I became grandpa last October. My grandson will soon be one year old. Watching him grow has definitely been a most amazing experience. There were cases when I saw him again one week later and he had already acquired some new skills. A couple of weeks ago my son sent me a video clip showing my grandson walking from one end of the corridor to another! Just incredible. “He is going to be a super kid, a star, a leader!” I keep telling myself.

I am curious why he could have developed much faster than other toddlers of his age. The single most important reason, I believe, is love. He is lucky to have a pair of loving parents who provide him with the best possible care and the most congenial environment. Of course he is also the darling of his grandparents, aunts and uncles.

HLC is slightly older than my grandson. It too has grown amazingly fast. It has become quite well known for its specially-designed and proven-effective English programme, for the good discipline of its students, for its unique 3-S programme, for its dedicated teachers and even for its well-designed uniform. The reason for our success, I think, is the love and care from our teachers, parents and students. We succeed because we are a loving community.

去年十月我榮升祖父，如今孫兒快將一歲了。親眼見到他成長是一種奇妙的經歷，往往我們不見了只有短短一個星期，他已學會許多新技能。大約兩個星期前，我的兒子送了一段錄像給我，我的孫兒已經從走廊的一端走到另一端！真的不可置信。我相信他日後一定可以成材，是明日的領袖。

我的孫兒成長得比同齡的孩子快，我相信「愛」是主要的原因。他很幸運有非常關心他、愛護他的爸爸媽媽，對他照顧得無微不至，為他安排最理想的生活環境。當然還有十分疼愛他的祖父、祖母、姑姐、舅舅。

青協李兆基書院比我的孫兒早一點出生。他也和我的孫兒一樣，快高大長。今天小小的年紀，他已贏得不少社區人士的稱譽。他們欣賞他特別設計，並卓有成效的英文課程，守規有禮的學生，獨樹一幟的「3S計畫」，盡心教學的老師，甚至他那一套漂亮的校服。我們能夠成功，也是因為「愛」——老師、家長、學生對李兆基書院深厚的愛。我們成功，因為這是一所洋溢著愛的學校。

Henry Poon
Principal
潘鎮球 校長

School Management Committee
The success of HLC also rests on the vision of the School Management Committee (SMC). HLC would like to say thank you to all SMC members for their advice and continuing support.

Chairman:
Prof. Wong Fai-kwok, BBS, JP 王海權教授

Members: (in alphabetical order)
Dr. Angela Cheung Wai-yin, MBE, JP 張惠琴博士
Ms. Yolanda Chan Wai-kan 詹惠可校監
Mrs. Judy Chua Tiong Hong-siang, BBS, JP 蔡秀香太平紳士
Mr. Andy Ho Wing-cheong 何永昌先生
Mr. Martin Lee Ka-shing 李家誠先生
Mr. Henry Poon Chun-kau 潘鎮球校長
Prof. Yip Kin-yum 葉啟聰教授
Learning to Learn at HLC | 學會學習

Library

Reading is a major concern in our school. To foster reading at HLC, a series of activities will be held throughout this year: Book Sharing, the Extensive Reading Award Scheme and a Book Fair, to name but a few. What is more, a Parent’s Reading Club will shortly be set up. Parents are the most important figures for developing a child’s reading habit. We believe that with the enthusiastic participation of parents, we will succeed in fostering a reading culture in our school.

We are proud of our spacious, state-of-the-art library. It is well-stocked with a great variety of books, magazines and newspapers. Students can find anything they need.

Providing quality library service to our students and teachers has always been one of the major goals of the library. To achieve it, a Librarian Team has been set up. With their skills and efforts they have made, the library has become the favourite haunt for many students.

Integrated Humanities

We believe in student-centered education, so collaborative learning is a key component of the Integrated Humanities curriculum. To foster critical enquiry, teamwork and communication skills, students often take part in small group discussions and games during class and sharing ideas with their peers. Another key feature of the Integrated Humanities class is the weekly current affairs presentation. Students take turns to give a short presentation on a current issue of social concern featured in the newspapers. The presentations are followed by a Q&A session which often sparks fun, stimulating discussions about current affairs and social issues.

This year, project learning has been introduced. Students are guided to conduct independent studies, decide on the scope of their own research and devise their own work plans. The skills they acquired pave their way for the New Senior Secondary Liberal Studies curriculum.

綜合人文科強調學生為本，小組協作是一個主要學習模式。透過討論和互動遊戲，學生學會彼此建構知識，發展共通能力。為了迎接新高中的通識課程，本學年更引入專題研習，學生須學習並運用有關技巧，訂定工作目標及大綱。
Students' responses:

I like IH lessons very much. We do not only learn from the text-book, we also learn from one another. In groups, we practice what we have acquired through games and competitions. In the individual presentations, we talk about the articles in the newspaper.

- IA Aster Sze

We can share opinions with classmates and so we can extend our knowledge. We watch videos about past events and are always attracted by stories told by teachers. I think IH is a very lively and interesting subject.

- 2D Ben Wan
Australia Study Tour in July 2007

This summer was memorable for 23 HLC students. They took part in an eco-study tour and saw the natural environment of Cairns in Australia. It is world famous for its rainforest, beautiful waters and rich aboriginal culture. During this 14-day trip, students saw some fantastic scenery - the ancient Mossman Gorge, the World Heritage Rainforest, Alexandra Lookout, the Cairns Tropical Zoo and the Great Barrier Reef. They also had lessons in aboriginal culture, had fun time painting a boomerang, as well as spending time interacting with local school children.

For many participants, this was their first trip overseas without their families so the 2-week trip broadened their horizons. They developed a stronger sense of Australian culture wandering in Australia streets and being immersed in the English language. They learned to make their own decisions and be more independent. They needed English to communicate so they took English tuition and home stays helped them to put theory into practice. They experienced the Australian way of life and had fun with their “new families”.

Close contact with the nature at Cairns Tropical Zoo

First-time snorkeling in the Great Barrier Reef

HLC students turned into Australian Aborigines

Ever thought of holding a lovely wombat in your arms?
Other Learning Experiences | 其他學習經驗

HLC Prefect Team

The newly established HLC prefect team consists of 22 energetic S.2 students. They were carefully chosen through interviews. A prefect training camp was organized this summer to equip them with necessary leadership skills and techniques. Under guidance from teachers, prefects perform their duties actively.

+ Prefects Have Their Say...

2D Mitchell Chim

It is great to be a prefect. My main duty is to remind my fellow students of proper behaviour at school. I am very proud of HLC students because they are self-disciplined.

2A Houston Lee

Being a prefect is a really meaningful job. Besides maintaining the order at school, I have to demonstrate leadership and be a role model. It is really challenging.

2B Candy Chan

When I perform my duties, the responses of my fellow students scare me. Some of them make nasty comments about me. I regain strength and confidence with the help and encouragement from other prefects. I know I am never alone to take up this important responsibility.

2B Mandy Sun

My first challenge being a prefect was on the Parent’s Night. I had to welcome parents at the reception desk. I found myself very nervous when I was greeting parents. However, I have learnt from my mistakes and will try my best next time.

2A Tom Lau

HLC students followed instructions and school rules. They are obedient and sensible. I am sure we can have a harmonious school life.

+ Prefect Training Camp – Preparing to be Perfect Prefects

The Principal stressed on qualities of good prefects.

Prefects learned the importance of teamwork.

Our role models also have to learn!

Prefects were taking their pledge.

+ Prefects’ Pledge

We, the prefects of HLC, promise to:

be good role models, always honour our school;
be active to take up duties assigned by the school;
be responsible, polite, brave and fair when we carry out our duties.

+ Prefects on Stage

By acting out some common classroom scenarios, prefects successfully presented the school rules in a lively way.
1A 個誇揚

寫作題目：寫一個人物

我六年的班主任是一位個性威嚴、平易近人的老師。但縱使是「鐵娘子」，她內心也有柔的一面。

「鐵娘子」對我們的要求很高，如果我們沒有完成作業，她會嚴厲地譴責我們；但當我們表現出色時，她又會溫柔地鼓勵我們。

有一次，我沒有完成作業，她就當面批評我。我羞愧地低著頭，不敢說什麼。她看了我一眼，然後說：「以後要好好做，不能讓我失望。」

我記得她對我說過的話：「人生就像一個大考場，不要輸在起跑線上。」

我感謝她對我的嚴格，因為她讓我明白了無論在任何情況下，都要盡力而為。

2A 倫耀芳

當作者遇上文字

我是一位作者，從我的筆下，出版了成千上萬的字文。

有一天，我再遇上「他」，我和他一樣是寫作的人。我感覺到我們的命運是如此的相似。

因為他是文字。

「你滿意我的工作態度嗎？」他問。

「吾認為大善。」因為文字只懂得聽文言文，所以我用文言文回答。「奇怪的是他也會說白話文。」

文字也懂得變化，還變化出不同化。他的死亡使我（作者）把他剝離的一天，可是某些時候，他也會重生，只要一天我生活在世界上，他的生命還是可以延伸的。

「為甚麼你某時候會忘了我呢？」我心痛地問。

「吾……吾無面目對你呢！唔……」文字哭著落淚。

「你不要哭哦！我跟你開玩笑而已。」

「謝謝你，謝謝你重用我啊！」文字圍著我的腦袋跳舞，令我忍俊不禁。

當然我也回敬一句：「汝為吾做事。」「遵命！」文字以雄壯的聲音回答。

以後，每當我揮動我的羽毛筆或鍵盤時，他的一聲：「努力！」令我士氣高昂，繼續努力。無論是考試、作文、寫功課時，我都和他齊心協力。

文字——一同創造一個又一個的奇跡。

2C 龔曉彤

假如我是天上的女仙

假如我是天上的女仙，白天，我能享受溫暖的陽光；晚上，我能與月亮姐姐和星星妹妹嬉戲。

假如我是天上的女仙，我可以好好地享受自由自在的生活。我能在天空中奔馳、能夠周遊列國，能夠結識各地的朋友；能夠在大地的廣闊——壯觀的大峽谷、宏偉的萬里長城，還有神秘的金字塔。

假如我是天上的女仙，我會把自己變成各種各樣的形態，把地面上的孩子逗樂。我會透過自己美妙的「身體語言」，把有趣的故事——展現在孩子們的眼前，為他們帶來歡樂。

假如我是天上的女仙，我不會生氣的時候，我會帶著雷哥哥與我一起組成交戰樂團，透過雄壯的進行曲把我一切的煩惱宣泄出來。你可知道，我摔下的眼淚發出的嗚咽聲配上雷哥哥震怒的咆哮聲，簡直就是完美的組合！

假如我是天上的女仙，當我路過貧窮的山區或是乾旱的土地時，我總會為了那些可憐的人民流下熱忱的淚水，並且用我那小小的身體來撫著熱得刺痛的陽光。

儘管我的力量微不足道，我會用盡我的每一股力量來幫助人們，讓他們感受這世界的美好！
Bun Festival by 1B Anna Lau

Every year, people of Cheung Chau celebrate Bun Festival. The festival takes place outside Pak Tai Temple. There are bun towers and effigies of three gods. The climbing of bun towers was banned after an accident in 1978, when the bamboo bun tower bent in the middle and collapsed.

This year the main procession day was held on Friday, 5th May. People climbed the three bun towers, pulled off all the buns, put them in bags or spread them over the crowd.

Bun Festival is a very special event. I enjoy watching people climbing up and down many times. The buns on the bamboo tower fall down like rain. It is so much fun!

Halloween by 2A Crystal Lee

Halloween falls on the night of 31st October and it gives us a perfect opportunity to have great fun! It’s a festival that comes from Western Europe. Halloween is not a Christian festival but one of the most welcomed western festivals.

In the old days, people thought that ghosts would come out on Halloween. So people dressed up like ghosts because they thought by doing so, the ghosts would not harm them.

People hold a party or go to Ocean Park to celebrate Halloween in Hong Kong nowadays.

I celebrated Halloween with my friends in Ocean Park yesterday. It was great! We walked through all the haunted houses, such as the School of the Damned; it was so scary in the haunted houses!

Do you know that if you were born on Halloween you will enjoy life long protection against evil spirits? Black cats actually bring good luck! Your future husband will appear in the mirror on Halloween.

I love Halloween very much! This is because I can put on a costume, get made up and go and get sweets from other people.
Did you ever wonder how your English teachers can speak English so fluently? How did they manage to reach such a superb English level? Here are a few tips from your English teachers, exclusively revealed to HLC for the very first time!

Miss Li’s secret little tips:
1. Create an English environment for yourself. For example, try to speak in English for a whole day every week to your friends and teachers.
2. Listen to English songs and read English gossip magazines.

Miss Chau’s tricks for learning English:
1. Go to an English-speaking country and immerse in the culture.
2. Take the initiative to chat with native speakers. Don’t be shy!

Miss Cheung’s friendly reminder:
“Speak up, students! You need to grasp every opportunity to speak English because you don’t have much exposure to it in daily life. I am lucky to have frequent contacts with native speakers of English and I definitely benefit a lot from talking to them. I learned some features of spoken English, such as assimilation and linking, which are totally absent in Cantonese. But not everybody is as lucky as me, so I urge you to talk bravely to your teachers and peers in English all the time. Remember, practice makes perfect. Speak up please!”

Challenges life throws at you – Ms Ng:
“I believe that abundant exposure to an English environment is essential to mastering the language. The fact is you pick up the language automatically (and unwittingly) if you keep using it. HLC students are very fortunate to have this partial language ‘immersion’ opportunity at school. Be active and seize your chance, students, and you’ll find that language actually penetrates through every aspect of your life!”

Miss Chan’s story:
Many would think it must be much easier for me to learn English as I was educated in Canada. This is actually not true. When I first arrived in Canada, while most of my classmates spoke English as their native language, I had to start from scratch in picking up my English in the shortest possible time.

Of course, it was no miracle. I did not just leap from a poor English speaker to a fluent one. One of the approaches that helped me most was reading aloud. I worked hard reading out from my textbooks at home. I strained my ears to listen to the good readings by my classmates and teachers during lessons, and tried to imitate how they read. After a while, my reading became much better! I built confidence in myself that I could also read as fluently as my native-speaking classmates.