

# **HKFYG Lee Shau Kee College Annual School Plan**

**2023/24**



# Vision, Mission & College Motto

Year Founded: 2006

**Vision:** It is our vision to provide the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong learners and leaders of tomorrow.

## **Mission:**

HKFYG Lee Shau Kee College (hereafter HLC) is dedicated to creating a positive environment where young minds are inspired and enthused to challenge themselves and strive for excellence inside and beyond the classroom. We are committed to nurturing students to be intellectually competent, with positive moral characters, values, conscientiousness and physical prowess.

Passion for learning, knowledge and the broadening of horizons are the hallmarks of an education in HLC. We believe all these are essential for the greater development of inquisitiveness, curiosity, exploratory spirits and a global outlook, alongside academic pursuits.

## **College Motto:**

Our College motto, "Wisdom in Action (智慧之源 · 求實求真)" guides students towards a greater inquisitiveness and curiosity, not just with regard to their studies, but also towards life and the world around them. To actualize the College motto: Wisdom in Action, HLC develops students' self-directed learning, self-discipline and self-efficacy in the spheres of Wisdom in Learning, Wisdom in Relationships and Wisdom in Living, with the cultivation of the 6 core values: Respect the others, Caring for others, Perseverance, Integrity, Responsibility and Commitment, as the moral framework to mould students' characters.



# HKFYG Lee Shau Kee College

## Annual School Plan 2023/24

### HLC Development Theme 2023/24

*Unlocking Potentials, Promising Tomorrow*

*[展現潛能 · 無限可能]*

### Major Concerns 2023/24

1. Cultivating Lifelong Digital Learners
2. Embracing Thriving Lives

## Major Concern 1 : Cultivating Lifelong Digital Learners

### Feedback and follow-up actions from the previous school year 2022/23:

- The use of digital whiteboards can be maximized
- The use of OneNote can be further promoted
- STEAM education can be further enhanced

Target: Students' capabilities in self-directed learning and school-based generic skills (Creativity, Innovation and Information Literacy) are enhanced in blended learning and their efforts in lifelong learning are recognized.

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1	<ul style="list-style-type: none"> <li>• <b>Further Enhance Students' Self-Directed Learning (SDL) and Generic Skills by eLearning Tools, Guided Learning Plans and Extended Learning Tasks</b></li> <li>- Elevate students' skills of SDL and eLearning with OneNote</li> <li>- Explore the use of Artificial Intelligence (AI) in learning and teaching</li> <li>- Optimize BYOD scheme and digital whiteboard in SDL-based classroom learning</li> <li>- Conduct lesson studies focusing on enhancing Blended Learning with eLearning platforms</li> <li>- Explore the implementation of online assessment in blended learning</li> <li>- Optimize the use of Guided Learning Plans with Core and Extension parts</li> </ul>	<ul style="list-style-type: none"> <li>• 70% of teachers agree that students are more self-regulated in learning with generic skills enhanced</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes of departmental meetings</li> <li>• Lesson studies records</li> <li>• Plans and lesson materials/ assignments</li> <li>• Teachers' survey</li> </ul>	09 / 23-08 / 24	Academic Affairs Committee, KLA Coordinators, Subject Coordinators	Hong Kong Laureate Forum IT Innovation Lab Project HLC x HKU TELI MOOC Initiative

1.2	<ul style="list-style-type: none"> <li>● <b>Promote Self-paced eLearning and MOOC</b></li> <li>- Utilize online platforms for students' access to subject-based learning materials</li> <li>- Showcase students' learning outcomes in MOOC and MOOC x Reading</li> </ul>					
1.3	<ul style="list-style-type: none"> <li>● <b>Refine Inquiry-based Project Learning</b></li> <li>- Strengthen students' skills in SDL and STEAM through theme-based collaborative learning</li> <li>- Further reinforce students' generic skills through Coding and STEAM education</li> <li>- Integrate Coding and Programming into junior Computer Literacy curriculum</li> </ul>					
1.4	<ul style="list-style-type: none"> <li>● <b>Promote Individual Learning Journey</b></li> <li>- Provide more opportunities for students and alumni to share their learning journey</li> <li>- Explore the possibility of starting an archive to share individual learning journey</li> </ul>	<ul style="list-style-type: none"> <li>● 70% of teachers agree that students are more motivated and proactive in self-directed learning</li> </ul>	<ul style="list-style-type: none"> <li>● Minutes of departmental meetings</li> <li>● Plans and lesson materials/ assignments</li> <li>● Teachers' survey</li> </ul>		Academic Affairs Committee,  Media Lab,  Subject Coordinators	
1.5	<ul style="list-style-type: none"> <li>● <b>Celebrate Students' Achievements in Self-Directed Learning</b></li> <li>- Launch award scheme for outstanding performances in MOOC</li> </ul>					

## Major Concern 2 : Embracing Thriving Lives

### Feedback and follow-up actions from the previous school year 2022/23:

- Supports on students' attitude, habit and values should be given in post-pandemic school lives
- Students' healthy habit on using e-devices and positive values on information literacy should be strengthened

Target: Students' positive characters are built, and senses of accomplishments and pride are enhanced.

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1	<ul style="list-style-type: none"> <li>• <b>Strengthen Students' Positive Self-esteem and Resilience against Adversity</b></li> <li>- Strengthen supports to students' physical, mental and social health in post-pandemic era</li> <li>- Cultivate positive emotions and foster resilience through learning programmes and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Ratings of APASO in 'Negative Affect' and 'Achievement' improve</li> </ul>	<ul style="list-style-type: none"> <li>• APASO</li> <li>• Programme evaluation</li> </ul>	09 / 23 - 08 / 24	Student Affairs Committee, Form Teachers	QEF "My Pledge to Act" Project  CLAP @JC Project
2.2	<ul style="list-style-type: none"> <li>• <b>Enhance Value Education by Refining School-based "Wisdom In Action" Programme</b></li> <li>- Cultivate students' proper digital etiquette in BYOD</li> <li>- Further equip students' competencies in ethical Media and Information Literacy</li> <li>- Strengthen Core Values and "Ladies and Gentlemen" programme in WIA</li> </ul>					

2.3	<ul style="list-style-type: none"> <li>● <b>Put in Resources for the Promotion of Positive Education (PERMA*)</b></li> <li>- Fully utilize the QEF project “My Pledge to Act” for daily PERMA programme</li> <li>- Organize workshops on Positive Education and Character Strengths for teachers, parents and students</li> </ul>					
2.4	<ul style="list-style-type: none"> <li>● <b>Foster Cohesion among HLCians</b></li> <li>- Organize regular inter-class/ inter-form competitions for building up bonding</li> <li>- Invite senior students and alumni to share their views on subject selection and further studies</li> <li>- Line up partnership with external organizations for mentorship programme</li> </ul>	<ul style="list-style-type: none"> <li>● Ratings of APASO in ‘Negative Affect’ and ‘Achievement’ improve</li> </ul>	<ul style="list-style-type: none"> <li>● APASO</li> <li>● Programme evaluation</li> </ul>		Student Affairs Committee,  Administration Committee,  Subject Coordinators	
2.5	<ul style="list-style-type: none"> <li>● <b>Strengthen HLCians’ Leadership Skills</b></li> <li>- Coordinate with other schools for music, arts and sports events</li> <li>- Strengthen moral leadership (<b>Commitment</b>) of student leaders</li> <li>- Further strengthen students’ leadership skills through the student-led activities</li> </ul>					

*\*PERMA model was designed by Martin Seligman with 5 core elements including:*

- P – Positive Emotion*
- E – Engagement*
- R – Relationships*
- M – Meaning*
- A – Accomplishments*