<table>
<thead>
<tr>
<th>Programme</th>
<th>Objectives</th>
<th>Deliverables</th>
<th>Duration</th>
<th>Target students</th>
<th>Budget and expenditure</th>
<th>Evaluation</th>
</tr>
</thead>
</table>
| Applied Strategic Thinking III: Interview Preparation Skills and Mock Interview | To provide tips and techniques for students to prepare the Admission Interviews | Students would: Understand what and how to prepare different types of Admission interviews | 3 sessions (90 minutes each)    | S6               | $28,500 for hiring of tutors | 1. 100% of students found that the program was useful and satisfied with it  
2. 98% of students found that the trainer was professional, friendly and satisfied with their teaching  
3. Reviewing students’ feedback and performance of the course providers, it is recommended to offer a similar program in the next year |
| Physics Olympiad Training Course              | To provide an on-site training for students to prepare the Physics Olympiad competition | Students would: Obtain a basic understanding of senior physics knowledge for the competition | 12 lessons (75 minutes each)    | S4               | $9400 for hiring of tutor | 1. 11 elite students were selected to join the programme and they were equipped with fundamental knowledge of the Physics Olympiad competition  
2. 82% of students in the training course participated in the Physics Olympiad 2016 competition (8/5)  
3. It is recommended to keep the programme next year to assist subject teachers in helping students to prepare for the competition |
| A School-based outreach gifted education programme | To equip gifted students with the goal setting skills                        | Students would: Come up with their own goal-setting plan for the next academic year. | Three sessions (120 minutes)    | S.4, S.5        | $9000      | 1. 90% of students found that their experience in the program was ‘positive’ or ‘very positive’  
2. 100% of students found that the programme met their academic needs  
3. Apart from the current goal
setting theme-based workshop, the participants also indicated that they would also like to join workshops related to effective study skills and time management. It is recommended that two more workshops focusing on the aforementioned themes can be introduced in the next academic year.

<table>
<thead>
<tr>
<th>Programme</th>
<th>To provide opportunities for top students to learn advanced writing skills</th>
<th>Students would: Attend workshops about writing skills and creative writing</th>
<th>Students would: Interflow with students from international schools</th>
<th>Students would: Receive training on basic algebraic and problem- solving skills</th>
<th>Cost</th>
<th>Results</th>
</tr>
</thead>
</table>
| Chinese Extended Programme       |                                                                          | S6: 4 sessions (100 minutes each)                                       | S4: 8 sessions (90 minutes each)                                      |                                                                          | S.4, S.6 | 1. 90% of students found the workshops suitable for them  
2. 100% found the workshop useful to improve their writing skills  
3. 90% of students were satisfied with the programme and wish to join similar workshops next year  
S.6: 1. 92% of students found the workshops suitable for them  
2. 100% of students found the tutors professional  
3. 83% of students were satisfied with the programme |
| English Extended Programme       |                                                                          | S6: 4 sessions (100 minutes each)                                       | S4: 8 sessions (90 minutes each)                                      |                                                                          | S.4     | $9514.8 1. Students engaged in exchange with International school students and attended a course on poems  
2. All participants successfully completed the course with all of them showed satisfactory/excellent performance in the poetry performance at the end of the course |
| Mathematics Enhancement Course   |                                                                          | 5 lessons (60 minutes each)                                             |                                                                         |                                                                          | S.6     | $2400 1. 23 students were selected to join the course and they were equipped with fundamental |
| **External Training for Prefect Leaders** | To provide leadership training to prefect | Students would: Gain specific leadership skill and other generic skills for head prefects and vice head prefects | 20 lessons (180 minutes each) | S.4 | $5160 | 1. 7 potential leaders were selected to join the “13th Certificate course for Head Prefects” and “3rd Certificate course for Head Prefects (QF Level 3)” respectively. 2. They were provided a platform for Head Prefects from different schools to inspire each other and to exchange experiences. |
| **Sustainable Tourism Program** | To provide opportunities for S4 high achievers to enhance knowledge and get an in-depth view in tourism | Students would: Explore in tourism development and details about sustainable tourism | 6 sessions | S.4 | $4200 | 1. All participants agreed that the competition can enhance their knowledge about sustainable tourism. 2. There were some time clashes with other school activities. It affected the attendance rate. |

**Total amount used:** $78154.8

**Balance:** 98000-28500-9400-9000-6320-3660-9514.8-2400-5160-4200=19845.2