

HKFYG Lee Shau Kee College
Three-year Plan on Use of Diversity Learning Grant (Gifted Education)
(Eighth cohort of Senior Secondary Students 2016/17 -- 2018/19)

Strategies and benefits	Name of programmes and providers	Duration of the programme / course	Target students	Estimated no. of students			Evaluation of student learning / success indicators	Teacher -in-charge
				16/17	17/18	18/19		
To provide tips and techniques for gifted students to complete MOOCs ¹	MOOCs Mentorship Programs for Gifted Students	10 120-min sessions + 9 meetings with mentor	S.4 - S.6 gifted students	25	30	35	Students would understand what and how to prepare for MOOCs offered by universities worldwide	Tony Wei
To equip gifted students with skills like goal setting, effective study skills and time management	A School-based outreach gifted education programme	3 90-min sessions and 1 Day Camp	S.4 - S.6 gifted students	88	88	88	Students would: 1) come up with their own goal- setting plan for the next academic year; 2) acquire effective study skills and time management skills.	Tony Wei

¹ Massive Open Online Courses

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To provide an on-site training for students to prepare for the Physics Olympiad competition	Physics Olympiad Training Course	12 75-min lessons	S.4 students	10	10	10	Students would acquire knowledge in Physics for the Competition	Tom Chow
To provide opportunities for top students to learn advanced writing skills	Extended Programme for high achievers	6 75-90 min sessions	S4 top students	20	20	20	Students' writing skills would be enhanced and be more confident in writing.	Winnie Tang and Pinkie Leung
To provide opportunities for top students to interflow with native-English speaking peers from international schools	Extended Programme for high achievers	5 75-min sessions	S.4 top students	15	15	15	Students' speaking skills would be enhanced and culture exposure widened, which would benefit their speaking and writing confidence	Peggy Chau and Renita Schmidt

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To provide training for S6 students to enhance their logical thinking skills	Mathematics Enhancement Course	5 60-min sessions	S.6 students	24	24	24	Students could tackle Mathematics problems more critically and logically	Carol Chow and Raymond Mak
To provide leadership training to head prefects and vice head prefects	Leadership Training Course	21 sessions (total: 68 hours)	S.4 prefects	6-8	6-8	6-8	Students would acquire specific skills in running the Prefects Team and school functions	Pansy Chow and Jacky Lam