

HKFYG Lee Shau Kee College
Report on Use of Diversity Learning Grant (Gifted Education) (2023-2024)

Total DLG receivable: \$ 101,400

Amount carried forward from 22/23: \$38,240.49

Teacher in charge: Mr. Jimmy Chan

Programme	Objectives	Deliverables	Duration	Target students	Budget and expenditure	Evaluation
HLC Scholar Scheme, S.3 MOOC Award Scheme (Summer Assignment), S.4 MOOCxReading lesson and HKUxHLC MOOC Initiative -In collaboration with HKU TaLic Students will be sponsored to purchase their MOOC certificate	To help students explore their academic interests and enhance students' self-directed learning skills through blended learning as students complete Massive Open Online Courses (MOOCs)	- Guidance in choosing a suitable MOOC -Guided reflection as they progress in the MOOC -Subsidies for the MOOCs	A briefing session, Google Classroom progress monitoring	S.4 – S.6	\$12511.26 for purchasing the verified certificates + \$8000 Subsidies for local university programmes Total: \$20,511.26	1. 92% of S.4 students has successfully completed a MOOC during their summer holiday of 2024 2. 98.3% of teachers (58/59) strongly agreed or agreed to MC1.2 'Promote self-paced eLearning and MOOC' in the 23/24 Annual School Plan with a score of 4.83/6. 3. It is recommended that MOOC participants will be given more opportunities to share their learning experience. At least one page will be reserved in every issue of HLCian Press and there will be more morning assembly sharings. An award scheme has been set up for MOOC to encourage students to enroll in more MOOCs.
A School-based outreach gifted education programme	To equip gifted students with skills like goal setting, effective study skills and time management	Students would: 1) Learn how to set goals and make realistic plans for themselves 2) develop effective study skills and time management skills	2 sessions (120 minutes each) and Day camp (360 minutes)	S.4 – S.6	\$ 19,200	1. Effective study skills (18/12): Completed (100% of students agree that the courses are useful) 2. Time management (19/5): Completed (Interview) Participants agree that the workshop is helpful 3. Goal Setting and Self-Actualisation Day camp (27/4) (Interview) Participants agree that the workshop is helpful. However, attendance is unsatisfactory due to it being held on a Saturday. 4. It is recommended that Effective study skills workshop, Time management and Goal Setting and Self-Actualisation Day camp can be kept for the next academic year. The Goal Setting and Self-

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						Actualisation Day camp is recommended to be changed into a two-day workshop, lasting 2-hour per day.
HLC Global Week Activities for Selected S.4-S.6 Students	To create international atmosphere in our school with the introduction of Global Dialogue, Global Village	Students would: 1. be offered the opportunity to interact with foreigners and stimulate curiosity about the world, 2. develop cross-cultural understanding and increase cultural sensitivity through interaction with foreign guests, 3. improve their confidence in sharing their local culture and foods with foreigners	20 sessions of Global Dialogue (800 mins), 1 session of Global Assembly (40 mins), 3 sessions of lunchtime activity (2 Global Village & Bollywood Dance)	S.4 - S.6	\$ 69,700	HLC Global Week: 1. 65/75 (86.6%) students who completed the evaluation survey were positive that the Global Week helped them to learn more about the world. 2. 14/15 (93.3%) teachers who completed the evaluation survey strongly agreed or agreed that HLC Global Week creates international vibe in our school and that it gave students a better understanding of the world 3. More lesson time (Global dialogue) can be given to students for extended interaction with guests from around the globe.
Online-exchange with a Belgian School	To develop cross-culture understanding and stimulate students' curiosity about the world. To help students build confidence in speaking in English as both parties are L2 speakers.	Students had a 60-min Zoom session with students from Belgium. The session was facilitated by Inter Cultural Education HK.	60-min Zoom session with activities	S.4-S.5	\$3,600	The session was well-received by students. We will consider running more sessions when the opportunity rises again.
Total amount used: \$113,011.26						Amount to be carried forward to 24/25: \$26,629.23