

HKFYG Lee Shau Kee College
Plan on Use of Diversity Learning Grant (Gifted Education) (2025-2026)

Total DLG receivable: \$ 91,000

Amount to be carried forward from 24/25: \$22,224.58

Teacher in charge: Mr. Jimmy Chan

Programme	Objectives	Deliverables	Duration	Target students	Budget and expenditure	Evaluation of student learning / success indicator
MOOCs Award Scheme and gifted courses/ summer courses by local universities	To remove the paywall for students to complete Massive Open Online Courses (MOOCs) To expose students to university-level courses	Students would: 1) Participate in MOOCs offered by universities worldwide 2) develop self-directed learning skills to overcome challenges and learning difficulties 3) complete at least one MOOC in S.4	On average 6-8 weeks of online lessons	S.4 – S.6	\$ 22,490 For purchasing the verified certificates	End-of-term survey with 80% of students agree that the MOOCs are beneficial to them
A School-based Outreach Gifted Education Programme	To equip gifted students with skills like goal setting, effective study skills and time management	Students would: 1) come up with their own goal-setting plan for the next academic year. 2) develop effective study skills and time management skills	2 sessions (120 minutes each)	S.4 – S.6	\$ 16,000	End-of-term survey with 80% of students agree that the workshops are useful

HLC Global Week Activities (S.4-S.5 Students)	To foster cultural awareness and global competence through Global Dialogue and Global Assembly	Students would: 1) be offered the opportunity to interact with foreigners and gain a global perspective 2) develop cross-cultural understanding and increase cultural sensitivity through interaction with foreign guests 3) improve their confidence in sharing their local culture and foods with foreigners	10 sessions of Global Dialogue for senior form students (400 minutes), 1 session of Global Assembly (60 minutes) 3 sessions of lunchtime activities (90 minutes)	S.4 - S.6	\$ 40,785.70	End-of-term survey with 80% of students agree that the Global Week are useful in learning more about cultures around the world
Other inter-cultural activities such as Online Exchange (In collaboration with Intercultural Education)	To foster cultural awareness and global competence, and to expose students to authentic English-speaking situations	Students would: 1) develop cross-cultural understanding and increase cultural sensitivity through interaction with peers from another country 2) improve their confidence in communicating in English	At least one session for senior form students (60 minutes)	S.4-S.6	\$4,600	
Total amount to be used: \$83,875						