



HKFYG
LEE SHAU KEE COLLEGE
ANNUAL SCHOOL REPORT
2023/2024

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1. College Vision, Mission and Motto

Year Founded: 2006

Vision: It is our vision to provide the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong learners and leaders of tomorrow.

Mission:

HKFYG Lee Shau Kee College (hereafter HLC) is dedicated to creating a positive environment where young minds are inspired and enthused to challenge themselves and strive for excellence inside and beyond the classroom. We are committed to nurturing students to be intellectually competent, with positive moral characters, values, conscientiousness and physical prowess.

Passion for learning, knowledge and the broadening of horizons are the hallmarks of an education in HLC. We believe all these are essential for the greater development of inquisitiveness, curiosity, exploratory spirits and a global outlook, alongside academic pursuits.

College Motto:

Our College motto, "Wisdom in Action (智慧之源 · 求實求真)," inspires students to cultivate inquisitiveness and curiosity, not only in their studies but also in their approach to life and the world around them. To embody this motto, HLC fosters self-directed learning, self-discipline, and self-efficacy in three key areas: Wisdom in Learning, Wisdom in Relationships, and Wisdom in Living. These efforts are underpinned by six core values—Respect for Others, Perseverance, Integrity, Commitment, Benevolence, and Responsibility—which serve as the moral framework for shaping students' character.

2. HLC Curriculum Aims

HLC Curriculum Aims

1. To reach a high level of **biliterate & trilingual proficiency** in order to connect with the global community
2. To master solid **generic skills**
Creative, innovative and information literate
3. To understand and develop oneself
*Set personal goals, make wise life choices and prepare for **lifelong learning***
4. To achieve well-being and build a **flourishing life**
5. To develop good interpersonal skills
*Effective **collaboration** with others embracing diversity and individuality*
6. To become **leaders of tomorrow**
Serve the community, nation and the world by embodying 3S: Self-directed learning, Self-discipline & Self-efficacy

3. Our College

3.1 Basic Information

We are a Direct Subsidy Scheme (DSS) school not participating in Secondary School Places Allocation (SSPA).

Medium of Instruction:

The College aims to help students become trilingual and bi-literate. All subjects except Chinese Language, Chinese Literature (S.4-S.6), Chinese History, Life & Society (S.1-S.2), Citizenship & Social Development Studies (S.4-S.6) are taught in English. English is widely used in assemblies and College activities. Putonghua is used in Chinese Language in S.1-S.2.

Class Structure:

The College operates 6 levels (Secondary 1 to Secondary 6), each with a maximum of 5 classes. The class size on average is below 32. In the 2023/2024 school year, we opened up to 30 classes with a total of 763 students.

School Fee:

In the 2023/2024 school year, the school fee was \$26,520 per annum for S.1-S.3, \$39,780 per annum for S.4-S.6 (Local & Integrated Curriculum) and \$46,730 per annum for S.5-S.6 (International Curriculum), which is payable in 10 monthly installments for S.1-S.5 and in 7 installments for S.6. We offered HLC Scholarships to students who attain high academic results and have good conduct, and fee remission to those in need. Number and percentage of scholarships and fee remission in the 2023/2024 school year are as follows:

2023/2024	Categories	No. of students	Incurred Amount	Percentage of school fee income	
Scholarship	S.1 Entrance Scholarship	1	\$15,000	0.06%	1.65%
	General Scholarship		\$167,000		
	IAL Scholarship		\$38,000		
	DSE Soaring High Scholarship		\$29,000		
	IAL Soaring High Scholarship		\$77,000		
	Multiple-intelligences Scholarship		\$7,500		
	End-of-term Scholarship		\$68,527		
Fee Remission	Full exemption of school fee	50	\$1,565,640	6.43%	8.89%
	Half exemption of school fee	40	\$598,849	2.46%	
Total:			\$2,566,516		(11.17% of the Total School Fee \$24,350,464)

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HLC Campus:

The Campus Improvement Project has upgraded the College's facilities to create a more conducive environment for learning and teaching. Established in the last academic year with joint funding from the IT Innovation Lab initiative and the Quality Education Fund (QEF), the "LEAD Centre," "Artistic Ensemble," and "IT Lab - Creative Ensemble" are now in use. The College regularly gathers feedback from staff and students to optimize the layout and usage, further enhancing the learning environment.

In response to feedback from students and staff, significant improvements were made in the 2023/2024 academic year. New sanitary facilities have been installed across all floors, creating a more hygienic and modern environment. Additionally, a new air-conditioning system was installed in the 4th floor staff room.

The College facilities include:

• Student Activity Centre	• Visual Arts Room
• Media Lab	• 4 Small-group Teaching Rooms
• Blackbox Theatre	• 3 Staff Rooms
• Fitness Centre	• 2 Staff Common Rooms
• Parent-Teacher Association Office	• 5 Science Laboratories
• Leadership Centre	• English Language Room
• A 70-m running track shared with the neighbouring school	• Learning through Engineering, Art and Design (LEAD) Centre
• 2 Basketball Courts	• IT Lab: Creative Ensemble
• College Canteen	• Artistic Ensemble
• Multi-functional Covered Playground	• College Library
• College Hall	• 30 Standard Classrooms
• General Office	• Self-study Room
• Music Room	• Meeting Rooms

3.2 Management and Administration

3.2.1 The School Sponsoring Body is The Hong Kong Federation of Youth Groups (HKFYG) and the College is managed by The Hong Kong Federation of Youth Groups Lee Shau Kee College Limited.

3.2.2 According to the External School Review (ESR) Report 2020 of the Education Bureau, *“The school has made commendable progress in actualizing its educational aspirations and attained very good achievements. A whole-school approach is adopted in school self-evaluation and the development focus of subject departments and committees are well in line with the school major concerns. The P-I-E culture has been gradually developed.”*

3.2.3 Composition of the School Management Committee (SMC)

Chairman	Mr Kenneth Chen Wei-on, GBS	陳維安先生
Supervisor	Ms Alice Lui Wai-lin	呂慧蓮女士
Members	Mr Chan Tak-hang	陳德恒先生
	Dr Angela Cheung Wong Wan-yiu, MBE, JP	張黃韻瑤博士
	Mr Richard Lam Yin-cheuk	林彥卓先生
	Ms Helen Hsu Siu-man	徐小曼女士
	Ms Chui Chi-kay Cathy / Ms Leung Mei Po	徐子淇女士 / 梁美寶女士
	Ms Melissa Kaye Pang, BBS, MH, JP	彭韻僖律師
	Professor Yip Din-yan	葉殿恩教授
Principal	Mr Lin Chun-pong	連鎮邦先生
Teacher Representatives	Ms Poon Wing-Sze	潘詠詩女士
	Mr Ren Pang Wai-chung	彭緯聰先生
Parent Representatives	Ms Chui Man-ping	徐文萍女士
	Ms Wan Yuk-wah	溫玉華女士
Alumni Representative	Ms Chan Yan-tung Viola	陳昕彤女士

3.2.4 School Governance and Operation

The College is managed by the School Management Committee, which is accountable to the School Sponsoring Body. The Governance Review Sub-committee (GRSC) reviews key management and financial control systems and procedures. In the 2023/2024 school year, the areas reviewed were:

Domain A:	Staff Performance Management System (including promotion / demotion)
Domain B:	Budgeting and account practices (Cash & bank, expenditure)

In the 2023/2024 school year, the Principal was assisted by the Vice-Principal, four Deans, and nine Senior Teachers in the Development and Management Committee (DMC) to formulate programs and plans, and facilitate day-to-day operations. Head Prefects and Student Union Representatives also joined the DMC meetings, actively engaging in the policy formation of the College.

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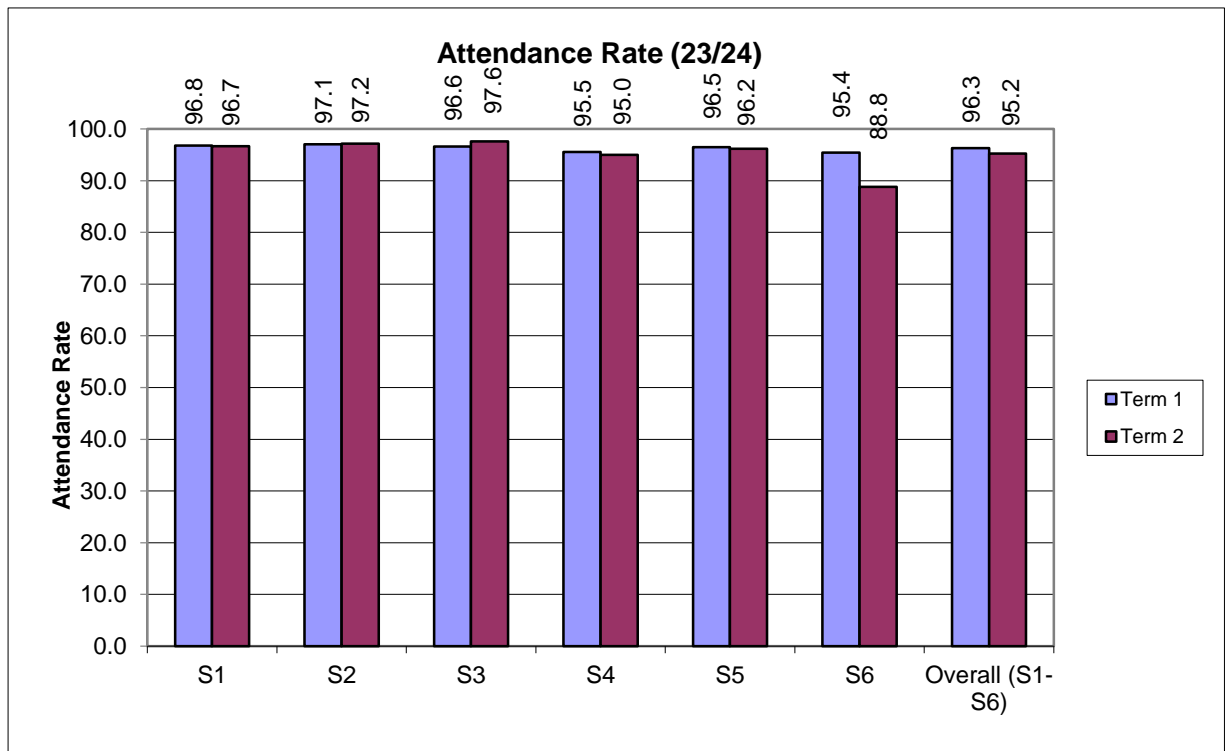
4. Our Students

According to the ESR Report 2020, *“The academic performance of students is excellent. They actively participate in various competitions and activities with good results obtained.”*

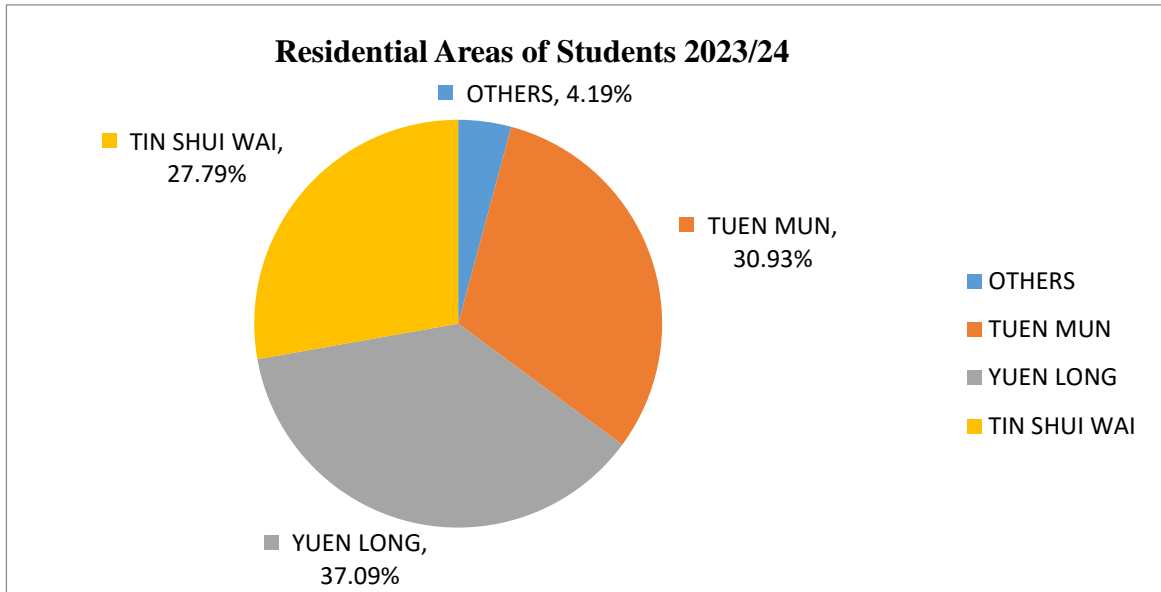
4.1 Class Organization and Enrolment (as of 1 Sep 2023)

2023/2024	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of classes	5	5	5	5	5	5	30
Boys	99	81	61	55	43	51	390
Girls	69	72	67	64	58	43	373
Total	168	153	128	119	101	94	763
Average no. of students per class	33.6	30.6	25.6	23.8	20.2	18.8	25.4

4.2 Attendance Rate of Students



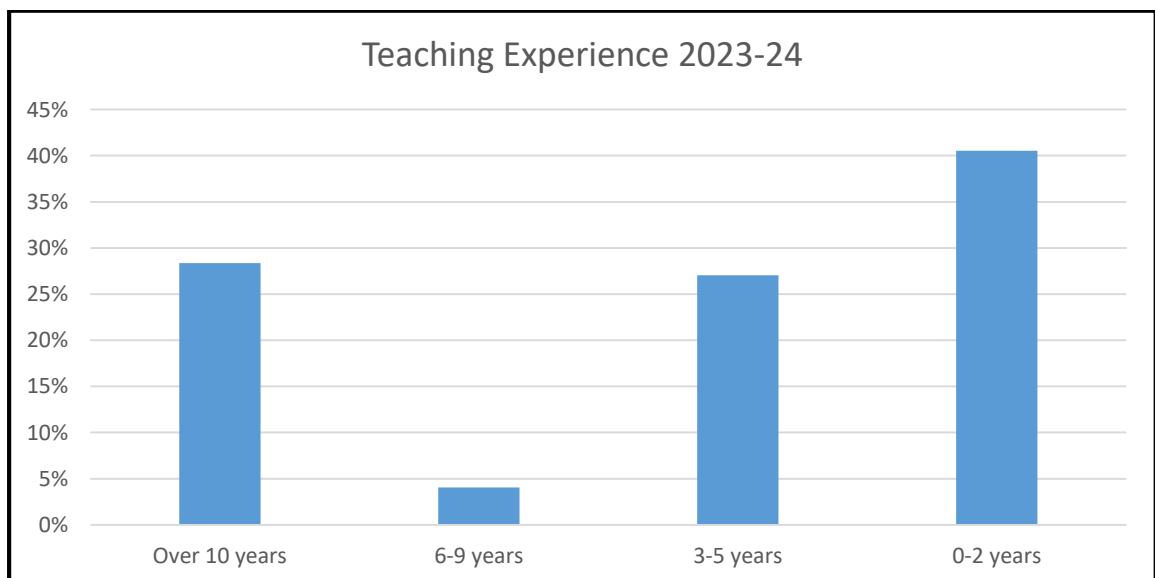
4.3 Residential Areas of Students

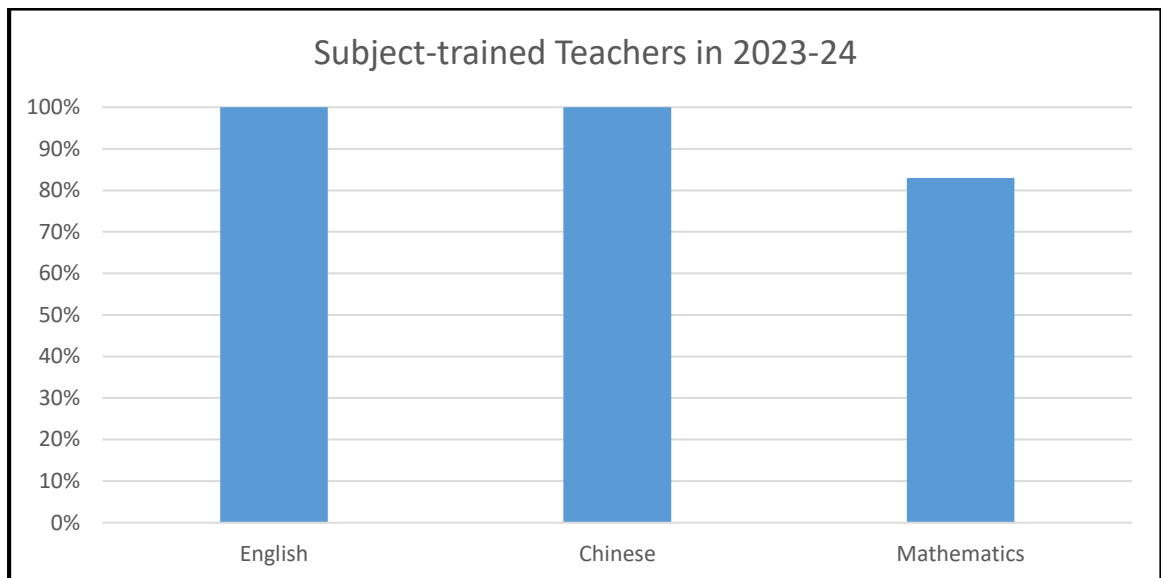
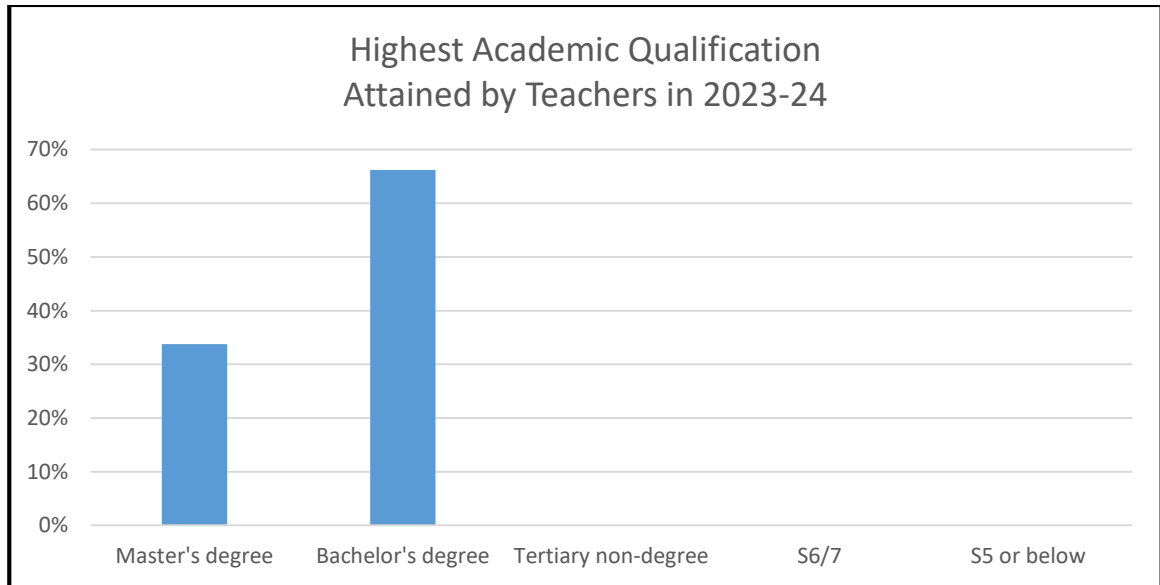


5. Our Staff

The total number of staff was 94 including the Principal and 74 teaching staff members (including Vice-Principal and 4 Deans). Support staff included 1 Executive Officer, 6 clerical staff members, 2 laboratory technicians, 1 laboratory assistant, 2 IT technicians, 1 library clerk and 7 janitorial staff members. We have maintained a group of professional, committed teaching and non-teaching staff.

5.1 Teachers' Qualifications and Experiences





5.2 Staff Professional Development

According to the ESR Report 2020, *“The school has strengthened school management and has made good progress to enhance teachers’ professional growth.”*

The College has attached great importance to fostering teachers’ life-long learning. In the 2023/2024 school year, the following programmes were conducted.

5.2.1 Staff Development Days

Date	Theme
24 Oct 2023	Student Mental Health and Lesson Study Choosing 1 of the 2 themes: 1. Facilitating Blended Learning with eLearning platforms 2. Self-Directed Learning (SDL) Guided Learning Plans with A.I.
16 Jan 2024	Lesson Study - Progress Sharing
2 Feb 2024	Joint School Staff Development Day (HKAHSS): Self-Regulated Learning
16 Apr 2024	Teacher Wellness Sports Activity: Bowling
18 Jun 2024	Learning Celebration of Lesson Study 1. Facilitating Blended Learning with eLearning platforms 2. Self-Directed Learning (SDL) Guided Learning Plans with A.I.

5.2.2 Staff Retreat

Date	Theme
19 Aug 2024	1. Talk on “Generative Artificial Intelligence” 2. Discussion Session: Lesson Study 2024/2025
20 Aug 2024	Staff Meeting

5.2.3 Continuous Professional Development (CPD) Hours

Teachers are encouraged to attend training courses, seminars and workshops organized by the Education Bureau and other educational bodies. The total number of CPD hours for teachers was 2177.5 hours (an average of 29.8 hours per staff).

5.2.4 School Visits and Interflows

On 26 February 2024, a History (S.4) HKAHSS Open Class focusing on the use of Digital Whiteboard and Self-Directed Learning was conducted.

5.2.5 Teachers’ Accomplishment

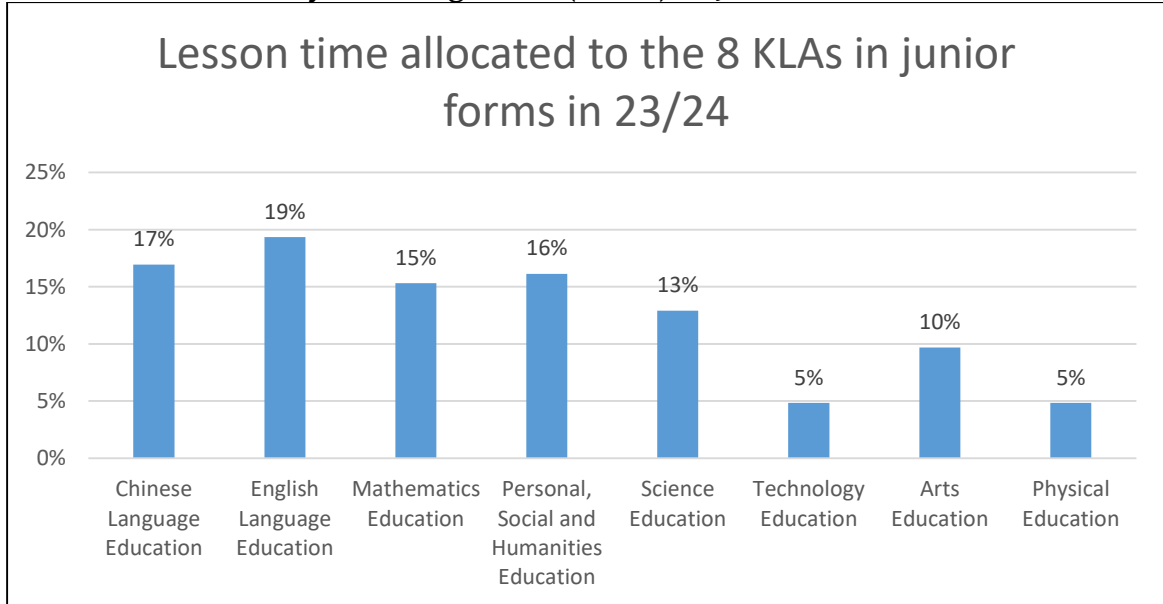
Commendation Certificates in the Respect Our Teachers Campaign were awarded to Ms Catherine Ho and Mr Jeff Lo.

Election of Distinguished Teachers & Staff Award 2024:

The Most Favourite Teacher 2024 (Voted by Students)
Mr Jeff Lo, Ms Nikita Chan, Mr Andrew Ferguson, Ms Katy Valerie Ho, Mr Wilson Yeung
The Most Appreciated Staff 2024 (Voted by Staff)
Ms Catherine Ho, Mr Ren Pang, Mr Wilson Yeung, Ms Jenny Lai (Senior Clerk), Ms Sandy Chau (Library Clerk)

6. Learning and Teaching

6.1 Lesson Time for Key Learning Areas (KLAs) in Junior Forms



6.2 Academic Initiatives

6.2.1 Teaching and Learning Digitally

The College has further developed blended learning in Self-Directed Learning (SDL). With the successful launch of the **BYOD** (Bring Your Own Device) program from S.1 to S.4 and the installation of digital whiteboards in all classrooms, students have become adept at using iPads extensively and skillfully during lessons. This extensive use of digital devices is expected to expand further as the scheme extends to cover five forms in the coming year. Additionally, subject departments have adopted SDL guided learning plans for at least 70% of the curriculum, incorporating both core and extension parts to cater to learners' diversity.

Throughout the year, various staff development opportunities were arranged, focusing on supporting student learning with eLearning tools and AI. With the introduction of **Generative Artificial Intelligence (GAI)** during staff development days, all subjects had the chance to incorporate GAI into their teaching and learning or observe its application in other subjects. The English department collaborated with the Centre for Learning Sciences and Technologies of CUHK to investigate the effectiveness of using AI in English writing. All subject departments also conducted lesson studies to explore how AI tools can enrich students' learning, such as through personalized learning, improving classroom engagement, and

generating and organizing ideas. The sharing of these initiatives was fruitful and showcased the teachers' professionalism in using AI.

6.2.2 Catering for Diversities

The College continued to advance STEAM education through both formal and informal curricula. Students achieved numerous awards in external competitions such as the "2024 Fun Science Competition" and "The 18th Infrastructure Building Competition for Secondary Schools," enriching their learning experiences. Additionally, the College hosted a remarkable event, "Dialogue at Secondary Schools with Shaw Laureates," where four Shaw Laureates visited our College to deliver an inspiring talk about future science careers and their personal journeys in science.

For the 9th consecutive year, the College collaborated with The University of Hong Kong to introduce Massive Open Online Courses (MOOCs) to students, encouraging them to pursue courses from universities worldwide at their own pace. Teachers and students were honored to share their unique experiences at the Learning & Teaching (L&T) Expo held at the HKCEC in December 2023. The L&T Expo is a significant event for educators globally to exchange insights into their profession. The College integrated MOOCs into the school-based curriculum (MOOC x Reading), the promotion system known as the HLC Scholar Scheme, and the MOOC Award Scheme. All S3 students completed a MOOC course during the summer vacation, replacing traditional summer holiday assignments.

6.3 Academic Achievements

Our students performed outstandingly in inter-school academic competitions and contests. The Public Speaking and **Debating** Team won the Championships and 1st Runner-up in the Junior Division of the Hong Kong Secondary Schools Debating Competition 2023/2024 Grand Finals. The **English Drama** Club won four awards in the Hong Kong School Drama Festival. We had also got a number of awards in Hong Kong Schools Speech Festival, Mathematics, Science and Liberal Studies competitions, Sports competitions, Music contests and Harvard Book Prize.

2024 HKDSE Results

Our S.6 students obtained very good results in HKDSE. For the core subjects (Chinese Language, English Language, Mathematics), the average percentages of level 2 or above and level 4 or above were 98.3% and 43.1% respectively.

For all subjects, the average percentages of level 2 or above and level 4 or above are 98.4% and 42.4% respectively. Among all subjects, our students performed particularly well in English Language, Mathematics, M1, M2, Physics, Chemistry, Information & Communications Technology, History, Chinese History, Economics, Business, Accounting & Financial Studies with over 40% of them obtaining level 4 or above.

2024 International A-Level (IAL) Results

The first batch of HLC students taking the IAL exams has demonstrated outstanding academic performance. The comparisons presented in the table below highlight the exceptional performance of HLC students, particularly in Mathematics and Physics, where they significantly exceed global averages. This indicates a strong academic foundation and effective teaching methods at HLC. In terms of languages, HLC students have all demonstrated their great ability and reached the requirements of universities. Over 90% of students have achieved 7 or above in IELTS and 100% of students have achieved Grade 9 in Chinese. One HLCian got 4A*. Congratulations!

Academic Value-added Information:

English Language ranked **top 5%** of value-added performance among all schools in Hong Kong for **13 consecutive years (2012-2024)**, outperforming all other DSE subjects in the College. Core 3 also ranked top 5% among Hong Kong schools.

7. Student Development and Support

7.1 Discipline and Guidance

We prioritize promoting PERMA in Discipline and Guidance, creating an environment that nurtures positive emotions, student engagement, meaningful relationships, and a sense of accomplishment. Through various activities and counseling support, we equip students with tools for overall well-being.

To foster students' self-esteem and resilience, we introduced mindfulness activities during events like the Guidance Thematic Week and stress management workshops across different forms. These activities included creative pursuits such as alcohol ink painting, Scratch Art, planetary candle making, and harmonious pastels. At the conclusion of the thematic week, we also arranged for an ice cream truck to treat all HLCians, acknowledging their hard work following the First Examination.

Students benefited from high-quality professional counseling services that effectively addressed their individual emotional needs. Our dedicated team, consisting of two Social Workers, a Student Counselor, and external professionals such as Clinical Psychologists, Educational Psychologists, and Speech Therapists, played a crucial role in providing essential support and guidance. The School Guidance Team regularly met with these professionals to facilitate coordination and alignment between academic and guidance initiatives. As a result, our students' academic and personal development needs were met cohesively, fostering their overall well-being and enabling their success.

Last but not least, the Teacher-Student Mentorship Program brought immense benefits to our students. All teachers became mentors, catering to specific needs across different areas. This program provided personalized support, fostering holistic development and strong teacher-student relationships, effectively nurturing academic growth and emotional well-being.

7.2 Careers and Life Planning

The "Careers and Life Planning" programs have been instrumental in guiding students towards successful academic and career pathways. By adopting a comprehensive approach that includes self-discovery, subject selection, real-world experiences, and collaborations with external organizations, our students have gained the knowledge and skills necessary to make well-informed decisions about their futures. These initiatives have empowered students, equipping them with essential skills for their forthcoming endeavors.

Junior Form Programmes

The programmes for junior forms have emphasized self-discovery and subject selection. Activities such as the Elective Subject Fair, Wisdom-In-Action (WIA) lessons, and informative sessions for parents have provided students with insights to make informed academic choices.

The Elective Subject Fair facilitated the exploration of interests, while WIA lessons and parent sessions considered individuality, strengths, and aspirations. These efforts have laid a robust foundation for career and life planning. Additionally, with the introduction of the Unifrog platform, junior students have utilized the personality and careers test function primarily in WIA lessons. Unifrog serves as an all-in-one platform that students can access for up to six years, offering comprehensive support.

Senior Form Programmes

In senior forms, the career working group has introduced various features of the Unifrog platform, including the working environment survey, program search, file management, and career exploration functions. S.6 students were introduced to their Unifrog accounts in September, finding the platform particularly useful for detailed information regarding overseas university applications. These initiatives, coupled with workplace visits and group counseling services, have greatly benefited the majority of our senior students.

7.3 Moral and Civic Education (MCE)

The College places great importance on students' moral development. Graded-service learning programmes are implemented, allowing students to engage with different target groups and learn the value of empathy and community service. These experiences enable students to serve not only their local community but also contribute to the betterment of the nation and the world. By instilling a sense of social responsibility, the College aims to nurture students as moral leaders who can positively impact society.

Additionally, the College conducted a thorough review and implementation of **National Security Education** (NSE) across multiple aspects, including administration, human resources, teaching and learning, discipline, counseling, and home-school cooperation. NSE was prioritized within the framework of Moral and Civic Education, with morning assemblies serving as a platform for students to share the importance of National Security, promoting awareness and responsibility. Moreover, S.2, S.4, and S.5 students actively participated in the National Security Quiz Competition, integrating it into their Life & Society (L&S) and Citizenship & Social Development Studies (CS) lessons.

Furthermore, our S.3 and S.4 students taking Chinese History and History as electives visited the Hong Kong Palace Museum for the "Hong Kong Jockey Club Series: The Imperial Garden of Yuanmingyuan - The Royal Garden Culture of the Qing Dynasty" exhibition during the post-exam period. The exhibition showcases over 190 important artifacts related to Yuanmingyuan, including paintings, objects, and architectural models, reproducing the former glory of this famous royal garden from the Qing Dynasty. The exhibition comprehensively presents the historical appearance of Yuanmingyuan, allowing students to gain a deeper understanding of Chinese garden art.

7.4 Other Learning Experiences (OLE)

The OLE Working Group at HLC provided a diverse array of extracurricular activities aimed at nurturing student strengths, fostering an international outlook, developing leadership skills, and enhancing unity among HLCians. Recognizing the importance of broadening students' horizons and facilitating life-wide learning experiences, the college organized activities during Life-Wide Learning Week, including overnight camps and trips to Mainland China. These initiatives not only fostered strong peer relationships but also instilled self-discipline, life skills, and a global perspective. Throughout the year, students engaged in various activities to explore their interests and enrich their school lives.

To bolster students' leadership qualities through student-led initiatives, the inaugural "**HLCian Love Concert**" took place on 31 May 2024 during the Friday assembly. Led by the heads of four performance groups, this event celebrated the achievements of music performance groups in external competitions. The student leaders demonstrated exceptional organizational skills by coordinating the event, directing rehearsals, and serving as conductors, providing a valuable platform for leadership and coordination skill development.

Furthermore, the College's commitment to language education is underscored by the successful launch of **Spanish, Japanese, and Korean** language programs, currently accommodating 105 students. Noteworthy is the introduction of a Public Exam Course for Spanish students, resulting in two S.3 students excelling in the DELE A1 exam, qualifying them for DELE A2 classes for HKDSE. Dedicated external tutors have enriched the learning experience by organizing engaging activities like the Japanese festival day and visits to the Korean Cultural Centre. Additionally, students in the Foreign Language Class Programme must pass a school-based test before progressing to the second year, ensuring a solid foundation for their language learning journey.

To further strengthen cohesion among HLCians, the OLE Working Group engaged alumni and former club leaders in club training, benefiting CCA clubs such as the Handbell Ensemble, Drama Club, Debate Team, Badminton Team, and Soccer Team. This collaborative approach enhanced leadership development, provided students with role models, and nurtured a sense of tradition and unity within the school community.

7.5 Student Leadership

The College places a strong emphasis on nurturing future leaders. Leadership development opportunities are available at various levels, including class and form structures, interest clubs, service teams, and the student union. Students are encouraged to engage in external programs like the “**HKFYG Hong Kong 200 Leadership**” project, which enhances their leadership skills and prepares them for future responsibilities. Through the cultivation of leadership abilities, the college aims to empower a cohort of leaders capable of effecting positive change within their communities and society at large.

The student bodies, represented by the four houses and the Student Union, serve as vital platforms for cultivating the leaders of tomorrow. These entities offer invaluable experiences and training avenues for students to hone leadership capabilities, promote teamwork, and enrich the school environment. In November 2023, the 1st “**SU Activity Week**” which highly appreciated by both students and teachers was organised by the Student Union.

During the Pre-S1 Orientation held in late August, our student leaders played a pivotal role in welcoming newly enrolled HLCians. They organized engaging ice-breaking activities and familiarized S.1 students and parents with the vibrant College culture, fostering a welcoming and inclusive atmosphere.

HLCians participate in a diverse range of activities, including lunchtime performances, annual singing contests, short-video film competitions, Christmas festivities, and Sports Days. The dedicated involvement of proactive student leaders further enhances the sense of belonging and involvement among the student community, nurturing a supportive and inclusive ethos.

The College is nurturing Leaders of Tomorrow!

8. Home-school Cooperation

The College has established an admirable partnership with parents, believing that a harmonious relationship between parents and teachers greatly enhances students' development.

8.1 Communicating with Parents

The College utilizes diverse channels to facilitate effective home-school communication. At the start of each term, the school conducts "Sunshine Calls" to connect with parents. Additionally, two Parents' Nights are held to share school news, update students' academic progress, and gather parental feedback on school policies. Parents also have the opportunity to meet with their child's Form Teacher during Parents' Day to discuss the student's overall performance. Furthermore, the College leverages information technology to enhance communication, including the eClass Parent App and the frequently updated HLC Facebook page, which are well-received by parents and students. Every year, the College digitally distributes the **HLCian Press** and **HLCian Link**, providing the latest news on the College and student achievements. The College is grateful for the valuable input from student editors.

8.2 The Parent-teacher Association (PTA)

Founded in 2008, the PTA actively participates in College activities and provides substantial support. The PTA Standing Committee (PTASC) holds regular meetings, serving as a bridge between the College and parents. Parents assist in various ways, such as supporting student welfare and helping with Christmas party decorations. Two parents from the PTASC are elected as school managers of the School Management Committee (SMC), linking parents and the School Sponsoring Body.

This year, the PTA organized numerous activities, including Yoga Classes, Parents' Talks, and a Christmas party, and worked closely with the Student Welfare Working Group on selecting service providers. On 19 May 2024, the PTA organized a picnic to Tai O with about 60 parents and students attending. It was the 1st PTA picnic after the pandemic, and the feedback was very positive. The PTA also organized events like Pilates Classes, a visit to the History Museum for the "天地之中—河南夏商周三代文明展," and CPR & AED courses provided by St. John Ambulance.

The PTA launched its first flag-selling fundraising activity for the Samaritan Befrienders Hong Kong. In September and October 2023, the PTA also organized its first Positive Mutual Support Group for new S.1 parents on five Saturdays, receiving very positive feedback.

The PTA has been giving tremendous support to the College and organizing various activities for its members. Our heartfelt thanks to the PTA and parents for their unfailing support.

9. Achievements and Reflections on Major Concerns

In July 2020, our College received an excellent ESR Report which echoes our vision for HLC and the determination to provide quality education to young people. The report also concluded the achievements and success of the College as well as the concerted efforts of HLCians, including School Management Committee, our teachers and students, in the past years.

The ESR Report remarked *“As a DSS school with a relatively short history, the school has effectively helped students achieve outstanding performance in both academic and non-academic pursuits in recent years. Ample opportunities are created to foster students as leaders of tomorrow with global perspectives.”*

The ESR report was mass printed and distributed to parents and students. For the full report, please click the following link:

http://www.hlc.edu.hk/wp-content/uploads/School-Plans-and-Reports/ESR/1920/ESR_Report_2019-2020.pdf

During the 5th Staff Meeting in May 2024, through group discussion, all teachers evaluated the effectiveness of HLC Annual Plan 2023/2024. Among the 10 strategies (5 for Major Concern 1 and 5 for Major Concern 2), the top 3 that rated by teachers are as follows:

1. Strengthen students’ **leadership skills** (Item 2.5),
2. Promote individual **learning journey** (Item 2.4),
3. Put in resources for the promotion of **positive education** (Item 2.3).

Major Concern 1: Cultivating Lifelong Digital Learners

a. Students’ capabilities in self-directed learning and school-based generic skills (creativity, innovation and information literacy) are enhanced in blended learning are recognized.

- Further enhance students’ Self-Directed Learning (SDL) and generic skills by eLearning tools, guided learning plans and extended learning tasks.
- Promote self-paced e-learning and MOOC.
- Refine inquiry-based project learning.

Reflection

- Departments were able to incorporate e-learning in classroom learning. For some subjects such as languages, the use of paper & pen versus e-devices should be balanced in order to prepare for the public examinations.
- A lot of STEAM activities were organized. For example, S.2 students had worked on automatic watering plant system, using the knowledge and skills in Sciences and Coding. However, more support for Coding in CL should be sought.

b. Students' efforts in lifelong learning are recognized.

- Promote individual learning journey.
- Celebrate students' achievements in Self-Directed Learning.

Reflection

- Sharing sessions from students and alumni during morning assemblies and MT should be kept. It was also good to archive the materials of sharing for students' access.
- It was good to introduce an award scheme for students with outstanding performance in MOOC. It was suggested that the amount of the award might align with those of the MI awards. Awardees should also conduct sharing with their schoolmates during Morning Assembly.

Major Concern 2: Embracing Thriving Lives

a. Students' positive characters are built.

- Strengthen students' positive self-esteem and resilience against adversity.
- Enhance value education by refining school-based "Wisdom In Action" (WIA) programme.
- Put in resources for the promotion of positive education.

Reflection

- The Student Affairs Committee promoted a lot of activities on emotional management and self-awareness. A few suggestions to consider: Arranging meditation at the beginning of Friday assemblies while waiting for all students to arrive for embracing the peace and quietness. Inviting some students to join the Whampoa Military School for the learning of failure and adversity. Organizing more house-based sport competitions to enhance students' team-spirit. Exploring the possibility to diversify the themes related to proper digital etiquette in BYOD since S.1.

b. Students' senses of accomplishments and pride are enhanced.

- To foster values education.
- To strengthen students' leadership skills.

Reflection

- More campus decorations should be promoted. Some famous guests specialized in parental education would be invited to conduct sharing with students and parents.
- More student-led activities and programmes should be allowed.

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In April 2024, before the 5th Staff Meeting in May 2024, all teachers completed the form of “Review & Planning 2024” individually. Other than reviewing the personal professional growth during the academic year 2023/2024, teachers adopted the KISS (Keep-Improve-Start-Stop) model to give constructive advice on key aspects. Teachers also made proposals for HLC 3-Year Development Plan 2024/27 and Annual Plan 2024/2025. We compiled all the advices and proposals, and sent the summary to all teachers before the 5th Staff Meeting.

During the 5th Staff Meeting, all teachers conducted the Review & Planning process through group discussion with reference to all teachers’ advice and proposals.

In June 2024, students were engaged in voting the 2024-27 HLC Development Theme.

With the input from all teachers and students, the plans were finalized and endorsed by SMC in June 2024.

The details of the 2024-27 3-year School Development Plan (SDP) are as follows:

2024-27 HLC Development Theme: Inspiring Minds, Rewarding Lives

Major Concern 1: Cultivating Wise Lifelong Digital Learners

Major Concern 2: Embracing Rewarding Lives

HLC is committed to providing the best nurturing opportunities that unleash students’ potential, inspire excellence and cultivate lifelong learners and leaders of tomorrow.

10. Student Achievements

English

Event	Award	Class	Name of Student
TWGHs Good People Good Deeds English Writing Competition 2022-23	Silver Award: Middle Level (S.1 - S.3)	3E	Kola Zaynab
Poetry Remake 22/23	Commendable Award	6A	Li Siu Yeung (Brian)
Good People Good Deed	Silver Award	3E	Kola Zaynab
John Luke Institute	Commendation	3A	Tang Yat Sum Eason
Hong Kong Children and Youth Speech Competition 2023	Gold Award	2A	Lam Man Huen (Sophie)
	Gold Award	2B	Wong Yuen Ching Alyssa
	Gold Award	3E	Kola Zaynab
	Silver Award	1E	Mohammad Luqman Kola
	Silver Award	3A	Tang Yat Sum Eason
	Silver Award	3B	Yuen Lok Kan Jason
	Silver Award	3C	Cheung Wai Kiu Katherine
	Silver Award	3C	Wong Sum Miu (Elise)
2023 International Speech Competition	Champion	3E	Kola Zaynab
World Outstanding Student Directory (Asia)	World Outstanding Student Directory (Asia)	3E	Kola Zaynab
Hong Kong Children and Youth Speech Competition	Silver Award	1E	Kola Mohammed Luqman
		3A	Tang Yat Sum Eason
		3C	Cheung Wai Kiu Katherine
		3C	Wong Sum Miu (Elise)
	Gold Award	2B	Wong Yuen Ching Alyssa
	Gold Award & 2nd Runner Up	3E	Kola Zaynab
	Gold Award & 1st Runner Up	2A	Lam Man Huen (Sophie)
75th Hong Kong Schools Speech Festival	Certificate of Honours First Place	3E	Kola Zaynab
	Certificate of Merit First Place Mixed Choral	1A	Lai Tsz Pui (Athena)
		1A	Yan Yu Kiu (Aiden)
		1B	Kwok Pui Chi (Paisley)
		1B	Yuen Hong Tung (Esmee)
	1B	Chow Chung Hin (Kayton)	

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		1B	Chow Pui Lok (Grayson)
		1B	Mok Chung Yin (Jayden)
		1B	Sae-Hao Ariya
		1C	Kam Bill
		1C	Yim Wai Pok (Marcus)
		1D	Chan Yuk Yee Fiona
		1D	Khan Zara
		1D	Lam Yat Yi (Chloe)
		1D	Liu Hoi Yue (Natalie)
		1D	Yip Long (Charlie)
		1D	Chan Ho Hin (Aiden)
		1D	Walsh Kofi Robson
		1E	Kafle Ayusha
		1E	Kola Mohammed Luqman
		1E	Leung Eden
		1E	Ma Chung Ki (William)
		1E	Man Yu Hin (Derek)
		1E	Serna Julien Elieser
		1E	Tang Sheung In (Sherwyn)
		2A	Lam Man Huen (Sophie)
		2A	Rai Tamanna
		2A	Lai Tsun Him (Jayden)
		2C	Lau Ching (Bobo)
		2C	To Man Tsun Audrey
		2D	Liu Yi Ming (Alex)
		2D	Wu Chi (Don)
		2E	Siu Ka Yee Ashley
		2E	Fung Lap Wai (Mike)
	Certificate of Merit First place	2A	Lai Tsun Him (Jayden)
		2D	Ip Shing Chak (Jaden)
	Certificate of Merit Second place	1A	Lau Tang Chun (Eric)
		1E	Kafle Ayusha
		1E	Kola Mohammed Luqman
		4D	Wu Hiu Yee (Athena)
	Certificate of Merit Third place	1E	Ma Chung Ki (William)
		2B	Wong Yuen Ching Alyssa

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		3A	Tang Yat Sum Eason
		3C	Chan Heung Ching (Ellie)
		3C	Wong Sum Miu (Elise)
		1B	Cheng Yi Laam
Poetry Remake Competition 2023/24	Outstanding Award	6A	Li Siu Yeung (Brian)
	Commendable Award	5A	Lau Hoi Kiu (Nicole)
	Certificate of Participation	5B	Lai Chi Yau (Yoyo)
		5B	Ng Ka Yu (Angelina)
		5C	Chan Tsz Wing (Isis)
		5C	Leung Ching Ashley
		5C	Ng Ho Yin (Hiroshi)
		5D	Chan Yui Man (Minna)
		5D	Yeung Siu Yiu (Gianna)

English Public Speaking and Debating

Event	Award	Class	Name of Student
Senior Team (Debate against Shatin Tsung Tsin Secondary School)	Winning Team	4D	Chan Ming Fai (Matthew)
	Winning Team	4D	Lam Yu (Addis)
	Winning Team (Best Speaker in the debate)	4E	Li Ching Charlotte
Junior Team (Debate against HKCCCU Logos Academy)	Winning Team	2C	Lau Ching (Bobo)
		2C	Lam Tsz Yin (Charlie)
		3E	Tse Ying Ching (Ethan)
Hong Kong Secondary Schools Debating Competition (Division 1)	Term 1 Round 1 Winning Team	4D	Chan Ming Fai (Matthew)
		4D	Lam Yu (Addis)
		4E	Li Ching Charlotte
	Term 1 Round 1 Best Speaker	4E	Li Ching Charlotte
Hong Kong Secondary Schools Debating Competition (Division 2)	Term 1 Round 1 Winning Team	2C	Lam Tsz Yin (Charlie)
		2C	Lau Ching (Bobo)
		3E	Tse Ying Ching (Ethan)
Hong Kong Secondary Schools Debating Competition (Division 1)	Term 1 District Final	4C	Ngan Tsz Ho (Antony)
		4E	Ho Kar Shing (Sky)
	Term 1 District Final Best Speaker	4E	Ho Ming Kit (Ryan)

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Hong Kong Secondary Schools Debating Competition (Term 1 Division 1)	The District Final (Senior Team (Debate against Wong Shiu Chi Secondary School) Best Speaker	4D	Chiu Pui Ka (Christy)
	The District Final (Senior Team (Debate against Wong Shiu Chi Secondary School)	4E	Cheung Chin Ho (Horace)
		4E	Ho Ming Kit (Ryan)
Hong Kong Secondary Schools Debating Competition (Term 2 first round)	Junior Team (Debate against STFA Leung Kau Kui College) Best Speaker	3E	Tse Ying Ching (Ethan)
	Junior Team (Debate against STFA Leung Kau Kui College)	3C	Sit Yat Kiu (Aidan)
		3D	Ng Tsoi Yan Michelle
The Grand Final of HKFYG English Public Speaking Contest	Top 5 out of over a thousand contestants	2A	Lam Man Huen (Sophie)
The HKFYG English Public Speaking Contest 2024	2nd Runner-up	2A	Lam Man Huen (Sophie)
The World Individuals Public Speaking Championships Hong Kong Team_ Junior Individuals Public Speaking Championships	First in Impromptu Speaking	3E	Kola Zaynab
	Top 10 Speaker (Overall Rank: 4th)	3E	Kola Zaynab
21st Century Cup National English Speaking Competition (Hong Kong Region)	Champion(Junior Secondary Division)	3E	Kola Zaynab
S1 Impromptu Speech Competition	Champion	1E	Yeung Ho Kin (Eddie)
	1st Runner-up	1C	Li Chester
	2nd Runner-up	1A	Chung Hao Yiu (Edgar)
S2 Impromptu Speech Competition	Champion	2A	Lam Man Huen (Sophie)
	1st Runner-up	2C	Lee Ho Ting (Zeno)
	2nd Runner-up	2B	Chan Hung Fai (Jeffrey)
Inter-house Debate Heat 1	Best Speaker	3E	Kola Zaynab
Inter-house Debate Heat 2	Best Speaker	3D	Ng Tsoi Yan Michelle

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NT Joint-School British Parliamentary Debating Tournament	Ranked 5th (Best Speaker in Preliminary Round Group C)	3E	Kola Zaynab
	Ranked 5th	3A	Yeung Chun Fan (Oscar)
	Ranked 5th	4E	Ho Ming Kit (Ryan)
	Ranked 5th	4E	Li Ching Charlotte
Hong Kong Secondary Schools Debating Competition NT Division 2 Grand Final	1st Runner-up (Best Speaker in Term 2 Round 2)	2C	Lam Tsz Yin (Charlie)
	1st Runner-up	2C	Lo Sing Yu (Icy)
	1st Runner-up	3C	Sit Yat Kiu (Aidan)
	1st Runner-up	3D	Ng Tsoi Yan Michelle
	1st Runner-up (Best Speaker in Term 2 Round 1)	3E	Tse Ying Ching (Ethan)
	1st Runner-up (Best Speaker in Grand Final)	3E	Kola Zaynab

中國語文及中國文學科

Event	Award	Class	Name of Student
智愛學習中文平台	「優秀學員獎」(10月)	1B	鄭智信
		1E	郭寶昌
		2D	葉承澤
		2E	盧泳攸
		2E	曾栩兒
	「班際閱讀獎」(10月)	2C1	/
		2C6	/
		2C7	/
	「優秀學員獎」(11月)	1B	鄭智信
		1C	關天兒
		1E	郭寶昌
		2D	陳婉琦
		2D	孟可意
		2E	陳社鋒
	「最佳進步獎」(11月)	1C	關天兒
	「班際閱讀獎」(11月)	1C1	/
		2C1	/
		2C6	/

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	「班際閱讀獎」(12月)	1C4	/	
		2C6	/	
		4B		
	「優秀學員獎」(12月)	1C	關天兒	
		1E	郭寶昌	
		4D	楊振楠	
i-Learner 第三十九屆「智好學計劃」	智愛閱讀中文計劃 (2023-2024 上學期) 優秀學員獎	1C	關天兒	
	智愛文言文計劃 (2023-2024 上學期) 特等獎	3C	蔡奧揚	
智愛學習中文平台	「優秀學員獎」(2月)	1C	關天兒	
		1E	郭寶昌	
		2D	徐鈞濤	
		2E	陳祉鋒	
	「班際閱讀獎」(2月)	1C4	/	
		2C4	/	
		2C6	/	
	「優秀學員獎」(3月)	1C	關天兒	
		1E	郭寶昌	
		2D	徐鈞濤	
		2E	蔡卓軒	
	「最佳進步獎」(3月)	1E	郭寶昌	
		2D	徐鈞濤	
		2E	蔡卓軒	
	「班際閱讀獎」(3月)	1C4	/	
		2C2	/	
		2C6	/	
	粵港澳大灣區朗誦比賽	粵語組 中學組 香港及澳門區 亞軍	1B	Lam Tsz Ching (Josephine)
		粵語組 中學組 大灣區 金獎	1B	Lam Tsz Ching (Josephine)
		粵語組 中學組 廣東區 季軍	1B	Lam Tsz Ching (Josephine)
	第75屆香港學校朗誦節	粵語二人朗誦亞軍	5B	黎沚柔
粵語二人朗誦亞軍		5B	溫尉津	
普通話詩詞獨誦季軍		4B	潘卓瑤	
普通話詩詞獨誦亞軍		1E	劉馨文靖	

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	普通話詩詞獨誦冠軍	1D	王智琳
	普通話散文獨誦優良	2C	崔宇欣
	普通話散文獨誦亞軍	3A	吳美慧
	普通話詩詞集誦季軍	4B 及 4D	/
	普通話詩詞獨誦優良	5C	顏嘉怡
	普通話詩詞獨誦優良	3C	劉思妤
	普通話詩詞獨誦優良	4D	胡曉栢
	普通話詩詞獨誦優良	2B	黃苑澄
	普通話詩詞獨誦優良	2A	黎浚謙
	普通話詩詞獨誦優良	2B	熊哲林
	粵語詩詞獨誦優良	1D	韓心怡
	粵語散文獨誦優良	2A	戴梓林
	粵語散文獨誦良好	3C	陳向晴
	粵語散文獨誦良好	1E	梁恩陶
聯校創作選拔賽 2023-24	高中組金獎	4B	趙穎瑜
	初中組金獎	2E	黎詠熙
中華經典名句挑戰 (教育局舉辦)	中華經典名句狀元證書	4B	白雪怡
	中華經典名句狀元證書	4B	陳靜瑤
	中華經典名句狀元證書	4B	陳心悠
	中華經典名句狀元證書	4B	陳子唯
	中華經典名句狀元證書	4B	陳奕彤
	中華經典名句狀元證書	4B	趙穎瑜
	中華經典名句狀元證書	4B	蔡天嵐
	中華經典名句狀元證書	4B	鍾澁橋
	中華經典名句狀元證書	4B	何珮珩
	中華經典名句狀元證書	4B	關毅思
	中華經典名句狀元證書	4B	黎曉蔚
	中華經典名句狀元證書	4B	賴芷妍
	中華經典名句狀元證書	4B	梁倩宜
	中華經典名句狀元證書	4B	仇柏妍
	中華經典名句狀元證書	4B	余明蔚
	中華經典名句狀元證書	4B	陳宏碩
	中華經典名句狀元證書	4B	張景堯
	中華經典名句狀元證書	4B	姜敬謙
	中華經典名句狀元證書	4B	高栢汶
	中華經典名句狀元證書	4B	梁匡佑

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	中華經典名句狀元證書	4B	黃晞然
	中華經典名句狀元證書	4B	胡嘉謙
	中華經典名句狀元證書	2A	黃博慧
	中華經典名句狀元證書	2A	李志賢
	中華經典名句狀元證書	2A	潘紹遵
	中華經典名句狀元證書	2C	張凱婷
	中華經典名句狀元證書	2C	陳柏濤
	中華經典名句狀元證書	2C	李仁博
	中華經典名句狀元證書	2C	謝柏淇
	中華經典名句狀元證書	2E	盧泳攸
	中華經典名句狀元證書	2E	陳祉鋒
	中華經典名句狀元證書	2E	蔡卓軒
	中華經典名句狀元證書	2E	袁子皓
智愛學習中文平台	「優秀學員獎」(4月)	1C	關天兒
		1E	郭寶昌
		2E	陳祉鋒
		2E	曾栩兒
	「最佳進步獎」(4月)	1C	關天兒
	「班際閱讀獎」(4月)	2C2	/
		2C4	/
2C6		/	
第二十六屆全港中小學普通話演講比賽 2024	最傑出表現學校獎	/	/
	初中組： 全港總亞軍 新界區亞軍 最佳語音面貌表現獎	3E	萬潤華
	高中組： 新界區亞軍 全港十五強	4B	白雪怡
	初中組：優異星獎	1E	劉馨文靖
	初中組：優異星獎	2C	崔宇欣
	初中組：優異星獎	3E	溫朗恒
	高中組：優異星獎	4B	何珮珩
	高中組：優異星獎	4B	潘卓瑤
	高中組：優異星獎	4D	胡曉栢

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智愛學習中文平台	2023/24 年度「優秀學員獎」	1C	關天兒
		2E	陳祉鋒
		1E	郭寶昌
		2E	袁子皓
		2E	曾栩兒
		2C	陳柏濤
		2D	徐鈞濤
		1B	夏柏希
		4B	趙穎瑜
		2C	李湑玥
2023-2024 中國中學生作文大賽 (香港賽區)	銅獎	4D	張路敏
i-Learner 第四十屆「智好學計劃」	智愛閱讀中文計劃 (2023-2024 下學期) 優秀學員獎	1C	關天兒

Mathematics

Event	Award	Class	Name of Student
Hua Xia Cup Competition 2024 (Heat round)	First Prize Award	1B	Ho Yiu Chung (Benjamin)
	Second Prize Award	1C	Li Chester
	Second Prize Award	1D	Chow Shing Hei (Will)
	Third Prize Award	1B	Pun Hiu Chun (Elvis)
	Third Prize Award	2E	Liu Hang Chi (Tom)
	Second Prize Award	3E	Wen Long Hang (Leo)
Hong Kong Youth Mathematical High Achievers Selection Contest 2023-2024	Third Prize Award	1B	Ho Yiu Chung (Benjamin)
		1D	Chow Shing Hei Will
		2D	Liu Yi Ming Alex
		3A	Choi Pak Chun Arnold
Hua Xia Cup Competition 2024 華夏盃晉級賽 (Semi-final round)	Second Prize Award	1B	Ho Yiu Chung (Benjamin)
	Second Prize Award	1C	Li Chester
	Second Prize Award	1D	Chow Shing Hei (Will)
	Second Prize Award	1B	Pun Hiu Chun (Elvis)
	Second Prize Award	2E	Liu Hang Chi (Tom)

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第二十六屆香港青少年數學精英選拔賽	三等榮譽獎	1B	何耀中
		1D	周承曦
		2D	劉一銘
		3A	蔡柏進
Hua Xia Cup 華夏盃總決賽.	Third Prize Award	1D	Chow Shing Hei (Will)
	Second Prize Award	2E	Liu Hang Chi (Tom)

History

Event	Award	Class	Name of Student
小小歷史學者培訓計劃 2023-2024	中華文化校內推廣嘉許獎	2D	Lee Alena Maya
		2E	Tsang Hui Yi (Hayley)

Science

Event	Award	Class	Name of Student
International Chemistry Quiz	Distinction	4B	Wu Ka Him (Cyrus)
	Distinction	4E	Lok Hiu Ying (Nicole)
	Distinction	4E	Cheung Chin Ho (Horace)
	Distinction	4E	Chow Yat (Owen)
	Distinction	4E	Ho Kar Shing (Sky)
	Distinction	4E	Ng Kwok Yu Jaius
	Distinction	6E	Chan Wing Chak (Wilton)
	Distinction	6E	Chan Yi Man (Tim)
	High Distinction	4E	Man Tin Lam Ian
The Hong Kong Laureate Forum Science Explorer Awards 2024 for Secondary Students	Gold Award	4B	Chiu Wing Yu (Katie)
	Gold Award	4B	Ho Pui Hang (Chloe)
	Gold Award	4B	Kwan Ngai Sze (Sandy)
	Gold Award	4B	Yu Ming Wai Ashley
	Gold Award	4B	Leung Chun Hei (Alfred)
	Gold Award	4B	Sin Issac
	Gold Award	4B	Wu Ka Him (Cyrus)
	Gold Award	4B	Leung Hong Yau (Kelson)
	Gold Award	4D	Chiu Pui Ka (Christy)
	Gold Award	4E	Kwong Tsz Yau
	Gold Award	4E	Lok Hiu Ying (Nicole)
	Gold Award	4E	Lui Hei Man (Leanna)
	Gold Award	4E	Luk Sze Tung (Joyce)
Gold Award	4E	Cheung Ka Chai (Oris)	

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	Gold Award	4E	Ho Kar Shing (Sky)
	Gold Award	4E	Li Ka Long Ron
	Gold Award	4E	Ng Kwok Yu Jairus
	Gold Award	4E	Choi Tsz Kiu (Toby)
	Gold Award	5B	Wan Wai Chun (Kitty)
	Gold Award	5D	Lau Mang Wing (Venice)
	Gold Award	5E	Choi Ka Wai (Margaret)
	Gold Award	5E	Wong Sum Yuet (Samantha)
	Silver Award	4B	Bai Joanne
	Silver Award	4D	Ip Cheuk Ling
	Silver Award	4E	Chan Ching Kei (Twinkie)
	Silver Award	4E	Li Ching Charlotte
	Silver Award	4E	Sin Hayley
	Silver Award	4E	Cheung Chin Ho (Horace)
	Silver Award	4E	Chow Yat (Owen)
	Silver Award	4E	Ho Ming Kit (Ryan)
	Silver Award	5E	Chung Tsz Chung (Daniel)
Junior Secondary Science Online Self-learning Scheme 2024	Gold award	1A	Lau Tang Chun (Eric)
	Gold award	1B	Du Astrid
	Gold award	1B	Chow Pui Lok (Grayson)
	Gold award	1B	Wong Yui Ching (Max)
	Gold award	2C	Cui Joy Yu Yan
	Gold award	2E	Yue Hiu Sze (Christine)
	Gold award	2E	Liu Hang Chi (Tom)
	Gold award	3A	Tang Ho Lim (Duncan)
	Gold award	3C	Sit Yat Kiu (Aidan)
	Gold award	3E	Tse Ying Ching (Ethan)
	Silver Award	2E	Huang Tsz Ki (Christy)
	Silver Award	3E	Wan Sze Wing (Serene)

STEAM Education

Event	Award	Class	Name of Student
PolyU Engineering Project Competition	Merit Award	5E	Poon Yin Ting (Isaac)
		5E	Zhu Ching Yu (Simon)
		5B	Chan Tsz Long (Ian)
		5B	Pang Chit (Sven)
Science Hunting	Top 3 Scorers in S1 - S3	1A	Wong Nga Tsit (Tinnie)
		2C	Fung Sheung Yin (Sherin)
		3C	Sit Yat Kiu (Aidan)
	Most Active Class in S1 - S3	1C	/
		5E	Chan Loryn
	Top 3 Scorers in S4 - S6	5E	Chung Tsz Chung (Daniel)
		5E	Fung Lok Yi (Joyce)
4E		/	
The 18th Infrastructure Building Competition for Secondary Schools	Third Place in Best Design Award	4E	Chan Ching Kei (Twinkie)
		4E	Li Ching Charlotte
		4E	Liong Charlotte Tiffany
		4E	Lok Hiu Ying (Nicole)
The 26 th HK Youth Science & Technology Innovation Competition - Secondary School Research and Invention Junior Secondary School Biology and Health	Merit Award	2C	Fung Sheung Yin (Sherin)
		2C	Da Ming Chak (Derek)
		2E	Siu Ka Yee Ashley
2024 Fun Science Competition	Award of Best Design	5E	Poon Yin Ting (Isaac)

Music

Event	Award	Class	Name of Student
Hong Kong Young Talent Music Competition (Season18)	Piano Solo - Champion	1E	Wong Wai Hei Ray
ASAA Music Competition 2023	Piano Solo - Gold Award	1E	Wong Wai Hei Ray
The 10th Hong Kong International Music Festival	Double Bass Solo - Fourth Place	2C	Lau Ching (Bobo)
第十二屆<新聲盃> 全港中樂獨奏比賽 2023	拉弦組 C 高級組第一名	2C	Lau Ching (Bobo)
Hong Kong Joint School Music Festival	Secondary School(Piano Solo) - Intermediate Silver Award	2C	Tsang Tsz Ching Reenie
Hong Kong Joint School Music Festival	Secondary School(Piano Solo) Junior - Gold Award	2D	Choi Cheuk Yi Stefania
Hong Kong Joint School Music Festival	Secondary School(Violin Solo) - Senior - Bronze Award	6B	Tsoi Yin Hei (Ryan)
The Hong Kong Inter-School Choral Festival 2024	Silver award	/	School Choir
元全一叮才藝大賽	中學組銀獎	4D	Ho Isaac
		5B	Wong Nga Yin (Helen)
		5A	Hung King Man (Marcus)
		5D	Shin Cheuk Ying (Megan)
		6C	Boey Hou Shing (Henson)
第十一屆施坦威全國青少年鋼琴比賽	規定曲組一等獎	1E	Wong Wai Hei Ray
International Young Artist Award	1st Place in Junior Piano Music for Romantic Period	3C	Wong Sum Miu (Elise)
Music e Contest	Gold Award in Piano Category D	3C	Wong Sum Miu (Elise)
Hong Kong Youth Music Interflow	Symphony Orchestra Interflow (Secondary School Class B) - Merit Award	/	/
Hong Kong Inter-School Choral Festival 2024 Competition	Silver Award (School Choir)	/	/

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2024 香港藝術推廣節	HKPPAA 獎學金(鋼琴組)冠軍	1E	Wong Wai Hei Ray
香港青少年鋼琴大賽	公開組冠軍	1E	Wong Wai Hei Ray
2023 GuangDong- Hong Kong Macao Greater Bay Area Young Artist Piano Competition	Gold Award (Hong Kong)	1E	Wong Wai Hei Ray
Hong Kong International Musician Association - Hong Kong International Piano Open Competition	First Prize and First Class Award in Chopin Waltz Class	1A	Lau Tang Chun (Eric)
	First Prize and First Class Award in Free Choice Class B	1A	Lau Tang Chun (Eric)
HK Joint School Music Competition 2024	Gold Award in Symphony Orchestra (Secondary Division)	/	School Orchestra
	Gold Award in Handbell Ensemble competition (Secondary Division)	/	Handbell Ensemble
	Gold Award in Singing Ensemble competition (Secondary Division)	/	A Cappella Team
	Silver Award in Choir competition (Secondary Division)	/	School Choir
	Silver Award in Strings Ensemble competition (Secondary Division)	/	String Quartet
Bellprints International Handbell Competition 2024	Overall Champion and Gold Award	-	Handbell Chairman and Vice Chairmen:
Hong Kong Joint School Music Festival	Gold Award in Handbell Ensemble competition (Secondary Division)	-	5B Lui Madeleine Yi Yu 4B Leung Chun Hei (Afled) 4D Shum Tsz Wing (Nela) 4E Cheung Chin Ho (Horace)
Hong Kong Joint School Music Festival	Gold Award in Symphony Orchestra (Secondary Division)	-	Orchestra - Chairman and Vice Chairmen 4E Man Tin Lam, Ian 4A Chang Tsz Kiu, Kimberly 4B Qiu Boyan, Bonnie

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Hong Kong Joint School Music Festival	Gold Award in Singing Ensemble competition (Secondary Division)	-	a Cappella Group Chairman and Vice Chairmen 5B Wong Nga Yin Helen 5A Hung King Man (Marcus) 5D Shin Cheuk Ying (Megan)
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Physical and Health Education

Event	Award	Class	Name of Student
Inter-school Indoor Triathlon Competition	Girls B Grade Ski 1 st Runner Up	5C	Szeto Yan Tung (Chloe)
	Girls B Grade Bicycle 2 nd Runner Up		
	Girls B Grade Rowing 2 nd Runner Up	5C	Chan Tsz Wing (Isis)
	Boys A Grade Individual	5C	Lee Shing Him (Ryan)
	Boys A Grade Bicycle 1 st Runner Up		
	Boys A Grade Rowing 1 st Runner Up		
	Girls Team B Grade 1 st Runner up	5C	Szeto Yan Tung (Chloe)
		5C	Chan Tsz Wing (Isis)
Inter-school Badminton Competition (A Grade)	Girls A Grade: 1st Runner-up	3A	Li Chun Kei (Yoci)
		3A	Yau Tsz Ching (Constance)
		3B	Shu Tsz Ki (Gianna)
		4B	Choi Tin Nam (Athena)
		4C	Hui Ho Yee (Heidi)
		5A	Lee Pan Yin (Yann)
		5C	Chung Lok Yan (Chloe)
	5E	Fung Lok Yi (Joyce)	
Inter-school Swimming Competition	Boys C Grade Overall Champion	/	/
	Girls C Grade Overall 1 st Runner	/	/
	Girls B Grade 6 th place	/	/
	Girls A Grade 4 th place	/	/

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Inter-school Swimming Championship	Grade C Boys 100m Backstroke Fourth	2D	Lam Ho Yin Oliver
	Grade C Girls 50m Backstroke Champion	2A	Leung Wing Tung (Miumiu)
	Grade C Girls 50m Butterfly Second	2A	Leung Wing Tung (Miumiu)
	Grade C Girls 50m Backstroke Third	2B	Wong Yuen Ching Alyssa
	Grade C Girls 100m Backstroke Second	2B	Wong Yuen Ching Alyssa
	Grade C Girls 4x50m Freestyle Relay Champion	2A	Leung Wing Tung (Miumiu)
		2B	Wong Yuen Ching Alyssa
		2C	Cheung Hoi Ting (Elsa)
		2C	Tsang Tsz Ching Reenie
	Grade C Boys 50m Freestyle Fourth	2B	Cheng Ho Tin
	Grade C Boys 200m Freestyle Fourth	1C	Yim Wai Pok (Marcus)
	Grade C Boys 4x50m Freestyle Relay	1C	Ng Marcus
		1C	Yim Wai Pok (Marcus)
		1A	Chan Chung Hei (Kieran)
		1E	Tang Sheung In (Sherwyn)
	Grade C Boys 4x50m Medley Relay	2B	Cheng Ho Tin
		2B	Tang Cheuk Hin (Ryan)
		1D	Kong Tin (Boss)
		1A	Yan Yu Kiu (Aiden)
	Grade B Girls 100m Breaststroke Third	3E	Sze-To Po Ki (Bobo)
	Grade B Girls 200m Breaststroke Third	3E	Sze-To Po Ki (Bobo)
	Grade B Girls 100m Freestyle Third	3B	Ng Ka Yi (Kimbery)
	Grade B Boys 50m Breaststroke Champion	4B	Keung King Him (Deric)
	Grade B Boys 200m Breaststroke Second	4B	Keung King Him (Deric)
	Grade B Boys 100m Freestyle Third	3D	Chong Tsz Hei Peter
	Grade A Girls 100m Freestyle Third	4B	Chan Ching Yiu (Carina)

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	Grade A Girls 50m Butterfly Fourth	4B	Chan Ching Yiu (Carina)
	Grade A Girls 200m Breaststroke Third	5A	Kung Tsz Ching (Kandra)
	Grade A Girls 50m Freestyle Fourth	4C	Ling Odilia Sin Hang
	Grade A Girls 4x50m Freestyle Relay Champion	4B	Chan Ching Yiu (Carina)
		5A	Kung Tsz Ching (Kandra)
		4C	Ling Odilia Sin Hang
		5C	Chan Tsz Wing (Isis)
	Boys C Overall Champion	/	/
	Girls C Overall Second	/	/
Girls B Overall Sixth	/	/	
Girls A Overall Fourth	/	/	
Inter-school Cross-Country Competition 2023-2024	Boys C Grade Fifth	1C	Tsang Pui Yeung (Silas)
		1C	Ng Ngo Yin (Owin)
		2A	Chow Craig
		2B	Wong Ming Hei (Alex)
		2B	Chan Ho Fung (Anson)
		2C	Law Yat Chun (Jayden)
		2E	Chin Pak Him (Marcus)
HKSSF Inter-school Fencing Competition	Girls C Grade Epee	1E	Chan Yuen Ki Nadia
	Girls A Grade Epee	5D	Ng Kei Yin Yaki
中國擊劍協會 C 級認證賽事，2023 年幸福西湖杯擊劍大師賽系列賽	U14 男子佩劍 個人賽 第三名	2A	Lee Chi Yin Andrew
Inter-school Athletics Competition 2023-2024	Grade C Girls High Jump Second	1B	Cheung Hoi Ki (Rachel)
	Grade C Girls 4x400m Relay Third	2A	Leung Wing Tung (Miumiu)
		2C	Cheung Hoi Ting (Elsa)
		2C	Fung Sheung Yin (Sherin)
		2E	Yue Hiu Sze (Christine)
	Grade C Overall Sixth	/	/
	Grade C Boys Long Jump Champion	2A	Chow Craig
	Grade C Boys 4x100m Relay Third	2D	Yue Shing Hei (Marcus)
2A		Chow Craig	

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The Schools Sports Federation of Hong Kong China, Yuen Long District Inter-School Badminton Competition	Girls C grade 3rd	1B	Cheng Yi Laam
		1B	Tin Yuet Sum (Sammi)
		2A	Yeung Oi Lam
		2D	Choi Cheuk Yi Stefania
		2D	Kwok Hong Ching (Kelly)
		2E	Yue Hiu Sze (Christine)
	Girls A Grade 2 nd	3A	Yau Tsz Ching (Constance)
		5C	Chung Lok Yan (Chloe)
		5E	Fung Lok Yi (Joyce)
The Schools Sports Federation of Hong Kong China, Yuen Long District Inter-School Badminton Competition	Boys C grade 3rd	1D	Kong Tin (Boss)
		1D	Tsang Ho Yiu (Marcus)
		1E	Li Ho Yan Ted
		2C	Cheung Tsz Lok (Thomas)
		2D	Chen Kiu Hei (Kingsley)
		2D	Ip Shing Chak (Jaden)
		2D	Yue Shing Hei (Marcus)
The School Sports Federation of Hong Kong China, Yuen Long District Inter-School Table-tennis Competition	Boys B Grade 5 th	4B	Wu Ka Him (Cyrus)
		3E	Lo Tsz Him (Cardi)
		2C	Li Yan Pok (Jam)
	Girls C Grade 2 nd	2A	Yeung Oi Lam
		2A	Chan Ling Yi (Chloe)
		2C	Cheung Hoi Ting (Elsa)
	Girls B Grade 3 rd	3B	Lo Tsz Yin (Leanne)
		4B	Leung Sin Yi (Esther)
		4C	Lee Sum Ching (Summer)
		4E	Liong Charlotte Tiffany
	The Most Progressive Award	Girls	4E
4B			Leung Sin Yi (Esther) (represent Girls Team)
AS Watson Group HK Student Sports Awards	/	3E	Hong Cheuk Wa (Will)

Visual Arts

Event	Award	Class	Name of Student
Youth Arts Festival by Ma On Shan Youth Association	Champion	3D	Pang Suet Lam (Agnes)
全港青少年繪畫比賽	青少年畫家高級組優異獎	2E	Tsang Hui Yi (Hayley)
2023 美國第二十九屆世界和平書畫展國際青少年書畫評獎	金獎	2C	Lau Ching (Bobo)

Reading to Learn

Event	Award	Class	Name of Student
九月及十月十大借閱率學生龍虎榜	第一名	1E	許雅淳
	第二名	1D	王智琳
	第三名	3D	許家銘
	第四名	2B	朱喆行
	第五名	1D	趙芷攸
	第六名	1B	鄭智信
	第七名	1B	夏柏希
	第七名	1D	韓心怡
	第八名	1B	沈子琛
	第八名	5B	范希言
Reading Excellence Award Programme	Achievers	2A	Chan Chung Man (Chloris)
	Achievers	2A	Fong Zi Yu Joey
	Achievers	2A	Lam Man Huen (Sophie)
	Achievers	2A	Chow Craig
	Achievers	2A	Chung Pak Ming (Hendry)
	Achievers	2A	Lai Tsun Him (Jayden)
	Achievers	2A	Wu Jackson (Jackson)
	Achievers	2B	Cheng Lok Hin (Curtis)
	Achievers	2B	Chu Chit Hang Steven
	Achievers	2C	Lam Tsz Yin (Charlie)
	Achievers	2C	Lau Ching (Bobo)
	Achievers	2C	Lee Hey Yue (Hailey)
	Achievers	2C	To Man Tsun Audrey
	Achievers	2C	Yee Sz Miu (Ruth)
Achievers	2D	Kwok Hong Ching (Kelly)	

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	Achievers	2D	Lee Alena Maya
	Achievers	2D	Yue Pak Kiu Matthew
	Achievers	2E	Lo Wing Yau (Wynne)
	Achievers	2E	Siu Ka Yee Ashley
	Achievers	2E	Choi Cheuk Hin (Hinson)
	Achievers	2E	Fung Lap Wai (Mike)
	Achievers	2E	Lam Chak Fung (Mac)
	Achievers	3A	Tang Hiu Ching (Dorothy)
	Achievers	3A	Choi Pak Chun (Arnold)
	Achievers	3A	Kwok Tsz Yau (Lucas)
	Achievers	3A	Tang Ho Lim (Duncan)
	Achievers	3A	Tang Yat Sum Eason
	Achievers	3C	Lau On Ting (Nicole)
	Achievers	3E	Chan Lok Hei (Mavis)
	Achievers	3E	Kola Zaynab
	Achievers	3E	Wan Sze Wing (Serene)
	Achievers	3E	Leung Pun Lap (Isaac)
	Achievers	3E	Lo Tsz Him (Cardi)
	Achievers	3E	Yung King Chit (Marcus)
	Scholar	2C	Da Ming Chak (Derek)
十一及十二月十大借閱率 學生龍虎榜	第一名	1E	許雅淳
	第二名	1D	蒲柏霖
	第三名	1D	王智琳
	第四名	1D	趙芷攸
	第五名	1E	梁恩陶
	第五名	2B	朱喆行
	第六名	1C	李宥男
	第七名	1A	方澆媛
	第七名	1A	郭芷澄
	第七名	1A	徐筵壹
	第七名	1B	沈子琛
	第七名	1E	馬頌祈
	第七名	5C	梁靖
一月及二月十大借閱率學 生龍虎榜	第一名	1E	許雅淳
	第二名	1D	蒲柏霖
	第三名	1D	趙芷攸

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	第四名	1D	王智琳
	第五名	2D	葉承澤
	第六名	2B	朱喆行
	第六名	2D	徐鈞濤
	第七名	2A	Rai Tamanna
	第八名	1A	方澆媛
	第九名	2A	林子陽
	第九名	2C	李浠玥
	第九名	2C	杜旻綦
	第九名	3E	尹思詠
三月及四月十大借閱率 學生龍虎榜	第一名	1D	Pu Pak Lam Paul
	第二名	1B	Chan Eunice
	第三名	1E	Hsu Nga Shun (Yaya)
	第三名	2D	Cham Jax Tako
	第四名	2A	Chan Vince
	第四名	4C	Chan Cheuk Hei (Rocco)
	第五名	1D	Chiu Tsz Yau (Hazel)
	第五名	2B	Chu Chit Hang Steven
	第六名	1B	Ho Yiu Chung (Benjamin)
	第六名	1E	Liu Xin Wen Jing (Yoyo)
	第六名	2A	Lee Chi Yin Andrew
	第六名	2C	Lee Hey Yue (Hailey)
	第六名	3C	Chan Heung Ching (Ellie)
Awards to Avid Digital Library Readers (Jan - Mar)	Winner	1E	Wu Hei Laam (Hana)
	1st Runner-up	2E	Lo Wing Yau (Wynne)
	2nd Runner-up	1E	Chan Yuen Ki Nadia
Online Library Activity: Discover the World of Libraries	Winners	1A	Yuen Pok San (Parkson)
		1C	Cheung Yuk Ming Chloe
		1D	Wong Anna Chi Lam
		1D	Yip Long (Charlie)
		1E	Ma Chung Ki (William)
		2C	Lee Hey Yue (Hailey)
		2C	To Man Tsun Audrey
		2C	Li Yan Pok (Jam)
		2C	Tse Marcus (Marcus)
		2D	Wu Chi (Don)

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		2E	Chan Tse Fung
		2E	Lam Chak Fung (Mac)
		3E	Yan Lok Ching (Connie)
		3E	Tse Ying Ching (Ethan)
		4B	Chan Ching Yiu (Carina)
		4C	Chan Wai Yin (Maggie)
SDGs eLearn Award Scheme 2024	金章證書 Gold Certificate	4B	Bai Joanne
		4B	Chiu Wing Yu (Katie)
		4B	Lai Hiu Wai (Angel)
		4D	Chiu Pui Ka (Christy)
		4D	Ip Cheuk Ling
	銀章證書 Silver Certificate	4B	Chan Tsz Wai (Rachel)
		4B	Yu Ming Wai Ashley
		4B	Chung Cho Kiu (Mika)
		4D	Zhang Lumin (Christina)
	銅章證書 Bronze Certificate	4B	Chan Ching Yiu (Carina)

Dance Team

Event	Award	Class	Name of Student
第五屆《鳳凰盃》舞蹈比賽	少年組（獨舞）金獎	2E	Tsang Yin Ning (Ava)
Legendary Cup 2023	少年組（獨舞）金獎	2E	Tsang Yin Ning (Ava)
2023 亞太才藝舞蹈精英杯（澳門站）	中國舞單人金獎	2E	Tsang Yin Ning (Ava)
第四屆粵港澳大灣區青少年藝術展演（中國·香港）賽區	舞蹈類少 A 組一等獎	2E	Tsang Yin Ning (Ava)
第四屆粵港澳大灣區青少年藝術展演（中國·香港）賽區	舞蹈類兒 A 組一等獎	2E	Tsang Yin Ning (Ava)
World Dance Hong Kong Qualifying Match 2024	1st in Junior Large Group Acro	2C	Sun Wing Fei (Keely)
	1st in Junior Large Group Show Dance		
	2nd Children Large Group Acro		
	3rd in Children Large Group Show Dance		
	5th in Children Solo Show Dance 2		

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Dance World Cup Hong Kong Qualifying Match 2024	2nd in Children Solo National Folklore (Attend 2024 Dance World Cup's Final)	2E	Tsang Yin Ning (Ava)
第 38 屆屯門區舞蹈大賽	現代舞公開組金獎 (群舞：彩色的家)		
	現代舞公開組金獎 (群舞：風·起了)		
	東方舞公開組金獎 (群舞：水調歌頭)		
	東方舞公開組金獎 (群舞：花鼓·小小)		
	東方舞公開組金獎 (群舞：彝山歡歌)		
	東方舞公開組銀獎 (獨舞：一簍秋)		
Charity Performance - Pok Oi Hospital Tuen Mun Nursing Home	/		
第二十屆香港校際體育舞蹈公開賽	單人 13 歲 森巴舞單項	1B	Leung Wing Yi (Kawaii)
	單人 13 歲 查查查單項		
	單人 13 歲 倫巴舞單項		
	單人 13 歲 鬥牛舞單項		
	單人 13 歲 牛仔舞單項		
	單人 13 歲 森巴舞單項 B 組		
	單人 13 歲 查查查單項 A 組		
	單人 13 歲 倫巴舞單項 C 組		
	單人 13 歲 鬥牛舞單項 A 組		
	單人 13 歲 牛仔舞單項 A 組		
	男女 12-13 歲 標準舞三項 (華探快)		
	男女 12-13 歲 標準舞雙項 (維狐)		
	男女 12-13 歲 標準舞五項		
	男女 12-13 歲 拉丁舞雙項 森鬥		

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	男女 12-13 歲 拉丁舞 三項 查倫牛		
	男女 12-13 歲 拉丁舞 五項		
	男女 12-13 歲 拉丁舞 三項 查倫鬥		
Kangaroo Cup Dancing Competition 2024	15&under Modern Jazz Solo - Silver	2C	Sun Wing Fei (Keely)
Macau Arts of Dance Festival 2024	Jazz Troupe - Gold		
	Jazz Solo - Gold		
The 11 th Hong Kong Schools Dance & Music Festival	Solo -Gold		
The 43 rd Yuen Long District Dance Competition	Group - Gold		
The 38 th Tuen Mun District Dance Competition	Group - Gold		
	Solo- Silver		

Awards

Event	Award	Class	Name of Student
第十八屆元朗區優秀學生選舉 2023	初中組_元朗區優秀學生	3E	高星瑞
	團體合作獎		
杜葉錫恩教育基金「2023 第七屆全港青少年進步獎」	全港青少年進步獎	1D	劉樂意
	進步嘉許獎狀	1A	梁恩慈
		1C	嚴韋博
		1E	陳沅圻
		3A	謝穎

Moral and Civic Education

Event	Award	Class	Name of Student
2324 年度常識問答比賽 前哨戰	優勝者	3E	Wen Long Hang (Leo)
		3A	Lam Bui Kei (Bernice)
		3A	Tang Hiu Ching (Dorothy)
		3A	Cheung Cheuk Kiu Cadarn
		2C	Cheung Hoi Ting (Elsa)
		6D	Hung Shing Chi (Gilary)
		6A	Tsang Kwun Hiu (Phoebus)
		4B	Kwan Ngai Sze (Sandy)
		4E	Luk Sze Tung (Joyce)
		5E	Leung Chit To (Jeff)
JC VOLUNTEER TOGETHER Caring School (賽馬會眾心行善愛心學校)		/	/

Guidance

Event	Award	Class	Name of Student
PERMA Photography Competition 23-24	Winner	2A	Chan To (Harry)
	Winner	1E	Mok Yan Ton Chloe
	Winner	1E	Lui Valerie Tsz Wing
	Students' Choice Award	1E	Wei Hoi Ki (Anna)

Student Union

Event	Award	Class	Name of Student
HLCians love cooking 師生廚房	The Judges' Choice Award	4C	Siu Pui Ting (Erica) and
		/	Mr. Harry Chan
		6A	6A Chan Wing Man (Windy)
		/	Ms. Coey Woo
	The Creativity Award	6A	6A Chan Wing Man (Windy)
		/	Ms. Coey Woo
	The Top Hygiene Award	5E	5E Poon Yin Ting (Isaac)
		/	Mr. Enoch Shek
	The Best Collaboration Award	5A	Chan Lydia
		/	Mr. Matthew Ko

11. Future Planning

The development and accomplishments of our College are evident through our strong track record of awards and achievements. In July 2020, the College received a highly encouraging ESR Report from the EDB, highlighting the professional leadership of the School Management, the effectiveness of our learning and teaching, and the outstanding academic and non-academic performances of our students.

During the COVID-19 pandemic, our work became increasingly complex. However, with the leadership of SMC members and the dedication of our professional team, HLC remained committed to providing the best nurturing opportunities. We strive to unleash students' potential, inspire excellence, and cultivate lifelong learners and leaders of tomorrow.

As we conclude one three-year plan, we celebrate our success in unlocking potential and promising a brighter tomorrow. The successful implementation of Self-Directed Learning (SDL) has significantly enhanced our students' learning habits, setting a strong foundation for their future growth. Looking ahead, we are excited to incorporate the use of Artificial Intelligence (AI) and eLearning into our curriculum, further enriching the educational experience and preparing our students for the future.

12. Acknowledgement

Deep gratitude goes to HKFYG and Dr Rosanna Wong for their vision and mission of providing quality education to children in the western part of the New Territories. Professor Wong Hoi-kwok, former SMC Chairman, Ms Yolanda Chiu, Mr Andy Ho and Ms Helen Hsu, our former School Supervisors, have incessantly nurtured HLC with heart, expertise, and professionalism.

Special thanks go to Ms Alice Lui (School Supervisor) for her exceptional leadership and unwavering support, and to Ms Helen Hsu for her invaluable contributions and dedication to our school's mission.

We extend our heartfelt gratitude to Mr Kenneth Chen, GBS (Chairman) for his outstanding leadership and commitment. As he transitions to his new role as Vice-President (Administration) at the Chinese University of Hong Kong (CUHK) starting September 2024, we are confident that he will continue to bring his legacy of excellence and dedication to higher education. We look forward to potential future collaborations with CUHK through Mr Chen's guidance and support, further enriching our educational endeavors. We wish him all the best in his new endeavor and look forward to seeing the positive impact he will undoubtedly make at CUHK.

Thanks also go to Mr Chan Tak-hang, Dr Angela Cheung, Mr Rick Lam, Ms Melissa Pang, Ms Miranda Wong and Professor Yip Din-yan, all SMC members, the School Development Officers, Yuen Long District, PTA, and all parents for their unwavering support in making HLC a better college.

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13. Audited Financial Summary (2022/2023 school year)

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	67.4%	N.A.
School Fees	N.A.	24.8%
Donations, if any	N.A.	1.7%
Other Income, if any	0.9%	5.2%
Total	68.3%	31.7%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	75.4%	
Operational Expenses (including those for Learning and Teaching)	17.3%	
Fee Remission / Scholarship[1]	3.5%	
Repairs and Maintenance	3.6%	
Depreciation	0%	
Miscellaneous	0.2%	
Total	100%	
Surplus/Deficit for the School Year #	2.01 month of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	10.65 months of the annual expenditure	
<i># in terms of equivalent months of annual overall expenditure</i>		

Details of expenditure for large-scale capital works, if any:

Nil

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).