

HKFYG Lee Shau Kee College  
Annual School Plan 2016-2017  
***Wisdom in Learning, Wisdom in Living and Wisdom in Relationship***  
Yearly Theme: Build on Strengths

**Major Concern I: Strengthen students' learning skills**

*Intended Outcome: Students can apply skills in their studies*

Strategy	In-charge	Success criteria	Method of evaluation
<p>a <b><i>Further develop e-learning</i></b></p> <ul style="list-style-type: none"> <li>- Teachers to develop e-learning strategies corresponding to subject needs.</li> <li>- Arrange school-based and external professional exchanges for teachers and students</li> <li>- Nominate and support students to sign up with the self-directed learning platforms, e.g. MOOCs<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>- Academic Affairs Committee</li> <li>- Gifted, Enhancement and Remedial Working Group</li> <li>- Subject Coordinators</li> </ul>	<ul style="list-style-type: none"> <li>- Increase in rating of items related to learning skills in Stakeholders' survey</li> <li>- 80% of students and teachers concerned hold positive views on the STEM Day</li> </ul>	<ul style="list-style-type: none"> <li>- Stakeholders' survey</li> <li>- STEM Day survey and review</li> <li>- Number of students completing MOOCs</li> </ul>
<p>b <b><i>Enhance inquiry skills</i></b></p> <ul style="list-style-type: none"> <li>- Enlist support from School-based Support Service from EDB and professionals about science literacy, science process skills and problem solving skills</li> <li>- Launch the STEM<sup>2</sup> Day in junior forms</li> </ul>	<ul style="list-style-type: none"> <li>- Subject Coordinators of STEM related subjects</li> <li>- Gifted, Enhancement and Remedial Working Group</li> </ul>		

<sup>1</sup> Massive Open Online Courses

<sup>2</sup> Science, Technology, Engineering and Mathematics

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**Major Concern II: Nurture positive school ethos**

*Intended Outcome: Students have more positive emotional experience at school*

Strategy	In-charge	Success criteria	Method of evaluation
a <i>Design the school-based Curriculum for value and life education</i> - Consolidate the school-based “Wisdom in Action Programme” - Promote positive psychology through activities	- Student Affairs Committee - Form-Teachers	- Increase in rating of related items in Stakeholders' survey and APASO	- Stakeholders' survey - Teachers and students survey - Annual Reports of Committees
b <i>Recognizing students' accomplishment</i> - Encourage students' participation in activities where they can shine - Collaborate with Academic Affairs Committee to boost confidence and raise motivation	- Student Affairs Committee - Gifted, Enhancement and Remedial Working Group		

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**Major Concern III: Cultivate a learning culture among teachers**

*Intended Outcome: Teachers can acquire knowledge and skills in teaching*

Strategy		In-charge	Success criteria	Method of evaluation
a	<b><i>Organise workshops for middle managers on:</i></b> - survey/questionnaire items design, and/or - numerical data (e.g. from SVAIS, TSA, DSE) interpretation	- Vice-principal - Professional Development Team	- Increase in rating of teachers' views on professional development - 80% of Teachers agree that the strategies are effective	- Stakeholders' survey - Teachers' survey
b	<b><i>Enhance teachers' curriculum leadership</i></b> - KLA/Subject Coordinators gain training in conducting lesson study			
c	<b><i>Promote lesson observation focusing on e-learning</i></b> Teachers form groups to conduct lesson observation			
d	<b><i>Develop subject-based professional development</i></b> - Organize subject-based training and interflows - Subject-Coordinators to be observed by panel members or other teachers	Subject-Coordinators	- Teachers conduct peer lesson observation focusing on e-learning	