

HKFYG Lee Shau Kee College
Report on Use of Diversity Learning Grant (Gifted Education) (2024-2025)

Total DLG receivable: \$ 91,000

Amount carried forward from 23/24: \$26,629.23

Teacher in charge: Mr. Jimmy Chan

Programme	Objectives	Deliverables	Duration	Target students	Budget and expenditure	Evaluation
HLC Scholar Scheme, S.3 MOOC Award Scheme (Summer Assignment), S.4 MOOCxReading lesson and HKUxHLC MOOC Initiative - In collaboration with CityU Students will be sponsored to purchase their MOOC certificate -Subsidies for local university programmes	To help students explore their academic interests and enhance students' self-directed learning skills through blended learning as students complete Massive Open Online Courses (MOOCs)	- Guidance in choosing a suitable MOOC -Guided reflection as they progress in the MOOC -Subsidies for the MOOCs	A briefing session, Google Classroom progress monitoring	S.4 – S.6	\$9149.65 for purchasing the verified certificates + \$5910 Subsidies for local university programmes Total: \$15,059.65	92% of S.4 students has successfully completed a MOOC during their summer holiday of 2024 - Two groups of S.4 students presented their MxR Learning experience to S.3 students on 9 July at CityUHK and all S.3 students participated in the activity. We will explore possibilities to invite other schools to join the MOOC conference next year. 9 students completed 11 local university courses. - Senior form students completed 18 MOOCs voluntarily and have been reimbursed.
A School-based outreach gifted education programme	To equip gifted students with skills like goal setting, effective study skills and time management	Students would: Learn how to set goals and make realistic plans for themselves develop effective study skills and time management skills	2 sessions (120 minutes each) and Day camp (360 minutes)	S.4 – S.6	\$ 14,400	- Effective study skills (6/10): Completed 5 students responded to the survey and all agreed that the workshop was beneficial - Time management (7/3): Completed (Interview) Participants agree that the workshop is helpful - Goal Setting and Self-Actualisation Workshops (2/5, 9/5) Overall, most respondents (4 out of 5) found the workshop highly beneficial and appreciated the time-management content, while a minority felt the session was dull or poorly timed. - It is recommended that Effective study skills workshop, Time management and Goal

						Setting and Self-Actualisation Day camp can be kept for the next academic year. The Goal Setting and Self-Actualisation is recommended to be changed into a two-day workshop, lasting 2-hour per day. We recommend running the Self-actualization workshop earlier in the academic year.
HLC Global Week Activities for Selected S.4-S.6 Students	To create international atmosphere in our school with the introduction of Global Dialogue, Global Village	Students would: be offered the opportunity to interact with foreigners and stimulate curiosity about the world develop cross-cultural understanding and increase cultural sensitivity through interaction with foreign guests improve their confidence in sharing their local culture and foods with foreigners	12 sessions of Global Dialogue (480 mins), 1 session of Global Assembly (40 mins), 3 sessions of lunchtime activity (2 Global Village & Latin Dance)	S.4 - S.6	\$ 67,345	HLC Global Week: 1. Global Week 2024 - consolidated feedback (students 76, teachers 6) 2. Students: • 70 of 76 students (about 92 %) said they enjoyed Global Week. • 71 of 76 (about 93 %) felt it helped them learn more about world cultures. • 71 of 76 (about 93 %) felt it made them more open-minded toward people from other cultures. 3. Teachers: • All 6 teachers agreed that the week enriched students' knowledge of the world. • All 6 agreed it helped students become more tolerant of other cultures. 4. Main themes in student comments: “More, please” – requests for extra stage performances, dances, sports demos, Kahoot or game sessions, and even extending the event to two weeks. 5. Food & culture booths – many asked for stalls with snacks or dishes from different countries; several specifically mentioned coffee candy and sweets. 6. Friday assembly – suggestions to make it livelier and give out more cultural information. 7. Variety – students want culture beyond dance: traditional lifestyles, daily life,

						housing prices, guest speakers from more countries. 8. Bottom line Global Week was overwhelmingly well-received (around 93 % positive on every key question). Both students and staff valued the cultural learning opportunities. The chief requests for future editions are more performances and interactive activities, more international food options, a possible longer duration, and clearer scheduling information.
Online-exchange with a Belgian School	To develop cross-culture understanding and stimulate students' curiosity about the world. To help students build confidence in speaking in English as both parties are L2 speakers.	Students had a 60-min Zoom session with students from Belgium. The session was facilitated by Inter Cultural Education HK.	60-min Zoom session with activities	S.4-S.5	\$4,600	The session was well-received by students. We will consider running more sessions when the opportunity rises again.
Total amount used: \$101,404.65 Amount to be carried forward to 25/26: \$16,224.58						