



HKFYG
LEE SHAU KEE COLLEGE
ANNUAL SCHOOL REPORT
2024/2025

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1. College Vision, Mission and Motto

Year Founded: 2006

Vision: The College aspires to provide a nurturing and empowering environment that enables students to realise their full potential, pursue excellence, and develop into lifelong learners and leaders of the future.

Mission:

HKFYG Lee Shau Kee College (hereafter referred to as HLC) is committed to fostering a positive and inspiring educational environment where students are encouraged to challenge themselves and strive for excellence both within and beyond the classroom. The College is dedicated to nurturing well-rounded individuals who are intellectually capable, morally responsible, and physically resilient.

Central to the HLC experience is the cultivation of a strong learning culture characterised by a passion for knowledge, academic rigour, and the broadening of personal and global perspectives. These attributes are seen as vital to the development of curiosity, critical thinking, and a spirit of exploration, which together support students' growth as informed, responsible, and forward-looking citizens.

College Motto:

The College motto, "Wisdom in Action (智慧之源 · 求實求真)", encapsulates our educational philosophy, encouraging students to approach both learning and life with inquiry, purpose, and reflection. This motto is realised through the promotion of:

Wisdom in Learning; Wisdom in Relationships; Wisdom in Living

These three pillars are supported by six core values that underpin student development at HLC:

- Respect for Others
- Perseverance
- Integrity
- Commitment
- Benevolence
- Responsibility

These values serve as the moral and ethical framework guiding students in their academic pursuits, interpersonal relationships, and broader engagement with the world. The College endeavours to instil these principles consistently across all areas of school life.

2. HLC Curriculum Aims

HLC Curriculum Aims
1. To reach a high level of biliterate & trilingual proficiency in order to connect with the global community 2. To master solid generic skills <i>Creative, innovative and information literate</i> 3. To understand and develop oneself <i>Set personal goals, make wise life choices and prepare for lifelong learning</i> 4. To achieve well-being and build a flourishing life 5. To develop good interpersonal skills <i>Effective collaboration with others embracing diversity and individuality</i> 6. To become leaders of tomorrow <i>Serve the community, nation and the world by embodying 3S: Self-directed learning, Self-discipline & Self-efficacy</i>

3. Our College

3.1 Basic Information

HKFYG Lee Shau Kee College is a Direct Subsidy Scheme (DSS) secondary school. The College does not participate in the Secondary School Places Allocation (SSPA) mechanism.

Medium of Instruction:

The College is committed to developing students' proficiency in trilingualism (Cantonese, Putonghua, and English) and biliteracy (Chinese and English). English is the medium of instruction for all subjects except the following:

- Chinese Language
- Chinese Literature (Secondary 4 to 6)
- Chinese History
- Citizenship, Economics and Society (Secondary 1)
- Life and Society (Secondary 2 to 3)
- Citizenship and Social Development Studies (Secondary 4 to 6)

In addition to classroom instruction, English is extensively used in school assemblies and College-wide events. For Chinese Language in Secondary 1 and 2, Putonghua is adopted as the medium of instruction.

Class Structure:

The College operates six year levels, from Secondary 1 to Secondary 6, with a maximum of five classes per level. The average class size remains below 32 students. In the 2024/2025 school year, the College operated 30 classes with a total enrolment of 789 students.

School Fee:

The annual school fee for the 2024/2025 school year was as follows:

- S.1 to S.3: HKD 27,440
- S.4 to S.6 (Local & Integrated Curriculum): HKD 41,160
- S.5 (International Curriculum): HKD 48,350

Fees are collected in:

- 10 monthly instalments for S.1 to S.5
- 7 monthly instalments for S.6

To promote access and equity, the College offers two key financial support measures:

- HLC Scholarships: awarded to students who demonstrate outstanding academic achievement and exemplary conduct.
- A Fee Remission Scheme: available to students from families with financial difficulties, ensuring that no student is deprived of education due to economic constraints.

HLC Annual School Report | 2024/2025

2024/2025	Categories	No. of students	Incurred Amount	Percentage of school fee income	
Scholarship	S.1 Entrance Scholarship	3	\$45,000	0.17%	1.38%
	General Scholarship	\$132,000			
	IAL Scholarship	\$48,000			
	DSE Soaring High Scholarship	\$70,000			
	IAL Soaring High Scholarship	\$57,000			
	Multiple-intelligences Scholarship	\$8,000			
Fee Remission	Full exemption of school fee	45	\$1,405,258	5.38%	7.35%
	Half exemption of school fee	32	\$514,992	1.97%	
Total:		\$2,280,250 (8.73% of the Total School Fee \$26,127,160)			

HLC Campus:

The Campus Improvement Project has upgraded the College's facilities to create a more conducive environment for learning and teaching. To provide **counselling services**, **wellness resources**, and **collaboration spaces** for staff and students, the PERMA Centre has been planned to be established in 2025. The College regularly gathers feedback from staff and students to optimize the layout and usage, further enhancing the learning environment.

In response to feedback from students and staff, significant improvements were made in the 2024/2025 academic year. New sanitary facilities have been installed across all floors, creating a more hygienic and modern environment.

The College facilities include:

• Student Activity Centre	• 4 Small-group Teaching Rooms
• Media Lab	• 3 Staff Rooms
• Blackbox Theatre	• 2 Staff Common Rooms
• Fitness Centre	• 5 Science Laboratories
• Parent-Teacher Association Office	• English Language Room
• Leadership Centre	• Learning through Engineering, Art and Design (LEAD) Centre
• A 70-m running track shared with the neighbouring school	• IT Lab: Creative Ensemble
• 2 Basketball Courts	• Artistic Ensemble
• College Canteen	• PERMA Centre (to be opened in 2025-2026)
• Multi-functional Covered Playground	• College Library
• College Hall	• 30 Standard Classrooms
• General Office	• Self-study Room
• Music Room	• Meeting Rooms
• Visual Arts Room	

3.2 Management and Administration

3.2.1 The School Sponsoring Body is The Hong Kong Federation of Youth Groups (HKFYG) and the College is managed by The Hong Kong Federation of Youth Groups Lee Shau Kee College Limited.

3.2.2 According to the External School Review (ESR) Report 2020 of Education Bureau, *"The school has made commendable progress in actualizing its educational aspirations and attained very good achievements. A whole-school approach is adopted in school self-evaluation and the development focus of subject departments and committees are well in line with the school major concerns. The P-I-E culture has been gradually developed."*

3.2.3 Composition of the School Management Committee (SMC)

Chairman & Supervisor	Ms. Alice Lui Wai-lin	呂慧蓮女士
Members	Mr. Chan Tak-hang	陳德恒先生
	Dr. Angela Cheung Wong Wan-yiu, MBE, JP	張黃韻瑤博士
	Professor Cheung Ying-sheung	張英相教授
	Ms. Helen Hsu Siu-man	徐小曼女士
	Mr. Richard Lam Yin-cheuk	林彥卓先生
	Ms. Leung Mei Po	梁美寶女士
	Ms. Melissa Kaye Pang, BBS, MH, JP	彭韻僖律師
	Ms. Wong Ho-yee	黃好儀女士
	Professor Yip Din-yan	葉殿恩教授
Principal	Mr. Lin Chun-pong	連鎮邦先生
Teacher Representatives	Mr. Leo Lam Chi-leung	林志良先生
	Mr. Jeff Lo Ka-ho	盧加浩先生
Parent Representatives	Ms. Angela Chui Man-ping	徐文萍女士
	Mr. Leung Wai-nok	梁偉諾女士
Alumni Representative	Ms. Vicky Ng Wai-kei	吳惠琦女士

3.2.4 School Governance and Operation

The College is managed by the School Management Committee, which is accountable to the School Sponsoring Body. The Governance Review Sub-committee (GRSC) reviews key management and financial control systems and procedures. In the 2024/2025 school year, the areas reviewed were:

Domain A:	Human Resources Management - Leave Management
Domain B:	Financial & Resources Management - Acceptance of Advantages & Donations, and Fund Raising Activities

In the 2024/2025 school year, the Principal was assisted by the Vice-Principal, four Deans, and eight Senior Teachers in the Development and Management Committee (DMC) to formulate programs and plans, and facilitate day-to-day operations. Head Prefects and Student Union Representatives also joined the DMC meetings, actively engaging in the policy formation of the College.

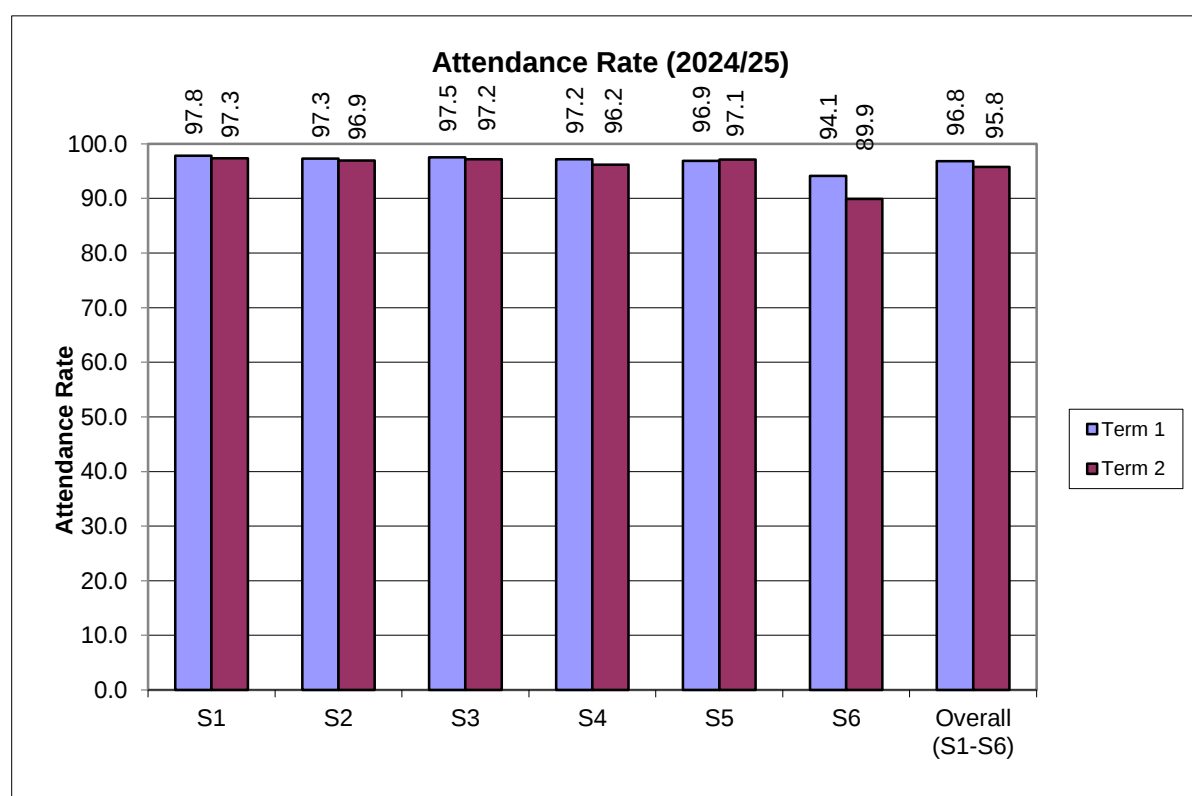
4. Our Students

According to the ESR Report 2020, *“The academic performance of students is excellent. They actively participate in various competitions and activities with good results obtained.”*

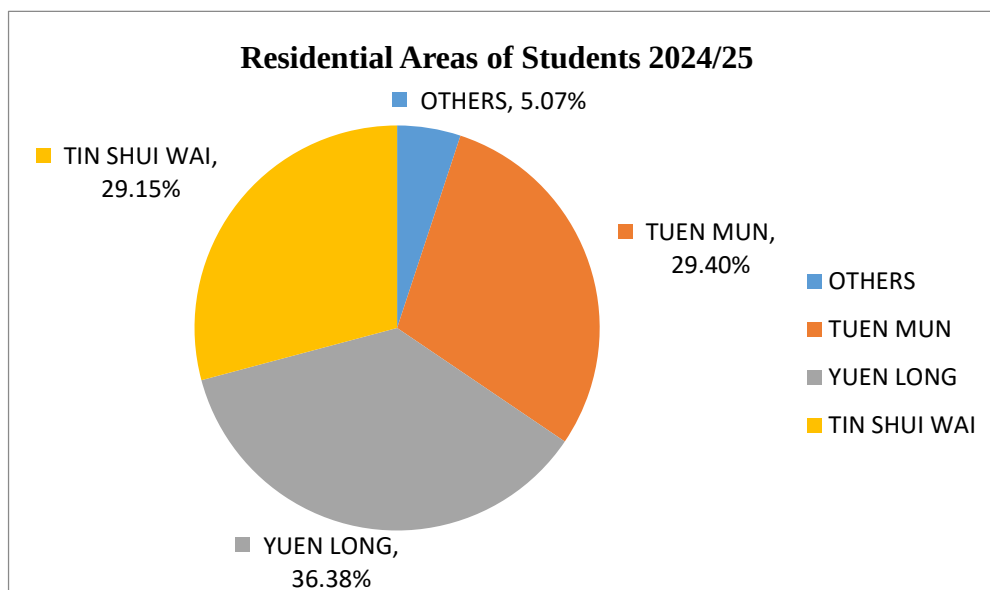
4.1 Class Organisation and Enrolment (as of 1 September 2024)

2024/ 2025	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of classes	5	5	5	5	5	5	30
Boys	86	91	83	59	53	37	409
Girls	74	66	72	63	56	49	380
Total	160	157	155	122	109	86	789
Average no. of students per class	32	31.4	31	24.4	21.8	17.2	26.3

4.2 Attendance Rate of Students



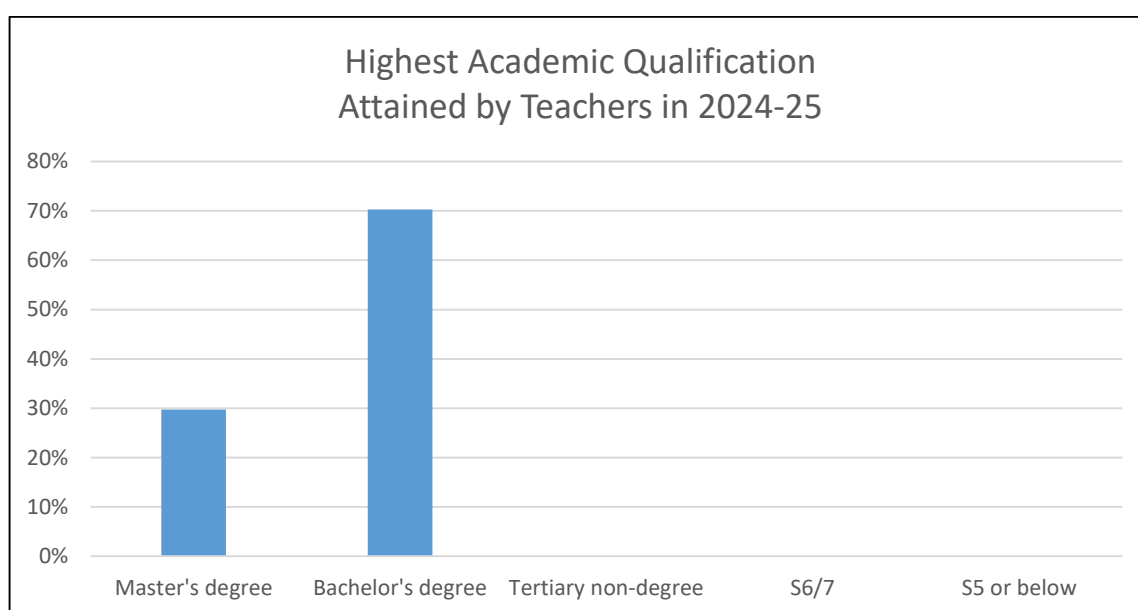
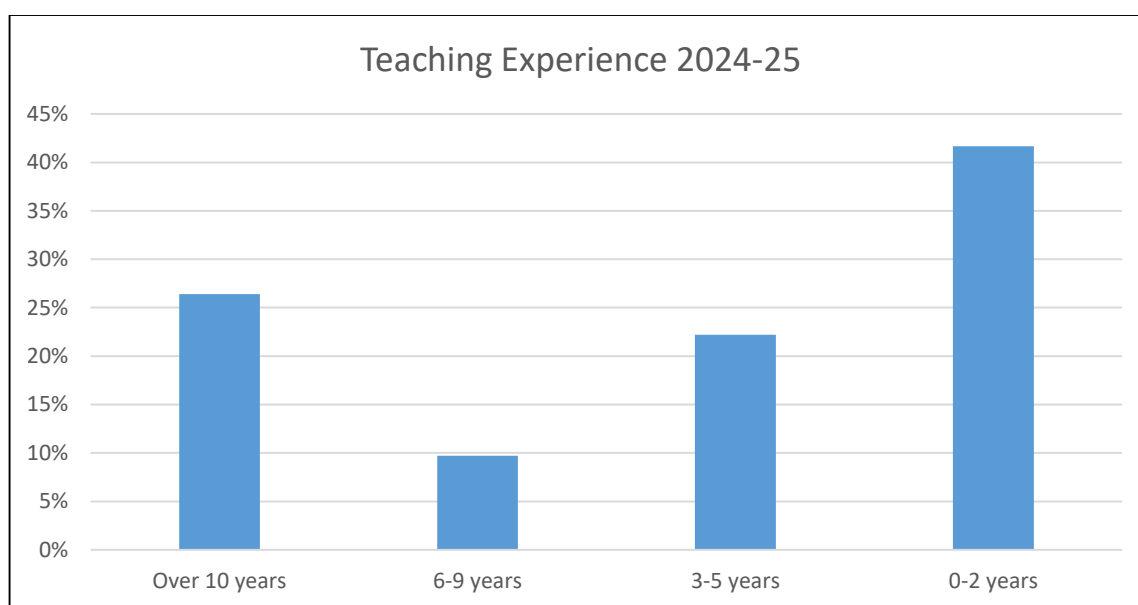
4.3 Residential Areas of Students

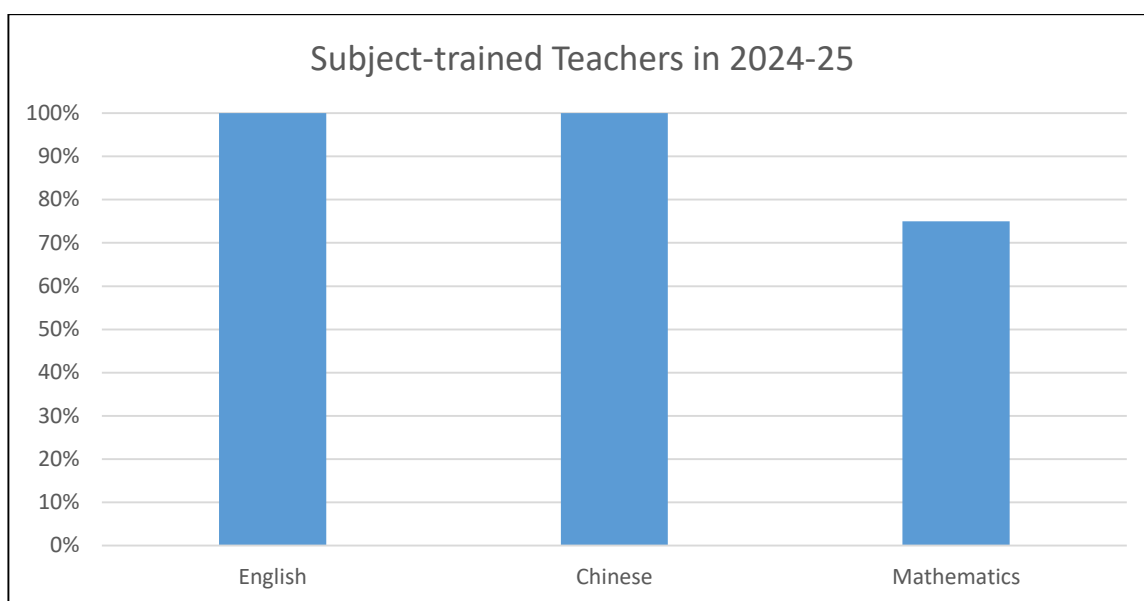


5. Our Staff

The total number of staff was 93 including 74 teaching staff members (including Principal, Vice-Principal and 4 Deans). Support staff included 1 Executive Officer, 6 clerical staff members, 2 laboratory technicians, 2 IT technicians, 1 library clerk and 7 janitorial staff members. We have maintained a group of professional, committed teaching and non-teaching staff.

5.1 Teachers' Qualifications and Experiences





5.2 Staff Professional Development

According to the External School Review (ESR) Report 2020,

“The school has strengthened school management and has made good progress to enhance teachers’ professional growth.”

Building upon this affirmation, the College continues to place strong emphasis on cultivating a culture of life-long professional learning among teachers. We believe that high-quality teaching stems from reflective practice, collaborative learning, and continuous capacity building. In the 2024/2025 school year, the College organised and participated in a range of professional development programmes aimed at enhancing pedagogical skills, strengthening subject expertise, and supporting whole-person development.

5.2.1 Staff Development Days

Date	Theme
22 Oct 2024	Crisis Drill: How to deal with crisis
13 Jan 2025	Teacher Wellness Sports Activity: ARTzJam Expressive Arts Session
14 Feb 2025	Joint School Staff Development Day (HKAHSS): Self-Regulated Learning
31 Mar 2025	AI Seminar applied through Digital Education Centre of Excellence (CoE)
17 Jun 2025	Learning Celebration of Lesson Study: - Facilitating Blended Learning with eLearning Platforms - Guided Learning Plans with A.I.

5.2.2 Staff Retreat

Date	Theme
19 Aug 2024	1. "Generative Artificial Intelligence" by AiTEL 2. Discussion session: Lesson Study 2024/2025
20 Aug 2024	Staff Meeting

5.2.3 Continuous Professional Development (CPD) Hours

Teachers are encouraged to attend training courses, seminars and workshops organized by the Education Bureau and other educational bodies. The total number of CPD hours for teachers was 2680.45 hours (an average of 37.7 hours per staff).

5.2.4 School Visits and Interflows

On 11 December 2024, the College conducted an HKAHSS Open Class for IAL Chemistry (S5), with a focus on the integration of the Digital Whiteboard and Self-directed Learning strategies.

On 17 June 2025, we welcomed a delegation of 40 educational professionals—including Principals, Vice Principals, Assistant Principals, and teachers—from schools sponsored by the Tung Wah Group of Hospitals. These visitors participated in the Lesson Study Sharing sessions and engaged in professional dialogue with our staff. The exchange provided a valuable opportunity for cross-school collaboration and reflective discussion on effective teaching and learning practices.

5.2.5 Teachers' Accomplishment

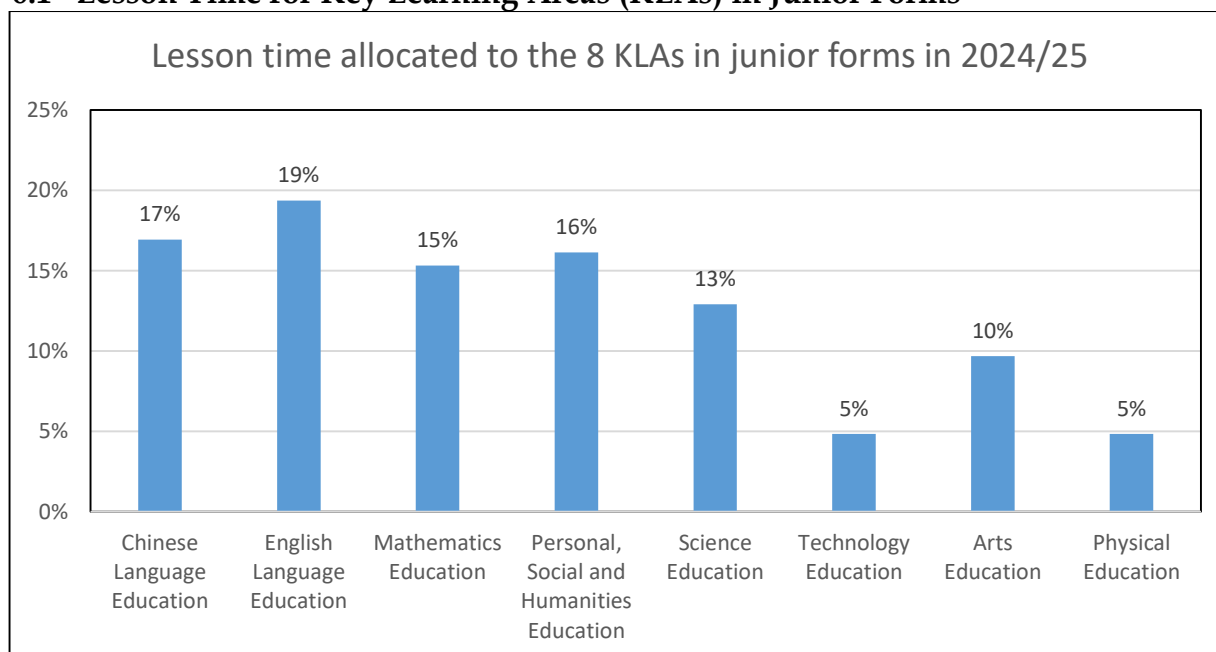
Commendation Certificates in the Respect Our Teachers Campaign were awarded to Ms Katy Ho and Mr Ren Pang.

Election of Distinguished Teachers & Staff Award 2025:

The Most Favourite Teacher 2025 (Voted by Students)
Mr Andrew Ferguson, Mr Jeff Lo, Ms Kailey Yu, Ms Katy Valerie Ho, Mr. Wilson Yeung
The Most Appreciated Staff 2025 (Voted by Staff)
Ms Joys Leung, Ms Peggy Chau, Mr Ren Pang, Ms Sandy Yeung, Mr Wilson Yeung Ms Jenny Lai (Senior Clerk), Ms Stephanie Kwai (Senior Clerk)

6. Learning and Teaching

6.1 Lesson Time for Key Learning Areas (KLAs) in Junior Forms



6.2 Academic Initiatives

6.2.1 Teaching and Learning Digitally

The College is at the forefront of developing blended learning in Self-Directed Learning (SDL) through a variety of staff development initiatives, emphasizing eLearning tools and Artificial Intelligence (AI). This commitment to integrating AI in the classroom has enriched student learning experiences and garnered positive feedback from inspectors from the Education Bureau, as well as school principals and teachers during their campus visits. These visits included sharing sessions that showcased the implementation of AI in education, highlighting its significant impact on student engagement and learning outcomes.

The Focus Inspection on Technology Education KLA was carried out by the Education Bureau in May 2025. The school-based Information Literacy (IL) curriculum has been holistically planned and recognized by the Education Bureau. It is systematically delivered through “Reading to Learn” lessons and is effectively integrated across various subjects.

The College is dedicated to provide nurturing opportunities that unleash students’ potential, inspire excellence, and cultivate lifelong digital learners. Focus remains on catering to the needs of students as they prepare to navigate the world that lies ahead.

6.2.2 Catering for Diversities

The College has also made notable strides in enhancing STEAM education within both the formal curriculum – through junior project work that follows a design thinking process – and the informal curriculum, which fosters problem-solving skills and nurtures an interest in innovation. Students, known as HLCians, have excelled in various external competitions, including winning the Championship in the “F1 in Schools” Car Racing Competition in December 2024. This competition challenges students to design and build model cars while developing essential entrepreneurial skills such as teamwork, budgeting, and pitching to business sponsors for support. Students will represent Hong Kong and go to Singapore to join the international competition in September 2025.

Two QEF projects were initiated respectively in 2021 and 2022, namely My Pledge to Act (感恩珍惜) and Enhanced My Pledge to Act. Also, we successfully applied for the QEF funding to implement the project of “LED Wall” (「LED 電子屏幕」激發創意藝術潛能計劃). All these 3 QEF projects were completed in the academic year of 2024/2025.

6.3 Academic Achievements

Our students performed outstandingly in inter-school academic competitions and contests. The Public Speaking and Debating Team won the Championships in the Junior Division of the Hong Kong Secondary Schools Debating Competition 2024/2025 Grand Finals. The English Drama Club won all the awards in the Hong Kong School Drama Festival 2025, including the Adjudicators' Award. We had also got a number of awards in Hong Kong Schools Speech Festival, Chinese Language, Mathematics and Science competitions, Sports competitions, Music contests and Harvard Book Prize.

2025 HKDSE Results

Our S.6 students obtained very good results in HKDSE. The percentages of students meeting the entrance requirement for sub-degree programmes (222A+2) and degree programmes (332A+2) respectively, were far above the Hong Kong average.

For the core subjects (Chinese Language, English Language, Mathematics), the average percentages of Level 2 or above and Level 4 or above were 98.7% and 50.9% respectively.

For all subjects, the average percentages of Level 2 or above and Level 4 or above are 98.0% and 49.8% respectively. Among all subjects, our students performed particularly well in English Language, Biology, Chemistry, Geography, ICT, Music, Physics and THS with 100% of them obtaining level 2 or above and over 50% of them obtaining level 4 or above.

2025 IAL Results

The second batch of HLC students taking the IAL exams has demonstrated outstanding academic performance. The comparisons presented in the table above highlight the exceptional performance of HLC students, particularly in Mathematics and Physics, where they significantly exceed global averages. This indicates a strong academic foundation and effective teaching methods at HLC. One student even achieved 5A*, outperforming most IAL students in Hong Kong, who take only 4 subjects.

Subject	Grade A*		Grade A or above	
	HLC	Overseas	HLC	Overseas
Mathematics	60%	26%	60%	47.8%
Physics	14.3%	6.1%	57.1%	29.8%
Chemistry	33.3%	10.2%	50.0%	35.6%
Biology	28.6%	8.7%	42.9%	33.0%
Overall	35.1%	/	56.7%	/

Academic Value-added Information

English Language ranked top 5% of value-added performance among all schools in Hong Kong for 14 consecutive years (2012-2025), outperforming all other DSE subjects in the College. Core 3, Best 5, Mathematics and THS also ranked top 5% among Hong Kong schools.

7. Student Development and Support

7.1 Discipline and Guidance

We prioritize promoting PERMA in Discipline and Guidance, creating an environment that nurtures positive emotions, student engagement, meaningful relationships, and a sense of accomplishment. Through various activities and counseling support, we equip students with tools for overall well-being.

To foster students' self-esteem and resilience, we introduced mindfulness activities during events like the Guidance Thematic Week and stress management workshops across different forms. These activities included creative pursuits such as alcohol ink painting, Scratch Art, planetary candle making, and harmonious pastels. At the conclusion of the Guidance Thematic Week, we also arranged for an ice cream truck to treat all HLCians, acknowledging their hard work following the First Exam.

Students benefited from high-quality professional counseling services that effectively addressed their individual emotional needs. Our dedicated team, consisting of two Social Workers, a Student Counselor, and external professionals such as Clinical Psychologists, Educational Psychologists, and Speech Therapists, played a crucial role in providing essential support and guidance. The Guidance Team regularly met with these professionals to facilitate coordination and alignment between academic and guidance initiatives. As a result, our students' academic and personal development needs were met cohesively, fostering their overall well-being and enabling their success.

Last but not least, the Teacher-Student Mentorship Program brought immense benefits to our students. All teachers became mentors, catering to specific needs across different areas. This program provided personalized support, fostering holistic development and strong teacher-student relationships, effectively nurturing academic growth and emotional well-being.

7.2 Careers and Life Planning

The "Careers and Life Planning" programs have been instrumental in guiding students towards successful academic and career pathways. By adopting a comprehensive approach that includes self-discovery, subject selection, real-world experiences, and collaborations with external organizations, our students have gained the knowledge and skills necessary to make well-informed decisions about their futures. These initiatives have empowered students, equipping them with essential skills for their forthcoming endeavors.

Junior Form Programs:

The programs for junior forms have emphasized self-discovery and subject selection. Activities such as the elective subject fair, Wisdom-In-Action (WIA) lessons, and informative sessions for parents have provided students with insights to make informed academic choices. The subject fair facilitated the exploration of interests,

while WIA lessons and parent sessions considered individuality, strengths, and aspirations. These efforts have laid a robust foundation for career and life planning. Additionally, with the introduction of the Unifrog platform, junior students have utilized the personality and careers test function primarily in WIA lessons. Unifrog serves as an all-in-one platform that students can access for up to six years, offering comprehensive support.

Senior Form Programs:

In senior forms, the career working group has introduced various features of the Unifrog platform, including the working environment survey, program search, file management, and career exploration functions. S.6 students were introduced to their Unifrog accounts in September, finding the platform particularly useful for detailed information regarding overseas university applications. These initiatives, coupled with workplace visits and group counseling services, have greatly benefited the majority of our senior students.

7.3 Moral and Civic Education (MCE)

The College places great importance on students' moral development. Graded-service learning programs are implemented, allowing students to engage with different target groups and learn the value of empathy and community service. These experiences enable students to serve not only their local community but also contribute to the betterment of the nation and the world. By instilling a sense of social responsibility, the college aims to nurture students as moral leaders who can positively impact society.

Additionally, the College conducted a thorough review and implementation of National Security Education (NSE) across multiple aspects, including administration, human resources, teaching and learning, discipline, counseling, and home-school cooperation. NSE was prioritized within the framework of Moral and Civic Education, with morning assemblies serving as a platform for students to share the importance of National Security, promoting awareness and responsibility. Moreover, S.2, S.4, and S.5 students actively participated in the National Security Quiz Competition, integrating it into their Life & Society (L&S) and Citizenship & Social Development Studies (CS) lessons.

Furthermore, our S3 students together with S4 students taking Chinese History and History as electives visited the permanent exhibition hall, focusing on the "Hong Kong Jockey Club Series: The Imperial Garden of Yuanmingyuan - The Royal Garden Culture of the Qing Dynasty" during the post-exam period. The exhibition showcases over 190 important artifacts related to Yuanmingyuan, including paintings, objects, and architectural models, reproducing the former glory of this famous royal garden from the Qing Dynasty. The exhibition comprehensively presents the historical appearance of Yuanmingyuan, allowing students to gain a deeper understanding of Chinese garden art.

7.4 Other Learning Experiences (OLE)

The OLE Working Group at HLC provided a diverse array of extracurricular activities aimed at nurturing student strengths, fostering an international outlook, developing leadership skills, and enhancing unity among HLCians. Recognizing the importance of broadening students' horizons and facilitating life-wide learning experiences, the College organized activities during Life-Wide Learning Week, including overnight camps and trips to the Chinese Mainland. These initiatives not only fostered strong peer relationships but also instilled self-discipline, life skills, and a global perspective. Throughout the year, students engaged in various activities to explore their interests and enrich their school lives.

To bolster students' leadership qualities through student-led initiatives, the inaugural "HLCian Love Concert" took place on 30 May 2025 during the Friday assembly. Led by the heads of four performance groups, this event celebrated the achievements of music performance groups in external competitions. The student leaders demonstrated exceptional organizational skills by coordinating the event, directing rehearsals, and serving as conductors, providing a valuable platform for leadership and coordination skill development.

Furthermore, the College's commitment to language education is underscored by the successful launch of Spanish, Japanese, and Korean language programs, currently accommodating 105 students. Noteworthy is the introduction of a Public Exam Course for Spanish students, resulting in two S3 students excelling in the DELE A1 exam, qualifying them for DELE A2 classes for HKDSE. Dedicated external tutors have enriched the learning experience by organizing engaging activities like the Japanese festival day and visits to the Korean Cultural Centre. Additionally, students in the Foreign Language Class Programme must pass a school-based test before progressing to the second year, ensuring a solid foundation for their language learning journey.

To further strengthen cohesion among HLCians, the OLE Working Group engaged alumni and former club leaders in club training, benefiting CCA clubs such as the Handbell Ensemble, Drama Club, Debate Team, Badminton Team, and Soccer Team. This collaborative approach enhanced leadership development, provided students with role models, and nurtured a sense of tradition and unity within the school community.

7.5 Student Leadership

The College places a strong emphasis on nurturing future leaders. Leadership development opportunities are available at various levels, including class and form structures, interest clubs, service teams, and the student union. Students are encouraged to engage in external programs like the HKFYG Hong Kong 200 Leadership project, which enhances their leadership skills and prepares them for future responsibilities. Through the cultivation of leadership abilities, the College aims to empower a cohort of leaders capable of effecting positive change within their communities and society at large.

The Student Bodies, represented by the four Houses and the Student Union, serve as vital platforms for cultivating the leaders of tomorrow. These entities offer invaluable experiences and training avenues for students to hone leadership capabilities, promote teamwork, and enrich the school environment.

During the Pre-S1 Orientation held in late August, our student leaders played a pivotal role in welcoming newly enrolled HLCians. They organized engaging ice-breaking activities and familiarized S.1 students and parents with the vibrant College culture, fostering a welcoming and inclusive atmosphere.

HLCians participate in a diverse range of activities, including lunchtime performances, annual singing contests, short-video film competitions, Christmas festivities, and Sports Days. The dedicated involvement of proactive student leaders further enhances the sense of belonging and involvement among the student community, nurturing a supportive and inclusive ethos.

8. Home-school Cooperation

The College is proud to have cultivated a close and trusting relationship with parents, recognising that mutual understanding and cooperation between home and school are essential to fostering student growth and success.

8.1 Communicating with Parents

The College places great value on building a strong and collaborative partnership with parents, recognising that a harmonious parent-teacher relationship is essential to supporting students' academic, personal, and social development.

The College recognises the importance of maintaining close ties with parents to support students' growth. Multiple channels are used to foster effective communication, including "Sunshine Calls" at the start of each term, Parents' Nights for sharing academic progress and school updates, and Parents' Day, which provides opportunities for personalised discussions with Form Teachers. To enhance accessibility and engagement, the College utilises digital tools such as the eClass Parent App, the regularly updated HLC Facebook page, and our annual publications—HLCian Press and HLCian Link—which highlight school developments and student achievements. These publications are made possible with the valued contributions of our student editorial team.

8.2 The Parent-teacher Association (PTA)

Founded in 2008, the newly elected Parent-Teacher Association (PTA) for the 2024–2026 term continues to play an important role in strengthening this partnership and supporting the College's ongoing growth.

The College enjoys a close partnership with the Parent-Teacher Association (PTA), which actively participates in college life and provides substantial support to both students and staff. The newly elected PTA Standing Committee (2024–2026) holds regular meetings, serving as an important communication bridge between the College and parents. Two members of the PTA Standing Committee also serve as school managers on the School Management Committee (SMC), strengthening the connection between parents and the School Sponsoring Body.

Parents contribute in various ways, such as assisting with student welfare initiatives and supporting school events, including festive activities and College functions. Throughout the year, the PTA organised a variety of engaging and meaningful activities, including:

- Life & Death Education: Sharing Sessions after Watching the Movie (破・地獄)
- Jockey Club Cyber Sexual Violence Prevention Scheme
- Hong Kong Geological and Ecological Day Trip to Tap Mun and Tung Ping Chau

- An MBTI Personality Talk
- A cultural visit to the Palace Museum for the exhibition 中華文明溯源
- Music Therapy sessions
- A creative Art piece (Star Flower) workshop
- A Rock Climbing Day for parents and children
- Yoga Classes
- and many more ...

The Parent-Teacher Association (PTA) has continued to provide tremendous support to the College, not only through its active involvement in school affairs, but also by organising a wide range of meaningful activities for its members. We extend our sincere appreciation to the PTA and all parents for their unfailing support, dedication, and partnership, which have greatly contributed to the holistic development of our students and the continued growth of the College community.

9. Achievements and Reflections on Major Concerns

In July 2020, the College received an excellent External School Review (ESR) Report from the Education Bureau, affirming our unwavering commitment to the vision of HLC and our determination to provide quality education to young people. The report acknowledged the remarkable achievements and continued success of the College, made possible by the collective efforts of the School Management Committee, dedicated teachers, and committed students.

The ESR Report noted:

“As a DSS school with a relatively short history, the school has effectively helped students achieve outstanding performance in both academic and non-academic pursuits in recent years. Ample opportunities are created to foster students as leaders of tomorrow with global perspectives.”

To ensure transparency and engagement, the ESR Report was mass printed and distributed to all parents and students. For access to the full report, please click the following link:

https://www.hlc.edu.hk/sites/default/files/download/ESR_Report_2019-2020.pdf

During the 5th Staff Meeting held in May 2025, all teaching staff participated in a group discussion and evaluation of the effectiveness of the HLC Annual Plan 2024/2025. The review focused on the implementation outcomes of the 10 key strategies outlined in the plan – five under Major Concern 1 and five under Major Concern 2.

Based on collective feedback and ratings gathered during the session, the following were identified as the **top three strategies** deemed most effective by the teaching staff:

1. **Strengthen students’ leadership skills (Item 2.5);**
2. **Put in Resources for the Promotion of Positive Education and mental health (Item 2.3);**
3. **Incorporate AI and digital tools in student learning (Item 1.1).**

Major Concern 1: Cultivating Lifelong Digital Learners

<i>a. Students’ capabilities in self-directed learning and generic skills are enhanced with the use of AI</i>
➤ Incorporate AI and digital tools in student learning ➤ Boost teachers’ capacity in integrating AI into learning and teaching ➤ Explore the use of AI in building a smart campus <u>Reflection</u> ➤ The College has made steady progress in integrating Artificial Intelligence (AI) into learning, teaching, and campus operations to support students’ self-directed learning and the development of generic skills. All teachers have received AI training, and several subjects have embedded AI tools into their pedagogy.

- While the AI MOOC introduced earlier saw limited uptake due to its varying difficulty, students were encouraged to share their experiences with AI during morning assemblies and on the Self-learning Website, promoting peer-led learning and awareness.
- To further enhance learning autonomy, the College introduced campus-wide smart systems, including AI-driven lighting, electronic curtains, and motion sensors. These are being rolled out in three phases starting from Christmas 2025, with the aim of improving energy efficiency and smart environment management. In parallel, the Smart Library initiative will begin in September 2025 with RFID tagging and will implement a self-checkout system in Term 2 of the 2025/2026 school year. These AI applications not only modernise school facilities but also promote independence, responsibility, and digital literacy among students.

b. Students' digital literacy skills on using digital resources are empowered.

- Enhance students' digital ethics
- Strengthen students' skills in information literacy

Reflection

- The College has implemented a wide range of initiatives to strengthen students' digital literacy, particularly in the ethical and effective use of digital resources. Morning Assemblies and Reading to Learn lessons were used to promote **information literacy**, **digital citizenship**, and awareness of **ethical practices** when accessing online content. The "Reading to Learn" curriculum was refined to include **inter-class activities**, **book sharing**, and **subject-based book displays** to foster critical evaluation of digital texts.
- Through collaboration among departments, initiatives such as **graphic organizers (SDL worksheets)**, **Reading Sharing Competitions**, and **Newspaper Reading Days** provided students with structured ways to develop research skills and assess the credibility of information. Senior form students were also introduced to **Mixed Reality (MXR)** lessons to explore digital resources in an immersive way.
- At the junior level, **Computer Literacy lessons (S1-S3)** explicitly reinforced **digital citizenship**. Meanwhile, the IT Lab provided hands-on learning through innovative programmes such as the **Hovercraft Battle**, **AI robotic programming**, and **F1 design competitions**, further empowering students to create and interact with technology.

Major Concern 2: Embracing Thriving Lives

a. Students' wellness and resilience are built.

- Promote mental health and stress relieve
- Cultivate resilience against adversity and foster positive emotions
- Put in Resources for the Promotion of Positive Education and mental health

Reflection

- The College has implemented a variety of initiatives to support students' well-being and emotional resilience. All S6 students participated in three stress relief sessions with Form Teachers and received targeted counselling support. Additional emotional support was provided through the Big Brother and Big Sister mentorship programme, cheer stations, and the S6 farewell event.
- Initiatives such as the Plant Adoption Programme, "Professor E" AI analytics, and Minibus Sign reflections encouraged students to monitor their growth, reflect on challenges, and express aspirations. Activities like the Adventure Day Camp, Chinese Mainland Tour, and Guidance Week promoted self-discipline and emotional awareness. Creative and caring touches—such as birthday cards, animal therapy booths, and the ice cream truck event—fostered a sense of belonging and joy.
- Students in need also received timely support through the SP(B) referral system, with all guidance teachers and social workers involved in follow-up.

b. Students' senses of accomplishments and pride are enhanced.

- Foster values education
- Strengthen students' Leadership Skills

Reflection

- The College actively cultivates students' sense of accomplishment and pride through diverse leadership, service, and recognition opportunities. Programmes such as the "Ladies and Gentlemen" Programme, Fairtrade Leadership Training, and WIA lessons foster personal growth in empathy, communication, and emotional intelligence.
- Students participate meaningfully in Core Value Week, service learning projects on elderly care, poverty, and mental health, and inter-class competitions such as display boards on the Olympics and integrity. Celebratory events like the Christmas Celebration, SU Week, and Foundation Day CNY Fair further enhance school spirit.

10. Student Achievements

English

Event	Award	Class	Name of Student
SCMUN 2024	Outstanding Speech	4D	Kola Zaynab
Asian English Spelling Competition 2024 Golden Bee Cup live Heat Competition	Bronze Award in Secondary 1-3 Group	2E	Tong Chun Hei Alfred
		3A	Lai Tsun Him (Jayden)
	Silver Award in Secondary 1-3 Group	2C	Lau Tang Chun (Eric)
		3A	Lai Tsun Him (Jayden)
Asian English Spelling Competition 2024 Golden Bee Cup live Final Competition	Silver Award in Secondary 1-3 Group	3A	Lai Tsun Him (Jayden)
Asian English Usage Contest Heat Event	Silver Award in Secondary 1-3 Group	2E	Lam Yat Yi (Chloe)
		4D	Sit Yat Kiu (Aidan)
Asian English Usage Contest Final Event	Silver Award in Secondary 1-3 Group	4D	Sit Yat Kiu (Aidan)
	Gold Award in Secondary 1-3 Group	2E	Lam Yat Yi (Chloe)
Campaign on “Promoting Positive Values and Attitudes through English Saying of Wisdom”	Certificate of Appreciation in Poetry Remake Competition (Senior Secondary Division)	5A	Chan Tsz Wing (Isis)
		5A	Yeung Siu Yiu (Gianna)
		6B	Ng Ka Yu (Angelina)
		6B	Lai Chi Yau (YoYo)
		6C	Leung Ching Ashley
		6C	Ng Ho Yin (Hiroshi)
		6D	Chan Yui Man (Minna)
	Commendable Award in Poetry Remake Competition (Senior Secondary Division)	6A	Lau Hoi Kiu (Nicole)
HK Children & Youth Speech Competition 2024	Gold Award	2A	Kola Mohammad Luqman
		2B	Ma Chung Ki (William)
		3A	Lai Tsun Him (Jayden)
	Silver Award	1A	Wong Tsz Lok (Carson)
		1E	Lo Lok Hei (Kayden)
		3C	Wong Ming Hei (Alex)
		3E	To Man Tsun (Audrey)

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The Oxford Model United Nations 2024	Best Delegate Award	4D	Kola Zaynab
	Certificate of Participation		
Hong Kong Children & Youth Speech Competition	Silver	1A	Wong Tze Lok (Carson)
		1E	Lo Lok Hei Kayden
		3C	Wong Ming Hei (Alex)
		3E	To Man Tsun Audrey
	Gold Merit	2A	Kola Mohammed Luqman
	Gold	2B	Ma Chung Ki (William)
		3A	Lai Tsun Him (Jayden)
Li Po Chun UWC Model United Nations 2025	Certificate of Recognition (Most Improved)	4D	Cheung Wai Kiu Katherine
Brush Up Your Creativity! Oral Health English Writing Competition 2025	Certificate of Achievement	3E	Lam Tsz Yin (Charlie)
		3C	Lo Sing Yu (Icy)
Poetry writing competition (Organized by the EDB and Ocean Park)	Outstanding Award	2A	Kwok Tsz Ching (Dora)
		2B	Lam Yan Yu (Ariel)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 News Feature Presentation Secondary 3 and 4	Second Place	4D	Kola Zaynab
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 News Feature Presentation Secondary 5 and 6	Third Place	5B	Chiu Wing Yu (Katie)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 News Feature Presentation Secondary 5 and 6	Third Place	5D	Zhang Lumin (Christina)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 2 Boys	First Place	2A	Kola Mohammed Luqman

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Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 4 Girls	First Place	4D	Ko Ching (Angela)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 1 Boys	Second Place	1E	Tse Lit Jing (Elvis)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 3 Girls	Second Place	3C	Lam Man Huen (Sophie)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 4 Boys	Second Place	4D	Tang Yat Sum Eason
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 5 Girls	Second Place	5B	Bai Joanne
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 5 Girls	Second Place	5D	Wu Hiu Yee (Athena)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 2 Boys	Third Place	2B	Ma Chung Ki (William)

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Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 5 Boys	Third Place	5D	Pang Pok Yan (Brian)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 1 Girls	Third Place	1A	Hui Kai Wai
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 3 Girls	Third Place	3D	Wong Yuen Ching Alyssa
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 4 Girls	Third Place	4D	Ng Tsoi Yan Michelle
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 5 Girls	Third Place	5A	Cheung Ho Ching (Chloe)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Solo Verse Speaking Non-Open Secondary 5 Girls	Third Place	5B	Lai Hiu Wai (Angel)
Hong Kong School Music and Speech Association 76 th Hong Kong Schools Speech Festival 2024 Choral Speaking Secondary 1 and 2 Mixed Voice	Second Place	1A	Lam Lok Yan Reya
		1A	Lo Wing Ki Zoe
		1A	Tse Chi Lan (Nano)
		1A	Yau Lok Lok (Vanilla)
		1A	Huang Jerry
		1A	Tsang Ho Hee (Hayson)
		1B	Mok Venus

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	1B	Zhong Wing Yan (Arctic)
	1B	Liu Philo
	1C	Chan Chun Hei (Hailey)
	1C	Chan Suet Yu Cherie
	1C	Lai Yui Sze (Zoe)
	1C	Lam Sum Yui (Maya)
	1C	Ng Sum Yuet (Sherene)
	1C	Cheung Hoi Long (Henry)
	1C	Chong Chi Ko (Hugo)
	1D	Lee Sze Lok (Jennifer)
	1D	Wong Tsz Yau (Poey)
	1D	Yan Wing Yin (Jessica)
	1D	Yau Yuk Lam (Yumi)
	1E	Hung Faan Hei (Charlette)
	1E	Kennedy Akira Autumn
	1E	Chan Fung Shing Dustin
	1E	Lo Lok Hei Kayden
	1E	Tse Lit Jing (Elvis)
	2A	Yip Long (Charlie)
	2A	Chow Chung Hin (Kayton)
	2A	Kola Mohammed Luqman
	2B	Leung Eden
	2C	Chan Eunice
	2C	Chan Yuk Yee Fiona
	2C	Yuen Hong Tung (Esmee)
	2C	Kam Bill
	2C	Law Tin Hang Sky
	2C	Walsh Kofi Robson
	2C	Wong Tun Yin (Jayden)
	2D	Khan Zara
	2D	Mok Chung Yin (Jayden)
	2D	Yan Yu Kiu (Aiden)
	2E	Lam Yat Yi (Chloe)
	2E	Chow Pui Lok (Grayson)

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UNICEF SDGs eLearn Award Scheme	Bronze Certificate	5B	Chan Ching Yiu (Carina)
	Silver Certificate	5B	Chan Tsz Wai (Rachel)
	Silver Certificate	5B	Chung Cho Kiu (Mika)
	Silver Certificate	5B	Yu Ming Wai Ashley
	Silver Certificate	5D	Zhang Lumin (Christina)
	Gold Certificate	5B	Bai Joanne
	Gold Certificate	5B	Chiu Wing Yu (Katie)
	Gold Certificate	5B	Ho Pui Hang (Chloe)
	Gold Certificate	5B	Lai Hiu Wai (Angel)
	Gold Certificate	5D	Chiu Pui Ka (Christy)
	Gold Certificate	5D	Ip Cheuk Ling
21 st Century Cup National English Speaking Competition	Champion	3C	Lam Man Huen (Sophie)
	Second Prize Award (二等獎) Top 50 in HK Region	1A	Yu Nga Ching (Audrey)
		4D	Cheung Wai Kiu Katherine
		4D	Ng Tsoi Yan Michelle
HKBU Model United Nations	The Best Delegate in the United Nations Permanent Forum on Indigenous Issues	4D	Kola Zaynab
Time to Talk	In-School Winners (Representing the College to participate Territory Competition)	5B	Bai Joanne
		5B	Chiu Wing Yu (Katie)
		5B	Choi Tin Nam (Athena)
		5B	Chung Cho Kiu (Mika)
		5B	Lai Hiu Wai (Angel)
		5B	Lai Tsz In (Teresa)
		5B	Leung Sin Yi (Esther)
		5B	Yu Ming Wai Ashley
Junior Individual Public Speaking Championship	Top 10 Speaker	3C	Lam Man Huen (Sophie)
HKFYG English Public Speaking Contest	Merit	3C	Lam Man Huen (Sophie)
	Certificate of District Finalist	2A	Kola Mohammed Luqman
	Certificate of Semi-Finalist	1D	Chan Yat Kiu (Samuel)
		4B	Chan Chi Wing (Wilbur)
		5E	Ng Kwok Yu Jairus
	Certificate of Good Performance	1A	Wong Tze Lok (Carson)

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Junior Elevator Pitch Competition 2025	Certificate of Semi-Finalist	2B	Kwok Pui Chi (Paisley)
		2C	Wong Ho Lam (Karina)
		4A	Lai Cheuk Hing (Gordon)
		4B	Yung King Chit (Marcus)
		4D	Chan Wai Tung (Ashley)
	Certificate of Semi-Finalist (Entering the Final in November 2025)	4D	Tam Cheuk Lam (Katrina)
Cambridge Re:Think Essay Competition	Certification of Participation	4D	Tang Yat Sum Eason

English Public Speaking and Debating

Event	Award	Class	Name of Student
Hong Kong Secondary Schools Debating Competition (Senior Team: Debate against SKH Lam Woo Memorial Secondary School)	Term 1 Round 1 Winning Team (Best Speaker)	4E	Tse Ying Ching (Ethan)
	Term 1 Round 1 Winning Team	4D	Sit Yat Kiu (Aidan)
	Term 1 Round 1 Winning Team	4E	Kwok Tsz Yau (Lucas)
Hong Kong Secondary Schools Debating Competition (Senior Team: Debate against Islamic Kasim Tuet College)	Preliminary rounds Winning Team	4D	Ng Tsoi Yan Michelle
		4D	Kola Zaynab
		5D	Zhang Lumin (Christina)
Hong Kong Secondary Schools Debating Competition (Junior Team: Debate against Tsung Tsin Christian Academy)	The District Final round 2 Winning Team (Best Speaker)	2A	Kola Mohammed Luqman
	The District Final round 2 Winning Team (Best Speaker)	2E	Li Chester
	The District Final round 2 Winning Team	3C	Lo Sing Yu (Icy)
Friendly Debate with Ying Wa College	Winner	1B	Tang Ho Sen(Lukas)
	Winner (Best Speaker)	1C	Chan Cheuk Yin (Aiden)
	Winner	1E	Lo Lok Hei Kayden
Hong Kong Secondary Schools Debating Competition 2024-2025 Term 1 NT Senior Division 1	Winner (Senior Debate Team)	4B	Kai Chun Fan (Baldwin)
		4D	Cheung Wai Kiu Katherine
		4D	Kola Zaynab
		4D	Ng Tsoi Yan Michelle

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		4D	Sit Yat Kiu (Aidan)
		4E	Kwok Tsz Yau (Lucas)
		4E	Tse Ying Ching (Ethan)
		4E	Yeung Chun Fan (Oscar)
		5B	Chiu Wing Yu (Katie)
		5B	Leung Hong Yau (Kelson)
		5B	Issac Sin
		5C	Ngan Tsz Ho (Antony)
	Winner (Best Speaker)	5D	Chiu Pui Ka (Christy)
	Winner (Senior Debate Team)	5D	Zhang Lumin (Christina)
		5D	Lam Yu (Addis)
		5D	Lau Yuen Tak (Douglas)
		5E	Charlotte Li
		5E	Cheung Chin Ho (Horace)
		5E	Ho Kar Shing (Sky)
		5E	Ho Ming Kit (Ryan)
Impromptu Speech Competition	S.1 Champion	1D	Chan Yat Kiu (Samuel)
	S.1 First Runner-up	1E	Wong Sin Yi Haymie
	S.1 Second Runner-up	1A	Wong Tze Lok (Carson)
	S.2 Champion	2A	Yeung Ho Kin (Eddie)
	S.2 First Runner-up	2B	Ma Chung Ki (William)
	S.2 Second Runner-up	2D	Cheng Reagan
	S.3 Champion	3D	Yue Shing Hei (Marcus)
	S.3 First Runner-up	3E	Yue Hiu Sze (Christine)
	S.3 Second Runner-up	3A	Lai Tsun Him (Jayden)
Hong Kong Secondary Schools Debating Competition (Junior Team: Debate against STFA Leung Kau Kui College)	Term 2 Round 1 Winning Team (Best Speaker)	2D	Wong Anna Chi Lam
	Term 2 Round 1 Winning Team	2D	Khan Zara
	Term 2 Round 1 Winning Team	2E	Lam Yat Yi (Chloe)
Hong Kong Secondary Schools Debating Competition (Senior Team: Debate against The True Light School of HK)	Term 2 Round 1 (Best Speaker)	5E	Cheung Chin Ho (Horace)

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The HKFYG English Public Speaking Contest	Merit Award (Top 5 in HK)	3C	Lam Man Huen (Sophie)
	Certificate of District Finalist (Top 10 in NT West)	2A	Kola Mohammed Luqman
	Certificate of Semi-Finalist (Top 20% in NT West)	1D	Chan Yat Kiu (Samuel)
		4B	Chan Chi Wing (Wilbur)
		5E	Ng Kwok Yu Jairus
	Certificate of Good Performance	1A	Wong Tze Lok (Carson)
Hong Kong Secondary Schools Debating Competition	Term 2 Round 2 (Best Speaker)	3C	Lo Sing Yu (Icy)
		4D	Cheung Wai Kiu Katherine
Hong Kong Secondary Schools Debating Competition (Junior Division)	Term 2 Round 2	1A	Tse Chi Lan (Nano)
		3C	Lo Sing Yu (Icy)
		3E	Lam Tsz Yin (Charlie)
Junior Individuals Public Speaking Championships	Top 10 Speaker (Overall rank: 9 th)	3C	Lam Man Huen (Sophie)
Hong Kong Secondary Schools Debate Competition (Junior Division) Grand Final	Champion	1A	Yu Nga Ching (Audrey)
		2D	Wong Anna Chi Lam
		3E	Chan Hung Fai (Jeffrey)
21 st Century Cup English Speaking Competition	Third Prize Award	1B	Tse On Yau Sophia
		1B	Wong Cheuk Ying (Hebe)
		1B	Tang Ho Sen (Lukas)
		1C	Chong Chi Ko (Hugo)
		1C	Ma William
		1D	Chu Man Huen (Claudia)
		1D	Chan Yat Kiu (Samuel)
		1E	Lo Lok Hei Kayden
		2B	Pun Hiu Chun (Elvis)
		2C	Wong Ho Lam (Karina)
		2C	Sin Ching Yiu Gregory
		3B	Leung Siu Ching (Dora)
		4B	Chan Chi Wing (Wilbur)
	Second Prize Award	1A	Yu Nga Ching (Audrey)
		4D	Cheung Wai Kiu Katherine
		4D	Ng Tsoi Yan Michelle
	2024-2025 Term 1	4D	Sit Yat Kiu (Aidan)

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Hong Kong Secondary Schools Debating Competition	Finals NT Senior Division 1 1 st Runner-up	4E	Kwok Tsz Yau (Lucas)
		4E	Tse Ying Ching (Ethan)
		4D	Kola Zaynab
		4D	Ng Tsoi Yan Michelle
		5D	Zhang Lumin (Christina)
		5B	Chiu Wing Yu (Katie)
		5D	Lau Yuen Tak (Douglas)
		5D	Chiu Pui Ka (Christy)
Hong Kong Secondary Schools Debating Competition	2024-2025 Term 1 NT Senior Division 1 Round 1 Best Speaker	4E	Tse Ying Ching (Ethan)
	2024-2025 Term 1 Finals NT Senior Division 1 Best Speaker	5D	Chiu Pui Ka (Christy)
	2024-2025 Hong Kong Secondary Schools Debating Competition (Div 2) Grand Final Champion	2A	Kola Mohammed Luqman
		2E	Li Chester
		3C	Lo Sing Yu (Icy)
		2D	Wong Anna Chi Lam
		2D	Khan Zara
		2E	Lam Yat Yi (Chloe)
		1A	Tse Chi Lan (Nano)
		3E	Lam Tsz Yin (Charlie)
		1A	Yu Nga Ching (Audrey)
		3E	Chan Hung Fai (Jeffrey)
	Hong Kong Secondary Schools Debating Competition (Div 2) Term 1 Round 2 Best Speaker	2A	Kola Mohammed Luqman
	/	2E	Li Chester
	Hong Kong Secondary Schools Debating Competition (Div 2) Term 2 Round 1 Best Speaker	2D	Wong Anna Chi Lam

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	Hong Kong Secondary Schools Debating Competition (Div 2) Term 2 Round 2 Best Speaker	3C	Lo Sing Yu (Icy)
	Hong Kong Secondary Schools Debating Competition (Div 1) Term 2 Round 2 Best Speaker	4D	Cheung Wai Kiu Katherine
7 th New Territories Joint School British Parliamentary Debating Tournament	Preliminary Round 1 Best Speaker	2D	Khan Zara
	Preliminary Round 2 Best Speaker	2D	Wong Anna Chi Lam
	Participants (Overall rank: 4 th)	2D	Khan Zara
		2D	Wong Anna Chi Lam
		2E	Lam Yat Yi (Chloe)
		4D	Ng Tsoi Yan Michelle

English Drama Club

Event	Award	Class	Name of Student
Hong Kong School Drama Festival	Award For Outstanding Script	2A	Kwok Tsz Ching (Dora)
		2A	Lai Tsz Pui (Athena)
		3C	Lam Man Huen (Sophie)
		4D	Cheung Wai Kiu Katherine
		4D	Kola Zaynab
	Award For Outstanding Director	3C	Lam Man Huen (Sophie)
		4D	Wan Yun Wa (Mandy)
	Award For Outstanding Performer	2A	Kwok Tsz Ching (Dora)
		3C	Lam Man Huen (Sophie)
		4D	Wan Yun Wa (Mandy)
	Award For Outstanding Stage Effects	1B	Tse On Yau Sophia
		1C	Ng Tsz Ching (Liz)
		1C	Rui Sum Yi Elaine
		1D	Wong Hoi Nam (Karina)
		1E	Li Lik Sze Jovy
		1E	Tsang Jasmine Yeuk Nam (Nana)
		1E	Wong Yan Ching (Hazel)

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		2A	Lee Pak Hei (Harry)
		2A	Yeung Ho Kin (Eddie)
		2B	Tso Kai Hsin (Kayson)
		2E	Chiu Yan Nok (Zora)
		2E	Chiu Kwan Tat (Corliss)
		3A	Chan To (Harry)
		3A	Leung Hei Chun (Adrian)
		3B	Tsang Sze Ki (Kay)
		3C	Ho Fei Wang Nathan
		3D	Wong Yuen Ching Alyssa
		3E	Rai Tamanna
		3E	To Man Tsun Audrey
		3E	Yuen Tsz Ho (Alvis)
		4A	Lai Hiu Lam
		4B	Chan Chi Wing (Wilbur)
		4B	Lam Ching Hei (Kayleigh)
		4C	Ho Shing Hei (Angus)
		5A	Cheng Yu Kiu Ringo
		5B	Wong Hei Yin (Dewey)
		5D	Chow Hong Yiu Rachel
		5D	Leung Stacey
	Award For Commendable Overall Performance	/	/
	Adjudicators' Award	/	/

Event	Award	Class	Name of Student
華萃盃「第九屆全港中英文硬筆書法比賽」	金獎	5B	Chiu Wing Yu (Katie)
全港即興創意寫作比賽	中學組季軍	5B	Chan Sum Yau (Salome)
		5B	Chiu Wing Yu (Katie)
		5B	Ho Pui Hang (Chloe)
小嘴巴・說大道理 ——普通話電台 名勝古蹟廣播劇比賽	全港十五強	5B	Bai Joanne
		5B	Choi Tin Nam (Athena)
		5B	Lai Hiu Wai (Angel)
		5B	Lai Tsz In (Teresa)

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	優良證書	5B	Pun Cheuk Yiu (Yoyo)
		5B	Chen Yik Tung (Vivian)
		5C	Tang Cheuk Lam Thernlina
		5C	Lam Yin Wang (William)
		5C	Zheng Yat Fan (Patrick)
「讀者」作文徵文比賽	優秀作品獎	5D	Tang Hoi Yee (Jessica)
		4D	Cheung Wai Kiu Katherine
第四屆中國航天夢 2024 莞港澳台徵文比賽	高中組（冠軍）	5B	潘卓瑤
第四屆中國航天夢 2024 莞港澳台僑徵文比賽	高中組 冠軍	5B	潘卓瑤
華萃盃第九屆 全港硬筆書法大賽	中文書法中學組 金獎	5B	趙穎瑜
聯校創作選拔賽 2024-2025	高中組金獎	5D	張路敏
聯校創作選拔賽 2024-2025	初中組金獎	3E	達明澤
第二十九屆全港學界 對聯創作比賽	特別獎	5B	陳心悠
中國文化周 旗袍設計比賽	初中組第一名	2C	衛凱琪
	初中組第二名	2A	郭芷澄
	初中組第三名	2E	吳樂怡
	初中組優異獎	1E	黃青羽
	初中組優異獎	2D	莊樂霖
	高中組第一名	5D	胡曉栢
	高中組第二名	4D	張慧翹
	高中組第三名	4A	黃仟愔
	高中組優異獎	4D	蔡卓瑤
	高中組優異獎	5D	梁諾瑤
2024 粵港澳學生中英文硬筆 書法比賽（中文組）	初中組 冠軍	2C	黃可嵐
	初中組 金獎	2A	劉馨文靖
	高中組 金獎	5B	趙穎瑜
	高中組 金獎	5B	何珮珩
	高中組 銀獎	4B	黃心苗
2024-2025 中國中學生作文大 賽	香港賽區_入圍學校	5D	張路敏
2024-2025 中國中學生作文大 賽	高中組全國總決賽資格 （江西南昌）	5D	張路敏

2024-2025 中國中學生作文大賽	高中組全國總決賽－香港賽區成績：恒源祥文學之星」最高榮譽	5D	張路敏
第十三屆大學文學獎	少年作家獎	5D	湯芊軹
第七十六屆香港學校朗誦節中學五、六年級二人朗誦（粵語）	亞軍	5B	蔡天嵐
		5B	賴芷妍
第七十六屆香港學校朗誦節中學三年級詩詞獨誦（粵語）	冠軍、陳柱中盾	3D	黃苑澄
第七十六屆香港學校朗誦節中學五、六年級詩詞獨誦（普通話）	冠軍	5B	白雪怡
第七十六屆香港學校朗誦節中學三、四年級詩詞獨誦（普通話）	亞軍	3D	黃苑澄
第七十六屆香港學校朗誦節中學三、四年級詩詞獨誦（普通話）	季軍	4D	劉思好
第七十六屆香港學校朗誦節中學一、二年級詩詞獨誦（普通話）	季軍	2D	王智琳
第七十六屆香港學校朗誦節中學一、二年級詩詞獨誦（普通話）	冠軍	2B	蒲柏霖
第七十六屆香港學校朗誦節中學一、二年級詩詞獨誦（普通話）	季軍	2A	冷坤陽
第七十六屆香港學校朗誦節中學四年級散文獨誦（粵語）	季軍	4C	陳向晴
第七十六屆香港學校朗誦節中學五、六年級散文獨誦（普通話）	亞軍	5C	丁馨怡
第七十六屆香港學校朗誦節中學五、六年級詩詞集誦（普通話）	冠軍、香港學校音樂及朗誦協會盃	5B	白雪怡
		5B	陳靜瑤
		5B	陳心悠
		5B	陳子唯
		5B	陳恩琳
		5B	陳奕彤
		5B	趙穎瑜
		5B	鍾澁橋

		5B	何珮珩
		5B	關毅思
		5B	黎曉蔚
		5B	賴芷妍
		5B	梁倩宜
		5B	潘卓瑤
		5B	仇柏妍
		5B	余明蔚
		5B	陳宏碩
		5B	張景堯
		5B	姜敬謙
		5B	高栢汶
		5B	梁竣僊
		5B	梁匡佑
		5B	呂旻軒
		5B	冼駿希
		5B	黃晞然
		5B	胡嘉謙
		5C	丁馨怡
		5C	李承謙
		5C	吳朗熾
		5C	溫楚楓
第二十七屆全港中小學普通話演講比賽 2025」（新界區）初中組	冠軍	2B	蒲柏霖
	最佳語音面貌表現獎 最佳口才獎		
	季軍	2A	楊浩健
第二十七屆全港中小學普通話演講比賽 2025」（新界區）高中組	冠軍	5B	白雪怡
	亞軍	4D	萬潤華
	季軍	5B	潘卓瑤
第二十七屆全港中小學普通話演講比賽 2025	新界區初中組冠軍	2B	蒲柏霖
	最佳語音面貌表現獎	2B	蒲柏霖
	最佳口才獎	2B	蒲柏霖
	新界區初中組季軍	2A	楊浩健
	新界區高中組冠軍	5B	白雪怡
	新界區高中組亞軍	4D	萬潤華
	新界區高中組季軍	5B	潘卓瑤

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	優異星獎	4C	溫朗恒
	優異星獎	2A	冷坤陽
	良好獎	2A	林祉澄
	全港最傑出參與學校	/	/
智愛學習中文平台	優秀學員獎(10月)	1B	紀東傑
		1D	黃梓倩
		1D	楊泰玟
		2B	王睿正
		2D	關天兒
		2E	林一懿
	班際閱讀獎(10月)	1C1	/
		2C1	/
		2C5	/
	優秀學員獎(11月)	1B	莫狄萌
		1B	周家裕
		1D	黃梓倩
		2B	王睿正
		2D	關天兒
		2E	林一懿
	最佳進步獎(11月)	2B	王睿正
		2C	黃可嵐
		2D	關天兒
		2D	黃皓僑
		2E	林一懿
	班際閱讀獎(11月)	1C1	/
		2C1	/
		2C5	/
	優秀學員獎(12月)	1B	莫狄萌
		1C	高懿
		1E	黃善兒
		2C	郭寶昌
		2C	羅天恆
		2D	關天兒
	最佳進步獎(12月)	1B	莫狄萌
		2A	鍾卓穎

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	班際閱讀獎(12 月)	1C1	/
		2C1	/
		2C5	/
i-Learner 第四十一屆 「智好學計劃」	智愛閱讀中文計劃 (2024-2025 上學期) 優秀學員獎	2C	羅天恆
		2D	關天兒
		4B	蔡奧楊
	優秀學員獎(2 月)	1B	莫狄萌
		1C	高懿
		2A	鍾卓穎
		2D	關天兒
		2D	黃皓僑
	最佳進步獎(2 月)	2B	王睿正
	班際閱讀獎(2 月)	1C1	/
		2C1	/
		2C5	/
	優秀學員獎(3 月)	1B	莫狄萌
		1B	余樂軒
		1E	謝烈正
		2A	鍾卓穎
		2C	郭寶昌
		2E	林一懿
	最佳進步獎(3 月)	2C	陳緣
	班際閱讀獎(3 月)	1C1	/
		2C1	/
		2C5	/
	2024/25 年度 「優秀學員獎」	1B	莫狄萌
		1D	黃梓倩
		2A	鍾卓穎
		2B	王睿正
		2C	郭寶昌
		2C	黃可嵐
		2C	羅天恆
		2D	關天兒
		2D	黃皓僑
		2E	林一懿

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2024-2025 中國中學生作文大賽（香港賽區）	高中組：旭日文學之星	5D	張路敏
智愛學習中文平台 智好學計劃	智愛閱讀中文計劃 （2024-2025 下學期） 優秀學員獎	1B	莫狄萌
		2D	關天兒

Mathematics

Event	Award	Class	Name of Student
華夏盃全國數學奧林匹克邀請賽 2024（香港賽區）	初賽 一等獎	2E	Ho Yiu Chung (Benjamin)
	晉級賽 二等獎	2E	Ho Yiu Chung (Benjamin)
	初賽 三等獎	2B	Pun Hiu Chun (Elvis)
	晉級賽 三等獎	2B	Pun Hiu Chun (Elvis)
	初賽 二等獎	2C	Chow Shing Hei (Will)
	晉級賽 二等獎	2C	Chow Shing Hei (Will)
	總決賽 三等獎	2C	Chow Shing Hei (Will)
	初賽 二等獎	2E	Li Chester
	晉級賽 二等獎	2E	Li Chester
	初賽 三等獎	3A	Liu Hang Chi (Tom)
	晉級賽 二等獎	3A	Liu Hang Chi (Tom)
	總決賽 二等獎	3A	Liu Hang Chi (Tom)
	初賽 二等獎	4C	Wen Long Hang (Leo)
Hong Kong Schools Mathematics & Math Olympiad Elite Competition	Third Runner-Up	3E	Chung Pak Ming

中國歷史

Event	Award	Class	Name of Student
24/25 學年全港初中中國歷史文化問答比賽	積極參與賽	/	/

Science

Event	Award	Class	Name of Student
Junior Secondary Science Online Self-learning Scheme 2024	Gold award	2B	Du Astrid
	Gold award	2B	Wong Yui Ching (Max)
	Gold award	2C	Lau Tang Chun (Eric)
	Gold award	2E	Chow Pui Lok (Grayson)
	Gold award	3A	Cui Joy Yu Yan
	Gold award	3A	Liu Hang Chi (Tom)

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	Gold award	3E	Yue Hiu Sze (Christine)
	Gold award	4D	Sit Yat Kiu (Aidan)
	Gold award	4E	Tang Ho Lim (Duncan)
	Gold award	4E	Tse Ying Ching (Ethan)
	Silver award	3C	Huang Tsz Ki (Christy)
	Silver award	4D	Wan Sze Wing (Serene)

Event	Award	Class	Name of Student
International Chemistry Quiz	High Distinction	4E	Mak Chun Hei (Jefferson)
		4E	Tang Ho Lim (Duncan)
		5B	Leung Hong Yau (Kelson)
		5E	Ho Kar Shing (Sky)
		5E	Li Ching Charlotte
	Distinction	4B	Zhang Ziqi (Jacky)
		4E	Choi Pak Chun (Arnold)
		4E	Chan Wai Yiu
		5B	Wu Ka Him (Cyrus)
		5C	Chan Cheuk Hei (Rocco)
		5E	Ng Kwok Yu Jairus
		6B	Pang Chit (Sven)
Analytical Chemistry Challenge for Secondary Students (2024/25)	Certificate of Achievement	5A	Cheung Ho Ching (Chloe)
		5B	Chiu Wing Yu (Katie)
		5B	Yu Ming Wai Ashley

Biology

Event	Award	Class	Name of Student
International Biology Olympiad - Hong Kong Contest 2024	Honourable Mention	5E	Li Ching Charlotte

STEAM Education

Event	Award	Class	Name of Student
F1 in Schools	Merit Award and Outstanding Performance Award	5B	Leung Chun Hei (Alfred)
		5B	Wu Ka Him (Cyrus)
		5C	Kwok Ho Yu (Desmond)
		5C	Ngan Tsz Ho (Antony)
		5E	Cheung Ka Chai (Oris)
		5E	Li Ka Long Ron

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Hong Kong Student Science Project Competition	Visitors' Favorite Award	3E	Siu Ka Yee Ashley
	Visitors' Favorite Award	3E	Yue Hiu Sze (Christine)
	First Prize	6E	Chung Tsz Chung (Daniel)
F1 in Schools	Overall Champion and Best Presentation Award	5B	Leung Chun Hei (Alfred)
		5B	Wu Ka Him (Cyrus)
		5C	Kwok Ho Yu (Desmond)
		5C	Ngan Tsz Ho (Antony)
		5E	Cheung Ka Chai (Oris)
		5E	Li Ka Long Ron
Building the Future	Audience's Choice Award	5E	Ng Kwok Yu Jairus
		4C	Ho Shing Hei (Angus)

Information and Communication Technology

Event	Award	Class	Name of Student
Competition on System Development through using AppSheet & OpenData for Smart Society powered by A.I.	Top 20 ranking	4B	Yau Ho Yin (Adrian)

Tourism and Hospitality Studies

Event	Award	Class	Name of Student
HK Young Ambassador Scheme	Bronze Medal	6B	Lai Tsz Ching (Kaylie)
		6D	Ho Wai Yan (Ruby)
HK Young Ambassador Scheme	Winner of Outstanding Project Award	6D	Ho Wai Yan (Ruby)
SMART Events of the Future	1 st Runner up	6B	Lai Chi Yau (YoYo)
		6B	Lai Tsz Ching (Kaylie)
		6B	Wan Wai Chun (Kitty)
		6B	Yeung Tsz Yan (Kelly)
		6D	Ho Wai Yan (Ruby)

Music

Event	Award	Class	Name of Student
International European Music Competition 2024	Bronze medal	5E	Man Tin Lam Ian
Hong Kong Music Talent and	Champion	5E	Man Tin Lam Ian

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Performance award			
Tom Lee Music Award	Grade 8 Piano Solo First 2024	4C	Chen Qiuyu (Alina)
HKFYG HK International A Cappella Contest School Division: Vocal Band	Champion, Best Presentation Award, Outstanding Lead Vocal Award, Outstanding Harmony Award.	2A	楊浩健
		2B	梁恩慈
		4D	吳嘉軒
		4D	萬潤華
		5D	何宗熙
		5E	吳國瑜
		6B	黃雅妍
		6D	冼卓盈
HKFYG HK International A Cappella Contest School Division: Pop Chorus	Second Place, Best Presentation Award, Outstanding Lead Vocal Award	1A	王梓樂
		1C	賴睿思
		1E	謝烈正
		2A	莊文睿
		2A	郭芷澄
		2A	王睿希
		2A	楊浩健
		2B	王睿正
		3A	黎浚謙
		3C	吳凱僮
		4A	李昕臻
		4D	吳嘉軒
		2B	梁恩慈
		4D	萬潤華
		5D	何宗熙
		5D	彭博恩
		5E	文天藍
		5E	吳國瑜

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The HK Joint School Music Competition 2025	Silver Award in Symphony Orchestra (Secondary Division)	/	School Orchestra
	Silver Award in Handbell Ensemble competition (Secondary Division)	/	Handbell Ensemble
	Silver Award in Singing Ensemble competition (Secondary Division)	/	a Cappella Team
	Silver Award in Choir competition (Secondary Division)	/	School Choir

Physical and Health Education

Event	Award	Class	Name of Student
LCSD 康樂及文化事務署	荃灣區分齡羽毛球比賽 2024 男子單打青少年組	6C	朱君濤
The Asian Karate Federation and The Chinese Karate Association	The first Asian Karate Youth Camp and Championship - Cadet Male Kata Individual Bronze Medalist	4C	Hong Cheuk Wa (Will)
The 39th Yuen Long District Swimming Gala	Boys Group H 100m Freestyle 2 nd	2B	Chan Chung Hei (Kieran)
	Boys Group H 50m Butterfly 2 nd	2B	Chan Chung Hei (Kieran)
	Boys Group H 4x50m Freestyle Relay 2 nd	2B	Chan Chung Hei (Kieran)
	Boys Group H 4x50 Medley Relay 2 nd	2B	Chan Chung Hei (Kieran)
TCAA Athletics Championships 2024	Boys C Grade 4 x 100m Relay Champion	3B	Kwok Chun Yin (Leo)
		3D	Yue Shing Hei (Marcus)
		3C	Chow Craig
		4A	Ng Shing Tsun (Javis)
	Boys C Grade 400m 2 nd	4A	Ng Shing Tsun (Javis)

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HKSSF Inter-school Swimming Championship 2024-2025	Boys A Grade 100m Breastroke Champion (New Record)	5B	Keung King Him (Deric)
	Boys A Grade 200m Breastroke Championship (New Record)	5B	Keung King Him (Deric)
	Boys B Grade 4x50m Medley Relay 3 rd	3B	Cheng Ho Tin (Zico)
		3D	Cheng Kai Ho (Kyle)
		3D	Tang Cheuk Hin (Ryan)
		4C	Chong Tsz Hei Peter
	Boys C Grade 200m Freestyle Champion	2B	Chan Chung Hei
	Boys C Grade 200m Individual Medley Champion	2B	Chan Chung Hei
	Boys C Grade 50m Backstroke Champion	1A	Chan Kai Hin
	Boys C Grade 4x50m Freestyle Relay 2 nd	1A	Chung Pak Lun (Balloon)
		1A	Chan Kai Hin (Wil)
		2A	Yim Wai Pok (Marcus)
		2B	Chan Chung Hei (Kieran)
	Boys C Grade 4x50m Medley Relay 3 rd	1A	Huang Jerry
		2B	Kong Tin (Boss)
		2D	Yan Yu Kiu (Aiden)
		2B	Tso Kai Hsin (Kayson)
	Girls A Grade 100m Freestyle 4 th	5B	Chan Ching Yiu (Carina)
	Girls A Grade 200m Freestyle 3 rd	5B	Chan Ching Yiu (Carina)
	Girls A Grade 200m Breastroke 4 th	5B	Qiu Boyan (Bonnie)
	Girls A Grade 4x50m Freestyle Relay 3 rd	5B	Chan Ching Yiu (Carina)
		5B	Qiu Boyan (Bonnie)
		5A	Chan Tsz Wing (Isis)
		5C	Ling Odilia Sin Hang
	Girls B Grade 50m Backstroke Champion	3A	Leung Wing Tung (Miumiu)
	Girls B Grade 100m Backstroke Champion	3A	Leung Wing Tung (Miumiu)

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	Girls B Grade 50m Backstroke 3 rd	3D	Wong Yuen Ching Alyssa
	Girls B Grade 50m Freestyle 4 th	4C	Ng Ka Yi (Kimbery)
	Grils B Grade 100m Breaststroke 3 rd	4C	Sze-To Po Ki (Bobo)
	Girls B Grade 200m Breaststroke 4 th	4C	Sze-To Po Ki (Bobo)
	Girls B Grade 4x50m Medley Relay Champion	3A	Leung Wing Tung (Miumiu)
		3D	Wong Yuen Ching Alyssa
		4C	Ng Ka Yi (Kimbery)
		4C	Sze-To Po Ki (Bobo)
	Girls C Grade 50m Freestyle	1D	On Sing Nga (Christine)
	Girls C Grade 100m Freestyle	1D	On Sing Nga (Christine)
Inter-School Cross-Country Competition 2024-2025	Boys B Grade Individual 1 st runner up	3D	Ng Lai Lok (Sheldon)
Tsuen Wan District Age Group Athletic Meet 2024	Group MD Boys 800m 1 st runner up	3D	Ng Lai Lok (Sheldon)
	Group MD Boys 1500m Champion	3D	Ng Lai Lok (Sheldon)
Inter-school Athletics Competition 2024-2025	Boys B Grade 3000m Champion	3D	Ng Lai Lok (Sheldon)
	Girls C Grade High Jump	2C	Cheung Hoi Ki (Rachel)
	Girls C Grade 4x400m Relay	2C	Cheung Hoi Ki (Rachel)
		2A	Cheng Yi Laam (Gloria)
		1D	On Sing Nga (Christine)
		1C	Ho Sum Yau (Serena)
		1A	Yung Tsz Ki (Elisha)
	Girls C Grade Overall 8 th	/	/
2024-25 Div.II Age Group Short Course Swimming Competition	Boys 15-17 50 Short Course Metre Breaststroke	5B	Keung King Him (Deric)

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深水埗區青少年共融三人籃球挑戰賽	1 st Runner Up	4E	Lee Cheuk Tung (Natalie)
		5A	Cheung Ho Ching (Chloe)
		5D	Wong Tsz Tung (Zita)
		5E	Lok Hiu Ying (Nicole)
		6E	Chan Loryn
Save the Children Hong Kong Football Tournament , Inspire Cup Tournament	Champion	1A	莊汶軒
		1B	何穎鏗
		1B	雷諾謙
		1B	鄧筱游
		1B	曾柏揚
		1C	何柏濤
		1C	楊日
		1D	張天樂
		1D	莊耀希
		1D	徐浩信
Save the Children Hong Kong Football Tournament , Inspire Cup Tournament	Champion	1A	Chong Man Hin (Damon)
		1B	Ho Wing Hang (Edwin)
		1B	Lui Wesley Nok Him
		1B	Tang Siu Yau (Khons)
		1B	Zeng Park Yeung Zenas
		1C	Ho Pak Ho
		1C	Yeung Yat (Hugo)
		1D	Cheung Tin Lok (Mack)
		1D	Chong Yiu Hei Max
		1D	Chui Ho Shun (Hanson)
第四屆乒乓同樂賽暨同樂日	女單季軍	/	Table Tennis Team
離島區分齡乒乓球比賽	女單殿軍		
屯門體育節-屯門區乒乓球比賽 女子公開組單打 44	優異獎 8 強		
屯門體育節-屯門區乒乓球比賽 公開組雙打 44	優異獎 8 強		
第七屆利民慈善乒乓球公開賽 家庭雙打	優異獎 8 強		
賀歲盃-元朗乒乓球擂台賽 女子青年初級組單打	殿軍		
賀歲盃-元朗乒乓球擂台賽 女子青年公開組雙打	亞軍		

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Hong Kong Inter-school Karatedo Tournamnent 2024-2025 Men's individual kata event in Boys' B grade	1 st Runner Up	4C	Hong Cheuk Wa (Will)
Hong Kong Cheerleading Challenge Championships 2025	2 nd Runner Up	1B	Hui Hei Lam Hailey
2024-2025 China Pony Baseball National CHampionship U14	2 nd Runner Up	1D	Yang Taiwen (Terry)
1st Hong Kong International Youth Baseball Classic U13	2 nd Runner Up	1D	Yang Taiwen (Terry)
United Nations International Day For Sports Development and Peace - U15 Football Tournamnet	Plate Winners	1B	Ho Wing Hang (Edwin)
		1D	Cheung Tin Lok (Mack)
		1D	Chui Ho Shun (Hanson)
		2A	Lok Hiu Nam (Lucas)
		2C	Luen Tin Lok (Joy)
		1A	Chong Man Hin (Damon)
		3B	Chan Yu Hin (Moses)
		3B	Zeng Park Hin Zachary
		3C	Law Yat Chun (Jayden)
2025-26 Div.II Age Group Long Course Swimming Competition	Girls 13-14 100 Meter Breaststroke 2 nd Runner Up	3A	Leung Wing Tung (Miumiu)
	Girls 13-14 50 Meter Butterfly 1 st Runner Up	3A	Leung Wing Tung (Miumiu)
2025-26 Div.III Age Group Long Course Swimming Competition	Boys 15-17 100 Meter Breaststroke Champion	5B	Keung King Him (Deric)
AS Watson Group Hong Kong Student Sports Awards	/	2E	Leung Wing Yi (Kawaii)

Visual Arts

Event	Award	Class	Name of Student
Piatra Neamt Creative VIII, International Art Competition For Children 2024	Single Selection	3A	Tsang Hui Yi (Hayley)
全港青少年繪畫比賽 2025	高級組優異獎	3A	Tsang Hui Yi (Hayley)

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加拿大第三十屆世界和平書畫展國際青少年書畫評獎	金獎	3A	Lau Ching (Bobo)
Kentucky International Youth Art Competition USA	Gold Award	3A	Lau Ching (Bobo)
向老師致敬 2024 書籤設計比賽 2024	初中組優異獎	3A	Lau Ching (Bobo)
	入圍作品	3A	Lau Ching (Bobo)
	入圍作品	4C	Hui Ho Yee (Heidi)
	入圍作品	4D	Choi Cheuk Yiu Veanna
	入圍作品	4D	Nip Yi Candace
	入圍作品	4D	Wu Sum Nga (Summer)
	入圍作品	3E	To Man Tsun Audrey
徐悲鴻盃國際青少年兒童美術比賽	優異獎	3E	To Man Tsun Audrey
Louvre International Art Competition	Champion	2E	Lee Yee Yan (Yoyo)
The Baroque Art Prize Award	Gold Award	5A	Yeung Siu Yiu (Gianna)

Reading to learn

Event	Award	Class	Name of Student
十大借閱率學生龍虎榜 (九月及十月)	第一名	2E	Hsu Nga Shun (Yaya)
	第二名	5C	Chan Cheuk Hei (Rocco)
	第三名	3A	Ip Shing Chak (Jaden)
	第四名	1B	Wan Ka Hei Anthony
	第五名	2B	Leung Eden
	第六名	1B	Hui Yu Tsai (Aden)
	第六名	2C	Law Tin Hang Sky
	第七名	1A	Tse Chi Lan (Nano)
	第八名	3D	Chu Chit Hang Steven
	第九名	1A	Lin Ruitian (Vivian)
	第九名	1A	Yung Tsz Ki (Elisha)
	第九名	1D	Tang Javin
	第九名	2D	Wong Anna Chi Lam
	第九名	2D	Mok Chung Yin (Jayden)
	第九名	5C	Ding Xinyi (Melanie)
2023-2024 Reading Excellence Award Programme	Achiever	2B	Pu Pak Lam Paul
		2D	Fong Hiu Wun Cassandra
		2D	Yan Yu Kiu (Aiden)

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		2E	Lam Yat Yi (Chloe)
		3C	Lee Hey Yue (Hailey)
		3E	To Man Tsun Audrey
		3E	Da Ming Chak (Derek)
		4D	Cheung Wai Kiu Katherine
十大借閱率學生龍虎榜 (十一月及十二月)	第一名	3A	Ip Shing Chak (Jaden)
	第二名	1B	Wan Ka Hei Anthony
	第三名	2B	Leung Eden
	第三名	1B	Hui Yu Tsai (Aden)
	第四名	3E	Leong Sum Yin (Sharon)
	第四名	5E	Ng Kwok Yu Jairus
	第四名	1D	Tang Javin
	第五名	3C	Lam Tsz Yeung (Jayden)
	第六名	1E	Chan Yin Tung (Kassie)
	第六名	3B	Lai Tsz Yu (Minke)
十大借閱率學生龍虎榜 (一月及二月)	第一名	2B	Pu Pak Lam Paul
	第二名	2C	Yip Chun Hei (Trevor)
	第三名	1B	Wan Ka Hei Anthony
	第三名	3A	Ip Shing Chak (Jaden)
	第四名	1D	Tang Javin
	第五名	2D	Mok Chung Yin (Jayden)
	第五名	1B	Hui Yu Tsai (Aden)
	第六名	1E	Chan Yin Tung (Kassie)
	第七名	1E	Tse Ngai Ching (Emily)
	第八名	1A	Yau Lok Lok (Vanilla)
十大借閱率學生龍虎榜 (三月及四月)	第一名	1D	Tang Javin
	第二名	3A	Ip Shing Chak (Jaden)
	第三名	1E	Tse Ngai Ching (Emily)
	第三名	1C	Wu Chun (Jan)
	第四名	1B	Wan Ka Hei Anthony
	第四名	2E	Lui Shun Kit
	第四名	2B	Pu Pak Lam Paul
	第五名	2D	Mok Chung Yin (Jayden)
	第五名	2C	Yip Chun Hei (Trevor)
	第五名	1E	Wong Yan Ching (Hazel)

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Harvard Book Prize Award	/	5B	Chiu Wing Yu (Katie)
	/	5B	Ho Pui Hang (Chloe)
	/	5B	Yu Ming Wai Ashley
知書博覽閱讀大獎	中學組優異獎	/	/
	中學個人組優異獎	1D	英焯楓
	中學個人組優異獎	2B	陳沅圻
	中學個人組優異獎	2E	趙鈞達

GEAR

Event	Award	Class	Name of Student
CityU Learning Classroom for Secondary School Students - "Invisible Armour - The Power of Sunscreen"	Outstanding Reflection	3A	Lai Tsun Him (Jayden)

Awards

Event	Award	Class	Name of Student
SDL Award	2023-2024 SDL Awards	2B	Lau Lok Yi (Megan)
SDL Award	2023-2024 SDL Awards	2C	Kam Bill
SDL Award	2023-2024 SDL Awards	2E	Leung Wing Yi (Kawaii)
SDL Award	2023-2024 SDL Awards	3A	Lau Ching (Bobo)
SDL Award	2023-2024 SDL Awards	3C	Yee Sz Miu (Ruth)
SDL Award	2023-2024 SDL Awards	3C	Lam Tsz Yeung (Jayden)
SDL Award	2023-2024 SDL Awards	3E	Da Ming Chak (Derek)
SDL Award	2023-2024 SDL Awards	5E	Kwong Tsz Yau
第十九屆元朗區優秀學生選舉 2024	初中組元朗區優秀學生	4D	高星瑞
	團體合作獎		
	團體合作獎	5E	吳國瑜
領展二十周年傑出學生獎學金	Link 20A Outstanding Students Scholarship	4E	麥晉熙
SCMP Student of the Year Awards 2024/25	2nd runner-up	4B	Ng Mei Wai (Greta)

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Guidance

Event	Award	Class	Name of Student
Plant Adoption Programme	Winners	1E	Chu Hoi Kiu (Kaelyn)
		2B	Kwok Pui Chi (Paisley)
		3C	Lo Sing Yu (Icy)
		3D	Tse Mana
		4C	Chan Heung Ching (Ellie)
	Participants	1A	Lau Yan Ching (Coral)
		1E	Tsang Jasmine Yeuk Nam (Nana)
		2A	Yip Long (Charlie)
		2B	Du Astrid
		2E	Ng Lok Yi (Sofia)
		3A	Sum On Gee Roselyn
		4D	Ko Ching (Angela)
		5B	Chan Ching Yiu (Carina)

Student Bodies

Event	Award	Class	Name of Student
SU Volley Rally Competition	Winners	1D	Tsang Kai Hei (Ivan)
		1E	Woo Cardi
		2A	Ng Ngo Yini (Owin)
		3A	Chan Timothy James
		3D	Alvarado Marcus Anton W.
		3E	Tsoi Tik Kan (Charles)

MCE

Event	Award	Class	Name of Student
24/25 年度常識問答比賽前哨戰優勝者	The Civic and National Education General Knowledge Quiz Competition	/	/
JC VOLUNTEER TOGETHER Caring School (賽馬會眾心行善愛心學校)	/	/	/

Dance Team

Event	Award	Class	Name of Student
2024 Dance World Cup Finals	Children Solo National and Folklore Dance 5 th Place	3A	Tsang Yin Ning (Ava)
60th HK Schools Dance Festival	Chinese Dance of Secondary School Section (Solo Dance) Highly Commended Award	3A	Tsang Yin Ning (Ava)
Hong Kong Professional Dance Competition 2024	Silver Award	3A	Tsang Yin Ning (Ava)
The 52 nd Open Dance Contest	Silver Award	3A	Tsang Yin Ning (Ava)
第 6 屆《鳳凰盃》舞蹈比賽	金獎	3A	Tsang Yin Ning (Ava)
Legendary Cup 2024	Solo Chinese Dance (Teenager) Silver Award (2 nd)	3A	Tsang Yin Ning (Ava)
第七屆亞太才藝舞蹈精英盃 2024	金獎 (13-16 歲 單人)	3A	Tsang Yin Ning (Ava)
「築鑄夢想•青苗之光」超級舞者 第八屆國際電視舞蹈大賽	香港賽區金獎 (13-16 歲單人)		
第五屆粵港澳大灣區青少年藝術展演（中國•香港）賽區	舞蹈類 少年 A 組 一等獎	3A	Tsang Yin Ning (Ava)
Pegasus Cup Dance Competition 2024	Chinese Dance (Open) Solo Gold Award	3A	Tsang Yin Ning (Ava)
「一舞一迴響」舞蹈影片徵集	中學組優等獎	3A	Tsang Yin Ning (Ava)
蜂鳥盃舞蹈比賽 2024	民族舞（單人）公開組 金獎	3A	Tsang Yin Ning (Ava)
2025 Dance World Cup Asia (HK Qualifying Match)	4 th place in Junior Solo National and Folklore Dance	3A	Tsang Yin Ning (Ava)
DANCE WORLD CUP 2025 ASIA HONG KONG QUALIFYING MATCH	Junior Large Group Showstopper – – Gold Ranking 1	3A	Sun Wing Fei (Keely)
	Junior Solo Showstopper 1 – – Ranking 4		
	Junior Duet/Trio Showstopper – – Ranking 4		

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2025 International Elite Dance Competition	Folk Dance (Secondary) Solo - Gold Award	3A	Tsang Yin Ning (Ava)
Hong Kong Youth Elite Dance Contest 2025	Chinese Dance (Junior) Solo - Gold Award	3A	Tsang Yin Ning (Ava)
元朗區校際舞蹈比賽 2024	金獎	1A	Yau Lok Lok (Vanilla)
		1B	Leung Hoi Lok (Trix)
		1B	Wang Janet (Janet)
		1D	Lam Tsz Yau (Hazel)
		2A	Chung Cheuk Wing (Kaylie)
		2A	Yeung Shun On (Dion)
		2A	Yip Long (Charlie)
		2C	Chan Yuk Yee Fiona
		3A	Ho Kok Yiu (Kylie)
		3A	Lo Wing Yau (Wynne)
		3B	Chee Ching Fei (Fiona)
		3B	Guo Hanlin (Helena)
		3C	Lee Hey Yue (Hailey)
		3E	Chan Chun Yin (Jimmy)
		4C	Man Yu Ching (Zulie)
		4E	Lam Bui Kei (Bernice)
HK INTERNATIONAL	HK Inter Solo Latin U14 Single Dance Samba 1 st Place	2E	Leung Wing Yi (Kawaii)
	HK Inter Solo Latin U14 Single Dance ChaChaCha 1 st Place		
	HK Inter Solo Latin U14 Single Dance Rumba 1 st Place		
	HK Inter Solo Latin U14 Single Dance Paso Double 1 st Place		
	HK Inter Solo Latin U14 Single Dance Jive 1 st Place		
2025 香港代表隊選拔賽 第二站	男女混合 14 歲 拉丁舞五項 排名賽 冠軍	2E	Leung Wing Yi (Kawaii)
	女子單人 12-15 歲 十項全能 排名賽 冠軍		

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第二十一屆香港校際體育舞蹈公開賽（單人組）	單人14歲 森巴舞 校際公開賽冠軍	2E	Leung Wing Yi (Kawaii)
	單人14歲 查查查 校際公開賽冠軍		
	單人14歲 倫巴舞 校際公開賽冠軍		
	單人14歲 鬥牛舞 校際公開賽冠軍		
	單人14歲 牛仔舞 校際公開賽冠軍		

St John Cadet

Event	Award	Class	Name of Student
Hong Kong St. John Ambulance Brigade Youth / New Territories Command Inter-divisional Competition	Champion (Temperamnce League - Home Nursing)	3A	Chan Timothy James
		3C	Chen Minxi (Sisi)

Media Lab

Event	Award	Class	Name of Student
藝暢影視頒獎禮	藝暢影視頒獎禮 （中學組）－優秀隊員	2E	Green Ongie Gabriel
		2D	Ha Pak Hei (Hayden)
	藝暢影視頒獎禮 （中學組） －傑出合作獎	2A	Ho Man Hei (Jan)
		2D	Won Pok Man (Bosman)
		5B	Pun Cheuk Yiu (Yoyo)
		1C	Gao Cora
		1C	Yau Fong Ki (Anson)
		5B	Kwan Ngai Sze (Sandy)
		2D	Ha Pak Hei (Hayden)
		2E	Green Ongie Gabriel
		1A	Ng Ho Chit (Damon)
		1C	Chan Chun Hei (Hailey)
		5B	Chan Yan Lam (Iris)
		1E	Chan Fung Shing Dustin
		1C	Cheung Hoi Long (Henry)
		1C	Gao Cora

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		2D	Won Pok Man (Bosman)
		2E	Chow Pui Lok (Grayson)
		1C	Yeung Yat (Hugo)
		5C	Kwok Ho Yu (Desmond)
		1C	Yiu Hei Chit (Heison)
		1E	Wong Tsz Tin (Tin)
	藝暢影視頒獎禮 (中學組) —傑出影視製作獎	2A	Ho Man Hei (Jan)
		2D	Won Pok Man (Bosman)
		5B	Pun Cheuk Yiu (Yoyo)
		1C	Gao Cora
		1C	Yau Fong Ki (Anson)
		5B	Kwan Ngai Sze (Sandy)
		2D	Ha Pak Hei (Hayden)
		2E	Green Ongie Gabriel
		1A	Ng Ho Chit (Damon)
		1C	Chan Chun Hei (Hailey)
		5B	Chan Yan Lam (Iris)
		1E	Chan Fung Shing Dustin
		1C	Cheung Hoi Long (Henry)
		1C	Gao Cora
		2D	Won Pok Man (Bosman)
		2E	Chow Pui Lok (Grayson)
		1C	Yeung Yat (Hugo)
		5C	Kwok Ho Yu (Desmond)
		1C	Yiu Hei Chit (Heison)
		1E	Wong Tsz Tin (Tin)

11. Future Planning

As HKFYG Lee Shau Kee College enters its 19th year, we proudly reflect on a journey marked by educational excellence, innovation, and a commitment to nurturing future-ready learners. The College has continued to thrive, as evidenced by a sustained record of student achievements and institutional recognition. Notably, in July 2020, the College received a highly encouraging External School Review (ESR) report from the Education Bureau (EDB), which affirmed the professional leadership of the School Management, the effectiveness of learning and teaching, and the exceptional performance of our students across academic and non-academic domains. In July 2025, the College also received another very encouraging Focus Report on Technology Education KLA from the Education Bureau.

As the new 3-year School Development Plan (2024-2027) has just started this year, with the theme “Inspiring Minds, Rewarding Lives”, we celebrate significant milestones – most notably, the successful implementation of Self-Directed Learning (SDL). This initiative has had a transformative impact on students’ learning behaviours, fostering autonomy, metacognitive awareness, and sustainable academic habits.

Looking forward, the College is poised to further enhance its learning environment through the strategic integration of Artificial Intelligence (AI) and eLearning. These innovations will support differentiated instruction, encourage exploratory learning, and prepare students to navigate a rapidly evolving digital landscape.

We are also greatly encouraged by the Focus Inspection Team’s positive appraisal of our technology education. Their feedback reaffirmed the College’s commitment to equipping students with future-ready digital skills and recognised our structured and forward-thinking approach to curriculum design in areas such as Computer Literacy, STEAM, and interdisciplinary innovation. This affirmation reinforces our confidence in pursuing deeper and broader technological applications in both teaching and learning.

The College has been preparing to celebrate the 20th Anniversary. Through competitions, students have designed the Slogan, “Shine Bright, Reach New Heights”, together with the Logo, and the Mascot. More and more learning opportunities such as the 20th Anniversary English Musical “Mission Moonlit” to be held at Xiqu Centre in July 2026, will be given to HLCians. HLC is committed to nurturing Leaders of Tomorrow.

12. Acknowledgement

We extend our deepest gratitude to the Hong Kong Federation of Youth Groups (HKFYG) and Dr. Rosanna Wong for their visionary leadership and steadfast commitment to providing quality education for students in the western New Territories. Their foresight and mission-driven approach laid the essential foundation upon which HKFYG Lee Shau Kee College has flourished.

We also wish to pay tribute to Professor Wong Hoi-kwok, and Mr. Kenneth Chen Wei-on, GBS, our former School Management Committee (SMC) Chairmen, along with Ms. Yolanda Chiu and Mr. Andy Ho, former School Supervisors. Their tireless dedication, professional expertise, and heartfelt contributions have shaped the College's direction and spirit since its inception.

Special thanks are extended to Ms. Alice Lui, our current SMC Chairman and School Supervisor, for her exceptional leadership, strategic vision, and unwavering support throughout the years. Her guidance has been instrumental in sustaining the College's continuous growth and commitment to excellence. We are equally grateful to Ms. Helen Hsu, the Executive Director of HKFYG, whose dedication and steadfast contributions have consistently strengthened our educational mission and community spirit.

We are indebted to our School Management Committee members, including: Mr. Chan Tak-hang, Dr. Angela Cheung, Professor Paul Cheung, Mr. Rick Lam, Ms. Melissa Pang, Ms. Miranda Wong, Ms. Cynthia Leung, and Professor Yip Din-yan, for their invaluable guidance and support.

Sincere appreciation is also extended to the School Development Officers of Yuen Long District, the Parent-Teacher Association (PTA), and all parents and families for their enduring partnership, trust, and encouragement. Their collective efforts continue to make HLC a nurturing and thriving environment for student success.

Together, these individuals and groups form the cornerstone of our community. Their belief in our mission and support of our work have empowered the College to evolve and excel – now and in the years to come.

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13. Audited Financial Summary (2023/2024 school year)

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	68%	N.A.
School Fees	N.A.	25.2%
Donations, if any	N.A.	0.5%
Other Income, if any	1%	5.3%
Total	69%	31%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	81%	
Operational Expenses (including those for Learning and Teaching)	12.3%	
Fee Remission / Scholarship[1]	3.8%	
Repairs and Maintenance	2.6%	
Depreciation	0%	
Miscellaneous	0.3%	
Total	100%	
Surplus/Deficit for the School Year #	3.54 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	11.04 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

Nil

The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).