

HKFYG Lee Shau Kee College
Budget Sheet for One-off Grant for Promotion of Chinese Culture Immersion Activities

Subject/Committee: Chinese Language One-off Grant for Promotion of Chinese Culture

Teacher-in-charge: Winnie Tang, Pinkie Leung, Kayee Lee

| School Year | | 2024/2025-2026/2027 | | | | | |
|--|-----------------------|-------------------------------|------------------|---------------|--------------------------|--------------------|------------------------------|
| Deadline for submission | | On or before 05.11.2024 | | | On or before 31.07. 2027 | | |
| (I) Programme | | | | | | | |
| No. | Description | Target students (Level & No.) | Amount Requested | Justification | Amount Approved | Actual Expenditure | Remarks/ Recommendation |
| 1 | 2024-2025課後茶藝工作坊 | 中一至中五學生 | 6,800 | | | | 2024年10月28日開始；上學期進行；名額10-15個 |
| 2 | 2024-2025書畫工作坊 | 中一至中五學生 | 5,000 | | | | 下學期舉行 |
| 3 | 2024-2025中國文化周午間活動、周會 | 全校學生 | 50,000 | | | | 2025年2月17至21日 |
| 4 | 2024-2025中國文化周工作坊 | 中一、中二、中三學生 | 32,000 | | | | 2025年2月17至21日 |
| 5 | 2025-2026課後茶藝工作坊 | 中一至中五學生 | 7,000 | | | | 上學期舉行 |
| 6 | 2025-2026髮簪工作坊 | 中一至中五學生 | 6,000 | | | | 下學期舉行 |
| 7 | 2025-2026中國文化周午間活動、周會 | 全校學生 | 50,000 | | | | |
| 8 | 2025-2026中國文化周工作坊 | 中一、中二、中三學生 | 40,000 | | | | |
| 9 | 2026-2027課後茶藝工作坊 | 中一至中五學生 | 7,200 | | | | 上學期舉行 |
| 10 | 2026-2027書畫工作坊 | 中一至中五學生 | 6,000 | | | | 下學期舉行 |
| 11 | 2026-2027中國文化周午間活動、周會 | 全校學生 | 50,000 | | | | |
| 12 | 2026-2027中國文化周工作坊 | 中一、中二、中三學生 | 40,000 | | | | |
| Sub-total in part (I) | | | 300,000 | | 0 | | |
| (II) Additional: Desk copies, References & Teaching materials | | | | | | | |

| No. | Description | Target students (Level & No.) | Qty (Present) | Qty (Needed) | Amount Requested | Justification | Amount Approved | Actual Expenditure | Remarks/ Recommendation |
|------------------------|-------------|-------------------------------|---------------|--------------|------------------|---------------|-----------------|--------------------|-------------------------|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Sub-total in part (II) | | | | | 0 | | 0 | | |

(III) Furniture & Equipment

| No. | Description | Target students (Level & No.) | Qty (Present) | Qty (Needed) | Amount Requested | Justification | Amount Approved | Actual Expenditure | Remarks/ Recommendation |
|-------------------------|-------------|-------------------------------|---------------|--------------|------------------|---------------|-----------------|--------------------|-------------------------|
| | | | | | | | | | |
| | | | | | | | | | |
| Sub-total in part (III) | | | | | 0 | | 0 | | |

(IV) Others (e.g. Stationery, Repairs and maintenance etc.)

| No. | Description | Target students (Level & No.) | Qty (Present) | Qty (Needed) | Amount Requested | Justification | Amount Approved | Actual Expenditure | Remarks/ Recommendation |
|------------------------|-------------|-------------------------------|---------------|--------------|------------------|---------------|-----------------|--------------------|-------------------------|
| | | | | | | | | | |
| | | | | | | | | | |
| Sub-total in part (IV) | | | | | 0 | | 0 | | |

Grand Total 300,000

Remarks:

Signature:

Date: 11/4/2024