

School Development Plan (2012/13 - 2014/15)

Domain ¹	Major Concerns (MC)	Intended Outcomes (IO)	Strategies	Time Scale		
				12/13	13/14	14/15
2 +4	I. Academic excellence and development of multiple intelligence	1. More individualized programmes to address learner difference 2. Develop high flyers in academic and cultural subjects	a. Review of streaming and promotion policy b. Further promote self-directed learning and reading c. Formulate plans using evaluation results d. Strengthen pedagogies (in particular: interaction and questioning skills) e. Develop IT in education f. Ensure curriculum coherence and practicality g. Formulate academic/talent booster policies and programmes	✓	✓	✓
				✓	✓	✓
				✓	✓	✓
				✓	✓	✓
				✓	✓	✓
				✓	✓	✓

¹ Domain 1: Management and Organisation

Domain 2: Learning and Teaching

Domain 3: School Ethos and Student Support

Domain 4: Student Performance

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1+3	II. Co-enhancement of teachers and students	1. Student autonomy is realized 2. Teachers develop ownership of change and are adequately equipped in school management	a. Enhance leadership training for student post bearers b. Empower student and teachers in managing and organizing events c. Form Student Union d. Develop network to widen students' outlook e. Provide management courses gearing towards specific needs of teachers f. Train teachers to be trainers	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓
3	III. Unifying, caring and progressive culture	1. Teachers and students are aware of their rights and assume responsibilities as stakeholders of the school community 2. A stronger sense of belonging and commitment	a. Review and refine moral and civic programmes (e.g. TCV, National Education) b. Enlist other stakeholders' support in moral education c. Teacher support and actualize Professional Teachers' Pledge d. Develop "Celebrating success" culture	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓