



HKFYG Lee Shau Kee College Annual School Plan

2025/26



HKFYG Lee Shau Kee College

Vision and Mission

Vision:

It is our vision to provide the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong learners and leaders of tomorrow.

Mission:

HKFYG Lee Shau Kee College (hereafter HLC) is dedicated to creating a positive environment where young minds are inspired and enthused to challenge themselves and strive for excellence inside and beyond the classroom. We are committed to nurturing students to be intellectually competent, with positive moral characters, values, conscientiousness and physical prowess.

Passion for learning, knowledge and the broadening of horizons are the hallmarks of an education in HLC. We believe all these are essential for the greater development of inquisitiveness, curiosity, exploratory spirits and a global outlook, alongside academic pursuits.



HKFYG Lee Shau Kee College

Annual School Plan 2025/26

HLC Development Theme 2025/26

Inspiring Minds, Rewarding Lives

[卓越思維 · 璀璨未來]

Major Concerns 2025/26

- 1. Cultivating Wise Lifelong Learners**
- 2. Embracing Rewarding Lives**

HLC Development Theme 2025/26: Inspiring Minds, Rewarding Lives

Major Concern 1 : Cultivating Wise Lifelong Digital Learners

Feedback and follow-up actions from the previous school year 2024/25:

- Both teachers and students have experienced the use of AI in learning and non-learning related activities. The focus of how to use AI wisely and responsibly is yet to be strengthened
- Digital Ethics has become not only a school but also a worldwide concern

Target: Students' capabilities in self-directed learning and generic skills are enhanced with the use of AI and their digital literacy skills on using digital resources are empowered.

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1	• <i>Enrich Campus Life with SDL Buddy: <u>Prof E</u></i> • Promote the use of Prof E (AI) in reflections on students' learning journey • Introduce Prof E in all forms ○ Lesson Study: S1, S4 ○ Activities: S1-S5 (including Goal Setting, SPA, Competitions, Activities, and Leadership) ○ Future Planning: S5 (University Visits, Level Prediction) ○ Future Planning: S6 (Level Prediction, Career Day) • Conduct training and sharing on the use of Prof E	• 70% of teachers agree that students are more self-regulated in learning with generic skills enhanced	• Minutes of departmental meetings • Lesson studies records • Plans and lesson materials/ assignments • Teachers' survey	09 / 25 - 08 / 26	Academic Affairs Committee KLA and Subject Coordinators Student Affairs Committee (Careers Guidance, OLE)	/

1.2	• <i>Promote <u>Generic Skills (Innovation and Creativity)</u> in SDL with the Use of AI or Other Digital Tools</i> - Incorporate creative elements with the use of AI in Guided Learning Plans/SDL tasks - Enroll in AI-related competitions/Organise AI-related competitions/activities - Provide opportunities for students to share how they use AI/bots to boost their learning					
1.3	• <i>Refine <u>Digital Literacy</u> on Information Literacy and Self-Regulation</i> • Incorporate digital literacy with academic tasks • Strengthen the promotion of information literacy (locate, evaluate, use, and share) in morning assemblies and activities					
1.4	• <i>Enhance Teaching Practices and Support in <u>AI</u> and Digital Tools</i> • Incorporate promotion/sharing of AI in learning and teaching/SD Days • Share the use of subject-specific use of AI in departmental meetings • Engage departments in subscriptions of school-based/subject-based AI platforms	• 70% of teachers agree that their teaching has been enhanced with the use of AI and other digital tools				

HLC Development Theme 2025/26: Inspiring Minds, Rewarding Lives

Major Concern 2 : Embracing Rewarding Lives

Feedback and follow-up actions from the previous school year 2024/25:

- Requests to have areas for counselling, student consultation and promotion of Positive Education were received
- Positive Education and values education could be further strengthened

Target: Students' wellness and resilience, and senses of accomplishments and pride are enhanced.

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1	• <i>Actualise <u>Leadership in Life</u></i> • Encourage engagement, initiative, and decision-making in HLC 20th Anniversary • Strengthen moral leadership (<u>Benevolence</u>) among student leaders • Provide peer mentorship and leadership programs between senior form and junior form students • Strengthen partnerships and exposures opportunities	• Ratings of APASO in 'Leadership' and 'Morality' improve	• APASO • Programme evaluation	09 / 25 - 08 / 26	Student Affairs Committee (Discipline, Guidance, OLE, Student Bodies) Administration Committee Form Teachers	/
2.2	• <i>Promote Positive Education in <u>PERMA Centre</u></i> • Organise Positive Education and wellness activities in PERMA Centre • Leverage different spaces in PERMA Centre to cater to different discipline and guidance needs	• Ratings of APASO in 'Affect' and 'Self-concept' improve			School Social Workers Alumni	

2.3	• <i>Stress <u>Resilience</u> and Emotional Strength by Promoting Individualised Wellness Management</i> • Promote wellness awareness and management strategies through workshops and activities to cater students' individual needs					
2.4	• <i>Deepen <u>Value Education</u> through Experience, Reflection, and Community Connection</i> • Promote character development through authentic experiences and community engagement, including service learning and LWLW • Promote the trial use of Prof E through WIA and PERMA* programmes to record experience and reflection					

**PERMA model was designed by Martin Seligman with 5 core elements including:*

- P – Positive Emotion*
- E – Engagement*
- R – Relationships*
- M – Meaning*
- A – Accomplishments*