

HKFYG Lee Shau Kee College
Report on Use of Capacity Enhancement Grant (2016-17)

Total CEG receivable: \$453,050

Task Area	Major Areas of Concern	Strategies/ Tasks	Benefits Anticipated	Resources Required	Success Criteria	Method(s) of Evaluation
To offer wider cultural exposure inside and outside classroom	<ul style="list-style-type: none"> • To refine English speaking curriculum • To organize regular English activities to create an English-rich environment 	Employ two full-time native English-speaking teachers (NETs) to: <ul style="list-style-type: none"> • help refine English speaking curriculum with the inclusion of more language arts elements • help organize English activities in Language Room and activities during English Week 	<ul style="list-style-type: none"> • Students' cultural exposure widened through speaking lessons conducted by NETs • English-rich learning environment established through language room activities 	Subsidy for the salary for two part-time NETs: \$453,050	<ul style="list-style-type: none"> • Students' cultural exposure has been widened through activities inside and outside classroom as reflected in the refined curriculum • More exposure to the language offered via English activities organized by NETs 	<ul style="list-style-type: none"> • Scheme of work • Questionnaire/ surveys to English teachers and students • Teachers' observation during co-teaching lessons with NETs • Teachers' evaluation in co-planning sessions and/or departmental meetings

Evaluation:

Students' cultural exposure widened through speaking lessons conducted by NETs

- This year, the two NETs executed a storytelling curriculum in S.1, speech and group interaction curriculum in S.2 and a drama curriculum in S.3, which involved two drama scripts namely *the Terrible Fate of Humpty Dumpty* and the *Crowstarver*. The school-based materials introduce a wide range of cultural elements, for example the introduction of tall tales and teen culture of the Western countries.
- However, a difficulty in sustaining such exposure has been seen. 80% of teachers are neutral towards widening students' exposure through speaking lessons. As the NETs are hired through a service provider and are new to Hong Kong school context, it spent quite a long time for them to get used to the learning and teaching environment of Hong Kong. To genuinely attain the goal of widening students' cultural exposure, a more experienced NET is desired.

English-rich learning environment established through language room activities

- The two NETs stationed in Language Room for most lunch breaks and for three weekdays after school. They usually played board games with students and chatted with students. They also helped run juggling workshops and speaking practices. Students enjoyed the interaction with NETs.
- As Language Room is mostly visited by junior students, especially S.1 and S.2, it is recommended that S.1 and S.2 subject teachers shall promote the use of Language Room in a more vigorous manner. Through this, it is hoped that an interest and a positive attitude towards English learning can be developed among students.