Providing the Best for Students’ Education

For newcomers to HLC, many will leave greatly impressed by the grand and modern design of the school building, the ample space, the variety of facilities, the well-matching colours. For students to learn effectively, we need a tranquil and relaxing environment and that is what you can find in our spacious and well-lit classrooms and quiet and cozy library—to mention a couple. For those who enjoy sports, we provide two standard basketball courts, a running track and a well-furnished multi-purpose room for dancing and gymnastics, not to mention the grand hall for indoor games, such as badminton.

Yet apart from material provisions, the best we can provide for our students is our philosophy of education and a professional and committed team of teachers to fulfill it.

We put in huge resources to ensure students enjoy the benefits of small-group teaching in the core subjects. We emphasize good manners and proper attitude. We take pride in our 3-S programme that aims at promoting self-directed learning, strengthening self-discipline and enhancing self-efficacy.

Despite what many people think about Tin Shui Wai as a City of Sorrow, we believe Tin Shui Wai is a City of Tomorrow. I am pleased to see so many young and talented teachers share our vision and come to join our team. Our teachers are perhaps the best provision we could have for our students.

Our students deserve the very best we can provide, and we pledge to do our very best to provide them the best.

Once a visitor to our school, you may not like the old and stuffy building. But when you see our classrooms, laboratories, libraries, sports facilities, you will be impressed. We provide students with a modern learning environment to help them achieve their goals.

Our teachers are dedicated professionals who care for our students. They are devoted to providing the best education possible. We are proud of our school and our students. We believe in providing a safe and stimulating learning environment for all students.

Please contact us if you have any questions or concerns about our school. We are always here to help.

Henry Poon
Principal

感谢您的浏览，期待您的来访。
Learning to Learn at HLC:  
A Language-rich Environment

Learning English through Drama

In HLC, drama lessons are incorporated into the curriculum to improve students’ spoken English and prepare them for the New Senior Secondary English Curriculum. Students learn basic drama strategies, speaking skills, performance and presentation techniques as well as transferable skills including problem solving, confidence building and team work.

Drama Club has become an extremely popular co-curricular activity with an uptake of 40 students across all forms this year. The meetings allow students to develop backstage skills including lighting, sound, set design, stage management, front of house, script writing and publicity. They also take part in the Hong Kong Drama Festival and create one school production annually.

The participation in an English Musical, “The Wizard of Oz”, has also realized students’ potentials in acting and further enhanced their English proficiency.

The boys of Drama Club explore how the body moves and how we can use our bodies to become believable animal characters.

Designing and making props

Drama Club practise still images – this one is a rainforest.

The mega show built up confidence
Learning to Learn at HLC: A Language-rich Environment

Self-directed Learning

Students work on the graded English reading programme developed by SRA Reading Lab in the USA. They work at their pace and read stories and articles that match their ability. To improve pronunciation, students have access to computer-assisted learning software. They also practice writing and revise grammar items on various websites. A selection of videos is ready for use as well.

With teachers’ guidance, students set goals and do self-assessment from time to time. Besides acquiring language skills, students learn to take initiative and be responsible for their learning.

學生按照自己的能力，訂定目標，選擇不同類型的教材，改善英語。
Other Learning Experiences | 其他學習經驗

English Study Tour to Australia and Heritage Tour to Zhuhai, Mainland China

The English study tour was an enjoyable mix of language learning, sightseeing and relaxation. Students paired up with a local Australian student and spent their school time together. This triggered genuine conversations and students did not only improve their English but also got the chance to experience Australian school life.

The tour to Zhuhai introduced students to the rich Chinese heritage and provided plenty of opportunities for them to practise Putonghua. The visits to historic buildings also enhanced their understanding of the rich culture of China.

境外交流，教育營是學校的重點活動，讓同學運用語言，認識文化及提升三自能力。2007-2008年度境外交流目的地為澳洲布里斯班及中國珠海。

Students' Voices

"Communication is very important. When we exchanged thoughts with our Homestay parents, interpersonal skills were developed. We are so proud of ourselves that we have overcome the language barrier."

"If we are willing to take the first step, it is much easier to explore common interests among different nationalities."

"It takes much courage to speak Putonghua with local Chinese."

"Close encounters with Dr Sun Yat-sen, the revolutionary forerunner of modern China."

"Hong Kong students exchange program"
Other Learning Experiences | 其他學習經驗

Education Camps

The annual Education Camps brought a lot of fun and challenges. Students improved in self-discipline, self-efficacy and self-learning in the 3-day programme.

2008-2009年度中一及中二的生活教育及環保營，中三的黃埔軍校訓練營都帶給同學難忘的回憶。

Let's take a ride!

Smart guys and gals in smart uniforms

Practising military martial art

Seeing is believing

Ready for a combat mission.

Rocky mountain high

Close encounters with the Nature

Our ideal home?

Salutes to the leaders of HLC and Whampoa Military Academy

'Obedient' is the name of the game
Art Exhibition

The first HLC Student Art Exhibition “Beyond the Boundary” was held at the Artland Gallery in Wan Chai in October 2008. After the Ribbon Cutting Ceremony, the gallery was crowded with guests, students and walk-in visitors, who shared the glory and pride with the students.

The students’ art work demonstrated strong characteristics, proper choice of colors, and excellent painting skills. The exhibition had realized students’ potentials and creativity.

同學的創作天份在第一屆的藝術展中獲得極大的好評。

Creative Writings

【等待】

有研究顯示，人的一生中有三成一的時間是在等待。等什麼呢？小時候等長大、長大了等愛情來臨、愛情來臨以後等結婚、結婚以後等投資成功、投資成功以後等退休、退休以後等和另一半白頭偕老。

有人認為等待是浪費時間，我卻不認同。想一想，會有不愛上課的學生等上課嗎？會有討厭上班的人等上班嗎？不會上課的學生只會等下課，等放暑假；討厭上班的人只會等下班，還有等放假。這說明了什麼？我們等的，通常都是我們所喜愛、所渴望、所想要得到的事情。我們等巴士，是因為我們想乘巴士到達目的地；男孩期待地站在校門等候女朋友，是因為他渴望得到她。同樣道理，小孩等長大、因為渴望得到自由。

你可能會想，等著無止境的等待，不是很悲觀嗎？我說不是。等待充滿著希望，因為你充滿了期望，所以你會對那件事情寄予希望。之後，很快的，放心，真的很快，又會有另外一件事要等待，等到了，又會再等另一件事，就這樣子循環往復。

人生，大部分的時間也是在等待，但差，等待不一定悲觀。
Students’ Work | 學生作品

Creative Writings

《滿園芳草》

春天來得遲，
你在那裡睡着，
長出新葉的，
被我發現了，
滿眼的春色，
想你那雙腳踏青，
手拉著著我，
拍拍我，你說要下雨，
只聽你說著，
春雨從遠方來，
這樣的時節，
換來的僅僅是空氣。

映在原地，
留下你的笑容，
還在那裡睡著，
長出新葉的，
被我發現了，
滿眼的春色，
想你那雙腳踏青，
手拉著著我，
拍拍我，你說要下雨，
只聽你說著，
春雨從遠方來，
這樣的時節，
換來的僅僅是空氣。

3A 季小雨

《聲留原地》

《聲留原地》

春天來得遲，
你在那裡睡著，
長出新葉的，
被我發現了，
滿眼的春色，
想你那雙腳踏青，
手拉著著我，
拍拍我，你說要下雨，
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這樣的時節，
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留下你的笑容，
還在那裡睡著，
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拍拍我，你說要下雨，
只聽你說著，
春雨從遠方來，
這樣的時節，
換來的僅僅是空氣。

3A 季小雨

Camping

Camping is a good way to learn. Amazing things are what we yearn. Meaningful things are what we concern, but problem of pollution is severe.

Immediately go to save our earth. Not only to do research, Go to do something you just learnt.

2D Cheung Ho Yin, Martin

Starlight

Store up at the sky
There are stars right up high
Are you wondering
Really they are sparkling?

Let me say that
In honour of God
Goods are given to us
High up in the sky
They are sparkling stars right up high.

2A Lee Tze Ching, Edwina

Dragonfly

A flicker above the water,
A flash of silver wings,
A glimmer in the winds,
A slender gleaming abdomen,
A pair of compound eyes,
A helicopter in the sky,
A beauty over the lake,
Look there,
Darting in the reeds,
It's a dragonfly!

2B Chan Sue Tjan, Kitty

Once-in-a-lifetime Experience

S1 Education Camp

During our Education Camp, we participated in a backwoods cooking competition. There were no electricity supplies so we had to cook everything, including rice, on a gas stove. Everyone was so busy cutting vegetables, cooking, washing rice, etc. We even forgot the chicken wings we left in the cooler.

Although the dishes tasted awful, the teachers said they were yummy because they didn’t want to make us sad.

We made four dishes but only the egg was good because it’s the only dish that I was responsible for. I am very happy.

1B Alvina Kam, Donna Tai
1E Li Ching Sun, Ben

One of the adventure games we played was rope skipping. It was challenging for seven of us to skip together. We had tried many times. Finally, we succeeded. The sense of satisfaction we got was invaluable.

1E Lam Hiu Tung, Christine

During free time, we had fun in the outdoor playground. The roundabout and the spinning games made us sick!

1A Chung Wing Sun, Jane
Parent-Teacher Association

Home-school Cooperation

HKFYG Lee Shau Kee College Parent-Teacher Association aims to promote close liaison between school and home so that parents and teachers can work in partnership for the benefit of our children.

The first Annual General Meeting was held on 1 November 2008, attended by concerned parents and honourable guests. The chairperson of PTA Preparatory Committee extended a cordial welcome to the audience and reported on what had been achieved in the past months—drafting the PTA Constitution and offering voluntary work at major functions, e.g. Sports Days and School Grand Opening. The highlight of the AGM was the election. Nine parent-members were elected to serve on the Executive Committee.

Executive Committee and parent volunteers

The pioneers—Parent-Teacher Association Preparatory Committee

Warmest regards from honourable guests

Casting an important vote

We are partners — say the teachers

香港青年協會李兆基書院第一屆家長教師會會員大會於十一月一日舉行，目的是透過家校緊密合作，促進學生健康的成長。