

**HKFYG Lee Shau Kee College  
Annual School Plan 2017-2018**

**Major Concern I: Consolidate major initiatives in learning and teaching**

*Intended outcome: Strategies can effectively address areas for improvement in learning and teaching.*

Strategy		In-charge	Success criteria	Method of evaluation
a	<p><b><i>Identify areas for improvements in subjects with reference to evaluation data</i></b></p> <ul style="list-style-type: none"> <li>- Improve evaluation using data from internal and external examinations and School Self-Evaluation (SSE) data</li> <li>- Conduct lesson studies through co-planning</li> <li>- Conduct subjects review</li> </ul>	Academic Affairs Committee Professional Development Team	<ul style="list-style-type: none"> <li>- 70% of teachers think that the evaluation data help them form strategies to address areas for improvement</li> <li>- 70% of mentees think the Mentorship Programme enhances their problem-solving skills</li> </ul>	<ul style="list-style-type: none"> <li>- Annual plans and minutes of subject meetings</li> <li>- Lesson observation records</li> <li>- Assessment records</li> <li>- Teachers' and students' survey</li> </ul>
b	<p><b><i>Further enhance problem-solving skills</i></b></p> <ul style="list-style-type: none"> <li>- Launch school-based Teacher-student Mentorship Programme</li> <li>- Refine science and computer literacy and STEM curriculum</li> <li>- Continue to enlist support from School-based Support Service from EDB</li> </ul>			

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**Major Concern II: Enhance students' psychological well-being**

*Intended outcome: Positive education is promoted and core values nurtured by whole-school approach.*

Strategy		In-charge	Success criteria	Method of evaluation
a	<p><b><i>Consolidate the "Wisdom in Action Programme" framework and corresponding activities</i></b></p> <ul style="list-style-type: none"> <li>- Enlist collaboration from pioneer subjects to promote positive education in their curriculum</li> <li>- Collect qualitative and quantitative data to measure effectiveness of the Programme</li> </ul>	Student Affairs Committee, Professional Development Team	<ul style="list-style-type: none"> <li>- 70% of teachers of the pioneer subjects agree that positive education has been incorporated in their curriculum</li> <li>- 70% of students concerned agree that they benefit from the activities</li> </ul>	Stakeholders' survey, APASO and interviews
b	<p><b><i>Strengthen teachers' professional skills in students development</i></b></p> <ul style="list-style-type: none"> <li>- Establish networks and enlist support from HKFYG, other NGOs, EDB and schools</li> <li>- Equip teachers with knowledge and skills in enhancing students' well-being through school-based training</li> </ul>			