday afternoon. An outdoor activity to Tap Mun and Hoi Ha Wan Marine Cove Park at Saikung on 17 May 2015 was well attended by 20 teachers, 100 parents and students. This year 63 parent-volunteers participated in different school events such as library stock taking, Open House Day, Foundation Day and Sports Day.

8. Reflections on Major Concerns 2014-15

Major Concern I: Curriculum and Assignment Refinement

Intended Outcome: Students are aware of school's expectations on their study

a. <i>Subjects set clear and measurable goals in stages of study</i>
<ul style="list-style-type: none">➤ The target was achieved.➤ All subject departments had conducted curriculum review and situational analysis. Key learning elements to be delivered in different stages of study were identified. Corresponding strategies were also drafted to boost academic performance.➤ Students were informed of expectations on assignments, assessments and the levels they should attain.➤ Teachers in general agreed that students had become more responsible for their studies, though there was still room for improvement in the quality of assignment.
b. <i>Consolidate problem-solving, communication and collaborative skills through project-based learning (PBL)</i>
<ul style="list-style-type: none">➤ The target was achieved.➤ There was better coordination in project work, which was introduced mainly in junior forms. There was also fruitful collaboration among subjects such as Integrated Science and Chinese Language, Integrated Humanities and Mathematics, Physics and Visual Art, History and English.➤ Most students reported that they had acquired generic skills and that they could learn in a meaningful context.

Major Concern II: Students' Wellness

Intended Outcome: Students are physically and emotionally stronger

a. <i>Step up physical training</i>
<ul style="list-style-type: none">➤ The target was achieved.➤ The Fitness Centre housing various physical training equipment was open to students during Physical and Health lessons and after school.➤ Over 95% of students reached the minimum requirement (score 8) of the "Health Index".
b. <i>Enhance pastoral care</i>
<ul style="list-style-type: none">➤ The target was achieved.➤ With the whole-school approach to guidance and discipline, this year the school paid due attention to applying positive psychology intervention when counseling students. Mass programmes such as Assembly, Lunch-time activities were also in place to develop in students a positive self-image and attitude to life. The school also enlisted professional help from Education Psychologist and Speech Therapist, who had offered practical recommendations to teachers to cater for students' special needs.➤ The ratings of stakeholders' perception of "support for student

development” and “school climate” were 3.8 and 4.1 respectively. In general, parents and students recognized our efforts in nurturing students’ proper attitudes and values.

9. Student Achievements

English Debate

Event/Competition	Award	Class	Name of Student
NESTA-SCMP Debating Competition (Division 3E Round 2)	Winning Team	Junior Debate Team	
	Best Speaker	2B	Lo Tin Yan, Timothy
NESTA-SCMP Debating Competition (Division 3E Quarter-final)	Best Speaker	1D	Chan Correen
City University Discovery and Innovation Debating Challenge 2014	Champion	4A	Pang Ngo Wai, Owen
		4B	Man Hoi Ching, Cynthia
		4B	Tsang Ho Long, Angus
		4C	Chan Cheuk Sum, Jason
		4C	Szeto Yuk Ting, Jessica
		4D	Choy Chun Hang, Henry
		4E	Ng Ka Wai, Cara
		4E	Ngai Kar Long, Bob
		5C	Fung Cheuk Kei, Kitty
	5C	Lam Chin Hei, Natalie	
	Best Speaker	4B	Man Hoi Ching, Cynthia
Hong Kong Secondary Schools Debating Competition (Section 1 Term 1 Round 1)	Winning Team	4C	Chan Cheuk Sum, Jason
		4E	Ng Ka Wai, Cara
		5C	Fung Cheuk Kei, Kitty
	Best Speaker	5C	Fung Cheuk Kei, Kitty
Hong Kong Secondary Schools Debating Competition (Section 1 Term 2 Round 2)	Winning Team	4B	Man Hoi Ching, Cynthia
		4C	Chan Cheuk Sum, Jason
		4E	Ng Ka Wai, Cara
	Best Speaker	4B	Man Hoi Ching, Cynthia
Hong Kong Secondary Schools Debating Competition (Section 1 Term 2 Round 2)	Winning Team	4B	Man Hoi Ching, Cynthia
		4C	Chan Cheuk Sum, Jason
		4E	Yam Ning Yi, Nina
	Best Speaker	4B	Man Hoi Ching, Cynthia
Hong Kong Secondary Schools Debating Competition (2014-2015) (Section 1 Term 2)	KLN & NTW 1 st Runner-up	HLC Debate Team	

Event/Competition	Award	Class	Name of Student
CityU Discovery and Innovation Debating Challenge 2014	Champion	4A	Pang Ngo Wai, Owen
		4B	Man Hoi Ching, Cynthia
		4B	Tsang Ho Long, Angus
		4C	Szeto Yuk Ting, Jessica
		4C	Chan Cheuk Sum, Jason
		4D	Choy Chun Hang, Henry
		4E	Ng Ka Wai, Cara
		4E	Ngai Kar Long, Bob
		5C	Fung Cheuk Kei, Kitty
		5C	Lam Ching Hei, Natalie
	Best Speaker	4B	Man Hoi Ching, Cynthia
HKFYG Standard Chartered English Public Speaking Contest 2015	Certificate of Good Performance	4B	Man Hoi Ching, Cynthia
		4C	Chan Cheuk Sum, Jason
		4E	Yam Ning Yi, Nina

English Drama

Event/Competition	Award	Class	Name of Student	
Hong Kong School Drama Festival 2014-15	Award for Outstanding Script	HLC Drama Club		
	Award for Outstanding Director	5B	Li Lut Ka, Karina	
	Award for Outstanding Performers	2A	Yau Man Hin, Justin	
		2C	Lam Ho San, Griffin	
		3A	Cheung Ngo Chung, Chris	
		3A	Lau Man Yuk, Yuki	
	Award for Outstanding Stage Effect	HLC Drama Club		
	Award for Outstanding Cooperation	HLC Drama Club		
	Award for Commendable Overall Performance	HLC Drama Club		

Speech

Event/Competition	Award	Class	Name of Student
67 th Hong Kong Schools Speech Festival	Solo Verse Speaking Champion	4E	Ngai Kar Long, Bob
	Solo Prose Reading (Non-Open) Second		
	Solo Verse Speaking Second	4A	Pang Ngo Wai, Owen
	Girls Dramatic Duologue Second	5A	Chan Hiu Tung, Yuki
		5B	Li Lut Ka, Karina
	Choral Speaking Mixed Voice Second	S.1& S.2 English Choral Speaking Team	
Solo Verse Speaking Third	4B	Man Hoi Ching, Cynthia	
9 th Speaking Contest for Hong Kong Students	Level 5	4B	Man Hoi Ching, Cynthia
		4C	Chan Cheuk Sum, Jason
		5C	Lam Ching Hei, Natalie
		5C	Chan Hoi Tung, Christy
		5D	Wong Matthew
		5D	Wong Yat Fung, John
		6A	Wong Wing Ki, Wingki
		6B	Cheong Yan Long, Marvine
		6B	Tam Tsz Hei, Henry
		6C	Choi Kin Hang, Justin
		6D	Ku Cheuk Hang, Cherren
		6D	Chung Sze Ho, Leo
		6D	Poon Chun Wai, Franky
International Competitions and Assessments for Schools (ICAS)	High Distinction in English	1D	Chan Correen
		4E	Yam Ning Yi, Nina

Chinese

Event/Competition	Award	Class	Name of Student
第八屆大學文學獎	少年作家獎	3B	馮希彤
2015 年第三十一屆全港學界書法比賽	優異獎	2C	蔡諾勤
第六十七屆香港學校朗誦節	普通話散文獨誦亞軍	4D	劉納誦
	普通話散文獨誦亞軍	5B	李聿嘉
	普通話散文獨誦季軍	2A	李諾思
	普通話散文獨誦季軍	4C	司徒鈺婷
	普通話詩詞獨誦亞軍	1A	林君濤
	粵語歌詞獨誦亞軍	5D	鄧紹洋

Mathematics

Event/Competition	Award	Class	Name of Student
International Competitions and Assessments for Schools (ICAS)	High Distinction in Mathematics	2A	Lin Chun Lung, Michael

Chinese Literature

Event/Competition	Award	Class	Name of Student
文學之星——中國中學生作文大賽（香港賽區）	初中組優異獎	1A	林君濤
		1B	何恩澤
		1B	戴子諾
	高中組優異獎	4E	謝煒賢
		4E	阮沛霖
		6A	王穎琪

BASF

Event/Competition	Award	Class	Name of Student
HKICPA Scholarship	Scholarship	6C	Kwok Shing Him, Bryan
HKICPA Accounting and Business Management Case Competition 2014-15 Secondary School Group	Champion Team Best presenter Flavor Team	5C	Chan Lok Yi, Sherry
		5C	Lai Cheuk Ying, Chloe
		5C	Lee Ho Suet, Crystal
		5C	Ning Angela
		5C	Tang Yik Lun, Samuel

Science

Physics

Event/Competition	Award	Class	Name of Student
Secondary School Mathematics and Science Competition 2014	Distinction	6D	Chan Wang Ho, William
		6D	Chung Sze Ho, Leo
	Credit	6D	Ho Sze Chai, Stanley
		6D	Lee Ho Yin, Harry
		6D	Yau Ki Kit, Tommy
HK First Lego League Robotics Tournament	Creativity Award	1A	Tsang Chun Kwan, Danny
International Junior Science Olympiad 2015 - Hong Kong Screening	First Class Honour	3A	Liao Man Kit, Percy

Chemistry

Event/Competition	Award	Class	Name of Student
Secondary School Mathematics and Science Competition 2014	Distinction	6C	Kwok Shing Him, Bryan
	Credit	6C	Tsang Hoi Yi, Jessie
		6D	Chung Sze Ho, Leo
2014-15 Hong Kong Budding Scientists Award	First Class Honour	3A	Liao Man Kit, Percy
		3A	Lim Anson Chiu Ngai
		3A	Pang Ching Yiu, Nico
	Third Class Honour	4D	Cheung Ngo Ming, Nelvin
		4D	Tang Wing Kan, Danny
Chemists Online Self-study Award Scheme (2014)	Platinum	4D	Cheung Ngo Ming, Nelvin
		4D	Tang Wing Kan, Danny
		4E	Mak Shing Him, Tony
		5C	Chau Po Ki, Mary
		5C	Fung Cheuk Kei, Kitty
		6D	Chan Wang Ho, William
		6D	Ip Tsun Fai, Jeff
		6D	Li Yuet, Dickson
	Silver	6D	Tse Tung Ho, Daniel
		5E	Tang Tsz Ying, Daphne
	Bronze	4B	Tsang Ho Long, Angus
5C		Chiu Lok Pui, Jessie	

Biology

Event/Competition	Award	Class	Name of Student
Secondary School Mathematics and Science Competition 2014	Credit	6C	Chung Yee Ching, Peko
		6C	Tsang Hoi Yi, Jessie
		6E	Lo Yuet Sum, Betty

Liberal Studies

Event/Competition	Award	Class	Name of Student
第八屆香港模擬立法會	青年議員參與獎	4C	陳卓琛
明報小記者	實習記者	4C	林豫晞

Art

Event/Competition	Award	Class	Name of Student
中國建行(亞洲)港·特色龍舟設計比賽	嘉許狀	6D	何思儕
The Nest Generation Art Competition (SCAD. HK.)	The 2 nd Place	5E	Yu Tin Wong, Queenie
王培蒞博士藝術學習獎勵計劃	得獎者	3C	劉思靜
		4D	譚天裕
安聯足球無疆界設計比賽	獲選優異作品	2D	張芷晴
徐悲鴻盃國際青少年兒童美術比賽	一等獎	4B	黃煥蓓
		4D	林詠如
		6D	陳柔瑋
香港藝術交流中心「童樂」國際繪畫比賽	青年組三等獎	5E	余天鳳

Leadership

Event/Competition	Award	Class	Name of Student
Sir Edward Youde Memorial Prizes	Outstanding Student	6D	Chan Wang Ho, William

Lead Project

Event/Competition	Award	Class	Name of Student
香港 FLL 創意機械人大賽	最具創意獎	--	LEAD Project Team

Music

Event/Competition	Award	Class	Name of Student
Hong Kong Youth Interflows 2014-Symphony Orchestra Contest	Bronze Award	HLC Orchestra	
Hong Kong Children and Youth Piano Contest	Silver Award	4C	Leong Tsz Ching, Chloe
Hong Kong Children and Youth Piano Contest	Silver Award	3A	Wong Tsz Wai, Cherrie
Hong Kong International Handbell Olympics 2015	Gold Award in the Intermediate Handchime Section	1C	Li Long Kan, Jeffrey
		1C	Tsoi Lai Yin, Esther
		1C	Wong Chun Yu, Terry
		2A	Lee Nok Sze, Charmmy
		2A	Yeung Ching Tung, Nicole
		2B	Lui In Wai, Kelly
		3C	Cheung Yan Lam, Joy
		3C	Lai Akari
		4B	Lau Chun Kit, Sam
		4C	Kong Yik Man, Mandy
		4C	Tang Hiu Laam, Marie
		4D	Lam Wing Yu, Yui
		5C	Chi Ching Lam, Nicole
		5C	Lai Tan Nam, Jasmine
王培蓀博士藝術學習獎勵計劃	得獎者	4C	梁紫晴
	得獎者	5C	陳凱彤
第六十七屆校際音樂節	粵曲獨唱，平喉獨唱，中學初級組- 亞軍	2C	吳穎希
67 th Hong Kong Schools Music Festival	Grade 8 Piano Solo Champion	2C	Yeung Tsun Hin, Aaron
	Grade 8 Piano Solo Champion	2D	Nean Pui Lam, Rita
	Grade 3 Piano Solo 2 nd Runner-up	1A	Law Hei Man, Kitty
	Junior Guitar Solo 1 st Runner-up	3B	Wong Chi Keung
	School Girls' Choir Foreign Language Merit	HLC Girls' Choir	

Event/Competition	Award	Class	Name of Student
67 th Hong Kong Schools Music Festival	Junior Piano Duet Merit	2A	Chan Wing Sum, Alice
			Lui Yee Ching, Daphne
	Female Voice Duet, Age 19 or under Merit	5B	Lau Pak Kwan, Jasmine
			Ng Wing Shuen, Alice
	Female Voice Duet, Age 14 or under Merit	5C	Chi Ching Nam, Nicole
			2A
	Vocal Solo, Female Voice, Age 16 or under Merit	2A	Yu Ka Yiu, Kailey
			5C
	Vocal Solo, Female voice, Age 14 or under Merit	1D	Tam Hing Yi, Evelyn
	Piano Solo, Grade 5 Merit	1A	Chan Shun Hei, Bosco
		1B	Tang Ho Laam, Berinla
		1D	Chung Hau Sin, Osim
		1D	Hui Chee Yin, Diana
2E		Poon Tung Wai, Jason	
Piano Solo, Grade 7 Merit	2C	Tang Wing Yiu, Regina	
Piano Solo, Grade 7 Merit	4C	Leong Tsz Ching, Chloe	
Piano Solo, Grade 8 Merit	1D	Tam Hing Yi, Evelyn	

Community Services

Event/Competition	Award	Class	Name of Student
第六屆「元朗大使計劃」	社會服務優異獎	5A	朱穎勤
		5B	葉千藍
			賴諾瑜
			伍泳璇
			王樂瑤
		5C	陳樂怡
李霽欣			
聖約翰救傷隊新界總區比賽	卓越表現隊員盃 Home Nursing 2 nd Runner-up	2B	梁浚軒
	4C	陳穎彤	

Event/Competition	Award	Class	Name of Student
The Hong Kong Award for Young People	Silver Level	6C	Lam Man Nok, Rachel
		6E	Chow Tsz Him, Gary
		6E	Lam Cheuk Lam, Kelvin
		6E	Wong Ching Yu, Samantha
		4C	陳穎彤

Sports

Event/Competition	Award	Class	Name of Student
王威信體學兼優獎勵計劃		2E	許梓朗
		6B	Leung Sze Long, Tommy
HKSSF Inter-School Basketball Championships	Boys B Grade 1 st Runner-up	3C	Ng Trevor
		3D	Chiang Tsun Hin, Anson
		4A	Lau Cheuk Hin, Howard
		4C	Cheung Chun Hin, Benson
		4C	Ho Lai Yin, Nathan
		4C	Ho Shing Hin, Tim
		4C	Tse Sin Chun, Nicholas
		4D	Lau Nap Chung, Harry
		4D	Tsai Chun Wai, Kelvin
Yuen Long District Age Group Swimming Competition 2014-15	Junior Boys F Grade 50M Breaststroke 1 st Runner-up	4B	Lau Chun Kit, Sam
	Junior Boys G Grade 50M Breaststroke 1 st Runner-up	3B	Ng Yin Tai, Stanley
	Junior Boys G Grade 50M Butterfly 2 nd Runner-up	2D	Lau Ka Ho, Tony
	Junior Boys FG Grade 200M Individual Medley 2 nd Runner-up		
	Junior Boys FG Grade 4x50M Medley Relay: 2 nd Runner-up		

Event/Competition	Award	Class	Name of Student
A.S. Watson Group Hong Kong Student Sports Award		6B	梁司朗
Manchester United Soccer School, Hong Kong Jockey Club School Development Scheme	Jonny Evans Award	1A	Yiu Pak Hei, Heiko
HKSSF Inter-School Swimming Championships	Boys A Grade 50M Breaststroke 1 st Runner-up	4B	Lau Chun Kit, Sam
	Boys A Grade 4x50M Freestyle Relay 1 st Runner-up	4B	Lau Chun Kit, Sam
		4E	Ngai Kar Long, Bob
		5D	Chan Shan Yong, Jay
		6D	Kwan Tsz Fung
	Boys B Grade 50M Breaststroke 2 nd Runner-up	3B	Ng Yin Tai, Stanley
	Boys C Grade 200M Individual Medley 1 st Runner-up	2D	Lau Ka Ho, Tony
	Girls A Grade 50M Breaststroke 2 nd Runner-up	6B	Wong Lok Ching, Lettie
	Girls A Grade 50M Backstroke 2 nd Runner-up	6E	Lo Yuet Sum, Betty
	Girls A Grade 100M Backstroke Champion		
	Girls A Grade 4x50M Medley Relay 2 nd Runner-up	5A	Lai Ka Man, Carmen
		5A	Mok Nga Wing, Wing
		6B	Wong Lok Ching, Lettie
		6E	Lo Yuet Sum, Betty
	Girls B Grade 50M Freestyle 2 nd Runner-up	3B	Wong Huen Pui, Krystal
	Girls B Grade 4x50M Medley Relay 1 st Runner-up	3B	Wong Huen Pui, Krystal
4B		Leung Wai Chi, Tiffany	
4B		Wong Hei Pui, Alison	
4E		Ng Ka Wai, Cara	

Event/Competition	Award	Class	Name of Student
元朗區體育節 2014 - 國慶 全港乒乓球團體淘汰賽 - 樹雄國際盃	男子中學組單打亞軍	2E	許梓朗
	男子中學組團體季軍	2E	許梓朗
		4B	吳卓瑋
		5A	鄧朗翹
		5D	梁智皓
HKSSF Inter-School Table-Tennis Championships	Boys C Grade 3 rd Runner-up	1A	Lam Kwan Ho, Elkan
		1B	Osmund Jeremy Andrew
		1D	Li Tuojiang, Max
		1E	Cheng Chun Kit, Kit
		1E	Wong Chun Hei, Perry
		2E	Hui Tsz Long, Michael
HKSSF New Territories Secondary Inter-School Fencing Competition	Foil (individual) Boys A Grade 2 nd Runner-up	5B	Ma Ho Chi, Jacky
	Foil (individual) Boys A Grade 2 nd Runner-up	5E	Fan Ka Yiu Nigel Johnathan
	Foil (individual) Boys B Grade 1 st Runner-up	4D	Fan Ka Yeung Nicholas Arthur
	Foil (Team) 1 st Runner-up	5B	Ma Ho Chi, Jacky
		5E	Fan Ka Yiu Nigel Johnathan
		4D	Fan Ka Yeung Nicholas Arthur
		4A	Ng Ngon Chung, Michael
		1A	Tsang Chun Kwan, Danny
	HKSSF Inter-School Athletics Championships	Girls B Grade 200m 2 nd Runner-up	1C
Girls C grade 200m 1 st Runner-up		3B	Wong Huen Pui, Krystal
HKSSF Inter-School Badminton Competition	Girls C Grade 3 rd Runner-up	1C	Yeung Yang, Yomika
		2A	Li Pui Shan, Lesley
		2A	So Wing Lam, Kitty
		2A	Yu Ka Yiu, Kailey
		2B	Li Cheuk Lam, Liz
		2D	Tsang Ka Ying, Rachel

Reading

Event/Competition	Award	Class	Name of Student
Harvard Book Prize	Winner	5B	Ip Chin Lam, Vanniellel
	1 st Runner-up	5B	Lau Pak Kwan, Jasmine
	2 nd Runner-up	5B	Li Lut Ka, Karina
Popular Reading Award Scheme	Green Badge	1B	Fung Tan Lui, Toby
		1B	Ming Chi Yan, Rachel
		1D	Chung Hau Sin, Osim
		1E	Lam Michelle
		1E	Lee Ying Yau, Nikki
		1E	Ng Ka Hei, Katie
		1E	Wong Ming Yi, Alesha
		1E	Yung Ching Him, Wesley
		3A	Choi Ho Ming, Bryan
		3A	Mak Pui Ching, Bettina
		3A	Sin Yan Wing, Erica
		3E	Fuk Sum Yu, Kelly
		3E	Ng Ka Ching, Gigi
		4E	Wong Tse Yan, Joanne
	Blue Badge	1E	Lee Ying Yau, Nikki
		1E	Wong Ming Yi, Alesha
		2A	Cheung Hoi Yan, Ferrina
		2B	Cheung Hoi Kei, Stephanie
		3A	Cheung Ho Lam, Kynki
		3A	Lee Hei Tung, Venus
3A		Pang Ching Yiu, Nico	
3A		Wong Tsz Wai, Cherrie	
3C		Lee Cheuk Wun, Samatha	
4D		Cheung Ngo Ming, Nelvin	
Purple Badge	1E	Lee Ying Yau, Nikki	
	2A	Cheung Hoi Yan, Ferrina	
	2B	Cheung Hoi Kei, Stephanie	
	4D	Cheung Ngo Ming, Nelvin	
	4E	Yau Hiu Lam, Andria	

10. Future Planning

2014-15 school year marked the final year of the 3-year School Development Plan (2012-2015). Lots have been achieved while there is still room for improvement. Based on the evaluation on implementation of Annual School Plan 2014-15 school year, the school will further strengthen the school-based “Wisdom in Action Programme” which actualizes the school motto, “Wisdom and Action” and cultivates in students the core values: Respect the others, Responsibility, Caring for others, Integrity and Modesty. To enhance students’ study skills and habits, the school will embark on a strategic plan which sets the parameters for teachers regarding how they might introduce new technology and how to ensure it aligns with our educational aims and school mission.

In 2015-16 school year HLC is celebrating her 10th anniversary. We pledge to respond to new challenges in the face of a changing educational and social landscape. We will build on the firm foundation laid in the past 9 years and soar higher heights.

11. Acknowledgement

Our heartfelt thanks go to Ms. Yolanda Chiu, our Supervisor from 2006-2015, and members of the School Management Committee for another year’s advice and direction on school policy. Appreciation also goes to all the teaching and non-teaching staff and parents for their incessant effort that has helped HLC to reach so far.

HKFYG Lee Shau Kee College
Financial Summary for the 2013/2014 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	67%	N.A.
School Fees	N.A.	31%
Donations, if any	N.A.	1%
Other Income, if any	N.A.	1%
Total	67%	33%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	82%	
Operational Expenses (including those for Learning and Teaching)	12%	
Fee Remission / Scholarship[1]	4%	
Repairs and Maintenance	2%	
Depreciation	0%	
Miscellaneous	0%	
Total	100%	
Surplus/Deficit for the School Year #	1.3 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	7.2 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

Notes:

[1] The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).