



HKFYG Lee Shau Kee College Annual School Plan

2024/25



HKFYG Lee Shau Kee College

Vision and Mission

Vision:

It is our vision to provide the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong learners and leaders of tomorrow.

Mission:

HKFYG Lee Shau Kee College (hereafter HLC) is dedicated to creating a positive environment where young minds are inspired and enthused to challenge themselves and strive for excellence inside and beyond the classroom. We are committed to nurturing students to be intellectually competent, with positive moral characters, values, conscientiousness and physical prowess.

Passion for learning, knowledge and the broadening of horizons are the hallmarks of an education in HLC. We believe all these are essential for the greater development of inquisitiveness, curiosity, exploratory spirits and a global outlook, alongside academic pursuits.



HKFYG Lee Shau Kee College

Annual School Plan 2024/25

HLC Development Theme 2024/25

Inspiring Minds, Rewarding Lives

[卓越思維 · 璀璨未來]

Major Concerns 2024/25

1. Cultivating Wise Lifelong Digital Learners
2. Embracing Rewarding Lives

HLC Development Theme 2024/25: Inspiring Minds, Rewarding Lives

Major Concern 1 : Cultivating Wise Lifelong Digital Learners

Feedback and follow-up actions from the previous school year 2023/24:

- Some students and teachers have started using AI tools in learning and teaching, and a holistic planning for the application of it on facilitating self-directed learning should be explored
- Students' ethical use of AI is a growing concern

Target: Students' capabilities in self-directed learning and generic skills are enhanced with the use of AI and their digital literacy skills on using digital resources are empowered.

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1	<ul style="list-style-type: none"> • Incorporate AI and digital tools in student learning <ul style="list-style-type: none"> - Embed AI elements in inquiry-based project learning and Guided Learning Plans - Promote AI-related MOOCs - Provide opportunities for students to share their learning experiences in using AI 	<ul style="list-style-type: none"> • 70% of teachers agree that students are more self-regulated in learning with generic skills enhanced 	<ul style="list-style-type: none"> • Minutes of departmental meetings • Lesson studies records • Plans and lesson materials/ assignments • Teachers' survey 	09 / 24-08 / 25	Academic Affairs Committee, Administration Committee, KLA Coordinators, Subject Coordinators	IT Innovation Lab Project
1.2	<ul style="list-style-type: none"> • Boost teachers' capacity in integrating AI into learning and teaching <ul style="list-style-type: none"> - Conduct lesson studies focusing on embedding AI into Guided Learning Plans - Encourage teachers to attend CPD courses about AI in education 					
1.3	<ul style="list-style-type: none"> • Explore the use of AI in building a smart campus <ul style="list-style-type: none"> - Liaise with tertiary institutions or technology sectors to study the practical applications of AI 					

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.4	<ul style="list-style-type: none"> ● <i>Enhance students' digital ethics</i> - Provide sharing on information literacy and ethics of using digital resources - Reinforce digital citizenship in the junior Computer Literacy curriculum 	<ul style="list-style-type: none"> ● 70% of teachers agree that students are more motivated and proactive in self-directed learning 	<ul style="list-style-type: none"> ● Minutes of departmental meetings ● Plans and lesson materials/ assignments ● Teachers' survey 			
1.5	<ul style="list-style-type: none"> ● <i>Strengthen students' skills in information literacy</i> - Advance students' skills in reading and information literacy on digital resources 					

HLC Development Theme 2024/25: Inspiring Minds, Rewarding Lives

Major Concern 2 : Embracing Rewarding Lives

Feedback and follow-up actions from the previous school year 2023/24:

- Requests to have areas for counselling, student consultation and promotion of Positive Education were received
- Positive education and values education should be further strengthened

Target: Students' wellness and resilience, and senses of accomplishments and pride are enhanced.

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1	<ul style="list-style-type: none"> • Promote mental health and stress relieve - Introduce regular Mindfulness training to students - Provide regular counselling and support services to help students effectively manage stress - Explore the use of AI chatbot for personalized counselling and support 	<ul style="list-style-type: none"> • Ratings of APASO in 'Affect' and 'Self-concept' improve 	<ul style="list-style-type: none"> • APASO • Programme evaluation 	09 / 24-08 / 25	Student Affairs Committee, Administration Committee, Form Teachers	QEF "My Pledge to Act" Project
2.2	<ul style="list-style-type: none"> • Cultivate resilience against adversity and foster positive emotions - Reinforce students' awareness on growth mindset - Strengthen mentoring programmes for peer support 					
2.3	<ul style="list-style-type: none"> • Put in Resources for the Promotion of Positive Education and mental health - Utilize the QEF project "My Pledge to Act" for whole person development programmes - Renovate special rooms on 7/F for the promotion of Positive Education and mental health 					

MC	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.4	<ul style="list-style-type: none"> ● Foster values education - Refine WIA and PERMA* programmes to fit students' needs - Further promote service-learning with diversified target groups in the community 	<ul style="list-style-type: none"> ● Ratings of APASO in 'Leadership' and 'Morality' improve 			Student Affairs Committee, Subject Coordinators, Form Teachers	
2.5	<ul style="list-style-type: none"> ● Strengthen students' Leadership Skills - Strengthen moral leadership (Integrity) of student leaders - Provide tiered leadership training to empower students' leadership roles 					

**PERMA model was designed by Martin Seligman with 5 core elements including:*

- P – Positive Emotion*
- E – Engagement*
- R – Relationships*
- M – Meaning*
- A – Accomplishments*